

| Standards | | Weekly Issues |
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| C.K_2.1 | Explain reasons for, and purposes of, rules, laws, and positions of authority. (Identify and explain rules) | Week 3: What are Rules? Week 4: What are Laws? Week 5: Government Week 6: Important Documents Week 8: Citizens |
| C.K_2.2 | Explain why people form governments. (Classroom/School) | Week 4: What are Laws? Week 5: Government Week 6: Important Documents Week 8: Citizens Week 9: Characteristics of Responsible Citizens |
| C.K_2.3 | Identify services provided by the local government and how they affect the lives of its citizens/residents. (Services - people who help) | Week 2: Authority Figures Week 4: What are Laws? Week 5: Government Week 6: Important Documents Week 9: Characteristics of Responsible Citizens |
| C.K_2.4 | Describe the core values represented by symbols of the United States. (Identify United States symbols) | Week 6: Important Documents Week 10: Patriotism Week 11: National Symbols Week 12: National Patriotic Holidays |
| C.K_2.5 | Identify ways citizens/residents participate in community decisions. (Participation in the family) | Week 1: I Am a Member of a Community Week 2: Authority Figures Week 3: What are Rules? Week 5: Government Week 6: Important Documents Week 7: Learning and Working Together Week 8: Citizens Week 9: Characteristics of Responsible Citizens |

| Standards | | Weekly Issues |
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| C.K_2.6 | Describe important rights and responsibilities of citizens/residents. (Family responsibilities) | Week 1: I Am a Member of a Community Week 2: Authority Figures Week 3: What are Rules? Week 4: What are Laws? Week 5: Government Week 7: Learning and Working Together Week 8: Citizens Week 9: Characteristics of Responsible Citizens |
| C.K_2.7 | Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue) | Week 1: I Am a Member of a Community Week 2: Authority Figures Week 3: What are Rules? Week 4: What are Laws? Week 5: Government Week 7: Learning and Working Together Week 8: Citizens Week 9: Characteristics of Responsible Citizens |
| E.K_2.1 | Describe the characteristics of the American economic system. (Identify money) | Week 29: Needs and Wants Week 30: Economics Week 31: Jobs Week 32: Spending and Saving |
| E.K_2.2 | Compare and contrast producers and consumers of goods and services. | Week 30: Economics |
| E.K_2.3 | Identify consumer decisions and the difference between needs and wants. (Identify needs and wants) | Week 29: Needs and Wants |
| E.K_2.4 | Identify how community helps impact others. | Week 30: Economics |
| E.K_2.5 | Explain how people earn income and save money. | Week 30: Economics Week 31: Jobs Week 32: Spending and Saving |

| Standards | | Weekly Issues |
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| G.K_2.1 | Construct maps, graphs, and other representations that contain symbols, labels, and legends (Identify maps) | Week 13: Map Skills Week 14: Location Week 15: Finding Places Around Me Week 16: Physical Characteristics of a Place Week 18: Human Characteristics of a Place Week 19: My Place on the Map |
| G.K_2.2 | Describe how the physical environment affects people and how people affect the physical environment. | Week 16: Physical Characteristics of a Place Week 17: Weather Week 19: My Place on the Map |
| H.K_2.1 | Compare perspectives of people in the past to those of people in the present. | Week 22: Changes Over Time Week 23: History Week 24: Life Long Ago and Today Week 26: Transportation Over Time |
| H.K_2.2 | Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Holidays and their purpose) | Week 6: Important Documents Week 12: National Patriotic Holidays Week 28: Holidays Around the World |
| H.K_2.3 | Describe current events. | Week 24: Life Long Ago and Today |
| H.K_2.4 | Demonstrate chronological thinking by describing changes in the community over time. (Changes in Family) | Week 22: Changes Over Time Week 24: Life Long Ago and Today Week 26: Transportation Over Time |
| H.K_2.5 | Explain how individuals and groups have made significant historical changes. | Week 23: History Week 25: Inventors Week 26: Transportation Over Time |

| Standards | | Weekly Issues |
|----------------|---|---|
| C.K_2.1 | Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain rules and laws) | Week 2: Authority Figures Week 3: Rules and Laws Week 8: Citizens |
| C.K_2.2 | Explain why people form governments. (School/City) | Week 4: Government Week 6: Founders Week 7: Important Documents Week 8: Citizens |
| C.K_2.3 | Identify services provided by the local government and how they affect the lives of its citizens/residents. (Trash, Government, School, City workers) | Week 5: Government Services |
| C.K_2.4 | Describe the core values represented by symbols of the United States. (Core Values of United States Symbols) | Week 6: Founders Week 7: Important Documents Week 11: Patriotism Week 12: National Patriotic Symbols Week 13: National Patriotic Holidays |
| C.K_2.5 | Identify ways citizens/residents participate in community decisions. (Participation in school) | Week 1: Community Week 4: Government Week 8: Citizens Week 9: Characteristics of Responsible Citizens Week 10: Responsible Citizens in History |
| C.K_2.6 | Describe important rights and responsibilities of citizens/residents (Family and school responsibilities) | Week 1: Community Week 2: Authority Figures Week 3: Rules and Laws Week 4: Government Week 8: Citizens Week 9: Characteristics of Responsible Citizens Week 10: Responsible Citizens in History |
| C.K_2.7 | Explain and/or participate in a project to help or inform others about an issue. (Identify an issue and come up with a solution) | Week 1: Community Week 4: Government Week 8: Citizens Week 9: Characteristics of Responsible Citizens |

| Standards | | Weekly Issues |
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| E.K_2.1 | Describe the characteristics of the American economic system. (Explain Value of Money) | Week 27: Needs and Wants Week 28: Economics Week 29: Economic Choices Week 30: Jobs Week 31: Workers Contribute to the Economy Week 32: Spending and Saving |
| E.K_2.2 | Compare and contrast producers and consumers of goods and services. (Identify Goods and Services) | Week 28: Economics Week 30: Jobs Week 31: Workers Contribute to the Economy |
| E.K_2.3 | Identify consumer decisions and the difference between needs and wants. (Compare and Contrast Needs and Wants) | Week 27: Needs and Wants Week 29: Economic Choices |
| E.K_2.4 | Identify how community helpers impact others. (Who are Community Helpers) | Week 30: Jobs Week 31: Workers Contribute to the Economy |
| E.K_2.5 | Explain how people earn income and save money. (Explain Income) | Week 27: Needs and Wants Week 28: Economics Week 30: Jobs Week 31: Workers Contribute to the Economy Week 32: Spending and Saving |
| G.K_2.1 | Construct maps, graphs, and other representations that contain symbols, labels, and legends (Label Maps) | Week 14: Map Skills Week 15: Location Week 16: Physical Characteristics of a Place Week 17: Human Characteristics of a Place Week 18: Adapting to Our Environment Week 19: Geography of Our Community |

| Standards | | Weekly Issues |
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| G.K_2.2 | Describe how the physical environment affects people and how people affect the physical environment. (Where You Live Affects Your Life) | Week 16: Physical Characteristics of a Place Week 17: Human Characteristics of a Place Week 18: Adapting to Our Environment Week 19: Geography of Our Community |
| H.K_2.1 | Compare perspectives of people in the past to those of people in the present. (Schools and Holidays Then and Now) | Week 2: History Week 23: Life Long Ago and Today Week 24: Communication Over Time |
| H.K_2.2 | Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Events, People Celebrated, and the Purpose) | Week 7: Important Documents Week 11: Patriotism Week 12: National Patriotic Symbols Week 13: National Patriotic Holidays |
| H.K_2.3 | Describe current events. | Week 23: Life Long Ago and Today |
| H.K_2.4 | Demonstrate chronological thinking by describing changes in the community over time. (Sequence of Events in a School Year) | Week 21: Change Over Time Week 23: Life Long Ago and Today Week 24: Communication Over Time |
| H.K_2.5 | Explain how individuals and groups have made significant historical changes. (Individuals/Groups related to Holidays) | Week 6: Founders Week 7: Important Documents Week 10: Responsible Citizens in History Week 21: Change Over Time Week 22: History Week 23: Life Long Ago and Today Week 24: Communication Over Time |

| Standards | | Weekly Issues |
|----------------|--|--|
| C.K_2.1 | Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain purpose of rules, laws, and positions of authority) | Week 4: Rules and Laws Week 7: The Purpose of Government Week 8: The Structure of National Government Week 9: Tribal, State, and Local Government Week 11: Citizenship |
| C.K_2.2 | Explain why people form governments. (Why we have government) | Week 4: Rules and Laws Week 5: Principles of Democracy Week 6: Important Documents Week 7: The Purpose of Government Week 8: The Structure of National Government Week 9: Tribal, State, and Local Government Week 10: Government Services |
| C.K_2.3 | Identify services provided by the local government and how they affect the lives of its citizens/residents. (What are city services and how do they help us) | Week 7: The Purpose of Government Week 8: The Structure of National Government Week 9: Tribal, State, and Local Government Week 10: Government Services |
| C.K_2.4 | Describe the core values represented by symbols of the United States. (Core values represented in community) | Week 5: Principles of Democracy Week 11: Citizenship Week 12: Patriotism Week 13: Patriotic Symbols Week 14: Founders Week 15: Memorials and Monuments Week 16: Patriotic Holidays Week 31: Solving Problems in Your Community |

