Studies Weekly

Florida Product Guide

Comprehensive Curriculum

Aligned to NGSSS

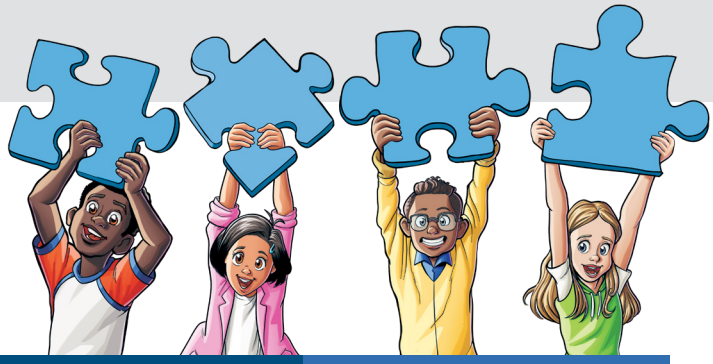
BECAUSE THE **BEST** THINGS COME IN **SMALL** PACKAGES

CONTENTS

CONSUMABLE

	STUDIES WEEKLY	TEXTBOOKS
Comprehensive core curriculum	✓	✓
Works for federal funding	✓	✓
Units can be rearranged according to teacher need	✓	
Accessible 1 unit at a time	✓	
Written specifically for your state without unnecessary content	✓	
Can be folded, cut, glued, and made into projects	✓	
Students can write on it	✓	
Highly adaptable to remote learning	✓	
Students can keep them	✓	
Overwhelming and heavy		✓
Less expensive!	✓	

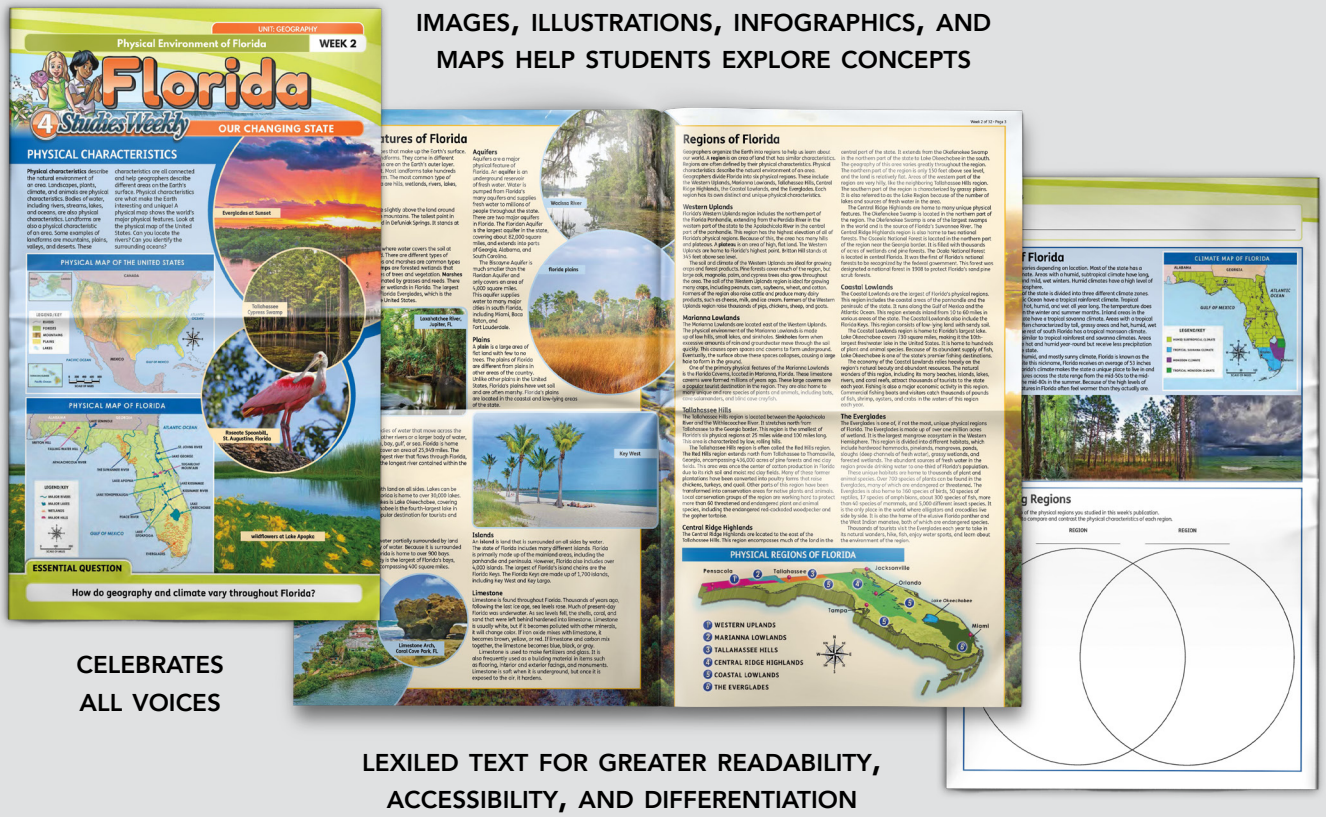
COMPREHENSIVE



	COMPREHENSIVE	SUPPLEMENTAL
The backbone of classroom instruction	✓	
Heavily based on educational research	✓	
Addresses all, or nearly all, state standards and foundational skills	✓	
Used for Tier 1 instruction	✓	
Includes formative and summative assessments	✓	
Complements student materials with rich teacher materials	✓	
May include extra topics and depth	✓	✓
Can be used for Tier 2 or 3 instruction	✓	✓
May include remediation, enrichment, and extension activities	✓	✓
Helps a teacher by differentiating class materials to meet diverse students needs	✓	✓
Studies Weekly!	✓	✓

K-5 SOCIAL STUDIES

A **COMPREHENSIVE** Florida Social Studies curriculum that encourages students to become engaged and responsible citizens who think critically and make informed decisions.



