



Texas

3 Studies Weekly

OUR EXPANDING COMMUNITY

Summary of the Week: Students will be able to evaluate the contributions of some individuals in shaping communities, expanding existing communities, and building new communities.

Social Studies Standards:

3.1(B) identify individuals, including Pierre-Charles L'Enfant, Benjamin Banneker, and Benjamin Franklin, who have helped to shape communities

3.1(C) describe how individuals, including Daniel Boone and the Founding Fathers have contributed to the expansion of existing communities or to the creation of new communities

3.14(A) gather information, including historical and current events and geographic data, about the community using a variety of resources

3.14(B) interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting

3.14(C) interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps

3.15(A) use social studies terminology correctly

3.15(B) create and interpret timelines

3.15(C) apply the terms year, decade, and century to describe historical times

3.15(D) express ideas orally based on knowledge and experiences

3.15(E) create written and visual material such as stories, pictures, maps, and graphic organizers to express ideas

English Language Arts Standards:

3.1(A), 3.1(D), 3.6(B), 3.6(F), 3.6(G), 3.7(B), 3.7(D), 3.7(E), 3.7(G), 3.13(B), 3.13(C), 3.13(H)

English Language Proficiency Standards: N/A

Teacher Background Knowledge: N/A

Essential Questions:

1. How can I build a community?
2. What can I do to shape my community?
3. How can I help to expand my community?

Student Edition Vocabulary: N/A

Language for Social Studies Learning:

expansion: the act of becoming larger or more widespread

emblem: a symbolic object

design: to plan and create something

frontier: wilderness beyond settled land.

Notes for Teacher: The first four articles for the week are combined into one lesson plan. You may want to spread this out over a few class periods. Split students into four groups. Each group will read an article about an individual who shaped their community. Then, groups will create presentations. You can let students choose how they would like to present, or you can have them all do it the same way. Methods could include: a short skit or play, poster, oral presentation, slideshow, video, app usage, etc.

Supports for All Learners:

- **Reading:** Have students select one of the articles to read silently. As they read, they must underline difficult sentences, circle difficult words, and write down something they wish to know more about.
- **Writing:** Have students pick a person from the week's lesson whose example they wish to emulate. Have them write a paragraph about the person's work and why it inspires them.
- **Listening:** Pair students up and have them listen to the audio "Benjamin Banneker" and ask each other questions about it.

Think Deeply:

- How do we know who a community builder is?
- Why is it important to learn about people who shaped our communities?
- What are the benefits of striving to make a community better?
- Who is watching to see how I am helping my community?

Well-Being Questions:

- Which of the people you have learned about in history is your favorite? Why?
- What is something you know you are really talented at doing?
- Think about your friends and people you like to be around. How do they treat others?
- What might happen if you looked for friends to include in your group?
- How can you expand your friend group?
- What can you do to improve your community or classroom?

Home/School Connection: This week, your student will learn about individuals who shaped communities. Help your student create a page about an important local figure. Imagine that this page is going to be a page in a book. Use library resources and technology to find images and information that will enhance your student's page.

Let's Write:

We all have skills that other people don't know about. What are some of the skills you have that can shape your community? Write a journal entry that highlights your hidden skills and how you can use them to shape your community in the future.

Weekly Assessment Questions:

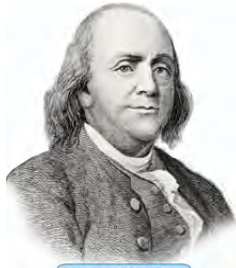
1. Matching: Match each individual to how they shaped their community.



a. **Pierre-Charles L'Enfant** : **designed Washington, D.C.**



b. **Benjamin Banneker** : **wrote letters about ending slavery**



c. **Benjamin Franklin** : **made improvements to the postal service**



d. **Daniel Boone** : **founded many new settlements**

2. Which sentence best shows that Benjamin Franklin helped make his community a better place?

- a. He served as a police officer.
- b. He shared his wisdom through books.**
- c. He fought in the American Revolution.
- d. He built swimming pools for all families.

3. Read the passage:

“Banneker sent a copy of his almanac and a letter to Thomas Jefferson. In his letter, Banneker wrote about how terrible slavery was. He asked Jefferson to imagine what it was like to be enslaved. Banneker fought for equality for all people.”

With which statement about Benjamin Banneker would the author most likely agree?

