

Standards		Weekly Issues
History		
K.SS.1.1.1	Share stories, pictures, and music of one's own personal life, family and culture.	9: Characteristics of Responsible Citizens 20: Calendars 21: Words About Time 22: Changes Over Time 23: History 24: Life Long Ago and Today 25: Inventors 26: Transportation Over Time 27: Culture
K.SS.1.1.2	Describe how families celebrate in many different ways.	1: I Am a Member of a Community 17: Weather 20: Calendars 21: Words About Time 22: Changes Over Time 24: Life Long Ago and Today 26: Transportation Over Time 27: Culture 28: Holidays around the World
K.SS.1.1.3	Describe how individuals have similarities and differences.	1: I Am a Member of a Community 7: Learning and Working Together 24: Life Long Ago and Today 27: Culture 28: Holidays Around the World
K.SS.1.1.4	Describe how each person is special and unique within the classroom.	1: I AM a Member of a Community 7: Learning and Working Together 27: Culture 28: Holidays Around the World
Geography		
K.SS.2.1.1	Identify the globe as a model of the earth.	13: Map Skills 14: Location 15: Finding Places Around Me 19: My Place on the Map
K.SS.2.1.2	Distinguish between land masses and water on a globe or map.	13: Map Skills 14: Location 15: Finding Places Around Me 16: Physical Characteristics of a Place
K.SS.2.1.3	Identify the north and south poles on a map or globe.	13: Map Skills

Standards		Weekly Issues
K.SS.2.1.4	Recognize a map of the United States of America and know it is the country in which we live.	13: Map Skills 14: Location 15: Finding Places Around Me 19: My Place on the Map
K.SS.2.1.5	Make and use a map of a familiar area.	1: I Am a Member of A Community 13: Map Skills 14: Location 15: Finding Places Around Me 18: Human Characteristics of a Place 19: My Place on the Map
K.SS.2.1.6	Recognize a map of Idaho and know it is the state in which we live.	16: Physical Characteristics of a Place 19: My Place on the Map
Economics		
K.SS.3.1.1	Observe that all people have needs and wants.	1: I Am a Member of a Community 18: Human Characteristics of a Place 29: Needs and Wants 30: Economics 31: Jobs 32: Spending and Saving
K.SS.3.1.2	Recognize that people have limited resources.	18: Human Characteristics of a Place 29: Needs and Wants 30: Economics 32: Spending and Saving
K.SS.3.1.3	Describe some jobs that people do to earn money/rewards.	1: I Am a Member of a Community 18: Human Characteristics of a Place 25: Inventors 29: Needs and Wants 30: Economics 31: Jobs 32: Spending and Saving
Civics and Government		
K.SS.4.1.1	Name some rules and the reasons for them.	1: I Am a Member of a Community 2: Authority Figures 3: What Are Rules? 4: What Are Laws? 6: Important Documents 7: Learning and Working Together 8: Citizens 9: Characteristics of Responsible Citizens 10: Patriotism

Standards		Weekly Issues
		24: Life Long Ago and Today 25: Inventors
K.SS.4.1.2	Discuss how individuals and groups make decisions and solve problems.	1: I Am a Member of a Community 2: Authority Figures 3: What Are Rules? 4: What Are Laws? 5: Government 7: Learning and Working Together 8: Citizens 9: Characteristics of Responsible Citizens 22: Changes Over Time 23: History 25: Inventors 26: Transportation Over Time
K.SS.4.1.3	Identify personal traits, such as courage, honesty, and responsibility.	9: Characteristics of Responsible Citizens
K.SS.4.2.1	Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President.	4: What Are Laws? 5: Government 6: Important Documents 10: Patriotism 11: National Symbols
K.SS.4.2.2	Recite the Pledge of Allegiance.	5: Government 10: Patriotism
K.SS.4.2.3	Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents' Day.	5: Government 6: Important Documents 10: Patriotism 11: National Symbols 12: National Patriotic Holidays
K.SS.4.3.1	Identify individuals who are helpful to people in their everyday lives.	1: I Am a Member of a Community 2: Authority Figures 3: What Are Rules? 4: What Are Laws? 8: Citizens 31: Jobs

Standards		Weekly Issues
K.SS.4.3.2	Identify ways to be helpful to family and school.	1: I Am a Member of a Community 2: Authority Figures 3: What Are Rules? 4: What Are Laws? 7: Learning and Working Together 8: Citizens 18: Human Characteristics of a Place 27: Culture 31: Jobs
Global Perspectives		
K.SS.5.1.1	Name family traditions that came to America from other parts of the world.	5: Government 7: Learning and Working Together 27: Culture 28: Holidays Around the World

Standards		Weekly Issues
History		
1.SS.1.1.1	Recognize that each person belongs to many groups such as family, school, friends, and neighborhood.	1: Community
1.SS.1.1.2	Compare differences in the ways American families live today to how they lived in the past.	23: Life Long Ago and Today 24: Communication Over Time
1.SS.1.1.3	Use timelines to show personal and family history.	20: Calendars 21: Changes Over Time
1.SS.1.1.4	Compare personal histories, pictures, and music of other selected times and places in America's past.	22: History
Geography		
1.SS.2.1.1	Explain what maps and globes represent and how they are used.	14: Map Skills 15: Location
1.SS.2.1.2	Use directions on a map: East, West, South, and North.	14: Map Skills 15: Location
1.SS.2.1.3	Identify legends and keys on maps.	14: Map Skills 15: Location
1.SS.2.1.4	Identify continents and large bodies of water on a globe or a map.	16: Physical Characteristics of a Place
1.SS.2.1.5	Name and locate continent, country, state, and community in which the class lives.	16: Physical Characteristics of a Place
1.SS.2.2.1	Describe ways people adjust to their environment.	16: Physical Characteristics of a Place 17: Human Characteristics of a Place 18: Adapting to Our Environment 19: Geography of Our Community
1.SS.2.2.2	Identify the ways people modify their environment.	17: Human Characteristics of a Place 18: Adapting to Our Environment 19: Geography of Our Community

Standards		Weekly Issues
Economics		
1.SS.3.1.1	Identify the basic needs of people, such as food, clothing, and shelter.	27: Needs and Wants 28: Economics
1.SS.3.1.2	Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.	28: Economics 29: Economic Choices 30: Jobs 31: Workers Contribute to the Economy
1.SS.3.1.3	Name things that people may want but do not need and explain the difference.	27: Needs and Wants 29: Economic Choices
1.SS.3.4.1	Identify ways to save money for future needs and wants.	32: Spending and Saving
Civics and Government		
1.SS.4.1.1	Explain why rules are necessary at home and school.	1: Community 2: Authority Figures 3: Rules and Laws
1.SS.4.1.2	Explain why rules are necessary at home and school.	3: Rules and Laws
1.SS.4.1.3	Discuss how individuals and groups make decisions and solve problems, such as voting and consensus.	4: Government
1.SS.4.1.4	Identify personal traits, such as courage, honesty, and responsibility.	5: Government Services 8: Citizens 9: Characteristics of Responsible Citizens 10: Responsible Citizens in History
1.SS.4.2.1	Identify the significance of symbols in the United States.	4: Government 6: Founders 7: Important Documents 11: Patriotism 12: National Patriotic Symbols
1.SS.4.2.2	Recite the Pledge of Allegiance.	4: Government 11: Patriotism
1.SS.4.2.3	Describe holidays and events, and tell why they are commemorated in the United States.	6: Founders 7: Important Documents 12: National Patriotic Symbols 13: National Patriotic Symbols

Standards		Weekly Issues
1.SS.4.3.1	Identify individuals who are helpful to people in their everyday lives.	2: Authority Figures 5: Government Services
1.SS.4.3.2	Name some responsibilities that students have at home and school.	1: Community
Global Perspectives		
1.SS.5.1.1	Compare family life in other parts of the world.	25: Culture
1.SS.5.1.2	Discuss family structures and daily routines of various cultures around the world.	25: Culture 26: Folktales and Legends

Standards		Weekly Issues
History		
2.SS.1.1.1	Discuss different groups that a person belongs to, such as family and neighborhood, and how those roles and/or groups have changed or stayed the same.	1: Sources 2: Timelines 3: I Belong to a Community`
Geography		
2.SS.2.1.1	Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe.	17: Map Skills 18: Location 19: Physical Features of Places 20: Human Characteristics of Places 24: Regions of the World
2.SS.2.1.2	State the cardinal directions and how to use a compass rose.	17: Map Skills 18: Location
2.SS.2.1.3	Show that map symbols such as key, legend, and scale represent a real object or place.	17: Map Skills
2.SS.2.1.4	Illustrate that boundary lines separate states.	17: Map Skills
2.SS.2.2.1	Compare how environmental conditions affect living styles and clothing in different parts of the country.	19: Physical Features of Places 21: Humans and the Environment 22: Movement
2.SS.2.2.2	Describe how humans depend on the environment to meet their basic needs.	19: Physical Features of Places 20: Human Characteristics of Places 21: Humans and the Environment 22: Movement
Economics		
2.SS.3.1.1	Identify wants and needs of families.	25: Needs, Wants, Resources
2.SS.3.1.2	Define income and identify different ways to earn and save.	25: Needs, Wants, Resources
2.SS.3.1.3	Identify the difference between goods and services.	26: Economic activity
2.SS.3.1.4	Identify differences between producers and consumers.	27: Economic Choices 28: Producers and Consumers 30: More Economic Principles