IMAGES, ILLUSTRATIONS, INFOGRAPHICS, AND MAPS HELP STUDENTS EXPLORE CONCEPTS

CELEBRATES ALL VOICES

LEXILED TEXT FOR GREATER READABILITY, ACCESSIBILITY, AND DIFFERENTIATION

PRIMARY SOURCES STUDENTS CAN EXAMINE AND ANALYZE

SCAN ME

See Samples for FLORIDA
s-w.co/florida

ENGAGE ALL STUDENTS

in history, geography, civics and government, economics, and the Holocaust.

Model **CRITICAL THINKING** skills through integrated discussions, lesson plans, printables, and activities where students evaluate evidence, formulate questions, make conclusions, and take **ACTION**.

¡Disponible en Español!

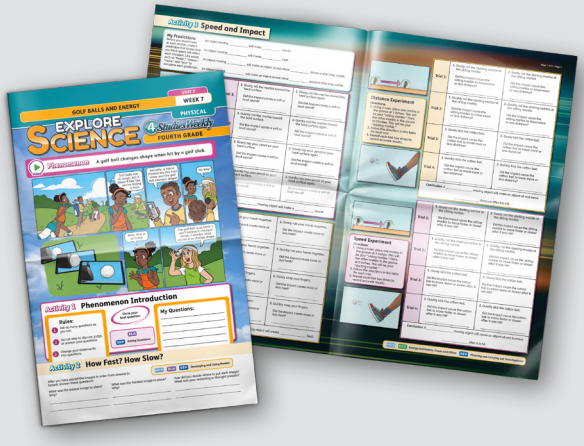
SCIENCE THAT EXCITES

Studies Weekly Science and Explore Science are aligned to the **NEXT GENERATION SCIENCE STANDARDS**. They incorporate phenomenon-driven sense-making, the 5E Model, 3-Dimensional Learning, and Engineering Design in a consumable Student Edition.

PHENOMENON-DRIVEN UNITS WITH:

- Implementation similar to Social Studies
- Real-world examples & activities
- Exploration of STEM careers
- More reading practice
- ELA support

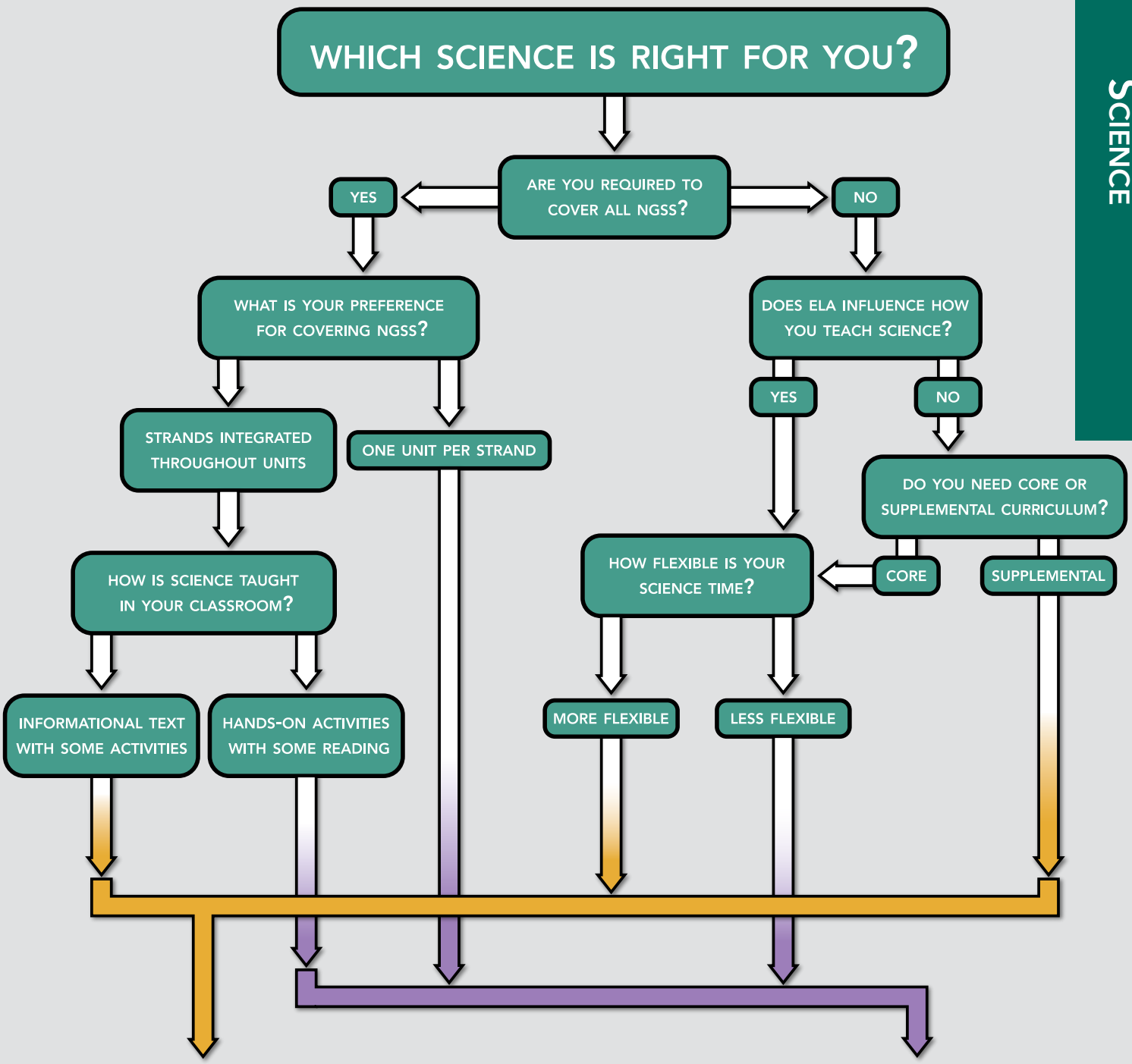
EXPLORE SCIENCE



STUDENT-DRIVEN UNITS WITH:

- Concentration on 1 NGSS strand per unit
- Real-world examples & activities
- Broad math and ELA integration
- Extensive hands-on activities
- Exploration of STEM careers

Inspire the next generation of CREATIVE THINKERS



Science Studies Weekly

Explore Science

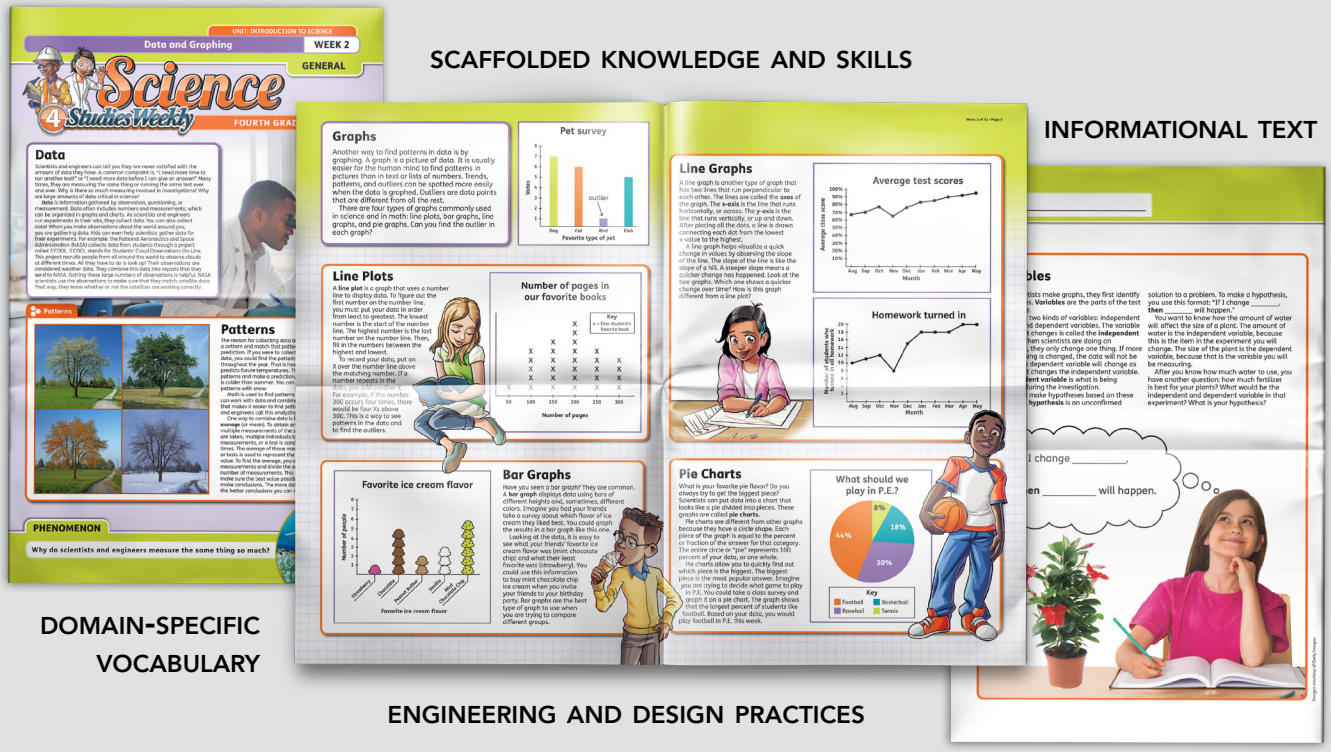
Science Studies Weekly

A K-5 **COMPREHENSIVE** Science curriculum based on the 5E Model and aligned with NGSS and state frameworks, with text-driven lessons.

GRADE-LEVEL LEXILED

SCAFFOLDED KNOWLEDGE AND SKILLS

INFORMATIONAL TEXT



DOMAIN-SPECIFIC VOCABULARY

ENGINEERING AND DESIGN PRACTICES

ELA AND MATH INTEGRATED

SCAN ME

See Samples for FLORIDA
s-w.co/florida

OBSERVE. CONNECT. ANALYZE.

Use the world around your students to provoke curiosity and inspire them to solve real problems using data.

Phenomenon-driven units with a **BALANCE** of informational text skills and experiential learning:

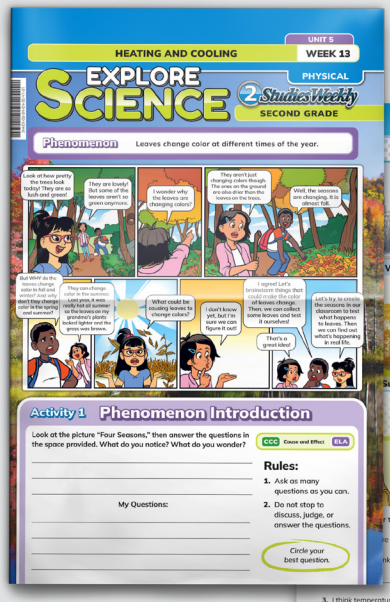
- Crosscutting Concepts
- Integrated Core Ideas
- Real-World Examples
- ELA Integration
- 5E Model

¡DISPONIBLE EN ESPAÑOL!

EXPLORE SCIENCE

A K-5 **COMPREHENSIVE** curriculum built for the future of science instruction, with streamlined NGSS-aligned instruction and hands-on lessons.

