

Standards		Weekly Issues
Inquiry		
I.1.1	Identify inquiry as a process to answer questions and solve issues.	Week 31- Transportation Over time
I.1.2	Recognize a compelling question with prompting and support.	
I.1.3	Explain why or how a compelling question is important to a topic or issue.	
I.1.4	Identify what questions are needed to support the compelling question.	
I.1.5	Recognize how supporting questions connect to compelling questions.	
I.1.6	Demonstrate an understanding of facts, opinions, and other details in sources.	Week 12- Sources
I.1.7	Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.	Week 12- Sources
I.1.8	Construct responses to compelling questions using information from sources.	Week 27- Time
I.1.9	Identify problems related to the compelling question that students think are important.	
Behavior Science		
K.B.1	Understand cultural practices in local communities and around the world.	Week 21- Culture
K.B.1.1	Identify cultural practices in local communities and around the world.	Week 9- Patriotism Week 20- Types of Regions Week 21- Culture
K.B.1.2	Compare cultural practices of people in local communities and around the world.	Week 20- Types of Regions Week 21- Culture
K.B.1.3	Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.	Week 1- I Am a Member of a Community Week 4- Learning and Working Together Week 30- Inventions
Civics and Government		
K.C&G.1	Understand that people work together to create and follow rules.	Week 2- What Are Rules? Week 4- Learning and Working Together Week 5- Our Government
K.C&G.1.1	Explain why people follow rules in the classroom, school, and community.	Week 3- What Are Laws?

Standards		Weekly Issues
K.C&G.1.2	Exemplify ways people follow rules in the classroom, school, and community.	Week 2- What Are Rules? Week 8- Citizens
K.C&G.1.3	Identify the consequences of following or not following rules in the classroom, school, and community.	Week 3- What Are Laws?
K.C&G.1.4	Use a procedure for how people can effectively work together to improve classrooms and communities.	Week 5- Our Government Week 6- Government Services Week 8- Citizens
Economics		
K.E.1	Analyze basic economic concepts.	Week 22- Needs and Wants Week 23- Goods and Services Week 24- Economic Choices Week 25- Economic Activities Week 26- Spending and Saving
K.E.1.1	Differentiate between needs and wants.	Week 22- Needs and Wants
K.E.1.2	Differentiate between goods and services.	Week 23- Goods and Services
Geography		
K.G.1	Apply simple geographic representations, tools, and terms to describe surroundings.	Week 14- Five Themes of Geography Week 16- Place: Physical Characteristics Week 17- Place Human Characteristics Week 18- Human-Environment Interaction
K.G.1.1	Use maps, globes, and/or digital representations to locate places in the classroom, school, community, and around the world.	Week 13- Map Skills Week 15- Location
K.G.1.2	Identify physical features of places using maps, globes, and/or digital representations.	Week 16- Place: Physical Characteristics
K.G.1.3	Identify locations in the classroom, community, and around the world with positional words.	Week 13- Map Skills Week 15- Location
K.G.2	Understand interactions between humans and the environment.	Week 18- Human-Environment Interaction
K.G.2.1	Explain ways people around the world use natural resources.	Week 20- Types of Regions Week 22- Needs and Wants Week 25- Economic Activities
K.G.2.2	Explain how the environment influences people to move from place to place.	Week 16- Place Physical Characteristics Week 18- Human-Environment Interaction Week 19- Movement

Standards		Weekly Issues
History		
K.H.1	Understand change over time.	Week 27- Time Week 28- Changes Over Time Week 29- Comparing Children Over Time Week 31- Transportation Over Time
K.H.1.1	Exemplify ways in which people change over time.	Week 28- Changes Over Time Week 31- Transportation Over Time Week 32- Communication Over Time
K.H.1.2	Explain how various events have shaped history.	Week 7- Important Document Week 11- National Holidays Week 30- Inventions Week 31- Transportation Over Time
K.H.1.3	Compare life in the past to life today within the home, community, and around the world.	Week 28- Changes Over Time Week 30- Inventions Week 31- Transportation Over Time Week 32- Communication Over Time

Standards		Weekly Issues
Inquiry		
I.1.1	Identify inquiry as a process to answer questions and solve issues.	Supplemental Week 1 Supplemental Week 2 Supplemental Week 3
I.1.2	Recognize a compelling question with prompting and support.	Supplemental Week 2 Supplemental Week 3
I.1.3	Explain why or how a compelling question is important to a topic or issue.	Supplemental Week 2 Supplemental Week 3
I.1.4	Identify what questions are needed to support the compelling question.	Supplemental Week 2 Supplemental Week 3
I.1.5	Recognize how supporting questions connect to compelling questions.	Supplemental Week 1 Supplemental Week 2 Supplemental Week 3
I.1.6	Demonstrate an understanding of facts, opinions, and other details in sources.	Supplemental Week 1 Supplemental Week 2 Supplemental Week 3
I.1.7	Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.	Supplemental Week 3
I.1.8	Construct responses to compelling questions using information from sources.	Supplemental Week 1 Supplemental Week 4
I.1.9	Identify problems related to the compelling question that students think are important.	Supplemental Week 1 Supplemental Week 4
Behavioral Sciences		
1.B.1	Understand how culture, values, and beliefs shape people, places, and environments.	Week 21- Culture
1 B.1.1	Identify cultural practices and traditions in local communities and places around the world.	Week 21- Culture
1 B.1.2	Summarize ways that culturally, racially, and ethnically diverse people help shape a community.	
1 B.1.3	Explain how the artistic expressions of diverse people and cultures contribute to communities around the world..	Week 21- Culture
1 B.1.4	Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.	Supplemental Week 3 Supplemental Week 1
Civics and Government		
1.C&G.1	Understand how people engage with and participate in the community.	Week 1- Community Week 4- Purpose and Structure of

Standards		Weekly Issues
		Government Week 5- Government Services Week 10- National Holidays
1.C&G.1.1	Exemplify ways individuals and groups play a role in shaping communities.	Week 1- Community Week 4- Purpose and Structure of Government Week 7- Citizens Week 11- Founders
1.C&G.2	Exemplify ways individuals and groups contribute to the making of rules and laws.	Week 2- Rules and Laws Week 3- Principles of Democracy Week 6- Important Documents
1.C&G.1.3	Identify the differences between rights and responsibilities of citizens in various communities.	Week 2- Rules and Laws Week 6- Important Documents Week 7- Citizens
1.C&G.1.4	Compare various processes or strategies people can use to improve communities.	Week 3- Principles of Democracy Week 4- Purposes and Structure of Government Week 5- Government Services Week 6- Important Documents Week 18- Human-Environment Interaction Week 21- Culture Week 25- Economic Activities
Economics		
1.E.1	Understand the role of basic economic concepts in the decisions people make.	Week 22- Needs and Wants Week 23- Goods and Services Week 24- Economic Choices Week 25- Economic Activities Week 26- Spending and Saving
1.E.1.2	Recognize the relationship between supply and demand.	Week 22- Needs and Wants Week 23- Goods and Services Week 24- Economic Choices
1.E.1.3	Exemplify how supply and demand affect the choices people make.	Week 22- Needs and Wants Week 23- Goods and Services Week 26- Spending and Saving
1.E.1.4	Summarize reasons why people and countries trade goods and services.	Week 22- Needs and Wants Week 23- Goods and Services Week 24- Economic Choices Week 25- Economic Activities
Geography		
1.G.1	Apply geographic representations, tools, and terms to Describe surroundings.	Week 13- Map Skills Week 14- Five Themes of Geography Week 15- Location Week 16- Place: Physical Characteristics