Standards		Weekly Issues
2.SS.3.2.1	Explain how natural resources affect economic activities in the local community.	25: Needs, Wants, Resources 26: Economic Activity 29: Economic Principles 31: Solving Problems in YOur Community
2.SS.3.4.1	Identify reasons people save money.	27: Economic Choices
Civics and Government		
2.SS.4.1.1	Explain why rules are necessary at home, school, and in the neighborhood.	4: Rules and Laws
2.SS.4.1.2	Explain that there are benefits for following the rules and consequences for breaking the rules at home, school, and in the neighborhood.	4: Rules and Laws
2.SS.4.1.3	Identify the people or groups that make, apply, and enforce rules at home, school, and in the neighborhood.	4: Rules and Laws
2.SS.4.2.1	Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.	5: Principles of Democracy 6: Important Documents 7: The Purpose of Government 8: The Structure of National GOvernment 9: The Structure of Tribal, State, and Local Government 13: Patriotism 14: Founders 15: Memorials and Monuments 16: Patriotic Holidays
2.SS.4.2.2	Examine the meaning of key words in the Pledge of Allegiance.	12: Patriotism
2.SS.4.3.1	Identify characteristics of good citizenship, such as courage, honesty, and responsibility.	5: Principles of Democracy 11: Citizenship
2.SS.4.3.2	Identify historic and contemporary people who model characteristics of good citizenship.	10: Government Services 11: Citizenship 32: Historical Figures
Global Perspectives		
2.SS.5.1.1	Compare your neighborhood/community with others in various parts of the world.	23: Culture

Standards		Weekly Issues
2.SS.5.1.2	Compare traditions in your neighborhood/community with those practiced in other parts of the world.	23: Culture

Standards		Weekly Issues
History		
3.SS.1.1.1	Explain that people in the United States share a national identity through patriotic symbols and holidays.	2: Sources 9: Important Documents
3.SS.1.1.2	Investigate the history of your community.	2: Sources 21: Migration 23: Using Charts, Maps, and Data 24: Communities Over Time
3.SS.1.1.3	Compare different cultural groups in the community, including their distinctive foods, clothing styles, and traditions.	
3.SS.1.1.4	Identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices.	2: Sources 3: Examining Evidence and Communicating Conclusions 5: Engage in Your Own Inquiry
3.SS.1.2.1	Share the origins of classmates' ancestors.	21: Migration 23: Using Charts, Maps, and Data 27: Eyewitnesses to Changes Over Time
3.SS.1.2.2	Describe how migration and immigration are continuous processes.	21: Migration 23: Using Charts, Maps, and Data 27: Eyewitnesses to Change Over Time 31: Transportation Over Time
3.SS.1.2.3	Identify reasons for voluntary and involuntary movement of people to and from your community.	21: Migration 23: Using Charts, Maps, and Data 27: Eyewitnesses to Changes Over Time
3.SS.1.3.1	Identify characteristics of different cultural groups in your community including American Indians.	11: Tribal, State, and Local Government 24: Communities Over Time 25: People Who Influence Communities
Geography		
3.SS.2.1.1	Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.	14: Thinking Like a Geographer 15: Map Skills 18: Regions: Part One 19: Regions: Part Two 28: Urban, Suburban, and Rural Land Use

Standards		Weekly Issues
3.SS.2.1.2	Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.	14: Thinking Like a Geographer 15: Map Skills 18: Regions: Part One 19: Regions: Part Two 28: Urban, Suburban, and Rural Land Use
3.SS.2.1.3	Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.	15: Map Skills 16: Natural Features and Landforms 17: Natural Features and Landforms: Oceans and Deserts 18: Regions: Part One 19: Regions: Part two 20: Water is a Natural Resourced 22: Timelines
3.SS.2.1.4	Use a map title, map key, scale, cardinal directions, and symbols to interpret a map.	3: Examining Evidence and Communicating Conclusions 14: Thinking Like a Geographer 15: Map SKills 18: Regions: Part One 19: Regions: Part Two
3.SS.2.1.5	Use a number/letter grid to find specific locations on a map.	3: Examining Evidence and Communicating Conclusions 15: Map Skills 18: Regions: Part One 19: Regions: Part Two
3.SS.2.3.1	Analyze past and present settlement patterns of the community.	21: Migration 22: Timelines 23: Using Charts, Maps, and Data 24: Communities Over Time 27: Eyewitnesses to Changes Over Time
3.SS.2.3.2	Identify geographic features influencing settlement patterns of the community.	16: Natural Features and Landforms 17: Natural DFeatures and Landforms: Oceans and Deserts 18: Regions: Part One 19: Regions: Part two 20: Water is a Natural Resource 21: Migration 23: Using Charts, Maps, and Data 24: Communities Over Time 28: Urban, Suburban, and Rural Land Use 31: Transportation Over Time

Standards		Weekly Issues
3.SS.2.3.3	Compare and contrast city/suburb/town and urban/rural.	28: Urban, Suburban, and Rural Land Use
Economics		
3.SS.3.1.1	Explain the concepts of supply and demand and the role of the consumer and producer.	29: Producers and Consumers 30: Community Interdependence
3.SS.3.1.2	Explain the difference between public and private property.	29: Producers and Consumers
3.SS.3.2.1	Explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community.	29: Producers and Consumers 30: Community Interdependence
3.SS.3.3.1	Explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community.	29: Producers and Consumers
3.SS.3.4.1	Describe the purposes and benefits of savings.	29: Producers and Consumers
Civics and Government		
3.SS.4.1.1	Explain why communities have laws.	7: The Purpose of Government
3.SS.4.1.2	Explain that there are benefits for following the laws and consequences for breaking the laws of the community.	7: The Purpose of Government 26: Problem Solving
3.SS.4.1.3	Identify the people or groups that make, apply, and enforce laws in the community.	7: The Purpose of Government 26: Problem Solving
3.SS.4.2.1	Identify and explain the basic functions of local governments.	7: The Purpose of Government 8: Government 10: National Government 11: Tribal, State, and Local Government 13: Inquiry: Research a Tribal, State, or Local Government
3.SS.4.2.2	Explain how local government officials are chosen, e.g., election, appointment.	7: The Purpose of Government 8: Government
3.SS.4.2.3	Describe services commonly and primarily provided by governments for the community.	7: The Purpose of Government 8: Government 10: National Government 11: Tribal, State, and Local Government 13: Inquiry: Research a Tribal, State, or Local Government

Standards		Weekly Issues
3.SS.4.2.4	Identify local government officials.	11: Tribal, State, and Local Government 12: We the People
3.SS.4.3.1	Identify ways children and adults can participate in their community and/or local governments.	12: We the People 26: Problem Solving
Global Perspectives		
3.SS.5.1.1	Explore connections that the local community has with other communities throughout the world.	1: Developing Inquires 4: Taking Action 5: Engage in Your Own Inquiry 32: Inquiry: Interdependence in Your Community
3.SS.5.1.2	Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique.	32: Inquiry: Interdependence in Your Community

Standards		Weekly Issues
History		
4.SS.1.1.1	Identify characteristics of different cultural groups in Idaho.	12: Culture 29: Contributions of Individuals and Groups
4.SS.1.1.2	Describe ways that cultural groups have influenced and impacted each other.	12: Culture 27: Change Over Time 28: Conflict and Cooperation
4.SS.1.1.3	Explain the role of explorers and missionaries in the development of Idaho.	29: Contributions of Individuals and Groups
4.SS.1.1.4	Discuss the treaty period for Idaho's federally recognized tribes including causes, events, and results.	
4.SS.1.2.1	Identify the major groups and significant individuals and their impact on western expansion and the creation of the State of Idaho.	
4.SS.1.2.2	Describe the historic role of fur trading and the discovery of gold and silver in Idaho.	
4.SS.1.2.3	Analyze and describe the different immigrant experiences across Idaho.	27: Change Over Time 28: Conflict and Cooperation
4.SS.1.2.4	Analyze and describe the effects of westward expansion and subsequent federal policies on Idaho's American Indian tribes.	28: Conflict and Cooperation
4.SS.1.3.1	Identify the five federally recognized American Indian tribes in Idaho: Coeur d'Alene, Kootenai, Shoshone-Bannock, Nez Perce, and Shoshone-Paiute Tribes and current reservation lands.	29: Contribution of Individuals and Groups
4.SS.1.3.2	Discuss how Idaho's tribes interacted with and impacted existing and newly arriving people.	29: Contribution of Individuals and Groups
4.SS.1.3.3	Identify and discuss similar and different key characteristics of American Indian tribes in Idaho.	29: Contribution of Individuals and Groups
4.SS.1.3.4	Compare and contrast past and current American Indian life in Idaho.	29: Contribution of Individuals and Groups