1 NGSS STRAND PER UNIT



DRIVEN BY STUDENT INQUIRY

INTEGRATED CLAIMS, EVIDENCE, REASONING

CROSS-CURRICULAR MATH AND HEALTH SKILLS EMBEDDED THROUGHOUT

ACTIVITY-BASED

DESIGNED WITH PREDICTABLE TIME CONSTRAINTS

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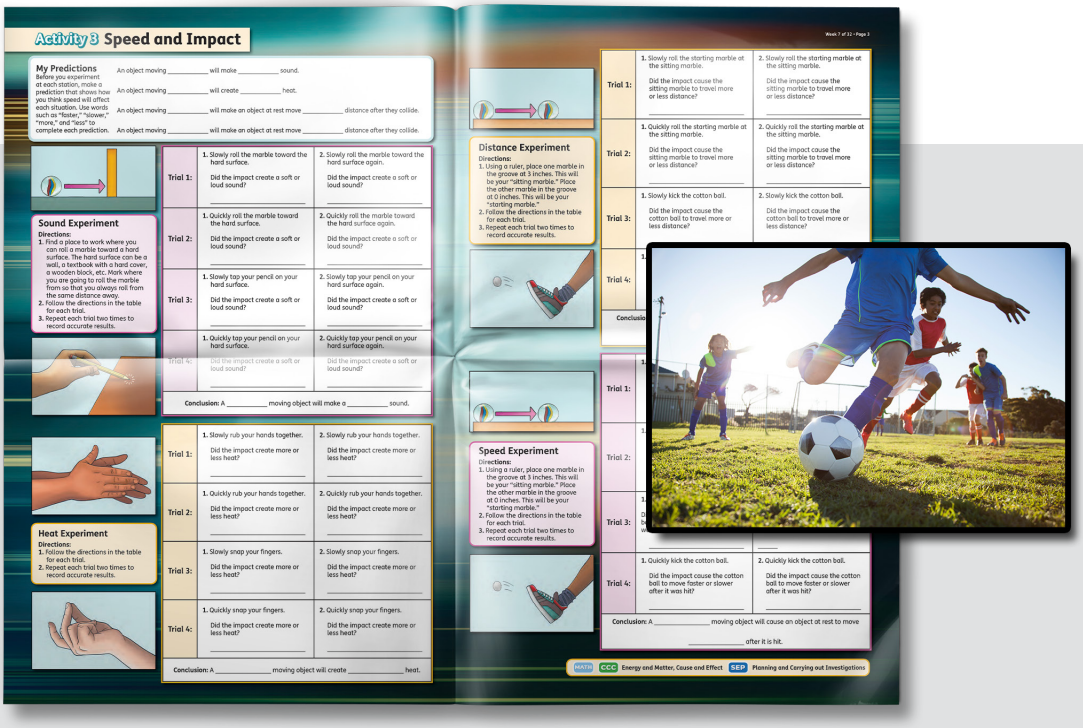
Build student knowledge unit by unit through **3D LEARNING, ASSESSMENTS,** and **PERFORMANCE TASKS.**



- Support **ELA** skills with opportunities for targeted **LISTENING, SPEAKING, READING,** and **WRITING**
- Additional **LEARNING MATERIALS** include extension activities and Google Slide presentations

¡DISPONIBLE EN ESPAÑOL!

HEALTH

A Tier 1, 2, and 3 curriculum that helps students develop physical, mental, social, academic, and emotional **HEALTH SKILLS** and dispositions.

Direct instruction that includes:

- **THEMATIC UNITS** for synchronous implementation across schools
- **HOME CONNECTION** component to share learning with parents
- **PRINTABLES**, anchor charts, related media, and videos are included
- **32** weekly units per grade

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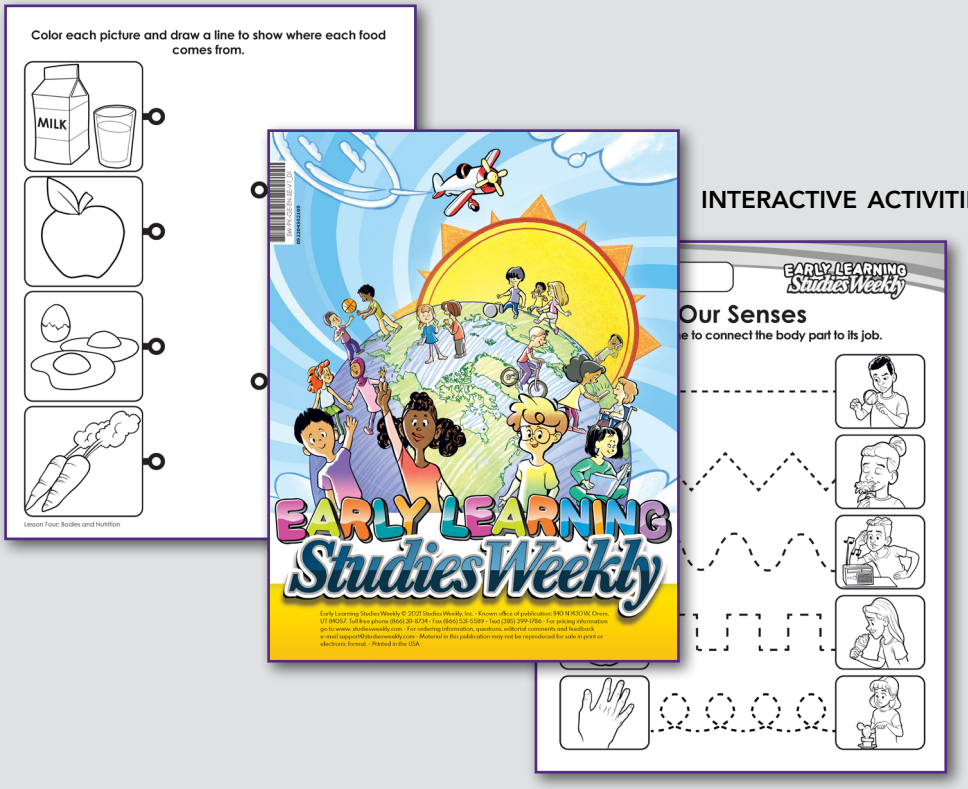
SEE SAMPLES FOR EVERY GRADE
s-w.co/health

EARLY LEARNING

A hands on, **READY-TO-USE** curriculum for **FOUNDATIONAL READING** skills through science, social studies, and math content.

