

Standards		Weekly Issues
Civics		
SS.K.1	Develop an understanding of citizenship and patriotism through a variety of experiences (e.g., appropriate behavior, sharing, taking turns, volunteering, being honest and demonstrating responsibility for materials and personal belongings).	1: I Am a member of a Community 7: Learning and Working Together 8: Citizens 10: Patriotism
SS.K.2	Participate in role play to resolve disputes, and demonstrate tolerance and acceptance of others and their ideas.	7: Learning and Working Together 9: Characteristics of Responsible Citizens
SS.K.3	Investigate the need for rules in their environment, create a set of classroom rules, and explore the consequences for not following the rules.	2: Authority Figures 3: What Are Rules? 4: What Are Laws?
SS.K.4	Investigate the leadership roles within their families, classrooms and schools and demonstrate their understanding through activities such as role play and classroom jobs.	1: I Am a Member of a Community 2: Authority Figures
Economics		
SS.K.5	Investigate occupations within the school and local community.	31: Jobs
SS.K.6	Investigate occupations within the school and local community.	29: Needs and Wants
SS.K.7	Investigate the exchange of goods and services (e.g., money, bartering, trading, etc.).	30: Economics
SS.K.8	Distinguish between wants and needs.	29: Needs and Wants
Geography		
SS.K.9	Construct a simple map of a familiar area (e.g., classroom, school, home, etc.).	14: Location 15: Finding Places Around Me 19: My Place on a Map
SS.K.10	Identify the difference between bodies of water and land masses on maps and globes, and demonstrate directions (e.g., left/right, up/down, near/far and above/under).	13: Map Skills 15: Finding Places Around Me 16: Physical Characteristics of a Place
SS.K.11	Compare and contrast the ways humans adapt based on seasons and weather.	17: Weather

Standards		Weekly Issues
SS.K.12	Explore similarities and differences of life in the city (urban) and the country (rural).	18: Human Characteristics of a Place
SS.K.13	Investigate the need for symbols in daily life (e.g., exit, stop sign, bathroom signs, school zone, stop light, etc.).	3: What Are Rules?
History		
SS.K.14	Illustrate personal history (e.g., first and last name, birthday, age, guardian's name, and other personal data).	23: History
SS.K.15	Explore the history of the school and give examples of significant sites and people (e.g., principals, secretaries, teachers, custodians, etc.).	23: History 24: Life Long Ago and Today
SS.K.16	Investigate the past and explore the differences in other people, times and cultures through stories of people, heroes, pictures, songs, holidays, customs, traditions or legends.	24: Life Long Ago and Today 25: Inventors 27: Culture 30: Economics
SS.K.17	Explore time, places, people and events in relationship to student's own life (e.g., family trees, pictures, stories, etc.).	21: Words About Time 22: Changes Over Time
History		
SS.K.18	Investigate state symbols, celebrations, holidays and prominent West Virginians.	11: National Symbols 12: National Patriotic Holidays
SS.K.19	Identify the shape of West Virginia.	19: My Place on the Map
SS.K.20	Track the weather to illustrate West Virginia's climate.	17: Weather
SS.K.21	Recognize local community names.	19: My Place on a Map
SS.K.22	Compare and contrast past and present lifestyles of West Virginians.	24: Life Long Ago and Today

Standards		Weekly Issues
Civics		
SS.1.1	Model patriotism, cooperation, tolerance and respect for others within the school and community.	9: Characteristics of Responsible Citizens 11: Patriotism
SS.1.2	Create scenarios and role play reflecting the use of rules and laws, their consequences and their value within the school and community.	3: Rules and Law
SS.1.3	Investigate the symbols, icons and traditions of the United States that provide a sense of community across time (e.g., Labor Day, Veterans Day, Memorial Day, Pledge of Allegiance, patriotic songs, landmarks, art and literature that demonstrate community traditions, etc.).	11: Patriotism 12: National Patriotic Symbols 13: National Patriotic Holidays
SS.1.4	Apply the process of how leaders are selected and analyze how they influence decisions made in the school and community.	4: Government 5: Government Services
SS.1.5	Collaborate to identify a community need, propose a variety of solutions and investigate how individuals could participate to solve the problem.	9: Characteristics of Responsible Citizens
Economics		
SS.1.6	Compare and contrast occupations within the community.	30: Jobs 31: Workers Contributions
SS.1.7	Distinguish between personal needs and wants and the consequences of personal choices.	27: Needs and Wants 29: Economic Choices
SS.1.8	Demonstrate the exchange of goods and services.	28: Economics
SS.1.9	Explain how individuals and families earn, spend and save money.	32: Spending and Saving
Geography		
SS.1.10	Reflect an understanding of cardinal directions, map symbols in a legend, geographic landforms (e.g., mountains, lakes, rivers), and location by interpreting simple maps.	14: Map Skills 15: Location
SS.1.11	Describe how climate and location affect the way people live, work and play.	18: Adapting to Our Environment 19: Geography of Our Community