| Standards | | Weekly Issues |
|----------------|---|--|
| C.K_2.5 | Identify ways citizens/residents participate in community decisions. (Participation in community) | Week 3: I Belong to a Community Week 5: Principles of Democracy Week 8: The Structure of National Government Week 9: Tribal, State, and Local Government Week 11: Citizenship Week 31: Solving Problems in Your Community |
| C.K_2.6 | Describe important rights and responsibilities of citizens/residents. (School and community responsibilities) | Week 3: I Belong to a Community Week 5: Principles of Democracy Week 8: The Structure of National Government Week 11: Citizenship Week 31: Solving Problems in Your Community |
| C.K_2.7 | Explain and/or participate in a project to help or inform others about an issue. (Explain, participate, and inform) | Week 3: I Belong to a Community Week 5: Principles of Democracy Week 11: Citizenship Week 31: Solving Problems in Your Community |
| E.K_2.1 | Describe the characteristics of the American economic system. | Week 25: Needs, Wants, and Resources Week 26: Economic Activity Week 27: Economic Choices Week 28: Producers and Consumers Week 29: Economic Principles Week 30: More Economic Principles |
| E.K_2.2 | Compare and contrast producers and consumers of goods and services. (Compare and contrast) | Week 28: Producers and Consumers |
| E.K_2.3 | Identify consumer decisions and the difference between needs and wants. (Identify the cost involved in decisions) | Week 27: Economic Choices |
| E.K_2.4 | Identify how community helpers impact others. (What is the impact of community helpers) | Week 10: Government Services Week 11: Citizenship Week 26: Economic Activity |

| Standards | | Weekly Issues |
|----------------|--|---|
| E.K_2.5 | Explain how people earn income and save money. (Explain spending and saving) | Week 27: Economic Choices |
| G.K_2.1 | Construct maps, graphs, and other representations that contain symbols, labels, and legends (Construct maps) | Week 17: Map Skills Week 18: Location Week 19: Physical Features of Places Week 20: Human Characteristics of Places Week 22: Movement Week 24: Regions of the World |
| G.K_2.2 | Describe how the physical environment affects people and how people affect the physical environment. (People Affect the Environment) | Week 19: Physical Features of Places Week 20: Human Characteristics of Places Week 21: Humans and the Environment Week 22: Movement Week 24: Regions of the World Week 26: Economic Activity |
| H.K_2.1 | Compare perspectives of people in the past to those of people in the present. (Family and Community Members then and now) | Week 31: Solving Problems in Your Community Week 32: Historical Figures |
| H.K_2.2 | Describe national holidays or days of observance in the United States and explain the reason they are celebrated. | Week 6: Important Documents Week 16: Patriotic Holidays Week 32: Historical Figures |
| H.K_2.3 | Describe current events. | Week 31: Solving Problems in Your Community Week 32: Historical Figures |
| H.K_2.4 | Demonstrate chronological thinking by describing changes in the community over time. (Changes in community) | Week 32: Historical Figures |
| H.K_2.5 | Explain how individuals and groups have made significant historical changes. (Individual/Group changes in community) | Week 14: Founders Week 32: Historical Figures |

| Standards | | Weekly Issues |
|----------------|---|---|
| C.3_5.1 | Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (City Officials) | Week 6: I Am a Member of a Community Week 7: Purposes of Government Week 10: National Government Week 11: Tribal, State, and Local Government Week 13: Inquiry |
| C.3_5.2 | Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (City Government) | Week 9: Important Documents Week 10: National Government Week 11: Tribal, State, and Local Government Week 13: Inquiry |
| C.3_5.3 | Describe the structure of government in North Dakota and how it functions to serve citizens/residents. (Structures of city Government) | Week 11: Tribal, State, and Local Government Week 13: Inquiry |
| C.3_5.4 | Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions) | Week 6: I Am a Member of a Community Week 7: Purposes of Government Week 8: Government Week 9: Important Documents Week 10: National Government Week 11: Tribal, State, and Local Government Week 12: We the People Week 13: Inquiry |
| C.3_5.5 | Describe procedures for making decisions in a variety of settings. (Decision Making for Cities) | Week 6: I Am a Member of a Community Week 9: Important Documents Week 11: Tribal, State, and Local Government Week 12: We the People Week 13: Inquiry |
| C.3_5.6 | Compare and contrast personal and civic responsibilities and explain why they are important in community life. (Importance of Civic Responsibilities to the Local Community) | Week 6: I Am a Member of a Community Week 12: We the People Week 13: Inquiry |

| Standards | | Weekly Issues |
|----------------|---|--|
| C.3_5.7 | Develop and implement an action plan to address or inform others about an issue. (Local Issue) | Week 1: Developing Inquiries Week 2: Sources Week 3: Examining Evidence and Communicating Conclusions Week 4: Taking Action Week 5: Engage in Your Own Inquiry Week 13: Inquiry Week 26: Problem Solving Week 32: Inquiry - Interdependence in your Community |
| E.3_5.1 | Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in City) | Week 28: Urban, Suburban, and Rural land Use Week 29: Producers and Consumers Week 30: Community Interdependence Week 32: Inquiry - Interdependence in your Community |
| E.3_5.2 | Describe how goods and services are produced and distributed. (Local Entrepreneurs) | Week 29: Producers and Consumers Week 30: Community Interdependence Week 32: Inquiry - Interdependence in your Community |
| E.3_5.3 | Identify factors that influence saving and spending choices. | Week 32: Inquiry - Interdependence in your Community |
| E.3_5.4 | Describe the necessity and impact of community services. | Week 32: Inquiry - Interdependence in your Community |
| E.3_5.5 | Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. | Week 32: Inquiry - Interdependence in your Community |
| E.3_5.6 | Compare and contrast the economic development of the geographical regions of the United States. | Week 28: Urban, Suburban, and Rural land Use |
| E.3_5.7 | Explain how natural resources affect the economies of the geographical regions of the United States. (Local) | Week 28: Urban, Suburban, and Rural land Use Week 32: Inquiry - Interdependence in your Community |

| Standards | | Weekly Issues |
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| E.3_5.8 | Describe how economics have changed over time. | Week 32: Inquiry - Interdependence in your Community |
| G.3_5.1 | Construct maps, graphs, and other representations of both familiar and unfamiliar places. (Maps of City) | Week 14: Thinking Like a Geographer |
| G.3_5.2 | Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (Local Information) | Week 14: Thinking Like a Geographer Week 15: Map Skills Week 16: Natural Features and Landforms Week 17: Natural Features and Landforms: Oceans and Deserts Week 18: Regions Part 1 Week 19: Regions Part 2 Week 20: Water is a Natural Resource |
| G.3_5.3 | Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (Local Places/Regions) | Week 14: Thinking Like a Geographer Week 15: Map Skills Week 16: Natural Features and Landforms Week 17: Natural Features and Landforms: Oceans and Deserts Week 18: Regions Part 1 Week 19: Regions Part 2 Week 20: Water is a Natural Resource |
| G.3_5.4 | Explain how North Dakota regions have been influenced by physical and human characteristics. | Week 32: Inquiry - Interdependence in your Community |
| G.3_5.5 | Compare and contrast the three geographical regions of North Dakota. | Week 19: Regions Part 2 |
| G.3_5.6 | Explain how United States regions are created from common physical and human characteristics. (Local) | Week 18: Regions Part 1 Week 19: Regions Part 2 |
| G.3_5.7 | Analyze patterns of human settlement in North Dakota. | Week 21: Migration |
| G.3_5.8 | Analyze patterns of human settlement in North America. (Local) | Week 21: Migration |

| Standards | | Weekly Issues |
|-----------------|--|---|
| H.3_5.1 | Compare and contrast multiple perspectives during the same time, event, or historical period. | Week 24: Communities Over Time Week 27: Eyewitness to Change Over Time |
| H.3_5.2 | Describe how people's perspectives shape history. (Local Groups or Individuals) | Week 24: Communities Over Time Week 27: Eyewitness to Change Over Time |
| H.3_5.3 | Describe the North Dakota Native American Essential Understandings. | Week 11: Tribal, State, and Local Government Week 13: Inquiry |
| H.3_5.4 | Analyze national holidays or days of observance in the United States and explain how they impact culture. | |
| H.3_5.5 | Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota. | Week 24: Communities Over Time Week 32: Inquiry - Interdependence in your Community |
| H.3_5.6 | Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (Local Effect) | Week 24: Communities Over Time Week 31: Transportation Over Time Week 32: Inquiry - Interdependence in your Community |
| H.3_5.7 | Explain cause and effect relationships among historical events in the United States using primary and secondary sources. (Local Causes and Effects) | Week 24: Communities Over Time Week 31: Transportation Over Time |
| H.3_5.8 | Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (Local Individuals) | Week 24: Communities Over Time Week 27: Eyewitness to Change Over Time |
| H.3_5.9 | Explain how individuals and groups contributed to North Dakota. | Week 24: Communities Over Time Week 27: Eyewitness to Change Over Time |
| H.3_5.10 | Describe the events and developments that led to the statehood of North Dakota. | Week 24: Communities Over Time Week 31: Transportation Over Time |