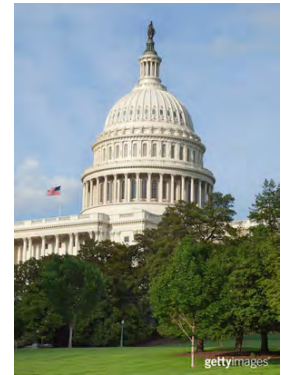
- a. Banneker discovered new territories and founded new towns.
 - b. Banneker was responsible for creating statues in Washington, D.C.
 - c. Banneker had freedom and felt everyone should be treated equally.**
 - d. Banneker helped his community by improving the transportation system.
4. Fill in the blank: _____ is remembered for settling new land. (**Daniel Boone**; Benjamin Franklin; George Washington; Pierre-Charles L'Enfant)
5. Open-ended: Explain how Daniel Boone was responsible for the creation of new communities. (**Sample answer: Daniel Boone explored new lands and founded many new settlements across the Kentucky frontier. This began to change the rugged frontier to a more modern civilization.**)
6. Open-ended: Study this list of Benjamin Franklin's activities:
- He helped create the United States Constitution.
 - In 1727, Franklin formed a society called Junto.
 - He invented bifocal eyeglasses.
 - He helped organize the first public library in the United States.
- Choose one of the activities. Explain how it changed communities.
(Answers will vary.)

7. Read the passage.

"Pierre-Charles L'Enfant is recognized for designing Washington, D.C. He placed the Capitol on high ground. This made the Capitol stand out as a place of importance to all citizens."

The reader can conclude from the passage that L'Enfant

- a. respected the government**
- b. was not a good city planner
- c. hid the government from its citizens
- d. believed the Capitol was not a symbol



Daniel Boone leading settlers through the Cumberland Gap near Kentucky

The caption helps explain _____.

- a. Benjamin Banneker's role in helping to free enslaved people
- b. Daniel Boone's role in the creation of new communities**
- c. Benjamin Franklin's role in developing the postal system
- d. Pierre-Charles L'Enfant role in designing Washington, D.C.

Student Edition Week 4

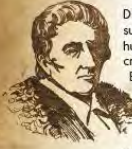



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UNIT: COMMUNITY
Individuals Who Shaped Communities
WEEK 4

Name _____

Daniel Boone

Daniel Boone helped to settle the Frontier. He explored and surveyed the land. He helped create the Wilderness Road. Three hundred thousand settlers used this road for 35 years after it was created. He helped build and defend new settlements. Daniel Boone became a folk hero. His life and adventures symbolized a changing America. In 1836, Daniel Boone's picture was printed on Texas banknotes. He was a symbol for many Texans. They thought of themselves as similar to Boone. They saw themselves as adventurers, explorers, and pioneers.

Pierre-Charles L'Enfant

Pierre L'Enfant was an American engineer and designer. He moved to the United States from France. He volunteered to fight in the American Revolution. He met President George Washington. Washington asked him to help design our nation's capital. L'Enfant planned the city carefully. The streets were wide and easy to identify. He planned big parks for everyone to enjoy. L'Enfant used French architectural styles in his designs. You can see this influence in the Capitol Building and the White House.

After a while, there was a problem. L'Enfant didn't agree with everyone on the project. He didn't complete the project. However, his plans were still used to complete the city. A monument in his honor was placed next to the Potomac River.

Washington, D.C.

The gravestone of Pierre Charles L'Enfant

Spotlight

Name one person who helped shape your community or state:


Write a paragraph about that person:

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Individuals Who Shaped Communities

Benjamin Banneker


Benjamin Banneker was born in 1731. His father was a formerly enslaved person. Benjamin loved to study history and math. He also loved astronomy. He predicted a solar eclipse in 1785. A solar eclipse happens when the moon passes between the Sun and the Earth. In 1790, he published his first of six almanacs. These almanacs were full of information. They talked about tide tables. They talked about sun patterns and astronomy facts. He helped keep his community informed through his almanacs. Banneker sent a copy of his almanac and a letter to Thomas Jefferson. In his letter, Banneker wrote about how terrible slavery was. He asked Jefferson to imagine what it was like to be enslaved. Banneker fought for equality for all people. He shaped his community by standing up for what was right. In 1791, he helped design the layout of a city. That city was Washington, D.C. He helped shape this community with his work.