Standards		Weekly Issues
SS.1.12	Give examples of natural resources and their uses.	16: Physical Characteristics of a Place 19: Geography of Our Community
SS.1.13	Sequence the seasons of the year, months and days of the week.	20: Calendars
SS.1.14	Utilize appropriate maps, globes and geographic information systems (GIS).	14: Map Skills 15: Location
SS.1.15	Locate and identify the following on a map: –West Virginia –United States –Geographic features (e.g., mountains, bodies of water, etc.).	16: Physical Characteristics of a Place
History		
SS.1.18	Utilize primary source documents and oral accounts to investigate ways communities change throughout history.	22: History 23: Life Long Ago and Today 24: Communication Over Time
SS.1.19	Examine cultural contributions of families through the use of literature, primary source documents and oral accounts.	23: Life Long Ago and Today 26: Folktales and Legends
SS.1.20	Explore the history of the community and give examples of locally significant sites and people.	22: History
SS.1.21	Illustrate personal history by creating a timeline.	21: Changes Over Time
WV History		
SS.1.22	Recognize and recite the state motto.	12: National Patriotic Symbols
SS.1.23	Investigate the common occupations of people in West Virginia.	30: Jobs
SS.1.24	Locate students' hometown and county on a West Virginia map.	15: Location
SS.1.25	Describe the cultural life of West Virginia as reflected in games, toys and various art forms.	23: Life Long Ago and Today 25: Culture

Standards		Weekly Issues
Civics		
SS.2.1	Analyze examples of the fairness of rules and laws and evaluate their consequences.	4: Rules and Laws 7: The Purpose of Government
SS.2.2	Illustrate the levels of government (local, state and national) and actively discuss the characteristics of effective leadership.	8: The Structure of National Government 9: Tribal, State, and Local Government
SS.2.3	Create a product (e.g., play, multimedia or poster) to demonstrate an understanding of the diversity in American culture.	23: Culture
SS.2.4	Give examples of symbols, icons and traditions of the United States, recite the Pledge of Allegiance, and participate in national patriotic celebrations (e.g., Martin Luther King Jr. Day, Presidents Day and Flag Day) and community projects.	12: Patriotism 13: Patriotic Symbols 15: Memorials and Monuments
Economics		
SS.2.5	Investigate various occupations and career opportunities and how they have changed within the state and nation.	26: Economic activity
SS.2.6	Consider and categorize needs and wants in a graph, chart or table to evaluate consequences of one choice over another.	30: More Economic Principles
SS.2.7	Design a system that reflects the understanding of the exchange of goods and services (e.g., trading cards and classroom store).	25: Needs, Wants, and Resources 28: Producers and Consumers
SS.2.8	Explain the role of banks in saving for future purchases and create a graph reflecting savings over time.	27: Economic Choices
Geography		
SS.2.9	Utilize a legend, compass rose and cardinal directions to identify locations (e.g., Charleston, West Virginia, New York, District of Columbia, etc.) and geographic features (e.g., Great Lakes, Rocky Mountains, Mississippi River, etc.) in the United States.	17: Map Skills 19: Physical Features of Places
SS.2.10	Identify the continents and oceans on a map and globe.	17: Map Skills 18: Location

Standards		Weekly Issues
SS.2.11	Summarize how climate, location and physical surroundings have caused changes in the community and state over time.	19: Physical Features of Places 21: Humans and the Environment
SS.2.12	Classify examples of natural resources and how people use them.	22: Movement 25: Needs, Wants, and Resources
SS.2.13	Utilize appropriate geographic information systems including maps, globes and geographic technology to examine, gather data and analyze a variety of real-world situations.	17: Map Skills 18: Location 22: Movement
History		
SS.2.14	Demonstrate an understanding of interactions among individuals, families and communities by creating a timeline using documents and oral accounts to investigate ways communities and generations of families change.	2: Timelines
SS.2.15	Identify cultural contributions and differences made by people from various regions in the United States using literature, documents and oral accounts.	32: Historical Figures
SS.2.16	Explore the impact historic figures have had upon our society.	12: Patriotism 32: Historical Figures
WV History		
SS.2.17	Identify state symbols, celebrations, holidays, famous West Virginians and the governor of West Virginia.	9: The Structure of Tribal, State, and Local Government 11: Citizenship 13: Patriotic Symbols 16: Patriotic Holidays
SS.2.18	Locate and show examples of the natural resources and geographic features of West Virginia on a map.	19: Physical Features of a Place
SS.2.19	Locate county seats, the state's capital city, and bordering states on a map.	18: Location
SS.2.20	Examine the cultural life of West Virginians through storytelling and various art forms (e.g., songs, instruments, artwork, photographs, etc.).	23: Culture
SS.2.21	Compare and contrast past and present lifestyles of West Virginians.	2: Timelines