Standards		Weekly Issues
4.SS.1.3.5	Identify the meaning of tribal sovereignty and its relationship at the local, state, and federal levels of government.	29: Contribution of Individuals and Groups
4.SS.1.3.6	Describe the preservation of American Indian resources, including cultural materials, history, language, and culture.	29: Contribution of Individuals and Groups
4.SS.1.3.7	Identify and dispel misconceptions about American Indians today.	29: Contribution of Individuals and Groups
Geography		
4.SS.2.1.1	Use geographic skills to collect, analyze, interpret, and communicate data.	6: Geographic Skills 13: Guided Inquiry: Physical and Human Characteristics of My State 19: Guided Inquiry: Economy of My State 26: Chronology 27: Change Over Time 32: Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
4.SS.2.1.2	Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.	6: Geographic Skills 7: Location 8: Physical Characteristics 9: Regions of the United States 10: Human Characteristics 11: Movement 13: Guided Inquiry: Physical and Human Characteristics of My State 32: Symbols, Landmarks, and Celebrations that Represent My State
4.SS.2.1.3	Use a number/letter grid to find specific locations on a map of Idaho.	
4.SS.2.1.4	Describe the physical regions of Idaho, and identify major natural resources.	
4.SS.2.3.1	Analyze past and present settlement patterns in Idaho.	
4.SS.2.3.2	Discuss the impact of colonization on American Indian tribal lands in Idaho, such as aboriginal and/or ceded territories, and the Treaties of 1855 and 1863.	
4.SS.2.3.3	Identify the geographic features of Idaho, and explain their impact on settlement.	13: Physical and Human Characteristics of My State

Standards		Weekly Issues
4.SS.2.3.4	Compare and contrast: city/suburb/town, urban/rural, farm/factory, and agriculture/industry.	
Economics		
4.SS.3.1.1	Describe and analyze how American Indians and early settlers met their basic needs of food, shelter, and water.	14: Needs and Wants 19: Guided Inquiry: Economy of My State
4.SS.3.1.2	Explain the concepts of supply and demand and scarcity.	15: Economic Principles 16: Economic Activities 18: Economic Systems
4.SS.3.1.3	Explain the concepts of specialization and division of labor.	15: Economic Principles
4.SS.3.1.4	Identify goods and services in early Idaho settlements.	15: Economic Principles
4.SS.3.1.5	Explain the concept of public and private property in the development of Idaho.	
4.SS.3.2.1	Describe examples of historic and current technological innovations in relation to economic growth in Idaho.	
4.SS.3.2.2	Describe how geographic features of Idaho have determined the economic base of Idaho's regions.	14: Needs and Wants 15: Economic Principles 16: Economic Activities 18: Economic Systems 19: Guided Inquiry: Economy of My State
4.SS.3.4.1	Define entrepreneurship, and identify reasons for starting a business.	17: Personal Finance 18: Economic Systems
Civics and Government		
4.SS.4.1.1	Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments.	20: Foundations of Government and Law 21: Structure and Functions and Government 22: Tribal, State, and Local Governments 25: Guided Inquiry: Road to Statehood and Government
4.SS.4.1.2	Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities.	23: Citizens 24: Responsibilities of Citizens

Standards		Weekly Issues
4.SS.4.2.1	Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.	20: Foundations of Government and Law 21: Structure and Functions of Government 22: Tribal, State, and Local Governments 25: Guided Inquiry: Road to Statehood and Government 30: Symbols and Landmarks 31: Celebrations and Remembrance 32: Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
4.SS.4.2.2	Identify and explain the basic functions of state, local, and tribal governments.	21: Structure and Functions of Government 22: Tribal, State, and Local Governments 25: Guided Inquiry: Road to Statehood and Government
4.SS.4.2.3	Describe the governmental relationships between state, local, and tribal governments.	21: Structure and Functions of Government 22: Tribal, State, and Local Governments 25: Guided Inquiry: Road to Statehood and Government
4.SS.4.2.4	Identify the three branches of state government and explain the major responsibilities of each.	20: Foundations of Government and Law 21: Structure and Functions of Government
4.SS.4.2.5	Discuss the governing structure of American Indian tribes in Idaho.	22: Tribal, State, and Local Governments
4.SS.4.3.1	Name elected state officials.	23: Citizens 24: responsibilities of Citizens 30: Symbols and Landmarks 31: Celebrations and Remembrance
4.SS.4.3.2	Explain ways to contact elected state officials.	23: Citizens 24: responsibilities of Citizens 32: Guided Inquiry: Symbols, Landmarks, and Celebrations that Represent My State
4.SS.4.3.3	Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.	1: Developing Questions and Planning Inquires 2: Historical Inquiry Sources 3: Analyzing and Evaluating Evidence 4: using Evidence to Communicate Conclusions 5: Engaging in Your own Inquiry 22: Tribal, State, and Local Governments 23: Citizens

Standards		Weekly Issues
		24: Responsibilities of Citizens 25: Guided Inquiry: Road to Statehood and Government 32: Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
4.SS.4.4.1	Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.	23: Citizens 24: Responsibilities of Citizens 25: Guided Inquiry: Road to Statehood and Government
Global Perspectives		
4.SS.5.1.1	Analyze the roles and relationships of diverse groups of people from various parts of the world who have contributed to Idaho's cultural heritage and impacted the state's history.	12: Culture 32: Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
4.SS.5.1.2	Discuss the challenges experienced by people from various cultural, racial, and religious groups that settled in Idaho from various parts of the world.	12: Culture 27: Change Over Time 28: Conflict and Cooperation
4.SS.5.1.3	Identify Idaho's role in the global economy.	17: Personal Finance
4.SS.5.1.4	Identify the diversity within Idaho's American Indian tribes and develop an awareness of the shared experiences of indigenous populations in the world.	22: Tribal, State, and Local Governments 29: Contributions of Individuals and Groups 32: Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State

Standards		Weekly Issues
History		
5.SS.1.1.1	Describe the interactions between European colonists and established societies in North America.	2: Historical Inquiry Sources 10: The Age of Encounters 11: Consequences of Contact
5.SS.1.1.2	Discuss significant individuals who have been responsible for bringing about cultural and social changes in the United States.	14: Colonial Life
5.SS.1.1.3	Identify and explain influential political and cultural groups and their impact on American history.	14: Colonial Life
5.SS.1.1.4	Identify different examples of how religion has been an important influence in American history.	
5.SS.1.1.5	Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.	12: The Colonies and Their Founding 13: Jamestown 15: Guided Inquiry: Life in the British Colonies
5.SS.1.1.6	Analyze the causes and effects of various compromises and conflicts in American history.	3: Analyzing and Evaluating Evidence 4: Communicating Conclusions 16: Conflicts and Compromise in North America 17: Clash Of Empires 18: Consequences of the French and Indian War 19: The Acts of Parliament 20: The Actions of the Colonies 21: The Shot Heard 'Round the World 22: Guided Inquiry: The Road to Revolution 25: Independence and Revolution: The Military 26: Outcomes of the American Revolution 27: The Founders and Process
5.SS.1.2.1	Discuss the religious, political, and economic motives of immigrants to the United States.	10: The Age of Encounters 11: Consequences of Contact 12: The Colonies and Their Founding 13: Jamestown 15: Guided Inquiry: Life in the British Colonies 16; Conflicts and Compromise in North America

Standards		Weekly Issues
5.SS.1.2.2	Explain the history of indentured servitude and the slave trade in the United States.	10: The Age of Encounters 11: Consequences of Contact 13: Jamestown 15: Guided Inquiry: Life in the British Colonies 16: Conflicts and Compromise in North America
5.SS.1.2.3	Analyze and discuss the motives of the major groups who participated in western expansion.	11: Consequences of Contact 15: Guided Inquiry: Life in the British Colonies 17: Clash of Empires 18: Consequences of the French and Indian War
5.SS.1.2.4	Discuss the American Indian groups encountered in western expansion.	11: Consequences and Contact 15: Guided Inquiry: Life in the British Colonies 17: Clash of the Empires 18: Consequences of the French and Indian War
5.SS.1.2.5	Discuss significant individuals who took part in western expansion.	17: Clash of the Empires 18: Consequences of the French and Indian War
5.SS.1.2.6	Describe the impact of scientific and technological advances on westward expansion.	31: America on the Move 32: Guide Inquiry: Changes in the United States
5.SS.1.3.1	Discuss that American Indians were the first inhabitants of the United States.	6: Life in the Americas 7: Government and Culture in North America 9: Guided Inquiry: Lives of North American Indians
5.SS.1.3.2	Identify examples of American Indian individual and collective contributions and influences in the development of the United States.	6: Life in the Americas 7: Government and Culture in North America 9: Guided Inquiry: Lives of North American Indians
5.SS.1.3.3	Define the terms treaty, reservation, and sovereignty.	6: Life in the Americas 7: Government and Culture in North America

Standards		Weekly Issues
5.SS.1.3.4	<p>Explain that reservations are lands that have been reserved by the tribes for their own use through treaties or executive orders and were not “given” to them. The principle that land should be acquired from the Indians only through their consent with treaties involved three assumptions:</p> <ul style="list-style-type: none"> • That both parties to treaties were sovereign powers. • That Indian tribes had some form of transferable title to the land. • That acquisition of Indian land was solely a government matter not to be left to individual colonists or to the States. 	
Geography		
5.SS.2.1.1	Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information.	
5.SS.2.1.2	Identify the regions of the United States and their resources.	
5.SS.2.1.3	Use latitude and longitude coordinates to find specific locations on a map.	
5.SS.2.1.4	Name and locate the 50 States and their Capitals, and U.S. Territories.	
5.SS.2.1.5	Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian.	
Economics		
5.SS.3.1.1	Describe examples of improved transportation and communication networks and how they encourage economic growth.	8: Trade and Economics in North America 30: The New Nation 31: America on the Move 32: Guided Inquiry: Changes in the United States
5.SS.3.1.2	Explain the concepts of tariffs, taxation, and embargo.	30: The New Nation
5.SS.3.1.3	Describe the basic characteristics of a market.	8: Trade and Economics in North America
5.SS.3.2.1	Discuss the economic policies that contributed to rebellion within the North American colonies.	8: Trade and Economics in North America 19: The Acts of Parliament 20: The Actions of the Colonies