| Standards | | Weekly Issues |
|----------------|--|---|
| C.3_5.1 | Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (North Dakota Officials) | Week 20: Foundations of Government and Law Week 22: Structure and Functions of Government Week 25: Guided Inquiry: Road to Statehood and Government |
| C.3_5.2 | Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (North Dakota Government) | Week 20: Foundations of Government and Law Week 22: Tribal, State, and Local Governments Week 25: Guided Inquiry: Road to Statehood and Government |
| C.3_5.3 | Describe the structure of government in North Dakota and how it functions to serve citizens/residents. (Structures of North Dakota Government) | Week 22: Tribal, State, and Local Governments Week 25: Guided Inquiry: Road to Statehood and Government |
| C.3_5.4 | Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of North Dakota Values of Liberty, Equality, and Justice) | Week 20: Foundations of Government and Law Week 22: Tribal, State, and Local Governments Week 23: Citizens Week 25: Guided Inquiry: Road to Statehood and Government |
| C.3_5.5 | Describe procedures for making decisions in a variety of settings. (Decision Making for North Dakota) | Week 8: Physical Characteristics Week 24: Responsibilities of Citizens Week 25: Guided Inquiry: Road to Statehood and Government |
| C.3_5.6 | Compare and contrast personal and civic responsibilities and explain why they are important in community life. (Importance of Civic Responsibilities to North Dakota) | Week 23: Citizens Week 24: Responsibilities of Citizens |
| C.3_5.7 | Develop and implement an action plan to address or inform others about an issue. (North Dakota Issue) | Week 4: Using Evidence to Communicate Conclusions Week 5: Engaging in Your Own Inquiry Week 25: Guided Inquiry: Road to Statehood and Government |

| Standards | | Weekly Issues |
|----------------|---|--|
| E.3_5.1 | Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in North Dakota) | Week 14: Needs and Wants Week 15: Economic Principles Week 16: Economic Activities Week 17: Personal Finance Week 18: Economic Systems Week 19: Guided Inquiry: Economy of My State |
| E.3_5.2 | Describe how goods and services are produced and distributed. (North Dakota Entrepreneurs) | Week 15: Economic Principles Week 16: Economic Activities Week 19: Guided Inquiry: Economy of My State Week 27: Change Over Time |
| E.3_5.3 | Identify factors that influence saving and spending choices. (Define Community Services) | Week 14: Needs and Wants Week 17: Personal Finance Week 19: Guided Inquiry: Economy of My State |
| E.3_5.4 | Describe the necessity and impact of community services. (North Dakota Economic Decisions) | Week 15: Economic Principles Week 19: Guided Inquiry: Economy of My State |
| E.3_5.5 | Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. (Regions of United States) | Week 8: Physical Characteristics Week 11: Movement Week 13: Guided Inquiry: Physical and Human Characteristics of My State Week 16: Economic Activities Week 19: Guided Inquiry: Economy of My State |
| E.3_5.6 | Compare and contrast the economic development of the geographical regions of the United States. (North Dakota and United States) | Week 19: Guided Inquiry: Economy of My State |

| Standards | | Weekly Issues |
|----------------|---|--|
| E.3_5.7 | Explain how natural resources affect the economies of the geographical regions of the United States. (Maps of North Dakota) | Week 9: Regions of the United States Week 11: Movement Week 13: Guided Inquiry: Physical and Human Characteristics of My State Week 15: Economic Principles Week 16: Economic Activities Week 19: Guided Inquiry: Economy of My State |
| E.3_5.8 | Describe how economics have changed over time. | Week 16: Economic Activities Week 19: Guided Inquiry: Economy of My State Week 27: Change Over Time |
| G.3_5.1 | Construct maps, graphs, and other representations of both familiar and unfamiliar places. (North Dakota Information) | Week 8: Physical Characteristics Week 13: Guided Inquiry: Physical and Human Characteristics of My State |
| G.3_5.2 | Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (North Dakota Places/Regions) | Week 7: Location Week 8: Physical Characteristics Week 9: Regions of the United States Week 10: Human Characteristics Week 11: Movement Week 13: Guided Inquiry: Physical and Human Characteristics of My State |
| G.3_5.3 | Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (North Dakota Studies) | Week 7: Location Week 8: Physical Characteristics Week 9: Regions of the United States Week 10: Human Characteristics Week 11: Movement Week 13: Guided Inquiry: Physical and Human Characteristics of My State |
| G.3_5.4 | Explain how North Dakota regions have been influenced by physical and human characteristics. (North Dakota Studies) | Week 9: Regions of the United States Week 10: Human Characteristics Week 12: Culture Week 13: Guided Inquiry: Physical and Human Characteristics of My State |

| Standards | | Weekly Issues |
|----------------|---|---|
| G.3_5.5 | Compare and contrast the three geographical regions of North Dakota. (North Dakota Studies) | Week 8: Physical Characteristics Week 13: Guided Inquiry: Physical and Human Characteristics of My State |
| G.3_5.6 | Explain how United States regions are created from common physical and human characteristics. (North Dakota and United States) | Week 8: Physical Characteristics Week 9: Regions of the United States Week 10: Human Characteristics Week 13: Guided Inquiry: Physical and Human Characteristics of My State |
| G.3_5.7 | Analyze patterns of human settlement in North Dakota. (ND Studies) | Week 11: Movement Week 13: Guided Inquiry: Physical and Human Characteristics of My State |
| G.3_5.8 | Analyze patterns of human settlement in North America. (State) | Week 11: Movement Week 13: Guided Inquiry: Physical and Human Characteristics of My State |
| H.3_5.1 | Compare and contrast multiple perspectives during the same time, event, or historical period. (North Dakota and Native American Perspectives) | Week 25: Guided Inquiry: Road to Statehood and Government Week 28: Conflict and Cooperation Week 29: Contributions of Individuals and Groups |
| H.3_5.2 | Describe how people's perspectives shape history. (North Dakota groups or Individuals) | Week 25: Guided Inquiry: Road to Statehood and Government Week 26: Chronology Week 29: Contributions of Individuals and Groups Week 30: Symbols and Landmarks Week 31: Celebrations and Remembrance Week 32: Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State |
| H.3_5.3 | Describe the North Dakota Native American Essential Understandings. (North Dakota Studies) | Week 12: Culture Week 13: Guided Inquiry: Physical and Human Characteristics of My State Week 25: Guided Inquiry: Road to Statehood and Government |

| Standards | | Weekly Issues |
|----------------|---|--|
| H.3_5.4 | Analyze national holidays or days of observance in the United States and explain how they impact culture (Analyze Purpose of Holidays) | Week 12: Culture Week 13: Guided Inquiry: Physical and Human Characteristics of My State Week 31: Celebrations and Remembrance |
| H.3_5.5 | Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota. (North Dakota Studies) | Week 25: Guided Inquiry: Road to Statehood and Government |
| H.3_5.6 | Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (North Dakota Effect) | Week 25: Guided Inquiry: Road to Statehood and Government Week 27: Change Over Time Week 28: Conflict and Cooperation Week 29: Contributions of Individuals and Groups |
| H.3_5.7 | Explain cause and effect relationships among historical events in the United States using primary and secondary sources. (Causes and Effects in North Dakota) | Week 20: Foundations of Government and Law Week 25: Guided Inquiry: Road to Statehood and Government Week 26: Chronology Week 27: Change Over Time Week 28: Conflict and Cooperation Week 29: Contributions of Individuals and Groups |
| H.3_5.8 | Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (North Dakota Individuals) | Week 20: Foundations of Government and Law Week 25: Guided Inquiry: Road to Statehood and Government Week 28: Conflict and Cooperation Week 29: Contributions of Individuals and Groups |
| H.3_5.9 | Explain how individuals and groups contributed to North Dakota. (North Dakota Studies) | Week 12: Culture Week 13: Guided Inquiry: Physical and Human Characteristics of My State Week 25: Guided Inquiry: Road to Statehood and Government Week 27: Change Over Time Week 28: Conflict and Cooperation |

| Standards | | Weekly Issues |
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| H.3_5.10 | Describe the events and developments that led to the statehood of North Dakota. (North Dakota Studies) | Week 25: Guided Inquiry: Road to Statehood and Government |

| Standards | | Weekly Issues |
|----------------|---|---|
| C.3_5.1 | Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (United States Officials) | Week 28: The Constitution Week 29: The Bill of Rights Week 32: Guided Inquiry: Changes in the United States |
| C.3_5.2 | Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (United States Government) | Week 28: The Constitution Week 29: The Bill of Rights Week 32: Guided Inquiry: Changes in the United States |
| C.3_5.3 | Describe the structure of government in North Dakota and how it functions to serve citizens/residents. (Structures of United States Government) | Week 32: Guided Inquiry: Changes in the United States |
| C.3_5.4 | Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States) | Week 23: Independence and Revolution: The Government Week 24: Independence and Revolution: The People Week 26: Outcomes of the American Revolution Week 27: The Founders and the Process Week 28: The Constitution Week 29: The Bill of Rights Week 30: The New Nation Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |
| C.3_5.5 | Describe procedures for making decisions in a variety of settings. (Decision Making for the United States) | Week 27: The Founders and the Process Week 28: The Constitution Week 32: Guided Inquiry: Changes in the United States |
| C.3_5.6 | Compare and contrast personal and civic responsibilities and explain why they are important in community life. Importance of Civics (Responsibilities to the United States) | Week 29: The Bill of Rights Week 32: Guided Inquiry: Changes in the United States |

| Standards | | Weekly Issues |
|----------------|--|--|
| C.3_5.7 | Develop and implement an action plan to address or inform others about an issue. (United States Issue) | Week 3: Analyzing and Evaluating Evidence Week 4: Communicating Conclusions Week 5: Engaging in Your Own Inquiry Week 32: Guided Inquiry: Changes in the United States |
| E.3_5.1 | Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in United States) | Week 8: Trade and Economics in North America Week 17: Clash of Empires Week 18: Consequences of the French and Indian War Week 22: Guided Inquiry: The Road to Revolution |
| E.3_5.2 | Describe how goods and services are produced and distributed.(United States Entrepreneurs) | Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |
| E.3_5.3 | Identify factors that influence saving and spending choices. | |
| E.3_5.4 | Describe the necessity and impact of community services. (Impact of Community Service) | |
| E.3_5.5 | Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. | Week 32: Guided Inquiry: Changes in the United States |
| E.3_5.6 | Compare and contrast the economic development of the geographical regions of the United States. (Economic Development of United States) | Week 15: Guided Inquiry: Life in the British Colonies Week 17: Clash of Empires Week 30: The New Nation Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |

| Standards | | Weekly Issues |
|----------------|--|--|
| E.3_5.7 | Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States) | Week 12: The Colonies and Their Founding Week 13: Jamestown Week 14: Colonial Life Week 15: Guided Inquiry: Life in the British Colonies Week 16: Conflicts and Compromise in North America Week 17: Clash of Empires Week 18: Consequences of the French and Indian War Week 19: The Acts of Parliament Week 22: Guided Inquiry: The Road to Revolution Week 30: The New Nation Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |
| E.3_5.8 | Describe how economics have changed over time. | Week 6: Life in the Americas Week 7: Government and Culture in North America Week 8: Trade and Economics in North America Week 9: Guided Inquiry: Lives of North American Indians Week 12: The Colonies and Their Founding Week 14: Colonial Life Week 15: Guided Inquiry: Life in the British Colonies Week 16: Conflicts and Compromise in North America Week 17: Clash of Empires Week 18: Consequences of the French and Indian War Week 22: Guided Inquiry: The Road to Revolution Week 26: Outcomes of the American Revolution Week 30: The New Nation |
| G.3_5.1 | Construct maps, graphs, and other representations of both familiar and unfamiliar places. (Maps of United States) | |

| Standards | | Weekly Issues |
|----------------|--|--|
| G.3_5.2 | Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information) | Week 6: Life in the Americas Week 7: Government and Culture in North America Week 8: Trade and Economics in North America Week 9: Guided Inquiry: Lives of North American Indians Week 10: The Age of Encounters Week 12: The Colonies and Their Founding Week 14: Colonial Life Week 15: Guided Inquiry: Life in the British Colonies Week 16: Conflicts and Compromise in North America Week 17: Clash of Empires Week 18: Consequences of the French and Indian War Week 21: The Shot Heard Round the World Week 22: Guided Inquiry: The Road to Revolution Week 25: Independence and Revolution: The Military Week 26: Outcomes of the American Revolution Week 30: The New Nation Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |
| G.3_5.3 | Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (United States/North American Places/Regions) | |

| Standards | | Weekly Issues |
|----------------|---|--|
| G.3_5.4 | Explain how North Dakota regions have been influenced by physical and human characteristics. | Week 6: Life in the Americas Week 7: Government and Culture in North America Week 8: Trade and Economics in North America Week 9: Guided Inquiry: Lives of North American Indians Week 15: Guided Inquiry: Life in the British Colonies Week 32: Guided Inquiry: Changes in the United States |
| G.3_5.5 | Compare and contrast the three geographical regions of North Dakota. | |
| G.3_5.6 | Explain how United States regions are created from common physical and human characteristics. Colonial (within United states) | Week 30: The New Nation Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |
| G.3_5.7 | Analyze patterns of human settlement in North Dakota. | Week 9: Guided Inquiry: Lives of North American Indians Week 15: Guided Inquiry: Life in the British Colonies |
| G.3_5.8 | Analyze patterns of human settlement in North America. (Continent) | Week 6: Life in the Americas Week 7: Government and Culture in North America Week 8: Trade and Economics in North America Week 9: Guided Inquiry: Lives of North American Indians Week 10: The Age of Encounters Week 11: Consequences of Contact Week 12: The Colonies and Their Founding Week 13: Jamestown Week 15: Guided Inquiry: Life in the British Colonies Week 17: Clash of Empires Week 18: Consequences of the French and Indian War Week 22: Guided Inquiry: The Road to |

| Standards | | Weekly Issues |
|----------------|---|--|
| | | Revolution Week 30: The New Nation Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |
| H.3_5.1 | Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization) | Week 10: The Age of Encounters Week 11: Consequences of Contact Week 12: The Colonies and Their Founding Week 13: Jamestown Week 14: Colonial Life Week 15: Guided Inquiry: Life in the British Colonies Week 16: Conflicts and Compromise in North America Week 17: Clash of Empires Week 18: Consequences of the French and Indian War Week 19: The Acts of Parliament Week 20: The Actions of the Colonies Week 21: The Shot Heard Round the World Week 22: Guided Inquiry: The Road to Revolution Week 23: Independence and Revolution: The Government Week 24: Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26: Outcomes of the American Revolution Week 27: The Founders and the Process Week 30: The New Nation Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |

| Standards | | Weekly Issues |
|----------------|---|--|
| H.3_5.2 | Describe how people's perspectives shape history. (United States Groups or Individuals) | Week 10: The Age of Encounters Week 11: Consequences of Contact Week 12: The Colonies and Their Founding Week 13: Jamestown Week 14: Colonial Life Week 15: Guided Inquiry: Life in the British Colonies Week 16: Conflicts and Compromise in North America Week 17: Clash of Empires Week 18: Consequences of the French and Indian War Week 19: The Acts of Parliament Week 20: The Actions of the Colonies Week 21: The Shot Heard Round the World Week 22: Guided Inquiry: The Road to Revolution Week 23: Independence and Revolution: The Government Week 24: Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26: Outcomes of the American Revolution Week 27: The Founders and the Process Week 30: The New Nation Week 31: America on the Move Week 32: Guided Inquiry: Changes in the United States |
| H.3_5.3 | Describe the North Dakota Native American Essential Understandings. | Week 6: Life in the Americas Week 7: Government and Culture in North America Week 8: Trade and Economics in North America Week 9: Guided Inquiry: Lives of North American Indians Week 11: Consequences of Contact Week 32: Guided Inquiry: Changes in the United States |

| Standards | | Weekly Issues |
|----------------|--|---|
| H.3_5.4 | Analyze national holidays or days of observance in the United States and explain how they impact culture. (Explain Impact on Culture) | |
| H.3_5.5 | Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota. | |
| H.3_5.6 | Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (United States Effect) | |
| H.3_5.7 | Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events) | Week 1: Developing Questions and Planning Inquiries Week 2: Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 4: Communicating Conclusions Week 5: Engaging in Your Own Inquiry Week 6: Life in the Americas Week 7: Government and Culture in North America Week 8: Trade and Economics in North America Week 9: Guided Inquiry: Lives of North American Indians Week 10: The Age of Encounters Week 11: Consequences of Contact Week 12: The Colonies and Their Founding Week 13: Jamestown Week 14: Colonial Life Week 15: Guided Inquiry: Life in the British Colonies Week 16: Conflicts and Compromise in North America Week 17: Clash of Empires Week 18: Consequences of the French and Indian War Week 19: The Acts of Parliament Week 20: The Actions of the Colonies Week 21: The Shot Heard Round the World Week 22: Guided Inquiry: The Road to Revolution Week 23: Independence and Revolution: The Government |

| Standards | | Weekly Issues |
|----------------|---|--|
| | | <p>Week 24: Independence and Revolution: The People</p> <p>Week 25: Independence and Revolution: The Military</p> <p>Week 26: Outcomes of the American Revolution</p> <p>Week 27: The Founders and the Process</p> <p>Week 28: The Constitution</p> <p>Week 29: The Bill of Rights</p> <p>Week 30: The New Nation</p> <p>Week 31: America on the Move</p> <p>Week 32: Guided Inquiry: Changes in the United States</p> |
| H.3_5.8 | Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (Explorers, Colonists, Founding Fathers) | <p>Week 6: Life in the Americas</p> <p>Week 7: Government and Culture in North America</p> <p>Week 8: Trade and Economics in North America</p> <p>Week 9: Guided Inquiry: Lives of North American Indians</p> <p>Week 10: The Age of Encounters</p> <p>Week 11: Consequences of Contact</p> <p>Week 12: The Colonies and Their Founding</p> <p>Week 13: Jamestown</p> <p>Week 14: Colonial Life</p> <p>Week 15: Guided Inquiry: Life in the British Colonies</p> <p>Week 16: Conflicts and Compromise in North America</p> <p>Week 17: Clash of Empires</p> <p>Week 18: Consequences of the French and Indian War</p> <p>Week 19: The Acts of Parliament</p> <p>Week 20: The Actions of the Colonies</p> <p>Week 21: The Shot Heard Round the World</p> <p>Week 22: Guided Inquiry: The Road to Revolution</p> <p>Week 23: Independence and Revolution: The Government</p> <p>Week 24: Independence and Revolution: The People</p> <p>Week 25: Independence and Revolution: The Military</p> |

| Standards | | Weekly Issues |
|-----------------|---|---|
| | | Week 26: Outcomes of the American Revolution Week 27: The Founders and the Process Week 28: The Constitution Week 29: The Bill of Rights Week 32: Guided Inquiry: Changes in the United States |
| H.3_5.9 | Explain how individuals and groups contributed to North Dakota. | Week 6: Life in the Americas Week 7: Government and Culture in North America Week 8: Trade and Economics in North America Week 9: Guided Inquiry: Lives of North American Indians Week 32: Guided Inquiry: Changes in the United States |
| H.3_5.10 | Describe the events and developments that led to the statehood of North Dakota. | Week 32: Guided Inquiry: Changes in the United States |