Standards		Weekly Issues
1.G.1.1	Use maps, globes, and/or digital representations to identify various types of landforms of places around the world.	Week 16- Place: Physical Characteristics Week 20- Regions of the State
1.G.1.2	Exemplify how geographic features are represented by symbols on maps or digital representations.	Week 13- Map Skills Week 15- Location Week 16- Place: Physical Characteristics Week 20- Regions of the States
1.G.2	Understand interactions between humans and the environment in different places and regions around the world.	Week 14- Five Themes of Geography Week 17- Place: Human Characteristics Week 18- Human-Environment Interaction Week 19- Movement
1.G.2.1	Explain the various ways the physical environment impacts people in different regions around the world.	Week 18- Human-Environment Interaction Week 19- Movement
1.G.2.2	Explain the various ways people impact the physical environment in different regions around the world.	Week 17- Place: Human Characteristics Week 18- Human-Environment Interaction Week 19- Movement Week 20 Regions of the United States
History		
1.H.1	Understand how people and events have changed society over time.	Week 6- Important Documents Week 28- Changes Over Time Week 29- Comparing Children Over Time Week 30- Inventions Week 31- Transportation Over Time Week 32- Communication Over Time
1.H.1.1	Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.	Week 6- Important Documents Week 8- Patriotism Week 10- National Holidays Week 11- Founders Week 30- Inventions Week 31- Transportation Over Time Week 32- Communication Over Time
1.H.1.2	Use primary and secondary sources to compare multiple perspectives of various events in history.	Week 12- Sources

Standards		Weekly Issues
Inquiry K-2		
I.1.1	Identify inquiry as a process to answer questions and solve issues.	Week 30- Historic Figures Week 31- Solving Problems in Your Community
I.1.2	Recognize a compelling question with prompting and support.	Week 30- Historic Figures Week 31- Solving Problems in Your Community
I.1.3	Explain why or how a compelling question is important to a topic or issue.	Week 31- Solving Problems in Your Community
I.1.4	Identify what questions are needed to support the compelling question.	
I.1.5	Recognize how supporting questions connect to compelling questions.	Week 31- Solving Problems in Your Community
I.1.6	Demonstrate an understanding of facts, opinions, and other details in sources.	Week 14- Sources
I.1.7	Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.	Week 14- Sources
I.1.8	Construct responses to compelling questions using information from sources.	Week 31- Solving Problems in Your Community
I.1.9	Identify problems related to the compelling question that students think are important.	Week 31- Solving Problems in Your Community
Behavioral Sciences		
2.B.1	Understand how values and beliefs shape culture in America.	Week 8- Patriotism Week 10- National Symbols Week 11- National Holidays Week 13- Culture
2.B.1.1	Identify the various values and beliefs of diverse cultures that have shaped American identity.	Week 13- Culture
2.B.1.2	Explain how belief systems of various indigenous, religious, and racial groups have influenced or contributed to culture in America.	Week 13- Culture

Standards		Weekly Issues
Civics and Government		
2.C&G.1	Understand how freedom, equality, and democracy contribute to the government of America.	Week 3- Principles of Democracy Week 4- Important Documents Week 11- National Holidays Week 12- Founders
2.C&G.1.1	Explain how principles of democracy have shaped the government of America.	Week 3- Principles of Democracy
2.C&G.1.2	Summarize the role of government in protecting freedom and equality of individuals in America.	Week 2- Rules and Laws Week 4- Important Documents Week 5- Purpose and Structure of Government
2.C&G.1.3	Compare the structure and function of the three branches of government at the national level.	Week 5- Purpose and Structure of Government
2.C&G.1.4	Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.	Week 4- Important Documents Week 11- National Holidays
Economics		
2.E.1	Understand how the availability of resources impacts economic decisions.	Week 23- Economic Resources Week 24- Goods and Services Week 25- Economic Principles Week 26- Economic Activity Week 27- Economic Choices
2.E.1.1	Explain how scarcity affects economic decisions.	Week 25- Economic Principles
2.E.1.2	Explain how the availability of resources impacts the production of goods.	Week 23- Economic Resources Week 24- Goods and Services
Geography		
2.G.1	Understand how interaction between humans and the physical environment is impacted by movement and settlement.	Week 16- Five Themes of Geography Week 18- Place: Physical Characteristics Week 19- Place: Human Characteristics Week 21- Movement
2.G.1.1	Recognize absolute and relative location of various settlements, territories, and states in the development of the American nation.	Week 17- Location

Standards		Weekly Issues
2.G.1.2	Explain how the environment has impacted settlement across America.	Week 16- Five Themes of Geography Week 18- Place: Physical Characteristics Week 19- Place: Human Characteristics Week 20- Human-Environment Interaction
2.G.1.3	Interpret how the movement of people, goods, and ideas has impacted the regional development of America.	Week 13- Culture Week 20- Human-Environment Interaction Week 21- Movement Week 25- Economic Principles Week 26- Economic Activity
History		
2.H.1	Understand how various people and events have shaped America.	Week 4- Important Documents Week 9- National Symbols Week 10- Memorials and Monuments Week 11- National Holidays Week 12- Founders
2.H.1.1	Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history.	Week 30- Historic Figures
2.H.1.2	Explain ways in which various historical events have shaped American history.	Week 4- Important Documents Week 8- Patriotism Week 11- National Holidays Week 29- Innovations Over Time
2.H.1.3	Compare various perspectives of the same time period using primary and secondary sources.	Week 14- Sources Week 28- Sequencing and Chronology

Standards		Weekly Issues
Inquiry		
I.1.1	Identify content required to provide an answer to compelling questions.	Week 3- Taking Action Week 4- Engage in Your Own Inquiry Week 32- Year in Review
I.1.2	Construct compelling questions that promote inquiry with peers.	Week 1- Developing Inquiries Week 32- Year in Review
I.1.3	Understand how responses to supporting questions provide responses to compelling questions.	Week 1- Developing Inquiries
I.1.4	Construct and respond to supporting questions that help answer compelling questions with peers.	Week 4- Engage in Your Own Inquiry
I.1.5	Understand academic and domain-specific words in sources to create responses to compelling questions.	
I.1.6	Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.	
I.1.7	Construct claims in response to compelling and supporting questions.	Week 4- Engage in Your Own Inquiry
I.1.8	Accurately use information from sources when making claims.	Week 2- Examining Evidence and Communicating Conclusions Week 4- Engage in Your OWN Inquiry Week 25- Sources
I.1.9	Make inferences from information in sources.	
I.1.10	Construct responses to compelling questions with specific claims and information from teacher-provided sources.	Week 32- Year in Review
I.1.11	Identify ways to address problems related to the compelling question.	Week 3- Taking Action Week 4- Engage in Your OWN Inquiry