Standards		Weekly Issues
5.SS.3.4.1	Identify economic incentives and risks of entrepreneurship.	
5.SS.3.4.2	Explain the impact of taxation on personal finance.	
Civics and Government		
5.SS.4.1.1	Identify the people and groups who make, apply, and enforce laws within federal and tribal governments.	31: America on the Move
5.SS.4.1.2	Identify and explain the important concepts in the Declaration of Independence.	2: Historical Inquiry Sources 19: The Acts of Parliament 20: The Actions of the Colonies 21: The Shot Heard 'Round the World 22: Guided Inquiry: The Road to Revolution 23: Independence and Revolution: The Government
5.SS.4.1.3	Discuss the significance of the Articles of Confederation as the transitional form of government.	23: Independence and Revolution: The Government
5.SS.4.1.4	Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.	20: The Actions of the Colonies 21: The Shot Heard 'Round the World 22: Guided Inquiry: The Road to Revolution 23: Independence and Revolution: The Government 24: Independence and Revolution: The People 25: Independence and Revolution: The Military 26: Outcomes of the American Revolution 27: The Founders and Process 28: The Constitution 29: The Bill of Rights
5.SS.4.2.1	Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.	18: Consequences of the French and Indian War 23: Independence and Revolution: The Government 26: Outcomes of the American Revolution 28: The Constitution 32: Guided Inquiry: Changes
5.SS.4.2.2	Identify the three branches of government and the functions and powers of each.	1: Developing Questions and Planning Inquires 5: Engaging in Your Own Inquiry 21: The SHot Heard 'Round the World

Standards		Weekly Issues
		25: Independence and Revolution: The Military 28: The Constitution
5.SS.4.2.3	Explain the difference between State public lands and Federal public lands.	30: The New Nation 31: America on the Move
5.SS.4.3.1	Identify the President and Vice President of the United States and the U.S. Senators and Representatives to Congress from Idaho.	
5.SS.4.3.2	Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens.	21: The Shot Heard 'Round the World 30: The New Nation
5.SS.4.3.3	Describe ways in which citizens participate in public life.	4: Communicating Conclusions 5: Engaging in Your Own Inquiry 24: Independence and Revolution: The People 32: Guided inquiry: Changes in the United States
5.SS.4.4.1	Explain how the United States is a republic.	1: Developing Questions and Planning Inquiries 27: The Founders and Process
5.SS.4.4.2	State the difference between direct democracy and the constitutional republic of today's United States.	1: Developing Questions and Planning Inquiries 27: The Founders and Process
5.SS.4.4.3	Discuss the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty.	27: The Founders and Process
Global Perspectives		
5.SS.5.1.1	Explain how the world is divided into many different nations and that each has its own government.	
5.SS.5.1.2	Define a nation.	
5.SS.5.1.3	Explain how the United States is one nation and how it interacts with other nations in the world.	
5.SS.5.1.4	Discuss how nations try to resolve problems.	

Standards		Weekly Issues
5.SS.5.1.5	Identify the role of the United States in a global economy.	

Week	Title	Standards Covered
Unit 1: Communities		
1	I Am a Member of a Community	<p>K.SS.1.1.2 Describe how families celebrate in many different ways.</p> <p>K.SS.1.1.3 Describe how individuals have similarities and differences.</p> <p>K.SS.1.1.4 Describe how each person is special and unique within the classroom.</p> <p>K.SS.2.1.5 Make and use a map of a familiar area.</p> <p>K.SS.3.1.1 Observe that all people have needs and wants.</p> <p>K.SS.3.1.3 Describe some jobs that people do to earn money/rewards.</p> <p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p> <p>K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p>
2	Authority Figures	<p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p> <p>K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p>
3	What Are Rules?	<p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p> <p>K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p>
4	What Are Laws?	<p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p> <p>K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President.</p>

Week	Title	Standards Covered
		<p>K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p>
Unit 2: Civics and Government		
5	Government	<p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p> <p>K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President.</p> <p>K.SS.4.2.2 Recite the Pledge of Allegiance.</p> <p>K.SS.4.2.3 Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents Day.</p> <p>K.SS.5.1.1 Name family traditions that came to America from other parts of the world.</p>
6	Important Documents	<p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President.</p> <p>K.SS.4.2.3 Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents Day.</p>
7	Learning and Working Together	<p>K.SS.1.1.3 Describe how individuals have similarities and differences.</p> <p>K.SS.1.1.4 Describe how each person is special and unique within the classroom.</p> <p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p> <p>K.SS.5.1.1 Name family traditions that came to America from other parts of the world.</p>
8	Citizens	<p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p>

Week	Title	Standards Covered
		<p>K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p>
9	Characteristics of Responsible Citizens	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p> <p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p> <p>K.SS.4.1.3 Identify personal traits, such as courage, honesty, and responsibility.</p>
Unit 3: Symbols and Celebrations		
10	Patriotism	<p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President.</p> <p>K.SS.4.2.2 Recite the Pledge of Allegiance.</p> <p>K.SS.4.2.3 Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents Day.</p>
11	National Symbols	<p>K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President.</p> <p>K.SS.4.2.3 Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents Day.</p>
12	National Patriotic Holidays	<p>K.SS.4.2.3 Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents Day.</p>
Unit 4: Geography		
13	Map Skills	<p>K.SS.2.1.1 Identify the globe as a model of the earth.</p> <p>K.SS.2.1.2 Distinguish between land masses and water on a globe or map.</p> <p>K.SS.2.1.3 Identify the north and south poles on a map or globe.</p> <p>K.SS.2.1.4 Recognize a map of the United States of America and know it is the country in which we live.</p>

Week	Title	Standards Covered
		K.SS.2.1.5 Make and use a map of a familiar area.
14	Location	<p>K.SS.2.1.1 Identify the globe as a model of the earth.</p> <p>K.SS.2.1.2 Distinguish between land masses and water on a globe or map.</p> <p>K.SS.2.1.4 Recognize a map of the United States of America and know it is the country in which we live.</p> <p>K.SS.2.1.5 Make and use a map of a familiar area.</p>
15	Finding Places Around Me	<p>K.SS.2.1.1 Identify the globe as a model of the earth.</p> <p>K.SS.2.1.2 Distinguish between land masses and water on a globe or map.</p> <p>K.SS.2.1.4 Recognize a map of the United States of America and know it is the country in which we live.</p> <p>K.SS.2.1.5 Make and use a map of a familiar area.</p>
16	Physical Characteristics of a Place	<p>K.SS.2.1.2 Distinguish between land masses and water on a globe or map.</p> <p>K.SS.2.1.6 Recognize a map of Idaho and know it is the state in which we live.</p>
17	Weather	K.SS.1.1.2 Describe how families celebrate in many different ways.
18	Human Characteristics of a Place	<p>K.SS.2.1.5 Make and use a map of a familiar area.</p> <p>K.SS.3.1.1 Observe that all people have needs and wants.</p> <p>K.SS.3.1.2 Recognize that people have limited resources.</p> <p>K.SS.3.1.3 Describe some jobs that people do to earn money/rewards.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p>
19	My Place on the Map	<p>K.SS.2.1.1 Identify the globe as a model of the earth.</p> <p>K.SS.2.1.4 Recognize a map of the United States of America and know it is the country in which we live.</p> <p>K.SS.2.1.5 Make and use a map of a familiar area.</p> <p>K.SS.2.1.6 Recognize a map of Idaho and know it is the state in which we live.</p>
Unit 5: Time and Chronology		

Week	Title	Standards Covered
20	Calendars	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p> <p>K.SS.1.1.2 Describe how families celebrate in many different ways.</p>
21	Words About Time	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p> <p>K.SS.1.1.2 Describe how families celebrate in many different ways.</p>
22	Changes Over Time	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p> <p>K.SS.1.1.2 Describe how families celebrate in many different ways.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p>
Unit 6: History		
23	History	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p>
24	Life Long Ago and Today	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p> <p>K.SS.1.1.2 Describe how families celebrate in many different ways.</p> <p>K.SS.1.1.3 Describe how individuals have similarities and differences.</p> <p>K.SS.4.1.1 Name some rules and the reasons for them.</p>
25	Inventors	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p> <p>K.SS.3.1.3 Describe some jobs that people do to earn money/rewards.</p> <p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p>
26	Transportation Over Time	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p>