| Week | Title | Standards Covered |
|----------------------------|------------------------------|--|
| Unit 1: Communities | | |
| 1 | I Am a Member of a Community | <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in the family)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (Family responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue)</p> |
| 2 | Authority Figures | <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (Services - people who help)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in the family)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (Family responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue)</p> |
| 3 | What Are Rules? | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Identify and explain rules)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in the family)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (Family responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue)</p> |
| 4 | What Are Laws? | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Identify and explain rules)</p> <p>C.K_2.2 Explain why people form governments. (Classroom/School)</p> <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (Services - people who help)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (Family responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue)</p> |

| Week | Title | Standards Covered |
|--------------------------------------|-------------------------------|---|
| Unit 2: Civics and Government | | |
| 5 | Government | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Identify and explain rules)</p> <p>C.K_2.2 Explain why people form governments. (Classroom/School)</p> <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (Services - people who help)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in the family)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (Family responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue)</p> |
| 6 | Important Documents | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Identify and explain rules)</p> <p>C.K_2.2 Explain why people form governments. (Classroom/School)</p> <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (Services - people who help)</p> <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Identify United States symbols)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in the family)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Holidays and their purpose)</p> |
| 7 | Learning and Working Together | <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in the family)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (Family responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue)</p> |

| Week | Title | Standards Covered |
|---|---|---|
| 8 | Citizens | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Identify and explain rules)</p> <p>C.K_2.2 Explain why people form governments. (Classroom/School)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in the family)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (Family responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue)</p> |
| 9 | Characteristics of Responsible Citizens | <p>C.K_2.2 Explain why people form governments. (Classroom/School)</p> <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (Services - people who help)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in the family)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (Family responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Brainstorm possible solutions to a given issue)</p> |
| Unit 3: Symbols and Celebrations | | |
| 10 | Patriotism | C.K_2.4 Describe the core values represented by symbols of the United States. (Identify United States symbols) |
| 11 | National Symbols | C.K_2.4 Describe the core values represented by symbols of the United States. (Identify United States symbols) |
| 12 | National Patriotic Holidays | <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Identify United States symbols)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Holidays and their purpose)</p> |
| Unit 4: Geography | | |
| 13 | Map Skills | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Identify maps) |

| Week | Title | Standards Covered |
|------------------------------------|-------------------------------------|---|
| 14 | Location | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Identify maps) |
| 15 | Finding Places Around Me | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Identify maps) |
| 16 | Physical Characteristics of a Place | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Identify maps) G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. |
| 17 | Weather | G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. |
| 18 | Human Characteristics of a Place | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Identify maps) G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. |
| 19 | My Place on the Map | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Identify maps) |
| Unit 5: Time and Chronology | | |
| 20 | Calendars | |
| 21 | Words About Time | |
| 22 | Changes Over Time | H.K_2.1 Compare perspectives of people in the past to those of people in the present. H.K_2.4 Demonstrate chronological thinking by describing changes in the community over time. (Changes in Family) |
| Unit 6: History | | |
| 23 | History | H.K_2.1 Compare perspectives of people in the past to those of people in the present. H.K_2.5 Explain how individuals and groups have made significant historical changes. |

| Week | Title | Standards Covered |
|--------------------------|---------------------------|---|
| 24 | Life Long Ago and Today | <p>H.K_2.1 Compare perspectives of people in the past to those of people in the present.</p> <p>H.K_2.3 Describe current events.</p> <p>H.K_2.4 Demonstrate chronological thinking by describing changes in the community over time. (Changes in Family)</p> |
| 25 | Inventors | <p>H.K_2.5 Explain how individuals and groups have made significant historical changes.</p> |
| 26 | Transportation Over Time | <p>H.K_2.1 Compare perspectives of people in the past to those of people in the present.</p> <p>H.K_2.4 Demonstrate chronological thinking by describing changes in the community over time. (Changes in Family)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes.</p> |
| Unit 7: Culture | | |
| 27 | Culture | |
| 28 | Holidays Around the World | <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Holidays and their purpose)</p> |
| Unit 8: Economics | | |
| 29 | Needs and Wants | <p>E.K_2.1 Describe the characteristics of the American economic system. (Identify money)</p> <p>E.K_2.3 Identify consumer decisions and the difference between needs and wants. (Identify needs and wants)</p> |
| 30 | Economics | <p>E.K_2.1 Describe the characteristics of the American economic system. (Identify money)</p> <p>E.K_2.2 Compare and contrast producers and consumers of goods and services.</p> <p>E.K_2.4 Identify how community helpers impact others.</p> <p>E.K_2.5 Explain how people earn income and save money.</p> |

| Week | Title | Standards Covered |
|------|---------------------|---|
| 31 | Jobs | <p>E.K_2.1 Describe the characteristics of the American economic system. (Identify money)</p> <p>E.K_2.5 Explain how people earn income and save money.</p> |
| 32 | Spending and Saving | <p>E.K_2.1 Describe the characteristics of the American economic system. (Identify money)</p> <p>E.K_2.5 Explain how people earn income and save money.</p> |

| Week | Title | Standards Covered |
|--------------------------------------|---------------------|--|
| Unit 1: Communities | | |
| 1 | Community | <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in school)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents (Family and school responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Identify an issue and come up with a solution)</p> |
| 2 | Authority Figures | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain rules and laws)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents (Family and school responsibilities)</p> |
| 3 | Rules and Laws | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain rules and laws)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents (Family and school responsibilities)</p> |
| Unit 2: Civics and Government | | |
| 4 | Government | <p>C.K_2.2 Explain why people form governments. (School/City)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in school)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents (Family and school responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Identify an issue and come up with a solution)</p> |
| 5 | Government Services | <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (Trash, Government, School, City workers)</p> |
| 6 | Founders | <p>C.K_2.2 Explain why people form governments. (School/City)</p> <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core Values of United States Symbols)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individuals/Groups related to Holidays)</p> |

| Week | Title | Standards Covered |
|------|---|--|
| 7 | Important Documents | <p>C.K_2.2 Explain why people form governments. (School/City)</p> <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core Values of United States Symbols)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Events, People Celebrated, and the Purpose)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individuals/Groups related to Holidays)</p> |
| 8 | Citizens | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain rules and laws)</p> <p>C.K_2.2 Explain why people form governments. (School/City)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in school)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents (Family and school responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Identify an issue and come up with a solution)</p> |
| 9 | Characteristics of Responsible Citizens | <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in school)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents (Family and school responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Identify an issue and come up with a solution)</p> |
| 10 | Responsible Citizens in History | <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in school)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents (Family and school responsibilities)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individuals/Groups related to Holidays)</p> |

| Week | Title | Standards Covered |
|---|-------------------------------------|---|
| Unit 3: Symbols and Celebrations | | |
| 11 | Patriotism | <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core Values of United States Symbols)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Events, People Celebrated, and the Purpose)</p> |
| 12 | National Patriotic Symbols | <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core Values of United States Symbols)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Events, People Celebrated, and the Purpose)</p> |
| 13 | National Patriotic Holidays | <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core Values of United States Symbols)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated. (Events, People Celebrated, and the Purpose)</p> |
| Unit 4: Geography | | |
| 14 | Map Skills | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Label Maps) |
| 15 | Location | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Label Maps) |
| 16 | Physical Characteristics of a Place | <p>G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Label Maps)</p> <p>G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (Where You Live Affects Your Life)</p> |
| 17 | Human Characteristics of a Place | <p>G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Label Maps)</p> <p>G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (Where You Live Affects Your Life)</p> |

| Week | Title | Standards Covered |
|------------------------|-----------------------------|---|
| 18 | Adapting to Our Environment | <p>G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Label Maps)</p> <p>G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (Where You Live Affects Your Life)</p> |
| 19 | Geography of Our Community | <p>G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Label Maps)</p> <p>G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (Where You Live Affects Your Life)</p> |
| Unit 5: History | | |
| 20 | Calendars | |
| 21 | Changes Over Time | <p>H.K_2.4 Demonstrate chronological thinking by describing changes in the community over time. (Sequence of Events in a School Year)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individuals/Groups related to Holidays)</p> |
| 22 | History | <p>H.K_2.1 Compare perspectives of people in the past to those of people in the present. (Schools and Holidays Then and Now)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individuals/Groups related to Holidays)</p> |
| 23 | Life Long Ago and Today | <p>H.K_2.1 Compare perspectives of people in the past to those of people in the present. (Schools and Holidays Then and Now)</p> <p>H.K_2.3 Describe current events.</p> <p>H.K_2.4 Demonstrate chronological thinking by describing changes in the community over time. (Sequence of Events in a School Year)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individuals/Groups related to Holidays)</p> |
| 24 | Communication Over Time | <p>H.K_2.1 Compare perspectives of people in the past to those of people in the present. (Schools and Holidays Then and Now)</p> <p>H.K_2.4 Demonstrate chronological thinking by describing changes in the community over time. (Sequence of Events in a School Year)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individuals/Groups related to Holidays)</p> |

| Week | Title | Standards Covered |
|--------------------------|-----------------------|--|
| Unit 6: Culture | | |
| 25 | Culture | |
| 26 | Folktales and Legends | |
| Unit 7: Economics | | |
| 27 | Needs and Wants | <p>E.K.2.1 Describe the characteristics of the American economic system. (Explain Value of Money)</p> <p>E.K.2.3 Identify consumer decisions and the difference between needs and wants. (Compare and Contrast Needs and Wants)</p> <p>E.K.2.5 Explain how people earn income and save money. (Explain Income)</p> |
| 28 | Economics | <p>E.K.2.1 Describe the characteristics of the American economic system. (Explain Value of Money)</p> <p>E.K.2.2 Compare and contrast producers and consumers of goods and services. (Identify Goods and Services)</p> <p>E.K.2.5 Explain how people earn income and save money. (Explain Income)</p> |
| 29 | Economic Choices | <p>E.K.2.1 Describe the characteristics of the American economic system. (Explain Value of Money)</p> <p>E.K.2.3 Identify consumer decisions and the difference between needs and wants. (Compare and Contrast Needs and Wants)</p> |
| 30 | Jobs | <p>E.K.2.1 Describe the characteristics of the American economic system. (Explain Value of Money)</p> <p>E.K.2.2 Compare and contrast producers and consumers of goods and services. (Identify Goods and Services)</p> <p>E.K.2.4 Identify how community helpers impact others. (Who are Community Helpers)</p> <p>E.K.2.5 Explain how people earn income and save money. (Explain Income)</p> |