BASED ON NATIONAL HEALTH STANDARDS
& HEAD START FRAMEWORK



INTERACTIVE ACTIVITIES

MULTI-SENSORY ENGAGEMENT

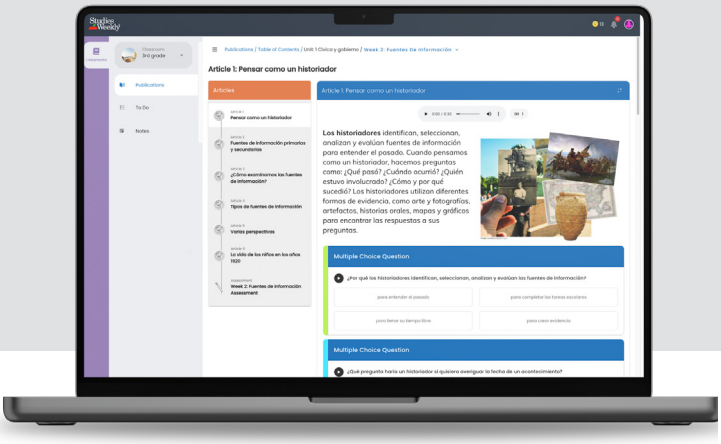
SEE SAMPLES
s-w.co/early-learning

SCAN ME

ESPAÑOL

Studies Weekly Spanish language versions of Social Studies, Science and Health & Wellness support your **ENGLISH LANGUAGE LEARNERS** with the same content and curriculum.

- Encourages reading, writing, speaking, and listening in both languages
- Incorporates Spanish **VIDEOS** and variable speed **AUDIO READER**
- Includes **READY-MADE** and **CUSTOMIZABLE** assessments
- Pairs with English print and online materials



SCAN ME

See Samples for FLORIDA
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Spanish Versions

IMPLEMENTATION

Your curriculum is designed to adapt to fit a variety of instructional models and session times. Review the Teacher Edition to find the best instructional fit for your students.

Sample General Lesson Planning Guide

DAY 1

Learning Outcome

What do students need to know and demonstrate?

Introduction

1. Preview articles and activities within the week
2. View related media
3. Read cover article

Pre-assessment

Use graphic organizers to identify what students already know

Questioning

1. Generate content-based student questions
2. Use student questions to form a compelling question to drive future learning

Formative Assessment

Students can show learning by

- Reading with fluency
- Taking notes and summarizing
- Engaging in discussions in a collaborative setting
- Reflective writing
- Comprehension check-ins
- Doing graphic organizers
- Completing exit tickets

DAY 2

Learning Outcome

Students can find evidence to answer, support, or refute the compelling question

Activities

Students can preview print while looking for text features

- Titles & labels
- Images & maps
- Timelines & graphs
- Bolded vocabulary

Students can annotate text

- "I notice ..."
- "I think ..."
- "I wonder ..."

Students can collect informational data

Formative Assessment

Students can show learning by

- Reading with fluency
- Taking notes and summarizing
- Engaging in discussions in a collaborative setting
- Reflective writing
- Comprehension check-ins
- Completing graphic organizers
- Completing exit tickets

DAY 3+

Learning Outcome

Students can find evidence to answer, support, or refute the compelling question

Activity

Students can participate in shared interactive writing as they respond to the compelling question with evidence

Summative Assessment

Students can show they have reached the desired learning outcome by

- Achieving mastery of weekly assessment
- Correctly answering article questions
- Completing a project connected to the learning objective

SORTING STUDENT EDITIONS

We print multiple units on one printing plate to save you money so the Student Editions are printed in classroom sets that need to be collated. As you separate publications, you can sort them by themes or units and hand them out individually during instruction.

Ideas for Sorting

1. Put your students in a circle
2. Assign them each a week to find in the SE
3. One student starts by pulling out Week 1, then passes the rest to the student in charge of Week 2, etc.
4. Gather papers by weeks, clip together

2. Give older students a service opportunity and ask them to sort

3. Ask a parent helper to sort

While it may take a little time initially to separate the publications, having the ability to file each week separately can actually save time in the long run. It's "one and done" and they are ready to go for the year.

USING THE PRINT EDITION

Images
HELP STUDENTS VISUALIZE ABSTRACT CONCEPTS

Bolded Vocabulary
STRENGTHENS COMPREHENSION

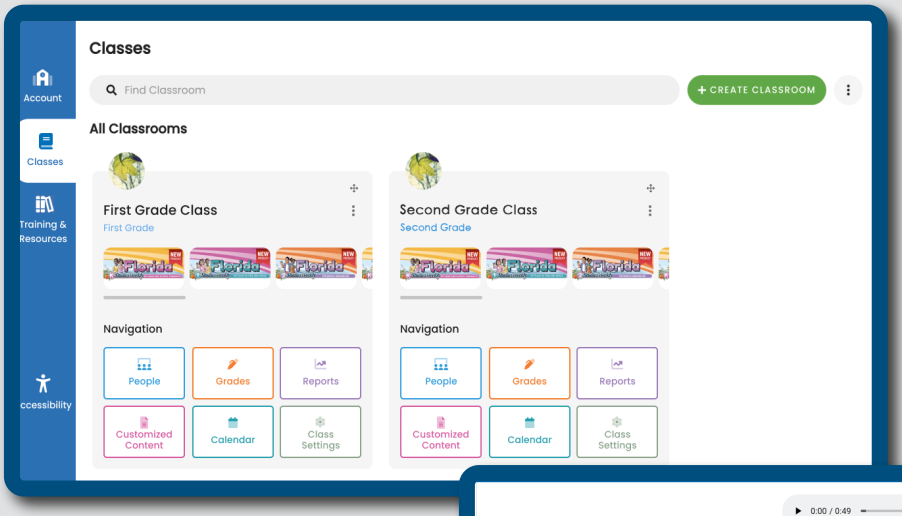
Close Reading
STUDENTS HIGHLIGHT MAIN IDEAS AND SUPPORTING DETAILS