Week	Title	Standards Covered
		<p>K.SS.1.1.2 Describe how families celebrate in many different ways.</p> <p>K.SS.4.1.1 Name some rules and the reasons for them.</p> <p>K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.</p>
Unit 7: Culture		
27	Culture	<p>K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family, and culture.</p> <p>K.SS.1.1.2 Describe how families celebrate in many different ways.</p> <p>K.SS.1.1.3 Describe how individuals have similarities and differences.</p> <p>K.SS.1.1.4 Describe how each person is special and unique within the classroom.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p> <p>K.SS.5.1.1 Name family traditions that came to America from other parts of the world.</p>
28	Holidays Around the World	<p>K.SS.1.1.2 Describe how families celebrate in many different ways.</p> <p>K.SS.1.1.3 Describe how individuals have similarities and differences.</p> <p>K.SS.1.1.4 Describe how each person is special and unique within the classroom.</p> <p>K.SS.5.1.1 Name family traditions that came to America from other parts of the world.</p>
Unit 8: Economics		
29	Needs and Wants	<p>K.SS.3.1.1 Observe that all people have needs and wants.</p> <p>K.SS.3.1.2 Recognize that people have limited resources.</p> <p>K.SS.3.1.3 Describe some jobs that people do to earn money/rewards.</p>
30	Economics	<p>K.SS.3.1.1 Observe that all people have needs and wants.</p> <p>K.SS.3.1.2 Recognize that people have limited resources.</p> <p>K.SS.3.1.3 Describe some jobs that people do to earn money/rewards.</p>

Week	Title	Standards Covered
31	Jobs	<p>K.SS.3.1.1 Observe that all people have needs and wants.</p> <p>K.SS.3.1.3 Describe some jobs that people do to earn money/rewards.</p> <p>K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.</p> <p>K.SS.4.3.2 Identify ways to be helpful to family and school.</p>
32	Spending and Saving	<p>K.SS.3.1.1 Observe that all people have needs and wants.</p> <p>K.SS.3.1.2 Recognize that people have limited resources.</p> <p>K.SS.3.1.3 Describe some jobs that people do to earn money/rewards.</p>

Week	Title	Standards Covered
Unit 1: Communities		
1	Community	<p>1.SS.1.1.1 Recognize that each person belongs to many groups such as family, school, friends, and neighborhood.</p> <p>1.SS.4.1.1 Explain why rules are necessary at home and school.</p> <p>1.SS.4.3.2 Name some responsibilities that students have at home and school.</p>
2	Authority Figures	<p>1.SS.4.1.1 Explain why rules are necessary at home and school.</p> <p>1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.</p>
3	Rules and Laws	<p>1.SS.4.1.1 Explain why rules are necessary at home and school.</p> <p>1.SS.4.1.2 Create rules and explain why rules must be applied fairly.</p>
Unit 2: Civics and Government		
4	Government	<p>1.SS.4.2.2 Recite the Pledge of Allegiance.</p> <p>1.SS.4.2.1 Identify the significance of symbols in the United States.</p> <p>1.SS.4.1.3 Discuss how individuals and groups make decisions and solve problems, such as voting and consensus.</p>
5	Government Services	<p>1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.</p> <p>1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility.</p>
6	Founders	<p>1.SS.4.2.1 Identify the significance of symbols in the United States.</p> <p>1.SS.4.2.3 Describe holidays and events, and tell why they are commemorated in the United States.</p>
7	Important Documents	<p>1.SS.4.2.1 Identify the significance of symbols in the United States.</p> <p>1.SS.4.2.3 Describe holidays and events, and tell why they are commemorated in the United States.</p>
8	Citizens	<p>1.SS.4.3.3 Build an understanding that all people in the United States have rights and assume responsibilities.</p> <p>1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility.</p>
9	Characteristics of Responsible Citizens	<p>1.SS.4.3.3 Build an understanding that all people in the United States have rights and assume responsibilities.</p> <p>1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility.</p>
10	Responsible Citizens in History	<p>1.SS.4.3.3 Build an understanding that all people in the United States have rights and assume responsibilities.</p>

Week	Title	Standards Covered
		1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility.
Unit 3: Symbols and Celebrations		
11	Patriotism	1.SS.4.2.2 Recite the Pledge of Allegiance. 1.SS.4.2.1 Identify the significance of symbols in the United States.
12	National Patriotic Symbols	1.SS.4.2.1 Identify the significance of symbols in the United States. 1.SS.4.2.3 Describe holidays and events, and tell why they are commemorated in the United States.
13	National Patriotic Holidays	1.SS.4.2.3 Describe holidays and events, and tell why they are commemorated in the United States.
Unit 4: Geography		
14	Map Skills	1.SS.2.1.1 Explain what maps and globes represent and how they are used. 1.SS.2.1.2 Use directions on a map: East, West, South, and North. 1.SS.2.1.3 Identify legends and keys on maps.
15	Location	1.SS.2.1.1 Explain what maps and globes represent and how they are used. 1.SS.2.1.2 Use directions on a map: East, West, South, and North. 1.SS.2.1.3 Identify legends and keys on maps.
16	Physical Characteristics of a Place	1.SS.2.1.4 Identify continents and large bodies of water on a globe or a map. 1.SS.2.1.5 Name and locate continent, country, state, and community in which the class lives. 1.SS.2.2.1 Describe ways people adjust to their environment.
17	Human Characteristics of a Place	1.SS.2.2.1 Describe ways people adjust to their environment. 1.SS.2.2.2 Identify the ways people modify their environment.
18	Adapting to Our Environment	1.SS.2.2.1 Describe ways people adjust to their environment. 1.SS.2.2.2 Identify the ways people modify their environment.
19	Geography of Our Community	1.SS.2.2.1 Describe ways people adjust to their environment. 1.SS.2.2.2 Identify the ways people modify their environment.
Unit 5: History		
20	Calendars	1.SS.1.1.3 Use timelines to show personal and family history.

Week	Title	Standards Covered
21	Changes Over Time	1.SS.1.1.3 Use timelines to show personal and family history.
22	History	1.SS.1.1.4 Compare personal histories, pictures, and music of other selected times and places in America's past.
23	Life Long Ago and Today	1.SS.1.1.2 Compare differences in the ways American families live today to how they lived in the past.
24	Communication Over Time	1.SS.1.1.2 Compare differences in the ways American families live today to how they lived in the past.
Unit 6: Culture		
25	Culture	1.SS.5.1.1 Compare family life in other parts of the world. 1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world.
26	Folktales and Legends	1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world.
Unit 7: Economics		
27	Needs and Wants	1.SS.3.1.1 Identify the basic needs of people, such as food, clothing, and shelter. 1.SS.3.1.3 Name things that people may want but do not need and explain the difference.
28	Economics	1.SS.3.1.1 Identify the basic needs of people, such as food, clothing, and shelter. 1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.
29	Economic Choices	1.SS.3.1.3 Name things that people may want but do not need and explain the difference. 1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.
30	Jobs	1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.
31	Workers Contribute to the Economy	1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.
32	Spending and Saving	1.SS.3.4.1 Identify ways to save money for future needs and wants.

Week	Title	Standards Covered
Unit 1: Foundations		
1	Sources	2.SS.1.1.1 Discuss different groups that a person belongs to, such as family and neighborhood, and how those roles and/or groups have changed or stayed the same.
2	Timelines	2.SS.1.1.1 Discuss different groups that a person belongs to, such as family and neighborhood, and how those roles and/or groups have changed or stayed the same.
Unit 2: Government		
3	I Belong to a Community	2.SS.1.1.1 Discuss different groups that a person belongs to, such as family and neighborhood, and how those roles and/or groups have changed or stayed the same.
4	Rules and Laws	2.SS.4.1.1 Explain why rules are necessary at home, school, and in the neighborhood. 2.SS.4.1.2 Explain that there are benefits for following the rules and consequences for breaking the rules at home, school, and in the neighborhood. 2.SS.4.1.3 Identify the people or groups that make, apply, and enforce rules at home, school, and in the neighborhood.
5	Principles of Democracy	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles. 2.SS.4.3.1 Identify characteristics of good citizenship, such as courage, honesty, and responsibility.
6	Important Documents	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
7	The Purpose of Government	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
8	The Structure of National Government	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
9	The Structure of Tribal, State, and Local Government	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
10	Government Services	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles. 2.SS.4.3.2 Identify historic and contemporary people who model characteristics of good citizenship.

Week	Title	Standards Covered
Unit 3: Civics		
11	Citizenship	2.SS.4.3.1 Identify characteristics of good citizenship, such as courage, honesty, and responsibility. 2.SS.4.3.2 Identify historic and contemporary people who model characteristics of good citizenship.
12	Patriotism	2.SS.4.2.2 Examine the meaning of key words in the Pledge of Allegiance.
13	Patriotic Symbols	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
14	Founders	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
15	Memorials and Monuments	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
16	Patriotic Holidays	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
Unit 4: Geography		
17	Map Skills	2.SS.2.1.1 Identify landforms, bodies of water, and human-made features such as cities and dams on a map and globe. 2.SS.2.1.2 State the cardinal directions and how to use a compass rose. 2.SS.2.1.3 Show that map symbols such as key, legend, and scale represent a real object or place. 2.SS.2.1.4 Illustrate that boundary lines separate states.
18	Location	2.SS.2.1.1 Identify landforms, bodies of water, and human-made features such as cities and dams on a map and globe. 2.SS.2.1.2 State the cardinal directions and how to use a compass rose.
19	Physical Features of Places	2.SS.2.1.1 Identify landforms, bodies of water, and human-made features such as cities and dams on a map and globe. 2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country. 2.SS.2.2.2 Describe how humans depend on the environment to meet their basic needs.
20	Human Characteristics of Places	2.SS.2.1.1 Identify landforms, bodies of water, and human-made features such as cities and dams on a map and globe. 2.SS.2.2.2 Describe how humans depend on the environment to meet their basic