| Week | Title | Standards Covered |
|------|-----------------------------------|--|
| 31 | Workers Contribute to the Economy | <p>E.K_2.1 Describe the characteristics of the American economic system. (Explain Value of Money)</p> <p>E.K_2.2 Compare and contrast producers and consumers of goods and services. (Identify Goods and Services)</p> <p>E.K_2.4 Identify how community helpers impact others. (Who are Community Helpers)</p> <p>E.K_2.5 Explain how people earn income and save money. (Explain Income)</p> |
| 32 | Spending and Saving | <p>E.K_2.1 Describe the characteristics of the American economic system. (Explain Value of Money)</p> <p>E.K_2.5 Explain how people earn income and save money. (Explain Income)</p> |

| Week | Title | Standards Covered |
|----------------------------|-------------------------|--|
| Unit 1: Foundations | | |
| 1 | Sources | |
| 2 | Timelines | |
| Unit 2: Government | | |
| 3 | I Belong to a Community | <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in community)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (School and community responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Explain, participate, and inform)</p> |
| 4 | Rules and Laws | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain purpose of rules, laws, and positions of authority)</p> <p>C.K_2.2 Explain why people form governments. (Why we have government)</p> |
| 5 | Principles of Democracy | <p>C.K_2.2 Explain why people form governments. (Why we have government)</p> <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core values represented in community)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in community)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (School and community responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Explain, participate, and inform)</p> |
| 6 | Important Documents | <p>C.K_2.2 Explain why people form governments. (Why we have government)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated.</p> |

| Week | Title | Standards Covered |
|------|--|--|
| 7 | The Purpose of Government | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain purpose of rules, laws, and positions of authority)</p> <p>C.K_2.2 Explain why people form governments. (Why we have government)</p> <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (What are city services and how do they help us)</p> |
| 8 | The Structure of National Government | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain purpose of rules, laws, and positions of authority)</p> <p>C.K_2.2 Explain why people form governments. (Why we have government)</p> <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (What are city services and how do they help us)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in community)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (School and community responsibilities)</p> |
| 9 | The Structure of Tribal, State, and Local Government | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain purpose of rules, laws, and positions of authority)</p> <p>C.K_2.2 Explain why people form governments. (Why we have government)</p> <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (What are city services and how do they help us)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in community)</p> |
| 10 | Government Services | <p>C.K_2.2 Explain why people form governments. (Why we have government)</p> <p>C.K_2.3 Identify services provided by the local government and how they affect the lives of its citizens/residents. (What are city services and how do they help us)</p> <p>E.K_2.4 Identify how community helpers impact others. (What is the impact of community helpers)</p> |

| Week | Title | Standards Covered |
|--------------------------|-------------------------|--|
| Unit 3: Civics | | |
| 11 | Citizenship | <p>C.K_2.1 Explain reasons for, and purposes of, rules, laws, and positions of authority. (Explain purpose of rules, laws, and positions of authority)</p> <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core values represented in community)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in community)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (School and community responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Explain, participate, and inform)</p> <p>E.K_2.4 Identify how community helpers impact others. (What is the impact of community helpers)</p> |
| 12 | Patriotism | C.K_2.4 Describe the core values represented by symbols of the United States. (Core values represented in community) |
| 13 | Patriotic Symbols | C.K_2.4 Describe the core values represented by symbols of the United States. (Core values represented in community) |
| 14 | Founders | <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core values represented in community)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individual/Group changes in community)</p> |
| 15 | Memorials and Monuments | C.K_2.4 Describe the core values represented by symbols of the United States. (Core values represented in community) |
| 16 | Patriotic Holidays | <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core values represented in community)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated.</p> |
| Unit 4: Geography | | |
| 17 | Map Skills | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Construct maps) |

| Week | Title | Standards Covered |
|--------------------------|---------------------------------|--|
| 18 | Location | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Construct maps) |
| 19 | Physical Features of Places | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Construct maps) G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (People Affect the Environment) |
| 20 | Human Characteristics of Places | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Construct maps) G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (People Affect the Environment) |
| 21 | Humans and the Environment | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Construct maps) G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (People Affect the Environment) |
| 22 | Movement | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Construct maps) G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (People Affect the Environment) |
| 23 | Culture | |
| 24 | Regions of the World | G.K_2.1 Construct maps, graphs, and other representations that contain symbols, labels, and legends (Construct maps) G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (People Affect the Environment) |
| Unit 5: Economics | | |
| 25 | Needs, Wants, Resources | E.K_2.1 Describe the characteristics of the American economic system. |

| Week | Title | Standards Covered |
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| 26 | Economic Activity | <p>E.K_2.1 Describe the characteristics of the American economic system.</p> <p>E.K_2.4 Identify how community helpers impact others. (What is the impact of community helpers)</p> <p>G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment. (People Affect the Environment)</p> |
| 27 | Economic Choices | <p>E.K_2.1 Describe the characteristics of the American economic system.</p> <p>E.K_2.3 Identify consumer decisions and the difference between needs and wants. (Identify the cost involved in decisions)</p> <p>E.K_2.5 Explain how people earn income and save money. (Explain spending and saving)</p> |
| 28 | Producers and Consumers | <p>E.K_2.1 Describe the characteristics of the American economic system.</p> <p>E.K_2.2 Compare and contrast producers and consumers of goods and services. (Compare and contrast)</p> |
| 29 | Economic Principles | <p>E.K_2.1 Describe the characteristics of the American economic system.</p> |
| 30 | More Economic Principles | <p>E.K_2.1 Describe the characteristics of the American economic system.</p> |
| Unit 6: Culminating Activities | | |
| 31 | Solving Problems in Your Community | <p>C.K_2.4 Describe the core values represented by symbols of the United States. (Core values represented in community)</p> <p>C.K_2.5 Identify ways citizens/residents participate in community decisions. (Participation in community)</p> <p>C.K_2.6 Describe important rights and responsibilities of citizens/residents. (School and community responsibilities)</p> <p>C.K_2.7 Explain and/or participate in a project to help or inform others about an issue. (Explain, participate, and inform)</p> <p>H.K_2.1 Compare perspectives of people in the past to those of people in the present. (Family and Community Members then and now)</p> <p>H.K_2.3 Describe current events.</p> |

| Week | Title | Standards Covered |
|------|--------------------|---|
| 32 | Historical Figures | <p>H.K_2.1 Compare perspectives of people in the past to those of people in the present. (Family and Community Members then and now)</p> <p>H.K_2.2 Describe national holidays or days of observance in the United States and explain the reason they are celebrated.</p> <p>H.K_2.3 Describe current events.</p> <p>H.K_2.4 Demonstrate chronological thinking by describing changes in the community over time. (Changes in community)</p> <p>H.K_2.5 Explain how individuals and groups have made significant historical changes. (Individual/Group changes in community)</p> |

| Week | Title | Standards Covered |
|--------------------------------------|--|--|
| Unit 1: Inquiry | | |
| 1 | Developing Inquiries | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (Local Issue) |
| 2 | Sources | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (Local Issue) |
| 3 | Examining Evidence and Communicating Conclusions | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (Local Issue) |
| 4 | Taking Action | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (Local Issue) |
| 5 | Engage in Your Own Inquiry | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (Local Issue) |
| Unit 2: Civics and Government | | |
| 6 | I Am a Member of a Community | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (City Officials)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions)</p> <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for Cities)</p> <p>C.3_5.6 Compare and contrast personal and civic responsibilities and explain why they are important in community life. (Importance of Civic Responsibilities to the Local Community)</p> |
| 7 | The Purpose of Government | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (City Officials)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions)</p> |
| 8 | Government | C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions) |

| Week | Title | Standards Covered |
|------|-------------------------------------|--|
| 9 | Important Documents | <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (City Government)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions)</p> <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for Cities)</p> |
| 10 | National Government | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (City Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (City Government)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions)</p> |
| 11 | Tribal, State, and Local Government | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (City Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (City Government)</p> <p>C.3_5.3 Describe the structure of government in North Dakota and how it functions to serve citizens/residents. (Structures of city Government)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions)</p> <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for Cities)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings.</p> |
| 12 | We the People | <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions)</p> |

| Week | Title | Standards Covered |
|--------------------------|--|--|
| | | <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for Cities)</p> <p>C.3_5.6 Compare and contrast personal and civic responsibilities and explain why they are important in community life. (Importance of Civic Responsibilities to the Local Community)</p> |
| 13 | Inquiry: Research a Tribal, State, or Local Government | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (City Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (City Government)</p> <p>C.3_5.3 Describe the structure of government in North Dakota and how it functions to serve citizens/residents. (Structures of city Government)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of Symbols and Patriotic Traditions)</p> <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for Cities)</p> <p>C.3_5.6 Compare and contrast personal and civic responsibilities and explain why they are important in community life. (Importance of Civic Responsibilities to the Local Community)</p> <p>C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (Local Issue)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings.</p> |
| Unit 3: Geography | | |
| 14 | Thinking Like a Geographer | <p>G.3_5.1 Construct maps, graphs, and other representations of both familiar and unfamiliar places. (Maps of City)</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (Local Information)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (Local Places/Regions)</p> |