Standards		Weekly Issues
Behavioral Sciences		
3.B.1	Understand how values and beliefs of individuals and groups influence communities.	Week 5- Community Week 11- Historical Events, People, and Symbols Week 32- Year in Review
3.B.1.1	Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state.	Week 11- Historical Events, People, and Symbols
3.B.1.2	Compare values, beliefs, cultural practices and traditions of various groups living in local and regional communities.	Week 19- Culture
Civics and Government		
3.C&G.1	Understand the structure and function of state and local government.	Week 6- Government Week 10- Citizens
3.C&G.1.1	Compare the structure and function of both state and local government.	Week 8- Tribal, State, and Local Government
3.C&G.1.2	Classify the roles and responsibilities of leaders in state and local government.	Week 8- Tribal, State, and Local Government
3.C&G.1.3	Compare how state, local, and tribal governments help solve problems within communities.	Week 9- Conflict and Compromise
Economics		
3.E.1	Understand how economic decisions and resources affect the local economy.	Week 20- Resources Week 22- Economic Principles
3.E.1.1	Explain how entrepreneurship develops local communities.	Week 21- Producers and Consumers Week 23- Personal Finance
3.E.1.2	Explain how the natural resources of a region impact the production and consumption of goods in local communities.	Week 20- Resources Week 22- Economic Principles
3.E.1.3	Summarize the role supply and demand plays in local economies.	Week 22- Economic Principles

Standards		Weekly Issues
Geography		
3.G.1	Understand how geography impacts the development of regions and communities.	Week 12- Map Skills Week 26- Experiences and Achievements
3.G.1.1	Explain how the absolute and relative location of places impacts the development of communities.	Week 13- The Five Themes of Geography Week 14- Location
3.G.1.2	Explain how climate and physical characteristics affect the ways in which people live in a place or region.	Week 15- Place: Physical Characteristics Week 26- Experiences and Achievements Week 29- Military Service in Your Community
3.G.1.3	Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.	Week 16- Place: Human Characteristics Week 17- Human-Environment Interaction Week 18- Movement Week 24- North Carolina Firsts
History		
3.H.1	Understand how various people and historical events have shaped local communities.	Week 7- Important Documents Week 24- Timelines
3.H.1.1	Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.	Week 26- Experiences and Achievements Week 27- First Peoples Week 28- North Carolina Firsts Week 29- Military Service in Your Community Week 30- Businesses in Your Community Week 31- Community Celebrations
3.H.1.2	Explain the lasting impact historical events have had on local communities.	Week 7- Important Documents Week 27- First Peoples Week 28- North Carolina Firsts Week 29- Military Service in Your Community Week 31- Community Celebrations
3.H.1.3	Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.	Week 7- Important Documents Week 11- Historical Events, People, and Symbols Week 25- Sources Week 27- First Peoples Week 29- Military Service in Your Community Week 30- Businesses in Your Community

Standards		Weekly Issues
Inquiry		
I.1.1	Identify content required to provide an answer to compelling questions.	18- Developing Questions and Planning Inquiries
I.1.2	Construct compelling questions that promote inquiry with peers.	17- Historical Inquiry
I.1.3	Understand how responses to supporting questions provide responses to compelling questions.	19- Analyzing and Evaluating Evidence
I.1.4	Construct and respond to supporting questions that help answer compelling questions with peers.	19- Analyzing and Evaluating Evidence
I.1.5	Understand academic and domain-specific words in sources to create responses to compelling questions.	17- Historical Inquiry
I.1.6	Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.	19- Analyzing and Evaluating Evidence 21- Engaging in Your Own Inquiry
I.1.7	Construct claims in response to compelling and supporting questions.	18- Developing Questions and Planning Inquiries
I.1.8	Accurately use information from sources when making claims.	16- Sources 19- Analyzing and Evaluating Evidence 21- Engage in Your Own Inquiry
I.1.9	Make inferences from information in sources.	17- Historical Inquiry 19- Analyzing and Evaluating Evidence 21- Engage in Your Own Inquiry
I.1.10	Construct responses to compelling questions with specific claims and information from teacher-provided sources.	20- Communicating Conclusions
I.1.11	Identify ways to address problems related to the compelling question.	20- Communicating Conclusions 21- Engage in Your Own Inquiry
Behavioral Sciences		
4.B.1	Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state.	11- Culture of North Carolina

Standards		Weekly Issues
4.B.1.1	Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina.	11- Culture of North Carolina
4.B.1.2	Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.	11- Culture of North Carolina
Civics and Government		
4.C&G.1	Understand the role of citizens in local and state government.	1- Government
4.C&G.1.1	Compare the roles and responsibilities of state elected leaders.	5- State Leaders
4.C&G.1.2	Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.	5- State Leaders 27- Reconstruction
4.C&G.1.3	Differentiate between rights and responsibilities reflected in the North Carolina Constitution.	2- Important Documents 3- Rights and Responsibilities 4- Citizens 27- Reconstruction
Economics		
4.E.1	Understand how economic decisions and resources affect the economy of North Carolina.	12- Principles of Economics 29- Interwar North Carolina
4.E.1.1	Explain the ways in which scarcity impacts economic decisions in North Carolina.	13- Economic Systems
4.E.1.2	Explain factors that have led to economic growth and decline for North Carolina's major industries.	14- Goods and Services
4.E.1.3	Explain ways in which factors of production are influenced by the availability of resources in North Carolina.	14- Goods and Services
4.E.2	Understand the impact of personal financial decisions.	15- Personal Finance
4.E.2.1	Explain the way in which personal financial decisions such as spending and saving may affect everyday life.	15- Personal Finance

Standards		Weekly Issues
4.E.2.2	Exemplify outcomes of positive and negative financial decisions.	15- Personal Finance
Geography		
4.G.1	Understand the role geography has played in the development of North Carolina.	6- Five Themes of Geography
4.G.1.1	Compare the development of various geographic regions in North Carolina using geographic tools and representations.	7- Map Skills 8- Regions of North Carolina
4.G.1.2	Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools.	9- Place 28- World Power 29- Interwar North Carolina
4.G.1.3	Summarize the reasons for forced and voluntary migration to, from, and within North Carolina	10- Human-Environment Interaction 28- World Power
History		
4.H.1	Understand the role of various people, events, and ideas in shaping North Carolina.	22- First Peoples of North Carolina
4.H.1.1	Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.	22- First Peoples of North Carolina 23- North Carolina as a Colony 27- Reconstruction 29- Interwar North Carolina 30- WWII 31- Civil Rights
4.H.1.2	Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina.	23- North Carolina as a Colony 27- Reconstruction 29- Interwar North Carolina 30- WWII 31- Civil Rights
4.H.1.3	Explain the ways in which revolution, reform, and resistance have shaped North Carolina.	24- Conflict 25- North Carolina as a New State 29- Interwar North Carolina 30- WWII 31- Civil Rights
4.H.1.4	Summarize the role North Carolina has played in major conflicts and events throughout the history of America.	24- Conflict 26- North Carolina in the Confederacy 28- World Power