Week	Title	Standards Covered
		needs.
21	Humans and the Environment	2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country. 2.SS.2.2.2 Describe how humans depend on the environment to meet their basic needs.
22	Movement	2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country. 2.SS.2.2.2 Describe how humans depend on the environment to meet their basic needs.
23	Culture	2.SS.5.1.1 Compare your neighborhood/community with others in various parts of the world. 2.SS.5.1.2 Compare traditions in your neighborhood/community with those practiced in other parts of the world.
24	Regions of the World	2.SS.2.1.1 Identify landforms, bodies of water, and human-made features such as cities and dams on a map and globe.
Unit 5: Economics		
25	Needs, Wants, Resources	2.SS.3.1.1 Identify wants and needs of families. 2.SS.3.1.2 Define income and identify different ways to earn and save. 2.SS.3.2.1 Explain how natural resources affect economic activities in the local community.
26	Economic Activity	2.SS.3.1.3 Identify the difference between goods and services. 2.SS.3.2.1 Explain how natural resources affect economic activities in the local community.
27	Economic Choices	2.SS.3.1.4 Identify differences between producers and consumers. 2.SS.3.4.1 Identify reasons people save money.
28	Producers and Consumers	2.SS.3.1.4 Identify differences between producers and consumers.
29	Economic Principles	2.SS.3.2.1 Explain how natural resources affect economic activities in the local community.
30	More Economic Principles	2.SS.3.1.4 Identify differences between producers and consumers.
Unit 6: Culminating Activities		

Week	Title	Standards Covered
31	Solving Problems in Your Community	2.SS.3.2.1 Explain how natural resources affect economic activities in the local community.
32	Historical Figures	2.SS.4.3.2 Identify historic and contemporary people who model characteristics of good citizenship.

Week	Title	Standards Covered
Unit 1: Inquiry		
1	Developing Inquiries	3.SS.5.1.1 Explore connections that the local community has with other communities throughout the world.
2	Sources	3.SS.1.1.1 Explain that people in the United States share a national identity through patriotic symbols and holidays. 3.SS.1.1.2 Investigate the history of your community. 3.SS.1.1.4 Identify and describe ways families, groups, tribes, and communities influence the individual's daily life and personal choices.
3	Examining Evidence and Communicating Conclusions	3.SS.1.1.4 Identify and describe ways families, groups, tribes, and communities influence the individual's daily life and personal choices. 3.SS.2.1.4 Use a map title, map key, scale, cardinal directions, and symbols to interpret a map. 3.SS.2.1.5 Use a number/letter grid to find specific locations on a map.
4	Taking Action	3.SS.5.1.1 Explore connections that the local community has with other communities throughout the world.
5	Engage in Your Own Inquiry	3.SS.5.1.1 Explore connections that the local community has with other communities throughout the world. 3.SS.1.1.4 Identify and describe ways families, groups, tribes, and communities influence the individual's daily life and personal choices.
Unit 2: Civics and Government		
6	I Am a Member of a Community	3.SS.1.1.4 Identify and describe ways families, groups, tribes, and communities influence the individual's daily life and personal choices.
7	The Purpose of Government	3.SS.4.1.1 Explain why communities have laws. 3.SS.4.1.2 Explain that there are benefits for following the laws and consequences for breaking the laws of the community. 3.SS.4.1.3 Identify the people or groups that make, apply, and enforce laws in the community. 3.SS.4.2.1 Identify and explain the basic functions of local governments. 3.SS.4.2.2 Explain how local government officials are chosen, e.g., election, appointment.

Week	Title	Standards Covered
		3.SS.4.2.3 Describe services commonly and primarily provided by governments for the community.
8	Government	<p>3.SS.4.2.1 Identify and explain the basic functions of local governments.</p> <p>3.SS.4.2.2 Explain how local government officials are chosen, e.g., election, appointment.</p> <p>3.SS.4.2.3 Describe services commonly and primarily provided by governments for the community.</p>
9	Important Documents	3.SS.1.1.1 Explain that people in the United States share a national identity through patriotic symbols and holidays.
10	National Government	<p>3.SS.4.2.1 Identify and explain the basic functions of local governments.</p> <p>3.SS.4.2.3 Describe services commonly and primarily provided by governments for the community.</p>
11	Tribal, State, and Local Government	<p>3.SS.4.2.1 Identify and explain the basic functions of local governments.</p> <p>3.SS.4.2.3 Describe services commonly and primarily provided by governments for the community.</p> <p>3.SS.4.2.4 Identify local government officials.</p> <p>3.SS.1.3.1 Identify characteristics of different cultural groups in your community including American Indians.</p>
12	We the People	<p>3.SS.4.3.1 Identify ways children and adults can participate in their community and/or local governments.</p> <p>3.SS.4.2.4 Identify local government officials.</p>
13	Inquiry: Research a Tribal, State, or Local Government	<p>3.SS.4.2.1 Identify and explain the basic functions of local governments.</p> <p>3.SS.4.2.3 Describe services commonly and primarily provided by governments for the community.</p>
Unit 3: Geography		
14	Thinking Like a Geographer	3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.

Week	Title	Standards Covered
		<p>3.SS.2.1.2 Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.</p> <p>3.SS.2.1.4 Use a map title, map key, scale, cardinal directions, and symbols to interpret a map.</p>
15	Map Skills	<p>3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.</p> <p>3.SS.2.1.2 Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.</p> <p>3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.</p> <p>3.SS.2.1.4 Use a map title, map key, scale, cardinal directions, and symbols to interpret a map.</p> <p>3.SS.2.1.5 Use a number/letter grid to find specific locations on a map.</p>
16	Natural Features and Landforms	<p>3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>
17	Natural Features and Landforms: Oceans and Deserts	<p>3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>
18	Regions: Part One	<p>3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.</p> <p>3.SS.2.1.2 Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.</p> <p>3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.</p> <p>3.SS.2.1.4 Use a map title, map key, scale, cardinal directions, and symbols to interpret a map.</p> <p>3.SS.2.1.5 Use a number/letter grid to find specific locations on a map.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>

Week	Title	Standards Covered
19	Regions: Part Two	<p>3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.</p> <p>3.SS.2.1.2 Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.</p> <p>3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.</p> <p>3.SS.2.1.4 Use a map title, map key, scale, cardinal directions, and symbols to interpret a map.</p> <p>3.SS.2.1.5 Use a number/letter grid to find specific locations on a map.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>
20	Water is a Natural Resource	<p>3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>
21	Migration	<p>3.SS.1.2.1 Share the origins of classmates' ancestors.</p> <p>3.SS.1.2.2 Describe how migration and immigration are continuous processes.</p> <p>3.SS.1.2.3 Identify reasons for voluntary and involuntary movement of people to and from your community.</p> <p>3.SS.2.3.1 Analyze past and present settlement patterns of the community.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>
Unit 4: History		
22	Timelines	<p>3.SS.1.1.2 Investigate the history of your community.</p> <p>3.SS.2.1.3 Locate on a map waterways, landforms, cities, states, and national boundaries, using standard map symbols.</p> <p>3.SS.2.3.1 Analyze past and present settlement patterns of the community.</p>
23	Using Charts, Maps, and Data	<p>3.SS.1.1.2 Investigate the history of your community.</p> <p>3.SS.1.2.1 Share the origins of classmates' ancestors.</p>

Week	Title	Standards Covered
		<p>3.SS.1.2.2 Describe how migration and immigration are continuous processes.</p> <p>3.SS.1.2.3 Identify reasons for voluntary and involuntary movement of people to and from your community.</p> <p>3.SS.2.3.1 Analyze past and present settlement patterns of the community.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>
24	Communities Over Time	<p>3.SS.1.1.2 Investigate the history of your community.</p> <p>3.SS.1.3.1 Identify characteristics of different cultural groups in your community including American Indians.</p> <p>3.SS.2.3.1 Analyze past and present settlement patterns of the community.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>
25	People Who Influence Communities	<p>3.SS.1.3.1 Identify characteristics of different cultural groups in your community including American Indians.</p> <p>3.SS.4.3.2 Identify historic and contemporary people who model characteristics of good citizenship.</p>
26	Problem Solving	<p>3.SS.4.1.2 Explain that there are benefits for following the laws and consequences for breaking the laws of the community.</p> <p>3.SS.4.1.3 Identify the people or groups that make, apply, and enforce laws in the community.</p> <p>3.SS.4.3.1 Identify ways children and adults can participate in their community and/or local governments.</p>
27	Eyewitnesses to Changes Over Time	<p>3.SS.1.2.1 Share the origins of classmates' ancestors.</p> <p>3.SS.1.2.2 Describe how migration and immigration are continuous processes.</p> <p>3.SS.1.2.3 Identify reasons for voluntary and involuntary movement of people to and from your community.</p> <p>3.SS.2.3.1 Analyze past and present settlement patterns of the community.</p>