Writing
STUDENTS HAVE ROOM TO RECORD NOTES AND COMPLETE ACTIVITIES

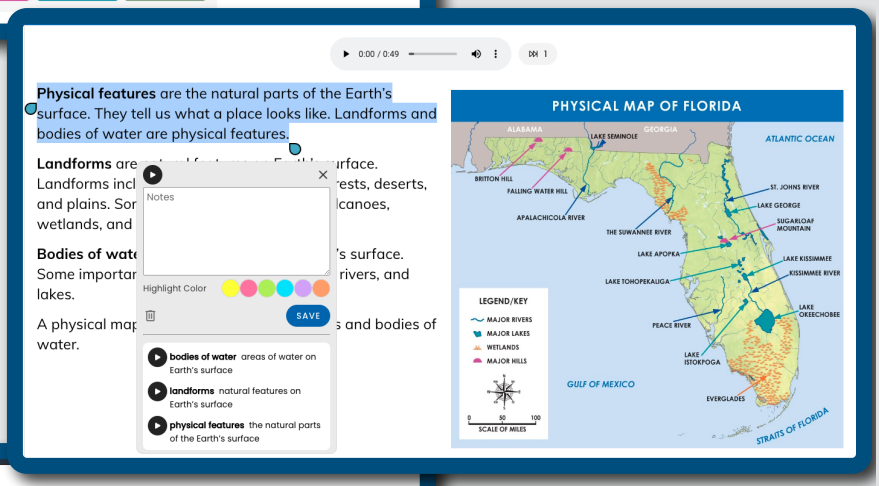
Find teaching strategies, lesson plans, graphic organizers, assessments, and activities in your **TEACHER EDITION**.

STUDIES WEEKLY ONLINE

This user-friendly digital learning program pairs with the printed materials. Similar to popular LMS platforms, it appeals to all learning styles with easy-to-use lesson plans, videos, and activities.



Plan your lessons, assignments, and assessments all in one place



Use audio reader
View related media
Highlight & annotate text
Google Classroom integrated

Monitor student progress individually or as a class with just a few clicks

GETTING STARTED ONLINE

Visit online.studiesweekly.com and log in.

NOTE: BECAUSE YOUR SCHOOL OR DISTRICT MAY USE A ROSTERING PROCESS TO CREATE YOUR ONLINE LOGIN, PLEASE CHECK WITH THEM FIRST. ***FOR ROSTERING HELP, SEE PAGE 24***

Onboarding Guide

This downloadable PDF takes you step by step through the new Studies Weekly Online platform.

Keep this guide handy for easy reference.

s-w.co/online-guide

Onboarding Webinar

This webinar recording gives you an in-depth look at navigating the new platform.

You can stop and pause while taking a look at your own account.

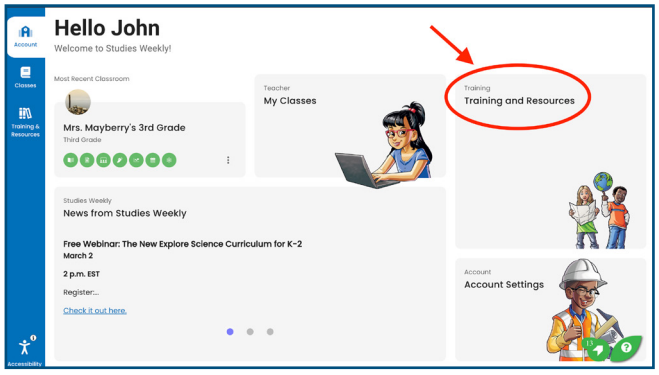
s-w.co/webinar

60 min.

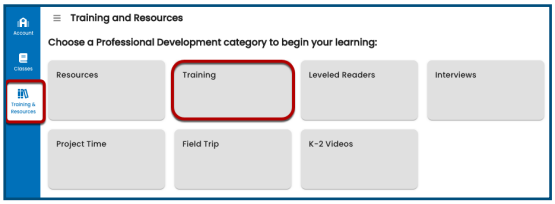
Training Tab

The Training Tab on the dashboard is full of short "How To" training videos.

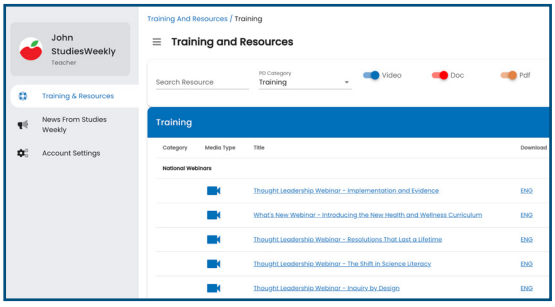
1. Log in at online.studiesweekly.com
2. Click on the Training and Resources Tab on the dashboard



3. Click on the Training Tab



4. Click on the training topics you need



CUSTOMIZED PD

All sessions can be customized to fit your needs by:

- Content area
- Grade level
- Instructional focus
- Learning outcomes
- Mode of delivery
- Audience

Onboarding

Introductory sessions provide educators new to Studies Weekly with initial training and a guided tour of the print and online publications