Standards		Weekly Issues
		32- North Carolina in the 20th and 21st Century
4.H.1.5	Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.	16- Sources 27- Reconstruction 30- WWII
4.H.1.6	Explain the significance of historical symbols in North Carolina from various perspectives.	28- World Power

Standards		Weekly Issues
Inquiry		
I.1.1	Identify content required to provide an answer to compelling questions.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.2	Construct compelling questions that promote inquiry with peers.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.3	Understand how responses to supporting questions provide responses to compelling questions.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.4	Construct and respond to supporting questions that help answer compelling questions with peers.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.5	Understand academic and domain-specific words in sources to create responses to compelling questions.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.6	Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.7	Construct claims in response to compelling and supporting questions.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.8	Accurately use information from sources when making claims.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.9	Make inferences from information in sources.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry

Standards		Weekly Issues
I.1.10	Construct responses to compelling questions with specific claims and information from teacher-provided sources.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
I.1.11	Identify ways to address problems related to the compelling question.	30- Developing Questions and Planning Inquiries 31- Civil Rights Inquiry 32- Engaging In Your Own Inquiry
Behavioral Sciences		
5.B.1	Understand ways in which values and beliefs have influenced the development of the United States.	7- American Revolution: Part One 13- Abolition 17- Business in the Gilded Age 26- Civil Rights
5.B.1.1	Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States.	2- Life in North America First Peoples 15- The Civil War 16- Rebuilding the Union 21- Roaring '20s and Cultural Changes
5.B.1.2	Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.	1- The Vibrant Societies of Pre-Columbian North America 2- Life for North America's First Peoples 3- Exploration 4- Colonization 7- The American Revolution: Part One 8- The American Revolution: Part Two 9- A New Nation 12- Slavery in America 13- Abolition 14- Compromises to Keep Slavery Legal 19- Discrimination in the Gilded Age 21- Roaring '20s and Cultural Changes 23- World War II 25- '50s and '60s Postwar Culture 26- Civil Rights

Standards		Weekly Issues
Civics and Government		
5.C&G.1	Analyze the structure and function of the United States government in terms of cooperation and compromise.	14- Compromises to Keep Slavery Legal 15- The Civil War
5.C&G.1.1	Distinguish the roles and responsibilities of the three branches of government in terms of how the branches cooperate.	9- A New Nation 14- Compromises to Keep Slavery Legal 22- Stock Market Crash and the Great Depression 29- September 11, 2001: The Day the World Stopped
5.C&G.1.2	Explain how the three branches of government work together to protect freedom, equality, and justice.	16- Rebuilding a Union 29- September 11, 2001: The Day the World Stopped
5.C&G.2	Understand the ways in which the federal government has protected individual rights of citizens.	9- A New Nation 16- Rebuilding the Union 22- Stock Market Crash and the Great Depression 29- September 11, 2001: The Day the World Stopped
5.C&G.2.1	Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.	12- Slavery in America 13- Abolition 14- Compromises to Keep Slavery Legal 15- The Civil War 16- Rebuilding a Nation 18- Immigration to America 19- Discrimination in the Gilded Age 20- Causes and Consequences of WWI 21- Roaring '20s and Cultural Changes 25- '50s and '60s Postwar Culture 26- Civil Rights
5.C&G.2.2	Exemplify ways in which rights are protected under the United States Constitution.	9- A New Nation 16- Rebuilding the Union 19- Discrimination in the Gilded Age 22- Stock Market Crash and the Great Depression 26- Civil Rights 29- September 11, 2001: The Day the World Stopped
Economics		
5.E.1	Understand how economic decisions have impacted the United States in terms of consequence, growth, and trade.	Week 21- Roaring '20s and Cultural Changes

Standards		Weekly Issues
5.E.1.1	Explain factors that led to economic growth and decline within the United States at various times in history.	5- The French and Indian War 6- The Road to Revolution 7- The American Revolution: Part One 8- The American Revolution: Part Two 16- Rebuilding the Union 17- Business in the Gilded Age 21- Roaring '20s and Cultural Changes 22- Stock Market Crash and the Great Depression 25- '50s and '60s Postwar Culture
5.E.1.2	Compare economic decisions in terms of benefits and consequences.	2- Life for North America's First Peoples 3- Exploration 5- The French and Indian War 6- The Road to Revolution 7- The American Revolution: Part One 8- The American revolution: Part Two 10- War and Westward Expansion 11- The Cherokee Nation 16- Rebuilding the Union 17- Business in the Gilded Age 22- Stock Market Crash and the Great Depression 26- Civil Rights 28- The Fall of the Soviet Union
5.E.1.3	Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.	4- Colonization 16- Rebuilding the Union 17- Business in the Gilded Age 22- Stock Market Crash and the Great Depression 24- the Homefront
5.E.1.4	Summarize the role of trade between the United States and other countries.	3- Exploration 4- Colonization 5- The French and Indian War 6- Road to Revolution 9- A New Nation 10- War and Westward Expansion 11- The Cherokee Nation 20- Causes and Consequences of WWI 22- Stock Market Crash and the Great Depression 23- World War II 28- The Fall of the Soviet Union
5.E.2	Understand the impact of personal financial decisions.	Week 21- Roaring '20s and Cultural Changes

Standards		Weekly Issues
5.E.2.1	Explain how personal financial decisions affect everyday life.	21- Roaring '20s and Cultural Changes 22- Stock Market Crash and the Great Depression
5.E.2.2	Explain the importance of developing a basic budget for spending and saving.	21- Roaring '20s and Cultural Changes 22- Stock Market Crash and the Great Depression
5.E.2.3	Explain how personal financial decisions impact economic growth and decline in the United States.	17- Business in the Gilded Age 21- Roaring '20s and Cultural Changes 22- Stock Market Crash and the Great Depression
Geography		
5.G.1	Understand the ways in which geographic factors and features have influenced development of the United States.	15- The Civil War
5.G.1.1	Explain the relationship between location, physical environment, and human activity in the United States.	2- Life for North America's First Peoples 4- Colonization 16- Rebuilding the Union
5.G.1.2	Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.	3- Exploration 10- War and Westward Expansion 11- The Cherokee Nation 13- Abolition 14- Compromises to Keep Slavery Legal 16- Rebuilding the Union 21- Roaring '20s and Cultural Changes
5.G.1.3	Explain how technological innovation has impacted the geography of the United States.	2- Life for North America's First Peoples 3- Exploration 4- Colonization 16- Rebuilding the Union 27- The Cold War 29- September 11, 2001: The Day the World Stopped
5.G.1.4	Explain the reasons for forced and voluntary migration to, from, and within the United States.	3- Exploration 4- Colonization 5- The French and INdian War 6- Road to Revolution 10- War and Westward Expansion 11- The Cherokee Nation 13- Abolition 14- Compromises to Keep Slavery Legal