Week	Title	Standards Covered
Unit 5: Economics		
28	Urban, Suburban, and Rural Land Use	<p>3.SS.2.1.1 Describe the concepts of globe, continent, country, state, county, city/town, and neighborhood.</p> <p>3.SS.2.1.2 Find the United States, Washington, D.C., Idaho, the state capital Boise, and your own community on a map.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p> <p>3.SS.2.3.3 Compare and contrast city/suburb/town and urban/rural.</p>
29	Producers and Consumers	<p>3.SS.3.1.1 Explain the concepts of supply and demand and the role of the consumer and producer.</p> <p>3.SS.3.1.2 Explain the difference between public and private property.</p> <p>3.SS.3.2.1 Explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community.</p> <p>3.SS.3.3.1 Explain the purpose of a bank.</p> <p>3.SS.3.4.1 Describe the purposes and benefits of savings.</p>
30	Community Interdependence	<p>3.SS.3.1.1 Explain the concepts of supply and demand and the role of the consumer and producer.</p> <p>3.SS.3.2.1 Explain how land, natural resources, labor, trade, and/or technology affect economic activities in the local community.</p>
31	Transportation Over Time	<p>3.SS.1.2.2 Describe how migration and immigration are continuous processes.</p> <p>3.SS.2.3.2 Identify geographic features influencing settlement patterns of the community.</p>
32	Inquiry: Interdependence in Your Community	<p>3.SS.5.1.1 Explore connections that the local community has with other communities throughout the world.</p> <p>3.SS.5.1.2 Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique.</p>

Week	Title	Standards Covered
Unit 1: Inquiry		
1	Developing Questions and Planning Inquiries	4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.
2	Historical Inquiry Sources	4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.
3	Analyzing and Evaluating Evidence	4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.
4	Using Evidence to Communicate Conclusions	4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.
5	Engaging in Your Own Inquiry	4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.
Unit 2: Geography		
6	Geographic Skills	4.SS.2.1.1 Use geographic skills to collect, analyze, interpret, and communicate data. 4.SS.2.1.2 Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.
7	Location	4.SS.2.1.2 Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.
8	Physical Characteristics	4.SS.2.1.2 Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.
9	Regions of the United States	4.SS.2.1.2 Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.
10	Human Characteristics	4.SS.2.1.2 Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.
11	Movement	4.SS.2.1.2 Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.
12	Culture	4.SS.1.1.1 Identify characteristics of different cultural groups in Idaho.

Week	Title	Standards Covered
		<p>4.SS.1.1.2 Describe ways that cultural groups have influenced and impacted each other.</p> <p>4.SS.5.1.1 Analyze the roles and relationships of diverse groups of people from various parts of the world who have contributed to Idaho's cultural heritage and impacted the state's history.</p> <p>4.SS.5.1.2 Discuss the challenges experienced by people from various cultural, racial, and religious groups that settled in Idaho from various parts of the world.</p>
13	Guided Inquiry: Physical and Human Characteristics of My State	<p>4.SS.2.1.1 Use geographic skills to collect, analyze, interpret, and communicate data.</p> <p>4.SS.2.1.2 Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.</p> <p>4.SS.2.3.3 Identify the geographic features of Idaho, and explain their impact on settlement.</p>
Unit 3: Economics		
14	Needs and Wants	<p>4.SS.3.1.1 Describe and analyze how American Indians and early settlers met their basic needs of food, shelter, and water.</p> <p>4.SS.3.2.2 Describe how geographic features of Idaho have determined the economic base of Idaho's regions.</p>
15	Economic Principles	<p>4.SS.3.1.2 Explain the concepts of supply and demand and scarcity.</p> <p>4.SS.3.1.3 Explain the concepts of specialization and division of labor.</p> <p>4.SS.3.1.4 Identify goods and services in early Idaho settlements.</p> <p>4.SS.3.2.2 Describe how geographic features of Idaho have determined the economic base of Idaho's regions.</p>
16	Economic Activities	<p>4.SS.3.1.2 Explain the concepts of supply and demand and scarcity.</p> <p>4.SS.3.2.2 Describe how geographic features of Idaho have determined the economic base of Idaho's regions.</p>
17	Personal Finance	<p>4.SS.3.4.1 Define entrepreneurship, and identify reasons for starting a business.</p> <p>4.SS.5.1.3 Identify Idaho's role in the global economy.</p>

Week	Title	Standards Covered
18	Economic Systems	<p>4.SS.3.1.2 Explain the concepts of supply and demand and scarcity.</p> <p>4.SS.3.4.1 Define entrepreneurship, and identify reasons for starting a business.</p> <p>4.SS.3.2.2 Describe how geographic features of Idaho have determined the economic base of Idaho's regions.</p>
19	Guided Inquiry: Economy of My State	<p>4.SS.2.1.1 Use geographic skills to collect, analyze, interpret, and communicate data.</p> <p>4.SS.3.1.1 Describe and analyze how American Indians and early settlers met their basic needs of food, shelter, and water.</p> <p>4.SS.3.2.2 Describe how geographic features of Idaho have determined the economic base of Idaho's regions.</p>
Unit 4: Government		
20	Foundations of Government and Law	<p>4.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments.</p> <p>4.SS.4.2.1 Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.</p> <p>4.SS.4.2.4 Identify the three branches of state government and explain the major responsibilities of each.</p>
21	Structure and Functions of Government	<p>4.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments.</p> <p>4.SS.4.2.1 Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.</p> <p>4.SS.4.2.2 Identify and explain the basic functions of state, local, and tribal governments.</p> <p>4.SS.4.2.3 Describe the governmental relationships between state, local, and tribal governments.</p> <p>4.SS.4.2.4 Identify the three branches of state government and explain the major responsibilities of each.</p>
22	Tribal, State, and Local Governments	<p>4.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments.</p> <p>4.SS.4.2.1 Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.</p>

Week	Title	Standards Covered
		<p>4.SS.4.2.2 Identify and explain the basic functions of state, local, and tribal governments.</p> <p>4.SS.4.2.3 Describe the governmental relationships between state, local, and tribal governments.</p> <p>4.SS.4.2.5 Discuss the governing structure of American Indian tribes in Idaho.</p> <p>4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.</p> <p>4.SS.5.1.4 Identify the diversity within Idaho's American Indian tribes and develop an awareness of the shared experiences of indigenous populations in the world.</p>
23	Citizens	<p>4.SS.4.1.2 Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities.</p> <p>4.SS.4.3.1 Name elected state officials.</p> <p>4.SS.4.3.2 Explain ways to contact elected state officials.</p> <p>4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.</p> <p>4.SS.4.4.1 Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.</p>
24	Responsibilities of Citizens	<p>4.SS.4.1.2 Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities.</p> <p>4.SS.4.3.1 Name elected state officials.</p> <p>4.SS.4.3.2 Explain ways to contact elected state officials.</p> <p>4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.</p> <p>4.SS.4.4.1 Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.</p>
25	Guided Inquiry: Road to Statehood and Government	<p>4.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments.</p> <p>4.SS.4.2.1 Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.</p>

Week	Title	Standards Covered
		<p>4.SS.4.2.2 Identify and explain the basic functions of state, local, and tribal governments.</p> <p>4.SS.4.2.3 Describe the governmental relationships between state, local, and tribal governments.</p> <p>4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.</p> <p>4.SS.4.4.1 Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.</p>
Unit 5: History		
26	Chronology	4.SS.2.1.1 Use geographic skills to collect, analyze, interpret, and communicate data.
27	Change Over Time	<p>4.SS.1.1.2 Describe ways that cultural groups have influenced and impacted each other.</p> <p>4.SS.1.2.3 Analyze and describe the different immigrant experiences across Idaho.</p> <p>4.SS.2.1.1 Use geographic skills to collect, analyze, interpret, and communicate data.</p> <p>4.SS.5.1.2 Discuss the challenges experienced by people from various cultural, racial, and religious groups that settled in Idaho from various parts of the world.</p>
28	Conflict and Cooperation	<p>4.SS.1.1.2 Describe ways that cultural groups have influenced and impacted each other.</p> <p>4.SS.1.2.3 Analyze and describe the different immigrant experiences across Idaho.</p> <p>4.SS.1.2.4 Analyze and describe the effects of westward expansion and subsequent federal policies on Idaho's American Indian tribes.</p> <p>4.SS.1.2.5 Discuss significant individuals who took part in western expansion.</p> <p>4.SS.5.1.2 Discuss the challenges experienced by people from various cultural, racial, and religious groups that settled in Idaho from various parts of the world.</p>
29	Contributions of Individuals and Groups	<p>4.SS.1.1.1 Identify characteristics of different cultural groups in Idaho.</p> <p>4.SS.1.1.3 Explain the role of explorers and missionaries in the development of Idaho.</p>

Week	Title	Standards Covered
		<p>4.SS.1.3.1 Identify the five federally recognized American Indian tribes in Idaho Coeur d'Alene, Kootenai, Shoshone-Bannock, Nez Perce, and Shoshone-Paiute Tribes and current reservation lands.</p> <p>4.SS.1.3.2 Discuss how Idaho's tribes interacted with and impacted existing and newly arriving people.</p> <p>4.SS.1.3.3 Identify and discuss similar and different key characteristics of American Indian tribes in Idaho.</p> <p>4.SS.1.3.4 Compare and contrast past and current American Indian life in Idaho.</p> <p>4.SS.1.3.5 Identify the meaning of tribal sovereignty and its relationship at the local, state, and federal levels of government.</p> <p>4.SS.1.3.6 Describe the preservation of American Indian resources, including cultural materials, history, language, and culture.</p> <p>4.SS.1.3.7 Identify and dispel misconceptions about American Indians today.</p> <p>4.SS.5.1.4 Identify the diversity within Idaho's American Indian tribes and develop an awareness of the shared experiences of indigenous populations in the world.</p>
30	Symbols and Landmarks	<p>4.SS.4.2.1 Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.</p> <p>4.SS.4.3.1 Name elected state officials.</p>
31	Celebrations and Remembrance	<p>4.SS.4.2.1 Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.</p> <p>4.SS.4.3.1 Name elected state officials.</p>
32	Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State	<p>4.SS.2.1.1 Use geographic skills to collect, analyze, interpret, and communicate data.</p> <p>4.SS.2.1.2 Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian in relation to Idaho.</p> <p>4.SS.4.2.1 Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.</p> <p>4.SS.4.3.1 Name elected state officials.</p> <p>4.SS.4.3.2 Explain ways to contact elected state officials.</p>

