

First Grade Studies Weekly

Teacher Supplement

Week 18

ELA/Literacy Standards Covered: SL.1.4, SL.1.5, SL.1.6, L.1.1, L.1.2, L.1.2.D, L.1.2.E, W.1.2

Summary of This Week’s Lessons: Rights and Responsibilities

Students will learn about major elected officials (e.g., president, governor) and understand that there are sources of authority for those who make laws and rules.

Literature Links

“Being Responsible” by Cassie Mayer

“Do I have to? Kids Talk About Responsibility” by Nancy Loewen

“F is for Flag (Reading Railroad)” by Wendy Cheyette Lewison

“Memorial Day (Let’s Celebrate)” by Clara Cella

“Vote!” by Eileen Christelow

Words to Know & Building Academic Vocabulary (BAV)

governor

responsibility

mayor

U.S. Constitution

Memorial Day

Page 1 Cover Story

ELA/Literacy Standards Covered: N/A

- Refer to the ELA Standards Reference for additional standards that are covered.

Lesson Suggestion: Shared Activity

- Discuss the meaning of responsibility with students. As a class, make a T-chart of responsibilities the students have at home and at school. Have them compare the similarities and differences.

Teacher Questions, (Answers) and Cognitive Complexity Level/Relevance Level

- Ask students to look at the pictures. Have students predict what they think this week’s lesson is about.
- Have students point to the word “responsibility.” What do they think responsibility means? LOW/1
- Discuss the meaning of the word “responsibility.” Explain that the law says all people have the right to be treated equally.
- Have students read Page 1.

Pages 2 and 3

ELA/Literacy Standards Covered: SL.1.4, SL.1.6, L.1.1, L.1.2

Lesson Suggestion: Independent Activity

- Have students look at a U.S. map and locate the cities where your state’s governor and the president of the United States live. After they locate these cities, ask them to write a sentence about the governor and the president. Remind them to include the place where they live and the responsibilities they have.

Teacher Questions, (Answers) and Cognitive Complexity Level/Relevance Level

- Have students point to the two pictures at the top of Page 2. What is the person doing in the first picture? What are the people standing in front of in the second picture? LOW/1-2
- Read the paragraphs beneath the two pictures with students. How are the people in the pictures showing responsibility? What are responsibilities children may have at home? LOW/1

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- Ask students to read the text about the president on Page 2. Discuss the president’s responsibilities and how voting is both a right and a responsibility.
- Have students read the text about the governor on Page 3. Discuss the meaning of the word “governor.” What are a governor’s responsibilities? LOW/1
- Discuss with students how the people of every state must follow the laws of the U.S. Constitution and the laws of their state and community.
- Have students describe what they see in the pictures on Page 3. Ask them to think about a time when they see the American flag displayed around their community. Explain the meaning of “Memorial Day.” What are some other holidays when citizens honor people and events? LOW/1-2

Differentiated Instruction: Make a list of five responsibilities the students have at home. Ask them to predict what responsibilities they do the most and least often. Have them tally the number of times they perform each responsibility during the week and record the information on a bar graph.

Page 4 Fun and Games

ELA/Literacy Standards Covered: SL.1.4, SL.1.5, SL.1.6, L.1.1, L.1.2

Lesson Suggestion: Independent Activity

- Have students design “I Am Responsible” signs to hang on their desks. Have them draw pictures and write sentences about the ways they show responsibility at school.

Teacher Questions, (Answers) and Cognitive Complexity Level/Relevance Level

- Use the activities on this page to review the material presented and as an informal assessment of the students’ knowledge and understanding of the content presented in this issue.

Differentiated Instruction:

Word Search Activity: Limit the number of words the student needs to find. Teach your students to look for the first letter of the word as a starting point.

Maze Activity: If students are struggling with the maze, have them work backward from the voting booth to Mr. Randall.

Writing and Technology

Let’s Write

ELA/Literacy Standards Covered: W.1.2, SL.1.6, L.1.1, L.1.2

- Have students practice writing a paragraph. Ask them to pretend they are running for president of their class. Have them write a beginning, a middle and an ending sentence saying why they would like to be president of their class.

Digital Developments

Web Surfers Wordle – www.wordle.net (website that displays typed-in words/phrases in various fonts)

- Refer to the list of responsibilities and bar graph from the Differentiated Instruction with Pages 2 and 3. Have students type the responsibilities into the Wordle program. Make sure they list each responsibility as many times as it was indicated on the completed bar graph. Have students print out their Wordle clouds and display them in the classroom.

Web Surfers

- <http://watchknowlearn.org/Video.aspx?VideoID=45611&CategoryID=7747>
- <http://pbskids.org/democracy/vote/index.html>