Benjamin Franklin

Benjamin Franklin was a great inventor, writer, and scholar. He was also a Founding Father of the United States. He helped create the United States Constitution. This document includes the political ideas that helped form communities in America. In 1727, Franklin formed a society called Junto. The purpose of this society was to help the community. Junto clubs still exist in the U.S. today. Throughout his life, Franklin helped shape his community. He contributed many things that made life better for people. He invented bifocal eyeglasses. He helped organize the first public library in America. He helped organize volunteer firefighters. He brought other people together to work for the safety and good of communities.







Article Background Information: This activity will likely take more than one class period.

Article 1: Pierre-Charles L'Enfant (taught with "Benjamin Bannaker," "Benjamin Franklin," and "Daniel Boone")

Lexile® measure: 410L-600L

Word Count: 122

Lesson Plan:

1. Explain to students that they will be learning about people who made life easier for their communities and for future generations. Give students an opportunity to mention some people who have changed the way we do things today, like those who have created social media platforms, rideshares, and electric cars.
2. Read the names of each individual in the publication, and help students pronounce them.
3. Split students into four groups. Each group will read an article about an individual who shaped their community. Then, groups will create presentations. You can let students choose how they would like to present, or you can have them all do it the same way. Methods could include: a short skit or play, poster, oral presentation, slideshow, video, app usage, etc.
4. Give students parameters for their presentation and set a time limit.
5. Once students are ready, have each group present about their individual.
6. After presentations, have students compare and contrast their individual with another presented individual using the graphic organizer Venn Diagram. Students should write their individual's name on one side and another individual's name (of their choice) on the other side.
7. Optional: As a class, create a timeline of events for all the individuals in the publication. Use the dates from the articles to assist you. You could also add the local figures that students researched to the class timeline at the end of the week.

Article Assessment Questions

1. Who asked L'Enfant to help design the United States capital?
 - a. Daniel Boone
 - b. Benjamin Franklin
 - c. Benjamin Banneker
 - d. George Washington**
2. A monument in honor of L'Enfant was placed next to what?
 - a. the Potomac River**
 - b. the Lincoln Memorial
 - c. the National Harbor
 - d. war memorials
3. L'Enfant volunteered to fight in the _____.
 - a. French Revolution
 - b. American Revolution**
 - c. American Expansion
 - d. Texas Revolution

Vocabulary: N/A

Materials Needed:

Presentation materials

Graphic organizer Venn Diagram

Online Related Media (Explore More): N/A

Article Background Information: N/A

Article 2: Benjamin Banneker (taught with “Pierre-Charles L-Enfant,” “Benjamin Franklin,” and “Daniel Boone”)

Lexile measure: 410L-600L

Word Count: 158

Article Assessment Questions

1. Benjamin Banneker sent a copy of his almanac and a letter to which president?
 - a. Ulysses S. Grant
 - b. Abraham Lincoln
 - c. Thomas Jefferson**
 - d. Calvin Coolidge
2. What city's layout did Benjamin Banneker help to design?
 - a. Boston, MA
 - b. Washington, D.C.**
 - c. Columbus, OH
 - d. Wilmington, DE
3. What did Benjamin Banneker predict in 1788?
 - a. an election result
 - b. a baseball game
 - c. a lunar eclipse
 - d. a solar eclipse**

Vocabulary: N/A

Materials Needed: N/A

Online Related Media (Explore More): N/A

Article Background Information: N/A

Article 3: Benjamin Franklin (taught with “Pierre-Charles L-Enfant,” “Benjamin Banneker,” and “Daniel Boone”)

Lexile measure: 410L-600L

Word Count: 119

Article Assessment Questions

1. Which of these statements about Benjamin Franklin is **NOT** true?
 - a. Benjamin Franklin was an inventor.
 - b. Benjamin Franklin was a Founding Father.
 - c. Benjamin Franklin predicted a solar eclipse.**
 - d. Benjamin Franklin invented a type of eyeglasses.
2. Benjamin Franklin invented a type of eyeglasses called _____.
 - a. anti-glare
 - b. pince-nez
 - c. transitions
 - d. bifocals**

3. The society formed by Benjamin Franklin is called _____.

- a. **Junto**
- b. Junta
- c. Jacinto
- d. Joaquin

Vocabulary: N/A

Materials Needed: N/A

Online Related Media (Explore More): N/A

Article Background Information: N/A

Article 4: Daniel Boone (taught with “Pierre-Charles L-Enfant,” “Benjamin Banneker,” and “Benjamin Franklin”)

Lexile measure: 410L-600L

Word Count: 86

Article Assessment Questions:

1. Daniel Boone's picture was printed on banknotes of which state?
 - a. **Texas**
 - b. Idaho
 - c. Iowa
 - d. Ohio
2. The word “frontier” in *Daniel Boone helped to settle the Frontier* most likely means _____.
 - a. **outlands**
 - b. forests
 - c. deserts
 - d. markets
3. For how long did settlers use the road Daniel Boone created?
 - a. 65 weeks
 - b. 45 years
 - c. 28 days
 - d. **35 years**

Vocabulary: N/A

Materials Needed: N/A

Online Related Media (Explore More): N/A

Article Background Information: N/A

Article 5: Spotlight

Lexile measure: 410L-600L

Word Count: 16

Lesson Plan:

1. Before this activity, ensure you have information or library time and facilities for students to complete the research about a local figure who helped shape the community.
2. Give students a time limit for researching and writing.
3. Allow students to share their spotlight with a partner, small group, or the whole class.

Vocabulary: N/A

Materials Needed:

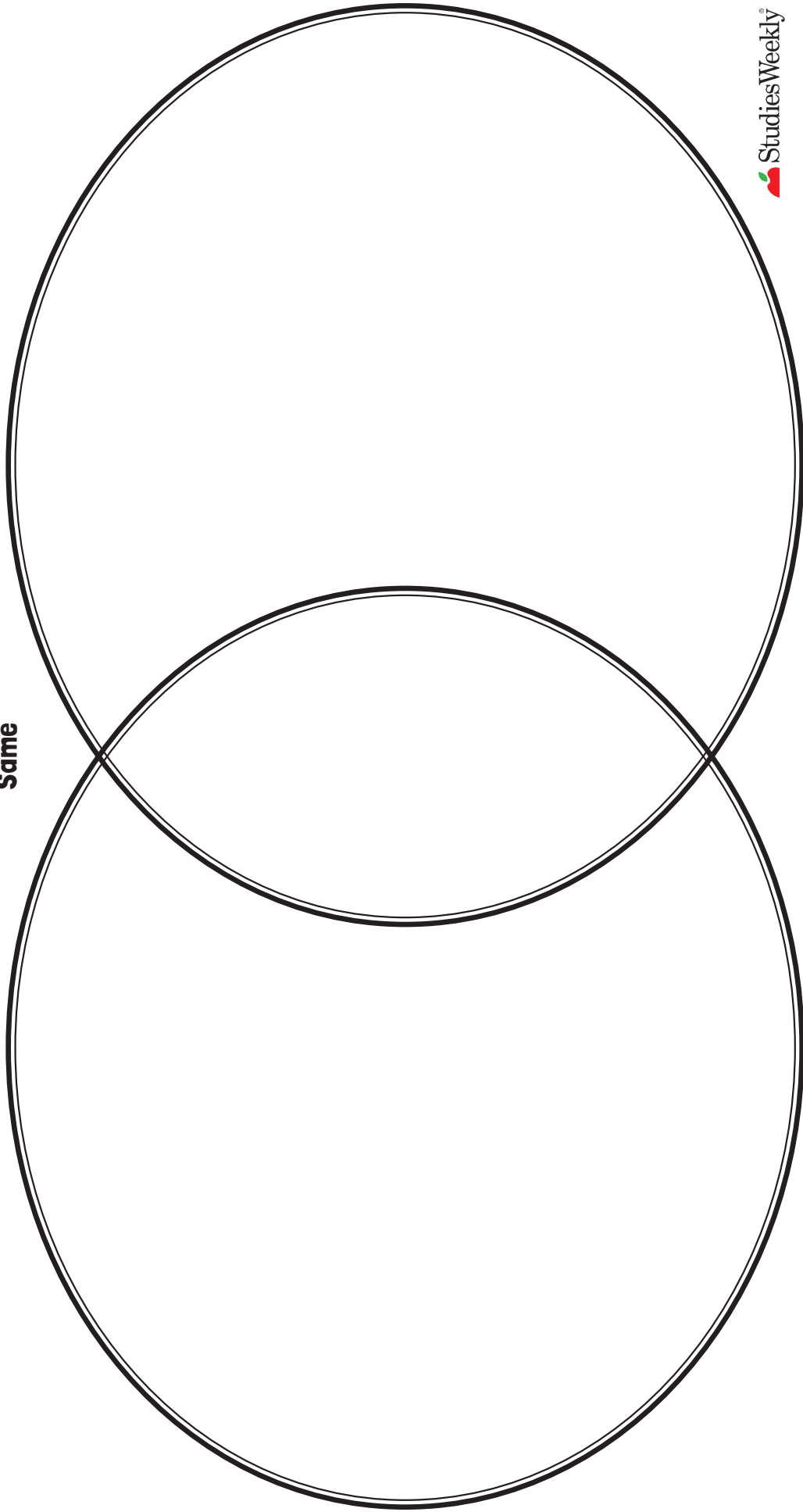
Information (or student access to such information) regarding a local figure who shaped the community