Standards		Weekly Issues
		18- Immigration to America 21- Roaring '20s and Cultural Changes 22- Stock Market Crash and the Great Depression 24- The Homefront
History		
5.H.1	Understand the role of various people, events, and ideas in shaping the United States.	22- Stock Market Crash and the Great Depression
5.H.1.1	Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.	1- The Vibrant Societies of Pre-Columbian North America 2- Life for North America's First Peoples 4- Colonization 13- Abolition 14- Compromises to Keep Slavery Legal 16- Rebuilding the Union 17- Business in the Gilded Age 18- Immigration to America 19- Discrimination in the Gilded Age 20- Causes and Consequences of WWI 23- World War II 25- '50s and '60s Postwar Culture 26- Civil Rights 27- The Cold War
5.H.1.2	Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.	2- Life for North America's First Peoples 12- Slavery in America 13- Abolition 14- Compromises to Keep Slavery Legal 16- Rebuilding the Union 19- Discrimination in the Gilded Age 20- Causes and Consequences of WWI 21- Roaring '20s and Cultural Changes 23- World War II 24- The Homefront 25- '50s and '60s Postwar Culture 26- Civil Rights
5.H.1.3	Explain the ways in which revolution, reform, and resistance have shaped the United States.	5- The French and Indian War 6- Road to Revolution 7- The American Revolution: Part One 8- The American Revolution: Part Two 9- A New Nation 13- Abolition 14- Compromises to Keep Slavery Legal 15- The Civil War

Standards		Weekly Issues
		16- Rebuilding the Union 18- Immigration to America 19- Discrimination in the Gilded Age 23- World War II 25- '50s and '60s Postwar Culture
5.H.1.4	Explain the impact of major conflict and events on the development of the United States.	3- Exploration 4- Colonization 5- The French and Indian War 6- The Road to Revolution 7- The American Revolution: Part One 8- The American Revolution: Part Two 9- A New Nation 10- War and Westward Expansion 11- The Cherokee Nation 15- The Civil War 16- Rebuilding the Union 20- Causes and Consequences of World War I 21- Roaring '20s and Cultural Changes 23- World War II 24- The Homefront 25- '50s and '60s Postwar Culture 27- The Cold War 28- The Fall of the Soviet Union 29- September 11, 2001: The Day the World Stopped
5.H.1.5	Compare multiple perspectives of various historical events using primary and secondary sources.	3- Exploration 7- The American Revolution: Part One 10- War and Westward Expansion 11- The Cherokee Nation 12- Slavery in America 19- Discrimination in the Gilded Age 27- The Cold War
5.H.1.6	Explain the significance of national symbols and traditions from various perspectives.	9- A New Nation

Week	Title	Standards Covered
Unit 1: Civics and Government		
1	I Am a Member of a Community	K.B.1.3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.
2	What Are Rules?	K.C&G.1 Understand that people work together to create and follow rules. K.C&G.1.2 Exemplify ways people follow rules in the classroom, school, and community.
3	What Are Laws?	K.C&G.1.1 Explain why people follow rules in the classroom, school, and community. K.C&G.1.3 Identify the consequences of following or not following rules in the classroom, school, and community.
4	Learning and Working Together	K.B.1.3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities. K.C&G.1 Understand that people work together to create and follow rules.
5	Our Government	K.C&G.1 Understand that people work together to create and follow rules. K.C&G.1.4 Use a procedure for how people can effectively work together to improve classrooms and communities.
6	Government Services	K.C&G.1.4 Use a procedure for how people can effectively work together to improve classrooms and communities.
7	Important Documents	K.H.1.2 Explain how various events have shaped history. I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.
8	Citizens	K.C&G.1.4 Use a procedure for how people can effectively work together to improve classrooms and communities. K.C&G.1.2 Exemplify ways people follow rules in the classroom, school, and community.
9	Patriotism	K.B.1.1 Identify cultural practices in local communities and around the world.

Week	Title	Standards Covered
10	National Symbols	
11	National Holidays	K.H.1.2 Explain how various events have shaped history.
12	Sources	<p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.</p>
Unit 2: Geography		
13	Map Skills	<p>K.G.1.1 Use maps, globes, and/or digital representations to locate places in the classroom, school, community, and around the world.</p> <p>K.G.1.3 Identify locations in the classroom, community, and around the world with positional words.</p>
14	Five Themes of Geography	K.G.1 Apply simple geographic representations, tools, and terms to describe surroundings.
15	Location	<p>K.G.1.1 Use maps, globes, and/or digital representations to locate places in the classroom, school, community, and around the world.</p> <p>K.G.1.3 Identify locations in the classroom, community, and around the world with positional words.</p>
16	Place: Physical Characteristics	<p>K.G.1 Apply simple geographic representations, tools, and terms to describe surroundings.</p> <p>K.G.1.2 Identify physical features of places using maps, globes, and/or digital representations.</p> <p>K.G.2.2 Explain how the environment influences people to move from place to place.</p>
17	Place: Human Characteristics	K.G.1 Apply simple geographic representations, tools, and terms to describe surroundings.
18	Human-Environment Interaction	<p>K.G.1 Apply simple geographic representations, tools, and terms to describe surroundings.</p> <p>K.G.2 Understand interactions between humans and the environment.</p> <p>K.G.2.2 Explain how the environment influences people to move from place to place.</p>

Week	Title	Standards Covered
19	Movement	K.G.2.2 Explain how the environment influences people to move from place to place.
20	Types of Regions	K.B.1.1 Identify cultural practices in local communities and around the world. K.B.1.2 Compare cultural practices of people in local communities and around the world. K.G.2.1 Explain ways people around the world use natural resources.
21	Culture	K.B.1 Understand cultural practices in local communities and around the world. K.B.1.1 Identify cultural practices in local communities and around the world. K.B.1.2 Compare cultural practices of people in local communities and around the world.
Unit 3: Economics		
22	Needs and Wants	K.E.1 Analyze basic economic concepts. K.E.1.1 Differentiate between needs and wants K.G.2.1 Explain ways people around the world use natural resources.
23	Goods and Services	K.E.1 Analyze basic economic concepts. K.E.1.2 Differentiate between goods and services.
24	Economic Choices	K.E.1 Analyze basic economic concepts.
25	Economic Activities	K.E.1 Analyze basic economic concepts. K.G.2.1 Explain ways people around the world use natural resources.
26	Spending and Saving	K.E.1 Analyze basic economic concepts.
Unit 4: History		
27	Time	K.H.1 Understand change over time. I.1.8 Construct responses to compelling questions using information from sources.