Prerequisite for intermediate or advanced sessions

Instructional Modeling

Intermediate/advanced sessions provide instructional modeling to engage in hands-on experiences with the print and online publications

Train the Trainer

Intermediate/advanced sessions provide teacher leaders with professional development coaching in Studies Weekly

Curriculum Coaching

Sessions provide administrators and curriculum teams support in aligning Studies Weekly publications with local curriculum for sustained implementation

Studies Weekly means LOTS OF SUPPORT

Teacher Advocate

The Teacher Advocate is a unique offering for classroom teachers. Our teacher advocates have 15+ years of in-class experience, and a desire to help all Studies Weekly teachers be successful.*

Teacher advocates are available via scheduled calls, email, or Google Meet. Your teachers can ask for assistance with lesson planning, activities, learning strategies, or to just bounce ideas off someone familiar with the curriculum.

"When Studies Weekly offered to hire me as a teacher advocate, it was hard to imagine leaving my students," one Studies Weekly Teacher Advocate says. "But, I love the Studies Weekly's vision of engaging children in the learning process and how that empowers students."

"I want all teachers to feel confident, excited, and successful in implementing curriculum so that all students reap the many benefits. This in turn will positively affect society as a whole. That is my goal."

**Teacher Advocates are not available for homeschools*

SCAN ME

Contact us to customize your PD or connect with a Teacher Advocate
s-w.co/pd

Florida Social Studies

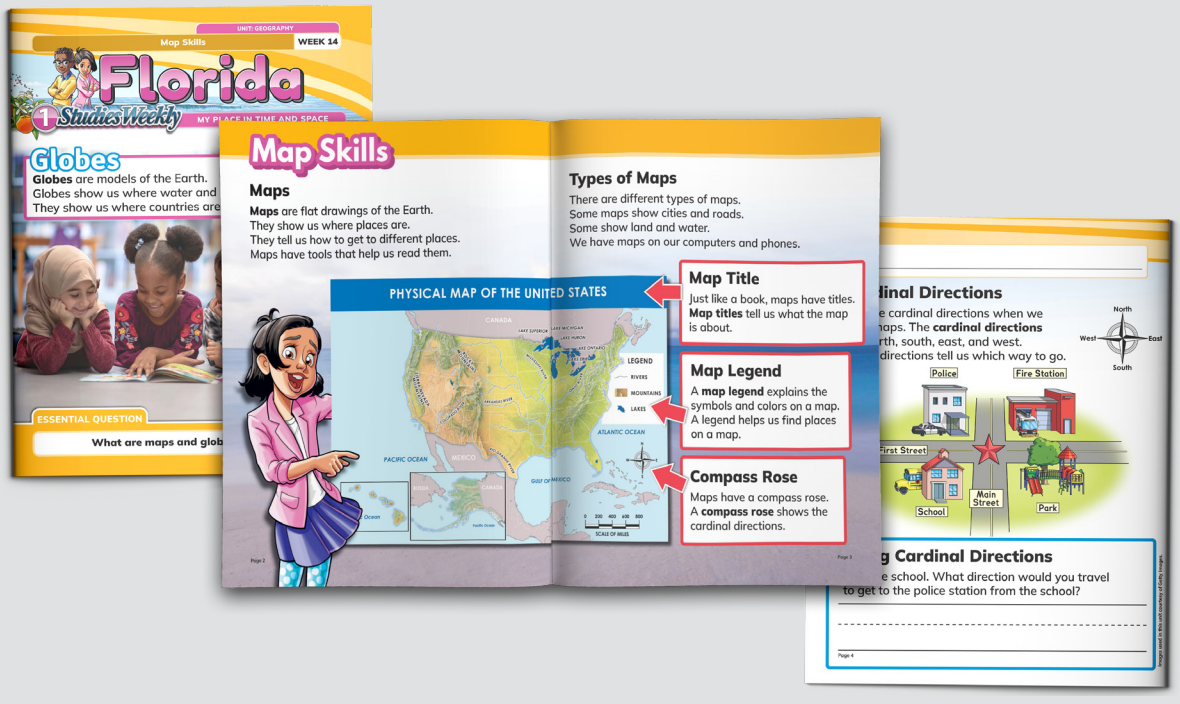
Your new customized Florida Social Studies curriculum is fully aligned to the latest Florida Next Generation Sunshine State Standards for Social Studies, including revised Civics and Government standards; and the Florida state assessment standards, with focus on progress monitoring. The new materials also meet the cross-curricular integration of BEST standards for ELA, ELD, Health and Math.

In addition, the curriculum aligns with the new Holocaust Education Standards. Lessons are carefully crafted to introduce the Holocaust in historical context, and safely take students into this difficult topic and safely back out.

We aim to represent all voices and experiences from Florida history, and the new curriculum includes more Florida-specific content. Each publication is built on engaging articles, and primary and secondary source images, documents, and data that use grade-level appropriate chunks of information to scaffold and focus student research. Sources are contextualized in foundational concepts, guided evaluation, and application. Florida experts have provided general domain knowledge of geography, civics and/or government, economics, and history with a throughline of culture as applicable.

The Teacher's Edition provides article-by-article lesson plans based on Hattie and Marzano's strategies, and the research-based methodologies of John Lee, Kathy Swan, S.G. Grant, Timothy Shanahan, Douglas Fisher, Nancy Frey, Carol Ann Tomlinson, and others.

Article-level assessments include text-dependent questioning to measure engagement and understanding, while weekly assessments measure standards-based concepts.



Science

Studies Weekly also has a complete science program aligned with the Next Generation Science Standards. It incorporates the well-known 5E model for those who prefer that instructional approach.