Online Related Media (Explore More): N/A

Name: _____ Date: _____

Venn Diagram

Same



Name _____

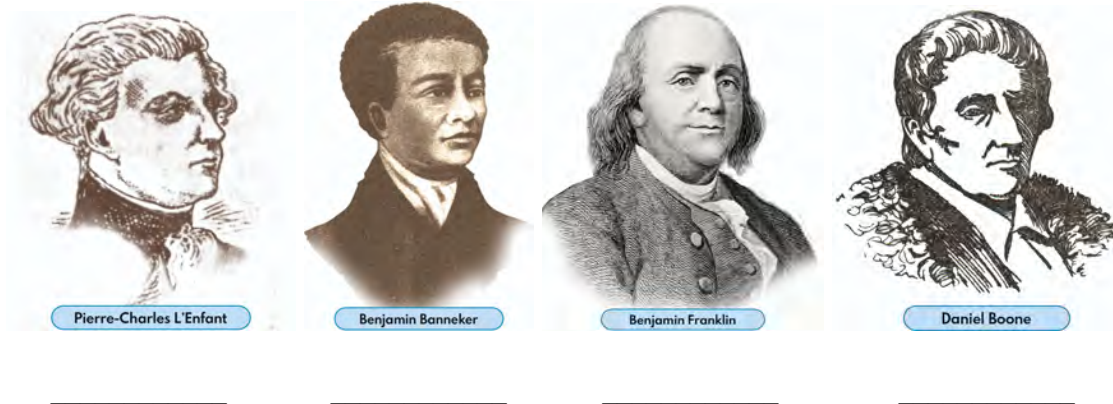
Date _____

Texas Studies Weekly – Our Expanding Community

Individuals Who Shaped Our Communities

Week 4 Assessment

1. Match each individual to how they shaped their community.



- A. founded many new settlements
- B. designed Washington, D.C.
- C. made improvements to the postal service
- D. wrote letters about ending slavery
2. Which sentence best shows that Benjamin Franklin helped make his community a better place?
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- C. He fought in the American Revolution.
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With which statement about Benjamin Banneker would the author most likely agree?

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- C. Banneker had freedom and felt everyone should be treated equally.
- D. Banneker helped his community by improving the transportation system.

4. _____ is remembered for settling new land.

Daniel Boone

Benjamin Franklin

George Washington

Pierre-Charles L'Enfant

5. Explain how Daniel Boone was responsible for the creation of new communities.

6. Study this list of Benjamin Franklin's activities:

- He helped create the United States Constitution.
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Choose one of the activities. Explain how it changed communities.

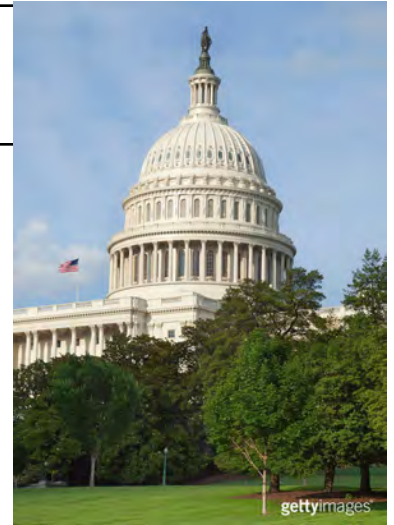
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The reader can conclude from the passage that L'Enfant

_____.

- A. respected the government
- B. was not a good city planner
- C. hid the government from its citizens
- D. believed the Capitol was not a symbol



8. Study the image and its caption.



Daniel Boone leading settlers through the Cumberland Gap near Kentucky

The caption helps explain _____.

- A. Benjamin Banneker's role in helping to free enslaved people
- B. Daniel Boone's role in the creation of new communities
- C. Benjamin Franklin's role in developing the postal system
- D. Pierre-Charles L'Enfant role in designing Washington, D.C.