Week	Title	Standards Covered
28	Changes Over Time	<p>K.H.1 Understand change over time.</p> <p>K.H.1.1 Exemplify ways in which people change over time.</p> <p>K.H.1.3 Compare life in the past to life today within the home, community, and around the world.</p>
29	Comparing Children Over Time	<p>K.H.1 Understand change over time.</p>
30	Inventions	<p>K.H.1.2 Explain how various events have shaped history.</p> <p>K.H.1.3 Compare life in the past to life today within the home, community, and around the world.</p> <p>K.B.1.3 Summarize stories that illustrate how positive character traits such as empathy, resilience, and respect, help people contribute to their communities.</p>
31	Transportation Over Time	<p>K.H.1 Understand change over time.</p> <p>K.H.1.1 Exemplify ways in which people change over time.</p> <p>K.H.1.2 Explain how various events have shaped history.</p> <p>K.H.1.3 Compare life in the past to life today within the home, community, and around the world.</p> <p>I.1.1 Identify inquiry as a process to answer questions and solve issues.</p>
32	Communication Over Time	<p>K.H.1 Understand change over time.</p> <p>K.H.1.1 Exemplify ways in which people change over time.</p> <p>K.H.1.3 Compare life in the past to life today within the home, community, and around the world.</p>

Week	Title	Standards Covered
Unit 1: Civics and Government		
1	Community	<p>1 B.1.2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community.</p> <p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.C&G.1.1 Exemplify ways individuals and groups play a role in shaping communities.</p>
2	Rules and Laws	<p>1.C&G.2 Exemplify ways individuals and groups contribute to the making of rules and laws.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p>
3	Principles of Democracy	<p>1.C&G.2 Exemplify ways individuals and groups contribute to the making of rules and laws.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p>
4	Purpose and Structure of Government	<p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.C&G.1.1 Exemplify ways individuals and groups play a role in shaping communities.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p>
5	Government Services	<p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p>
6	Important Documents	<p>1.C&G.2 Exemplify ways individuals and groups contribute to the making of rules and laws.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p> <p>1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.</p>

Week	Title	Standards Covered
7	Citizens	<p>1 B.1.2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community.</p> <p>1.C&G.1.1 Exemplify ways individuals and groups play a role in shaping communities.</p> <p>1.C&G.1.3 Identify the differences between rights and responsibilities of citizens in various communities.</p>
8	Patriotism	<p>1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.</p>
9	National Symbols	
10	National Holidays	<p>1 B.1.1 Identify cultural practices and traditions in local communities and places around the world.</p> <p>1.C&G.1 Understand how people engage with and participate in the community.</p> <p>1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.</p>
11	Founders	<p>1.C&G.1.1 Exemplify ways individuals and groups play a role in shaping communities.</p> <p>1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.</p>
12	Sources	<p>1.H.1.2 Use primary and secondary sources to compare multiple perspectives of various events in history.</p>
Unit 2: Geography		
13	Map Skills	<p>1.G.1 Apply geographic representations, tools, and terms to describe surroundings.</p> <p>1.G.1.2 Exemplify how geographic features are represented by symbols on maps or digital representations.</p>
14	Five Themes of Geography	<p>1.G.1 Apply geographic representations, describe surroundings.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p>

Week	Title	Standards Covered
15	Location	<p>1.G.1 Apply geographic representations, tools, and terms to describe surroundings.</p> <p>1.G.1.2 Exemplify how geographic features are represented by symbols on maps or digital representations.</p>
16	Place: Physical Characteristics	<p>1.G.1 Apply geographic representations, tools, and terms to describe surroundings.</p> <p>1.G.1.1 Use maps, globes, and/or digital representations to identify various types of landforms of places around the world.</p> <p>1.G.1.2 Exemplify how geographic features are represented by symbols on maps or digital representations.</p>
17	Place: Human Characteristics	<p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p>
18	Human-Environment Interaction	<p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p> <p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p>
19	Movement	<p>1.G.2 Understand interactions between humans and the environment in different places and regions around the world.</p> <p>1.G.2.1 Explain the various ways the physical environment impacts people in different regions around the world.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p>
20	Regions of the United States	<p>1.G.1.1 Use maps, globes, and/or digital representations to identify various types of landforms of places around the world.</p> <p>1.G.1.2 Exemplify how geographic features are represented by symbols on maps or digital representations.</p> <p>1.G.2.2 Explain the various ways people impact the physical environment in different regions around the world.</p>

Week	Title	Standards Covered
21	Culture	<p>1.B.1 Understand how culture, values, and beliefs shape people, places, and environments.</p> <p>1 B.1.1 Identify cultural practices and traditions in local communities and places around the world.</p> <p>1 B.1.2 Summarize ways that culturally, racially, and ethnically diverse people help shape a community.</p> <p>1 B.1.3 Explain how the artistic expressions of diverse people and cultures contribute to communities around the world.</p> <p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p>
Unit 3: Economics		
22	Needs and Wants	<p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.2 Recognize the relationship between supply and demand.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p>
23	Goods and Services	<p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.2 Recognize the relationship between supply and demand.</p> <p>1.E.1.3 Exemplify how supply and demand affect the choices people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p>
24	Economic Choices	<p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.1 Distinguish the relationship between scarcity and limited resources.</p> <p>1.E.1.2 Recognize the relationship between supply and demand.</p> <p>1.E.1.3 Exemplify how supply and demand affect the choices people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p>

Week	Title	Standards Covered
25	Economic Activities	<p>1.C&G.1.4 Compare various processes or strategies people can use to improve communities.</p> <p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.4 Summarize reasons why people and countries trade goods and services.</p>
26	Spending and Saving	<p>1.E.1 Understand the role of basic economic concepts in the decisions people make.</p> <p>1.E.1.3 Exemplify how supply and demand affect the choices people make.</p>
Unit 4: History		
27	Time	
28	Changes Over Time	1.H.1 Understand how people and events have changed society over time.
29	Comparing Children Over Time	1.H.1 Understand how people and events have changed society over time.
30	Inventions	<p>1.H.1 Understand how people and events have changed society over time.</p> <p>1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.</p>
31	Transportation Over Time	<p>1.H.1 Understand how people and events have changed society over time.</p> <p>1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.</p>
32	Communication Over Time	<p>1.H.1 Understand how people and events have changed society over time.</p> <p>1.H.1.1 Explain how the experiences and achievements of people throughout history have helped contribute to the changes in various local communities and communities around the world over time.</p>
Inquiry		
1		<p>I.1.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>I.1.5 Recognize how supporting questions connect to compelling questions.</p> <p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p>

Week	Title	Standards Covered
		<p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>I.1.9 Identify problems related to the compelling question that students think are important.</p>
2		<p>I.1.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>I.1.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>I.1.4 Identify what questions are needed to support the compelling question.</p> <p>I.1.5 Recognize how supporting questions connect to compelling questions.</p> <p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p>
3		<p>I.1.1 Identify inquiry as a process to answer questions and solve issues.</p> <p>I.1.2 Recognize a compelling question with prompting and support.</p> <p>I.1.3 Explain why or how a compelling question is important to a topic or issue.</p> <p>I.1.4 Identify what questions are needed to support the compelling question.</p> <p>I.1.5 Recognize how supporting questions connect to compelling questions.</p> <p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it.</p> <p>1 B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p>
4		<p>I.1.8 Construct responses to compelling questions using information from sources.</p> <p>I.1.9 Identify problems related to the compelling question that students think are important.</p> <p>1 B.1.4 Explain how culture, values, and beliefs influence how disagreements are resolved in classrooms, local communities, and the world.</p>