| Week | Title | Standards Covered |
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| 15 | Map Skills | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (Local Information)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (Local Places/Regions)</p> |
| 16 | Natural Features and Landforms | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (Local Information)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (Local Places/Regions)</p> |
| 17 | Natural Features and Landforms: Oceans and Deserts | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (Local Information)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (Local Places/Regions)</p> |
| 18 | Regions: Part One | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (Local Information)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (Local Places/Regions)</p> <p>G.3_5.6 Explain how United States regions are created from common physical and human characteristics. (Local)</p> |
| 19 | Regions: Part Two | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (Local Information)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (Local Places/Regions)</p> <p>G.3_5.5 Compare and contrast the three geographical regions of North Dakota.</p> <p>G.3_5.6 Explain how United States regions are created from common physical and human characteristics. (Local)</p> |

| Week | Title | Standards Covered |
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| 20 | Water is a Natural Resource | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (Local Information)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (Local Places/Regions)</p> |
| 21 | Migration | <p>G.3_5.7 Analyze patterns of human settlement in North Dakota.</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Local)</p> |
| Unit 4: History | | |
| 22 | Timelines | |
| 23 | Using Charts, Maps, and Date | |
| 24 | Communities Over Time | <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period.</p> <p>H.3_5.2 Describe how people's perspectives shape history. (Local Groups or Individuals)</p> <p>H.3_5.5 Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota.</p> <p>H.3_5.6 Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (Local Effect)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. (Local Causes and Effects)</p> <p>H.3_5.8 Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (Local Individuals)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota.</p> <p>H.3_5.10 Describe the events and developments that led to the statehood of North Dakota.</p> |
| 25 | People Who Influence Communities | |
| 26 | Problem Solving | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (Local Issue) |

| Week | Title | Standards Covered |
|--------------------------|-------------------------------------|--|
| 27 | Eyewitnesses to Changes Over Time | <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period.</p> <p>H.3_5.2 Describe how people's perspectives shape history. (Local Groups or Individuals)</p> <p>H.3_5.8 Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (Local Individuals)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota.</p> |
| Unit 5: Economics | | |
| 28 | Urban, Suburban, and Rural Land Use | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in City)</p> <p>E.3_5.6 Compare and contrast the economic development of the geographical regions of the United States.</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. (Local)</p> |
| 29 | Producers and Consumers | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in City)</p> <p>E.3_5.2 Describe how goods and services are produced and distributed. (Local Entrepreneurs)</p> |
| 30 | Community Interdependence | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in City)</p> <p>E.3_5.2 Describe how goods and services are produced and distributed. (Local Entrepreneurs)</p> |
| 31 | Transportation Over Time | <p>H.3_5.6 Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (Local Effect)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. (Local Causes and Effects)</p> <p>H.3_5.10 Describe the events and developments that led to the statehood of North Dakota.</p> |

| Week | Title | Standards Covered |
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| 32 | Inquiry: Interdependence in Your Community | <p>C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (Local Issue)</p> <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in City)</p> <p>E.3_5.2 Describe how goods and services are produced and distributed. (Local Entrepreneurs)</p> <p>E.3_5.3 Identify factors that influence saving and spending choices.</p> <p>E.3_5.4 Describe the necessity and impact of community services.</p> <p>E.3_5.5 Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development.</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. (Local)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics.</p> <p>H.3_5.5 Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota.</p> <p>H.3_5.6 Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (Local Effect)</p> |

| Week | Title | Standards Covered |
|--------------------------|---|--|
| Unit 1: Inquiry | | |
| 1 | Developing Questions and Planning Inquiries | |
| 2 | Historical Inquiry Sources | |
| 3 | Analyzing and Evaluating Evidence | |
| 4 | Using Evidence to Communicate Conclusions | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (North Dakota Issue) |
| 5 | Engaging in Your Own Inquiry | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (North Dakota Issue) |
| Unit 2: Geography | | |
| 6 | Geographic Skills | |
| 7 | Location | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (North Dakota Places/Regions)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (North Dakota Studies)</p> |
| 8 | Physical Characteristics | <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for North Dakota)</p> <p>E.3_5.5 Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. (Regions of United States)</p> <p>G.3_5.1 Construct maps, graphs, and other representations of both familiar and unfamiliar places. (North Dakota Information)</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (North Dakota Places/Regions)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (North Dakota Studies)</p> <p>G.3_5.5 Compare and contrast the three geographical regions of North Dakota. (North Dakota Studies)</p> |

| Week | Title | Standards Covered |
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| | | G.3_5.6 Explain how United States regions are created from common physical and human characteristics. (North Dakota and United States) |
| 9 | Regions of the United States | <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. (Maps of North Dakota)</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (North Dakota Places/Regions)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (North Dakota Studies)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics. (North Dakota Studies)</p> <p>G.3_5.6 Explain how United States regions are created from common physical and human characteristics. (North Dakota and United States)</p> |
| 10 | Human Characteristics | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (North Dakota Places/Regions)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (North Dakota Studies)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics. (North Dakota Studies)</p> <p>G.3_5.6 Explain how United States regions are created from common physical and human characteristics. (North Dakota and United States)</p> |
| 11 | Movement | <p>E.3_5.5 Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. (Regions of United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. (Maps of North Dakota)</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (North Dakota Places/Regions)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (North Dakota Studies)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics. (North Dakota Studies)</p> |

| Week | Title | Standards Covered |
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| | | <p>G.3_5.7 Analyze patterns of human settlement in North Dakota. (ND Studies)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (State)</p> |
| 12 | Culture | <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics. (North Dakota Studies)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings. (North Dakota Studies)</p> <p>H.3_5.4 Analyze national holidays or days of observance in the United States and explain how they impact culture (Analyze Purpose of Holidays)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota. (North Dakota Studies)</p> |
| 13 | Guided Inquiry: Physical and Human Characteristics of My State | <p>E.3_5.5 Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. (Regions of United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. (Maps of North Dakota)</p> <p>G.3_5.1 Construct maps, graphs, and other representations of both familiar and unfamiliar places. (North Dakota Information)</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (North Dakota Places/Regions)</p> <p>G.3_5.3 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places, regions, and their environmental characteristics. (North Dakota Studies)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics. (North Dakota Studies)</p> <p>G.3_5.5 Compare and contrast the three geographical regions of North Dakota. (North Dakota Studies)</p> <p>G.3_5.6 Explain how United States regions are created from common physical and human characteristics. (North Dakota and United States)</p> <p>G.3_5.7 Analyze patterns of human settlement in North Dakota. (ND Studies)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (State)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings. (North Dakota Studies)</p> |

| Week | Title | Standards Covered |
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| | | <p>H.3_5.4 Analyze national holidays or days of observance in the United States and explain how they impact culture (Analyze Purpose of Holidays)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota. (North Dakota Studies)</p> |
| Unit 3: Economics | | |
| 14 | Needs and Wants | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in North Dakota)</p> <p>E.3_5.3 Identify factors that influence saving and spending choices. (Define Community Services)</p> |
| 15 | Economic Principles | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in North Dakota)</p> <p>E.3_5.2 Describe how goods and services are produced and distributed. (North Dakota Entrepreneurs)</p> <p>E.3_5.4 Describe the necessity and impact of community services. (North Dakota Economic Decisions)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. (Maps of North Dakota)</p> |
| 16 | Economic Activities | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in North Dakota)</p> <p>E.3_5.2 Describe how goods and services are produced and distributed. (North Dakota Entrepreneurs)</p> <p>E.3_5.5 Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. (Regions of United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. (Maps of North Dakota)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> |
| 17 | Personal Finance | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in North Dakota)</p> |

| Week | Title | Standards Covered |
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| | | E.3_5.3 Identify factors that influence saving and spending choices. (Define Community Services) |
| 18 | Economic Systems | E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in North Dakota) |
| 19 | Guided Inquiry: Economy of My State | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in North Dakota)</p> <p>E.3_5.2 Describe how goods and services are produced and distributed. (North Dakota Entrepreneurs)</p> <p>E.3_5.3 Identify factors that influence saving and spending choices. (Define Community Services)</p> <p>E.3_5.4 Describe the necessity and impact of community services. (North Dakota Economic Decisions)</p> <p>E.3_5.5 Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development. (Regions of United States)</p> <p>E.3_5.6 Compare and contrast the economic development of the geographical regions of the United States. (North Dakota and United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. (Maps of North Dakota)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> |
| Unit 4: Government | | |
| 20 | Foundations of Government and Law | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (North Dakota Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (North Dakota Government)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). (Importance of North Dakota Values of Liberty, Equality, and Justice)</p> <p>H.3_5.8 Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (North Dakota Individuals)</p> |