Week	Title	Standards Covered
		<p>4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.</p> <p>4.SS.5.1.1 Analyze the roles and relationships of diverse groups of people from various parts of the world who have contributed to Idaho's cultural heritage and impacted the state's history.</p> <p>4.SS.5.1.4 Identify the diversity within Idaho's American Indian tribes and develop an awareness of the shared experiences of indigenous populations in the world.</p>

Week	Title	Standards Covered
Unit 1: Inquiry		
1	Developing Questions and Planning Inquiries	<p>5.SS.4.2.2 Identify the three branches of government and the functions and powers of each.</p> <p>5.SS.4.4.1 Explain how the United States is a republic.</p> <p>5.SS.4.4.2 State the difference between direct democracy and the constitutional republic of today's United States.</p>
2	Historical Inquiry Sources	<p>5.SS.1.1.1 Describe the interactions between European colonists and established societies in North America.</p> <p>5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence.</p>
3	Analyzing and Evaluating Evidence	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p>
4	Communicating Conclusions	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.4.3.3 Describe ways in which citizens participate in public life.</p>
5	Engaging in Your Own Inquiry	<p>5.SS.4.3.3 Describe ways in which citizens participate in public life.</p> <p>5.SS.4.2.2 Identify the three branches of government and the functions and powers of each.</p>
Unit 2: North America Before European Contact		
6	Life in the Americas	<p>5.SS.1.3.1 Discuss that American Indians were the first inhabitants of the United States.</p> <p>5.SS.1.3.2 Identify examples of American Indian individual and collective contributions and influences in the development of the United States.</p> <p>5.SS.1.3.3 Define the terms treaty, reservation, and sovereignty.</p>
7	Government and Culture in North America	<p>5.SS.1.3.1 Discuss that American Indians were the first inhabitants of the United States.</p> <p>5.SS.1.3.2 Identify examples of American Indian individual and collective contributions and influences in the development of the United States.</p> <p>5.SS.1.3.3 Define the terms treaty, reservation, and sovereignty.</p>

Week	Title	Standards Covered
8	Trade and Economics in North America	<p>5.SS.3.1.1 Describe examples of improved transportation and communication networks and how they encourage economic growth.</p> <p>5.SS.3.1.3 Describe the basic characteristics of a market.</p> <p>5.SS.3.2.1 Discuss the economic policies that contributed to rebellion within the North American colonies.</p>
9	Guided Inquiry: Lives of North American Indians	<p>5.SS.1.3.1 Discuss that American Indians were the first inhabitants of the United States.</p> <p>5.SS.1.3.2 Identify examples of American Indian individual and collective contributions and influences in the development of the United States.</p>
Unit 3: The Age of European Exploration and Colonization		
10	The Age of Encounters	<p>5.SS.1.1.1 Describe the interactions between European colonists and established societies in North America.</p> <p>5.SS.1.2.1 Discuss the religious, political, and economic motives of immigrants to the United States.</p> <p>5.SS.1.2.2 Explain the history of indentured servitude and the slave trade in the United States.</p>
11	Consequences of Contact	<p>5.SS.1.1.1 Describe the interactions between European colonists and established societies in North America.</p> <p>5.SS.1.2.1 Discuss the religious, political, and economic motives of immigrants to the United States.</p> <p>5.SS.1.2.2 Explain the history of indentured servitude and the slave trade in the United States.</p> <p>5.SS.1.2.3 Analyze and discuss the motives of the major groups who participated in western expansion.</p> <p>5.SS.1.2.4 Discuss the American Indian groups encountered in western expansion.</p>
12	The Colonies and Their Founding	<p>5.SS.1.1.5 Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.</p> <p>5.SS.1.2.1 Discuss the religious, political, and economic motives of immigrants to the United States.</p>

Week	Title	Standards Covered
13	Jamestown	<p>5.SS.1.1.5 Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.</p> <p>5.SS.1.2.1 Discuss the religious, political, and economic motives of immigrants to the United States.</p> <p>5.SS.1.2.2 Explain the history of indentured servitude and the slave trade in the United States.</p>
14	Colonial Life	<p>5.SS.1.1.2 Discuss significant individuals who have been responsible for bringing about cultural and social changes in the United States.</p> <p>5.SS.1.1.3 Identify and explain influential political and cultural groups and their impact on American history.</p>
15	Guided Inquiry: Life in the British Colonies	<p>5.SS.1.1.5 Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.</p> <p>5.SS.1.2.1 Discuss the religious, political, and economic motives of immigrants to the United States.</p> <p>5.SS.1.2.2 Explain the history of indentured servitude and the slave trade in the United States.</p> <p>5.SS.1.2.3 Analyze and discuss the motives of the major groups who participated in western expansion.</p> <p>5.SS.1.2.4 Discuss the American Indian groups encountered in western expansion.</p>
16	Conflicts and Compromise in North America	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.1.2.1 Discuss the religious, political, and economic motives of immigrants to the United States.</p> <p>5.SS.1.2.2 Explain the history of indentured servitude and the slave trade in the United States.</p>
17	Clash of the Empires	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.1.2.3 Analyze and discuss the motives of the major groups who participated in western expansion.</p> <p>5.SS.1.2.4 Discuss the American Indian groups encountered in western expansion.</p>

Week	Title	Standards Covered
		5.SS.1.2.5 Discuss significant individuals who took part in western expansion.
18	Consequences of the French and Indian War	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.1.2.3 Analyze and discuss the motives of the major groups who participated in western expansion.</p> <p>5.SS.1.2.4 Discuss the American Indian groups encountered in western expansion.</p> <p>5.SS.1.2.5 Discuss significant individuals who took part in western expansion.</p> <p>5.SS.4.2.1 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.</p>
Unit 4: The American Revolution		
19	The Acts of Parliament	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.3.2.1 Discuss the economic policies that contributed to rebellion within the North American colonies.</p> <p>5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence.</p>
20	The Actions of the Colonies	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.3.2.1 Discuss the economic policies that contributed to rebellion within the North American colonies.</p> <p>5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence.</p> <p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p>
21	The Shot Heard 'Round the World	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence.</p>

Week	Title	Standards Covered
		<p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p> <p>5.SS.4.2.2 Identify the three branches of government and the functions and powers of each.</p> <p>5.SS.4.3.2 Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens.</p>
22	Guided Inquiry: The Road to Revolution	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence.</p> <p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p>
23	Independence and Revolution: The Government	<p>5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence.</p> <p>5.SS.4.1.3 Discuss the significance of the Articles of Confederation as the transitional form of government.</p> <p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p> <p>5.SS.4.2.1 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.</p>
24	Independence and Revolution: The People	<p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p> <p>5.SS.4.3.3 Describe ways in which citizens participate in public life.</p>
25	Independence and Revolution: The Military	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p> <p>5.SS.4.2.2 Identify the three branches of government and the functions and powers of each.</p>

Week	Title	Standards Covered
26	Outcomes of the American Revolution	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p> <p>5.SS.4.2.1 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.</p>
Unit 5: Creating a New Nation		
27	The Founders and Process	<p>5.SS.1.1.6 Analyze the causes and effects of various compromises and conflicts in American history.</p> <p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p> <p>5.SS.4.4.1 Explain how the United States is a republic.</p> <p>5.SS.4.4.2 State the difference between direct democracy and the constitutional republic of today's United States.</p> <p>5.SS.4.4.3 Discuss the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty.</p>
28	The Constitution	<p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p> <p>5.SS.4.2.1 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.</p> <p>5.SS.4.2.2 Identify the three branches of government and the functions and powers of each.</p>
29	The Bill of Rights	<p>5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.</p>
30	The New Nation	<p>5.SS.3.1.1 Describe examples of improved transportation and communication networks and how they encourage economic growth.</p> <p>5.SS.3.1.2 Explain the concepts of tariffs, taxation, and embargo.</p>

Week	Title	Standards Covered
		<p>5.SS.4.2.3 Explain the difference between State public lands and Federal public lands.</p> <p>5.SS.4.3.2 Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens.</p>
31	America on the Move	<p>5.SS.1.2.6 Describe the impact of scientific and technological advances on westward expansion.</p> <p>5.SS.3.1.1 Describe examples of improved transportation and communication networks and how they encourage economic growth.</p> <p>5.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within federal and tribal governments.</p> <p>5.SS.4.2.3 Explain the difference between State public lands and Federal public lands.</p>
32	Guided Inquiry: Changes in the United States	<p>5.SS.1.2.6 Describe the impact of scientific and technological advances on westward expansion.</p> <p>5.SS.3.1.1 Describe examples of improved transportation and communication networks and how they encourage economic growth.</p> <p>5.SS.4.2.1 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.</p> <p>5.SS.4.3.3 Describe ways in which citizens participate in public life.</p>