Week	Title	Standards Covered
Unit 1: Civics and Government		
1	Community	
2	Rules and Laws	2.C&G.1.2 Summarize the role of government in protecting freedom and equality of individuals in America
3	Principles of Democracy	2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.1 Explain how principles of democracy have shaped the government of America.
4	Important Documents	2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America. 2.C&G.1.2 Summarize the role of government in protecting freedom and equality of individuals in America. 2.H.1.2 Explain ways in which various historical events have shaped American history. 2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality
5	Purpose and Structure of Government	2.C&G.1.2 Summarize the role of government in protecting freedom and equality of individuals in America. 2.C&G.1.3 Compare the structure and function of the three branches of government at the national level.
6	Government Services	
7	Citizens	
8	Patriotism	2.B.1 Understand how values and beliefs shape culture in America. 2.H.1.2 Explain ways in which various historical events have shaped American history.
9	National Symbols	2.H.1 Understand how various people and events have shaped America.
10	Monuments and Memorials	2.B.1 Understand how values and beliefs shape culture in America. 2.H.1 Understand how various people and events have shaped America
11	National Holidays	2.B.1 Understand how values and beliefs shape culture in America. 2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America.

Week	Title	Standards Covered
		<p>2.H.1 Understand how various people and events have shaped America.</p> <p>2.H.1.2 Explain ways in which various historical events have shaped American history.</p> <p>2.C&G.1.4 Explain how various indigenous, religious, gender, and racial groups advocate for freedom and equality.</p>
12	Founders	<p>2.C&G.1 Understand how freedom, equality, and democracy contribute to the government of America.</p> <p>2.H.1 Understand how various people and events have shaped America.</p>
13	Culture	<p>2.B.1 Understand how values and beliefs shape culture in America.</p> <p>2.B.1.1 Identify the various values and beliefs of diverse cultures that have shaped American identity.</p> <p>2.B.1.2 Explain how belief systems of various indigenous, religious, and racial groups have influenced or contributed to culture in America.</p> <p>2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.</p>
14	Sources	<p>2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.</p> <p>I.1.6 Demonstrate an understanding of facts, opinions, and other details in sources.</p> <p>I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it</p>
Unit 2: Geography		
15	Map Skills	I.1.7 Identify the information surrounding a primary or secondary source including who created it, when they created it, where they created it, and why they created it
16	Five Themes of Geography	<p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement.</p> <p>2.G.1.2 Explain how the environment has impacted settlement across America.</p>
17	Location	2.G.1.1 Recognize absolute and relative location of various settlements, territories, and states in the development of the American nation.
18	Place: Physical Characteristics	<p>2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement.</p> <p>2.G.1.2 Explain how the environment has impacted settlement across America.</p>

Week	Title	Standards Covered
19	Place: Human Characteristics	2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.2 Explain how the environment has impacted settlement across America
20	Human-Environment Interaction	2.G.1.2 Explain how the environment has impacted settlement across America. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.
21	Movement	2.G.1 Understand how interaction between humans and the physical environment is impacted by movement and settlement. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.
22	Regions of the World	
Unit 3: Economics		
23	Economic Resources	2.E.1 Understand how the availability of resources impacts economic decisions. 2.E.1.2 Explain how the availability of resources impacts the production of goods.
24	American System of Economics	2.E.1 Understand how the availability of resources impacts economic decisions. 2.E.1.2 Explain how the availability of resources impacts the production of goods
25	Economic Principles	2.E.1 Understand how the availability of resources impacts economic decisions. 2.E.1.1 Explain how scarcity affects economic decisions. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.
26	Economic Activity	2.E.1 Understand how the availability of resources impacts economic decisions. 2.G.1.3 Interpret how the movement of people, goods, and ideas has impacted the regional development of America.
27	Economic Choices	2.E.1 Understand how the availability of resources impacts economic decisions
Unit 4: History		
28	Sequencing and Chronology	2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.

Week	Title	Standards Covered
29	Innovations Over Time	2.H.1.2 Explain ways in which various historical events have shaped American history.
30	Historic Figures	2.H.1.1 Summarize contributions of various women, indigenous, religious, racial, and other minority groups that have impacted American history. I.1.1 Identify inquiry as a process to answer questions and solve issues. I.1.2 Recognize a compelling question with prompting and support.
31	Solving Problems in Your Community	I.1.1 Identify inquiry as a process to answer questions and solve issues. I.1.2 Recognize a compelling question with prompting and support. I.1.3 Explain why or how a compelling question is important to a topic or issue. I.1.5 Recognize how supporting questions connect to compelling questions. I.1.8 Construct responses to compelling questions using information from sources. I.1.9 Identify problems related to the compelling question that students think are important.
32	Year in Review	

Week	Title	Standards Covered
Inquiry		
1	Developing Inquires	I.1.2 Construct compelling questions that promote inquiry with peers. I.1.3 Understand how responses to supporting questions provide responses to compelling questions.
2	Examining Evidence and Communicating Conclusions	I.1.8 Accurately use information from sources when making claims.
3	Taking Action	I.1.11 Identify ways to address problems related to the compelling question.
4	Engage in Your Own inquiry	I.1.4 Construct and respond to supporting questions that help answer compelling questions with peers. I.1.7 Construct claims in response to compelling and supporting questions. I.1.8 Accurately use information from sources when making claims. I.1.11 Identify ways to address problems related to the compelling question.
Civics and Government		
5	Community	3.B.1 Understand how values and beliefs of individuals and groups influence communities.
6	Government	3.C&G.1 Understand the structure and function of state and local government.
7	Important Documents	3.H.1.2 Explain the lasting impact historical events have had on local communities. 3.H.1.3 Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.
8	Tribal, State, and Local Government	3.C&G.1.1 Compare the structure and function of both state and local government. 3.C&G.1.2 Classify the roles and responsibilities of leaders in state and local government.
9	Conflict and Compromise	3.C&G.1.3 Compare how state, local, and tribal governments help solve problems within communities.

Week	Title	Standards Covered
10	Citizens	3.C&G.1 Understand the structure and function of state and local government.
11	Historical Events, People, and Symbols	<p>3.H.1 Understand how various people and historical events have shaped local communities.</p> <p>3.H.1.3 Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.</p> <p>3.B.1 Understand how values and beliefs of individuals and groups influence communities.</p> <p>3.B.1.1 Explain how the values, beliefs, and cultures of various indigenous, religious, racial and other groups contribute to the development of local communities and the state.</p>
Geography		
12	Map Skills	3.G.1 Understand how geography impacts the development of regions and communities.
13	The Five Themes of Geography	3.G.1.1 Explain how the absolute and relative location of places impacts the development of communities.
14	Location	3.G.1.1 Explain how the absolute and relative location of places impacts the development of communities.
15	Place: Physical Characteristics	3.G.1.2 Explain how climate and physical characteristics affect the ways in which people live in a place or region.
16	Place: Human Characteristics	3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.
17	Human-Environment Interaction	3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.
18	Movement	3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.
19	Culture	3.B.1.2 Compare values, beliefs, cultural practices and traditions of various groups living in local and regional communities.