| Week | Title | Standards Covered |
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| 21 | Structure and Functions of Government | |
| 22 | Tribal, State, and Local Governments | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (North Dakota Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (North Dakota Government)</p> <p>C.3_5.3 Describe the structure of government in North Dakota and how it functions to serve citizens/residents. (Structures of North Dakota Government)</p> |
| 23 | Citizens | <p>C.3_5.6 Compare and contrast personal and civic responsibilities and explain why they are important in community life. (Importance of Civic Responsibilities to North Dakota)</p> |
| 24 | Responsibilities of Citizens | <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for North Dakota)</p> <p>C.3_5.6 Compare and contrast personal and civic responsibilities and explain why they are important in community life. (Importance of Civic Responsibilities to North Dakota)</p> |
| 25 | Guided Inquiry: Road to Statehood and Government | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (North Dakota Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (North Dakota Government)</p> <p>C.3_5.3 Describe the structure of government in North Dakota and how it functions to serve citizens/residents. (Structures of North Dakota Government)</p> <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for North Dakota)</p> <p>C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (North Dakota Issue)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (North Dakota and Native American Perspectives)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (North Dakota groups or Individuals)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings. (North Dakota Studies)</p> |

| Week | Title | Standards Covered |
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| | | <p>H.3_5.5 Describe multiple causes and effects of contemporary global events and developments in relation to North Dakota. (North Dakota Studies)</p> <p>H.3_5.6 Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (North Dakota Effect)</p> <p>H.3_5.8 Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (North Dakota Individuals)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota. (North Dakota Studies)</p> <p>H.3_5.10 Describe the events and developments that led to the statehood of North Dakota. (North Dakota Studies)</p> |
| Unit 5: History | | |
| 26 | Chronology | <p>H.3_5.2 Describe how people's perspectives shape history. (North Dakota groups or Individuals)</p> |
| 27 | Change Over Time | <p>E.3_5.2 Describe how goods and services are produced and distributed. (North Dakota Entrepreneurs)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>H.3_5.6 Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (North Dakota Effect)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota. (North Dakota Studies)</p> |
| 28 | Conflict and Cooperation | <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (North Dakota and Native American Perspectives)</p> <p>H.3_5.6 Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (North Dakota Effect)</p> <p>H.3_5.8 Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (North Dakota Individuals)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota. (North Dakota Studies)</p> |

| Week | Title | Standards Covered |
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| 29 | Contributions of Individuals and Groups | <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (North Dakota and Native American Perspectives)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (North Dakota groups or Individuals)</p> <p>H.3_5.6 Describe multiple causes and effects of contemporary global events and developments in relation to the United States. (North Dakota Effect)</p> <p>H.3_5.8 Explain how individuals contributed to the United States throughout different historical eras using primary and secondary sources. (North Dakota Individuals)</p> |
| 30 | Symbols and Landmarks | <p>H.3_5.2 Describe how people's perspectives shape history. (North Dakota groups or Individuals)</p> |
| 31 | Celebrations and Remembrance | <p>H.3_5.2 Describe how people's perspectives shape history. (North Dakota groups or Individuals)</p> <p>H.3_5.4 Analyze national holidays or days of observance in the United States and explain how they impact culture (Analyze Purpose of Holidays)</p> |
| 32 | Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State | <p>H.3_5.2 Describe how people's perspectives shape history. (North Dakota groups or Individuals)</p> |

| Week | Title | Standards Covered |
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| Unit 1: Inquiry | | |
| 1 | Developing Questions and Planning Inquiries | H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events) |
| 2 | Historical Inquiry Sources | H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events) |
| 3 | Analyzing and Evaluating Evidence | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (United States Issue) H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events) |
| 4 | Communicating Conclusions | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (United States Issue) H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events) |
| 5 | Engaging in Your Own Inquiry | C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (United States Issue) H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events) |
| Unit 2: North America Before European Contact | | |
| 6 | Life in the Americas | E.3_5.8 Describe how economics have changed over time. G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information) G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics. G.3_5.8 Analyze patterns of human settlement in North America. (Continent) H.3_5.3 Describe the North Dakota Native American Essential Understandings. |

| Week | Title | Standards Covered |
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| | | <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota.</p> |
| 7 | Government and Culture in North America | <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics.</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings.</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota.</p> |
| 8 | Trade and Economics in North America | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics.</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings.</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota.</p> |

| Week | Title | Standards Covered |
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| 9 | Guided Inquiry: Lives of North American Indians | <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics.</p> <p>G.3_5.7 Analyze patterns of human settlement in North Dakota.</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings.</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota.</p> |
| Unit 3: The Age of European Exploration and Colonization | | |
| 10 | The Age of Encounters | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 11 | Consequences of Contact | <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings.</p> |

| Week | Title | Standards Covered |
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| | | H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events) |
| 12 | The Colonies and Their Founding | <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 13 | Jamestown | <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 14 | Colonial Life | <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> |

| Week | Title | Standards Covered |
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| | | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 15 | Guided Inquiry: Life in the British Colonies | <p>E.3_5.6 Compare and contrast the economic development of the geographical regions of the United States. (Economic Development of United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics.</p> <p>G.3_5.7 Analyze patterns of human settlement in North Dakota.</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 16 | Conflicts and Compromise in North America | <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> |

| Week | Title | Standards Covered |
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| | | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 17 | Clash of the Empires | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in United States)</p> <p>E.3_5.6 Compare and contrast the economic development of the geographical regions of the United States. (Economic Development of United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 18 | Consequences of the French and Indian War | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> |

| Week | Title | Standards Covered |
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| | | <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| Unit 4: The American Revolution | | |
| 19 | The Acts of Parliament | <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 20 | The Actions of the Colonies | <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 21 | The Shot Heard 'Round the World | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> |

| Week | Title | Standards Covered |
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| | | <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 22 | Guided Inquiry: The Road to Revolution | <p>E.3_5.1 Utilize fundamental principles and concepts of economics to understand economic activity (e.g., needs and wants, goods and services, opportunity cost). (Economic Activity in United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 23 | Independence and Revolution: The Government | <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |

| Week | Title | Standards Covered |
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| 24 | Independence and Revolution: The People | <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 25 | Independence and Revolution: The Military | <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 26 | Outcomes of the American Revolution | <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |

| Week | Title | Standards Covered |
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| Unit 5: Creating a New Nation | | |
| 27 | The Founders and Process | <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for the United States)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 28 | The Constitution | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (United States Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (United States Government)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for the United States)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 29 | The Bill of Rights | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (United States Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (United States Government)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> |

| Week | Title | Standards Covered |
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| | | <p>C.3_5.6 Compare and contrast personal and civic responsibilities and explain why they are important in community life. Importance of Civics (Responsibilities to the United States)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 30 | The New Nation | <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> <p>E.3_5.6 Compare and contrast the economic development of the geographical regions of the United States. (Economic Development of United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>E.3_5.8 Describe how economics have changed over time.</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.6 Explain how United States regions are created from common physical and human characteristics. Colonial (within United states)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 31 | America on the Move | <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> <p>E.3_5.2 Describe how goods and services are produced and distributed.(United States Entrepreneurs)</p> |

| Week | Title | Standards Covered |
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| | | <p>E.3_5.6 Compare and contrast the economic development of the geographical regions of the United States. (Economic Development of United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>G.3_5.6 Explain how United States regions are created from common physical and human characteristics. Colonial (within United states)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> |
| 32 | Guided Inquiry: Changes in the United States | <p>C.3_5.1 Compare and contrast the responsibilities and powers of government officials at various levels and branches of government. (United States Officials)</p> <p>C.3_5.2 Describe the structure of government and how it functions to serve citizens/residents (e.g., Constitution, Amendments, government leaders). (United States Government)</p> <p>C.3_5.3 Describe the structure of government in North Dakota and how it functions to serve citizens/residents. (Structures of United States Government)</p> <p>C.3_5.4 Explain the importance of the basic principles that provide the foundation of the American system of government (e.g., symbols, patriotic traditions, values of liberty, equality, justice, etc.). Importance of the Values of Liberty, Equality, (Justice in the United States)</p> <p>C.3_5.5 Describe procedures for making decisions in a variety of settings. (Decision Making for the United States)</p> <p>C.3_5.6 Compare and contrast personal and civic responsibilities and explain why they are important in community life. Importance of Civics (Responsibilities to the United States)</p> <p>C.3_5.7 Develop and implement an action plan to address or inform others about an issue. (United States Issue)</p> <p>E.3_5.2 Describe how goods and services are produced and distributed.(United States Entrepreneurs)</p> |

| Week | Title | Standards Covered |
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| | | <p>E.3_5.5 Describe and analyze how North Dakota's location, culture, and natural resources influence its economic decisions and development.</p> <p>E.3_5.6 Compare and contrast the economic development of the geographical regions of the United States. (Economic Development of United States)</p> <p>E.3_5.7 Explain how natural resources affect the economies of the geographical regions of the United States. Colonial (within United States)</p> <p>G.3_5.2 Use geographic tools and technologies to acquire, process, and report information from a spatial perspective. (United States/North America Information)</p> <p>G.3_5.4 Explain how North Dakota regions have been influenced by physical and human characteristics.</p> <p>G.3_5.6 Explain how United States regions are created from common physical and human characteristics. Colonial (within United states)</p> <p>G.3_5.8 Analyze patterns of human settlement in North America. (Continent)</p> <p>H.3_5.1 Compare and contrast multiple perspectives during the same time, event, or historical period. (Exploration and Colonization)</p> <p>H.3_5.2 Describe how people's perspectives shape history. (United States Groups or Individuals)</p> <p>H.3_5.3 Describe the North Dakota Native American Essential Understandings.</p> <p>H.3_5.7 Explain cause and effect relationships among historical events in the United States using primary and secondary sources. Events During Exploration and Colonization (in addition to Current Events)</p> <p>H.3_5.9 Explain how individuals and groups contributed to North Dakota.</p> <p>H.3_5.10 Describe the events and developments that led to the statehood of North Dakota.</p> |