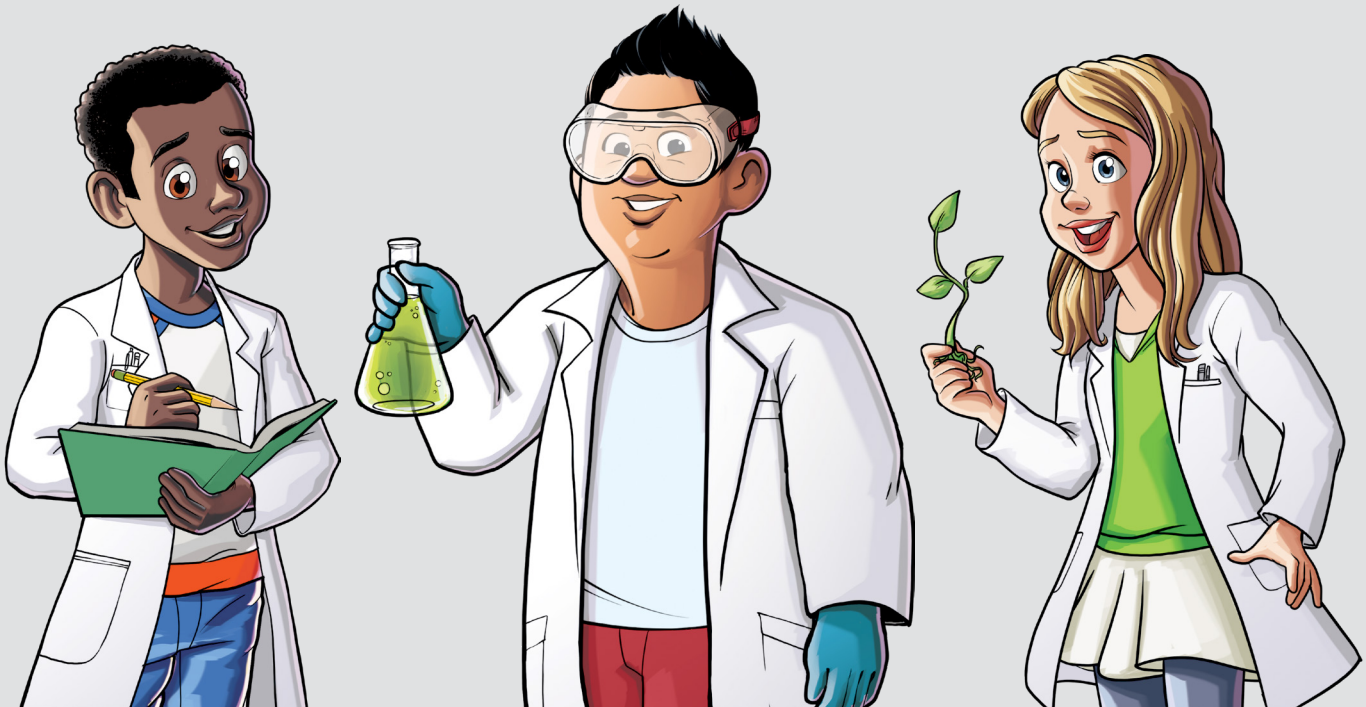
Student-relevant phenomenon drives instruction. Each lesson begins with an observable event, sparking questions about how and why, so students organically learn to make sense of natural phenomena.

Weekly lessons also align to performance expectations while supporting the K-12 Framework's 3D approach to learning. Lessons include formative assessment questions, with a weekly summative assessment of 3D learning and student performance.

This approach engages students much better than traditional science instruction because doing science is the best way to learn science. We emphasize age-appropriate hands-on learning as an integral element of all curriculum levels.

Engineering is very prominent in this curriculum and is featured throughout K-5. Students learn through dedicated engineering weeks in early grades, while upper-grade students experience integrated science and engineering practices and crosscutting concepts throughout weekly lessons.

Nonfiction articles also give students a literacy approach to science and help contribute to making sense of the driving questions they derive from the anchoring phenomenon, with embedded and relevant writing prompts.



REPRESENTATION

Because all students should have an entry point into learning, we provide extensive scaffolding and access for those who are differently abled through screen readers, multimedia content, and lessons incorporating multiple learning modalities. Lesson plans include embedded ideas for differentiating instruction based on content, process, and product.

Representation of diverse student populations, and locations help all students see themselves in the publications and see positive representations of groups other than their own.

Studies Weekly's content is carefully presented according to standards and based on facts while avoiding shaming, excluding, or erasing any population, whether dominant or minority. We seek to provide a positive and wholesome learning environment for all students.

INDIGENOUS PEOPLE

Studies Weekly curriculum experts have reached out to tribal leaders and tribal organizations for their preferences regarding multi-tribal designation or terminology.

Whenever possible, most prefer to be called by their specific tribal name, and when referred to as a multi-tribal group, they prefer the terms American Indian or Indigenous People.

Since there isn't a consensus on this, we often use the terms Indigenous People, Native American, and American Indians interchangeably when referring to more than one tribe. The term "American Indians" is predominantly used in Texas standards, so we align with that.

CRT

Critical Race Theory, or CRT, describes a legacy of discrimination and racism in American history.

We provide accurate and engaging social studies, science, health, and other curricula aligning with your state's standards. Studies Weekly does NOT take a stance regarding what should or should not be included in your curriculum. We leave those decisions up to your Department of Education. Studies Weekly's curriculum does NOT include CRT, per your state guidelines.

RESOURCES

These additional resources can help you determine how Studies Weekly works with your standards and instruction.

How We Build Curriculum

s-w.co/building

Curriculum Evaluation Tool

s-w.co/rubric

Free Onboarding Webinars

s-w.co/webinars

Customer Support

s-w.co/support

Rostering Tips

s-w.co/rostering

STANDARDS-BASED
Studies Weekly
CURRICULUM

We're here to help!

studiesweekly.com/contact

(866) 311-8734

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