Week	Title	Standards Covered
Economics		
20	Resources	<p>3.E.1 Understand how economic decisions and resources affect the local economy.</p> <p>3.E.1.2 Explain how the natural resources of a region impact the production and consumption of goods in local communities.</p>
21	Producers and Consumers	<p>3.E.1.1 Explain how entrepreneurship develops local communities.</p>
22	Economic Principles	<p>3.E.1 Understand how economic decisions and resources affect the local economy.</p> <p>3.E.1.2 Explain how the natural resources of a region impact the production and consumption of goods in local communities.</p> <p>3.E.1.3 Summarize the role supply and demand plays in local economies.</p>
23	Personal Finance	<p>3.E.1.1 Explain how entrepreneurship develops local communities.</p>
Unit 4: History		
24	Timelines	<p>3.H.1 Understand how various people and historical events have shaped local communities.</p>
25	Sources	<p>3.H.1.3 Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.</p> <p>I.1.8 Accurately use information from sources when making claims.</p>
26	Experiences and Achievements	<p>3.G.1 Understand how geography impacts the development of regions and communities.</p> <p>3.G.1.2 Explain how climate and physical characteristics affect the ways in which people live in a place or region.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p>
27	First Peoples	<p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>

Week	Title	Standards Covered
		3.H.1.3 Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.
28	North Carolina Firsts	<p>3.G.1.3 Explain how movement of goods, people, and ideas is impacted by the geography of a place or region.</p> <p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p>
29	Military Service in Your Community	<p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p> <p>3.H.1.3 Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.</p> <p>3.G.1.2 Explain how climate and physical characteristics affect the ways in which people live in a place or region.</p>
30	Businesses in Your Community	<p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.3 Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.</p>
31	Community Celebrations	<p>3.H.1.1 Explain how the experiences and achievements of women, indigenous, religious, and racial groups have contributed to the development of the local community.</p> <p>3.H.1.2 Explain the lasting impact historical events have had on local communities.</p> <p>3.H.1.3 Use primary and secondary sources to compare multiple interpretations of various historical symbols and events in local communities.</p>
32	Year in Review	<p>3.B.1 Understand how values and beliefs of individuals and groups influence communities.</p> <p>I.1.2 Construct compelling questions that promote inquiry with peers.</p> <p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p>

Week	Title	Standards Covered
Unit 1: Civics and Government		
1	Government	4.C&G.1 Understand the role of citizens in local and state government.
2	Important Documents	4.C&G.1.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution.
3	Rights and Responsibilities	4.C&G.1.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution.
4	Citizens	4.C&G.1.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution.
5	State Leaders	4.C&G.1.1 Compare the roles and responsibilities of state elected leaders. 4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.
Unit 2: Geography		
6	Five Themes of Geography	4.G.1 Understand the role geography has played in the development of North Carolina.
7	Map Skills	4.G.1.1 Compare the development of various geographic regions in North Carolina using geographic tools and representations.
8	Regions of North Carolina	4.G.1.1 Compare the development of various geographic regions in North Carolina using geographic tools and representations.
9	Place	4.G.1.2 Exemplify the ways in which movement of people, goods, and ideas has impacted the development of North Carolina using maps and other geographic tools.
10	Human-Environment Interaction	4.G.1.3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.
11	Culture in North Carolina	4.B.1 Understand ways in which values and beliefs have influenced the development of North Carolina's identity as a state. 4.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of North Carolina. 4.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of North Carolina.

Week	Title	Standards Covered
Unit 3: Economics		
12	Principles of Economics	4.E.1 Understand how economic decisions and resources affect the economy of North Carolina.
13	Economic Systems	4.E.1.1 Explain the ways in which scarcity impacts economic decisions in North Carolina.
14	Goods and Services	4.E.1.2 Explain factors that have led to economic growth and decline for North Carolina's major industries. 4.E.1.3 Explain ways in which factors of production are influenced by the availability of resources in North Carolina.
15	Personal Finance	4.E.2 Understand the impact of personal financial decisions. 4.E.2.1 Explain the way in which personal financial decisions such as spending and saving may affect everyday life. 4.E.2.2 Exemplify outcomes of positive and negative financial decisions.
Unit 4: Inquiry		
16	Sources	4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina. I.1.8 Accurately use information from sources when making claims.
17	Historical Inquiry	I.1.2 Construct compelling questions that promote inquiry with peers. I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions. I.1.9 Make inferences from information in sources.
18	Developing Questions and Planning Inquiries	I.1.1 Identify content required to provide an answer to compelling questions. I.1.7 Construct claims in response to compelling and supporting questions.
19	Analyzing and Evaluating Evidence	I.1.2 Understand how responses to supporting questions provide responses to compelling questions. I.1.4 Construct and respond to supporting questions that help answer compelling questions with peers.

Week	Title	Standards Covered
		<p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>I.1.8 Accurately use information from sources when making claims.</p>
20	Communicating Conclusions	<p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>I.1.11 Identify ways to address problems related to the compelling question.</p>
21	Engage in Your Own Inquiry	<p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>I.1.11 Identify ways to address problems related to the compelling question.</p>
Unit 5: History Part 1		
22	First Peoples of North Carolina	<p>4.H.1 Understand the role of various people, events, and ideas in shaping North Carolina.</p> <p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p>
23	North Carolina as a Colony	<p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p> <p>4.H.1.2 Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina.</p>
24	Conflict	<p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p> <p>4.H.1.4 Summarize the role North Carolina has played in major conflicts and events throughout the history of America.</p>

Week	Title	Standards Covered
25	North Carolina as a New State	4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.
26	North Carolina in the Confederacy	4.H.1.4 Summarize the role North Carolina has played in major conflicts and events throughout the history of America.
Unit 6: History Part 2		
27	Reconstruction	<p>4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p> <p>4.C&G.1.2 Summarize the ways in which women, indigenous, religious, and racial groups influence local and state government.</p> <p>4.C&G.1.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution.</p> <p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p> <p>4.H.1.2 Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina.</p>
28	World Power	<p>4.G.1.2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools.</p> <p>4.G.1.3 Summarize the reasons for forced and voluntary migration to, from, and within North Carolina.</p> <p>4.H.1.4 Summarize the role North Carolina has played in major conflicts and events throughout the history of America.</p> <p>4.H.1.6 Explain the significance of historical symbols in North Carolina from various perspectives.</p>
29	Interwar North Carolina	<p>4.E.1 Understand how economic decisions and resources affect the economy of North Carolina.</p> <p>4.G.1.2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of North Carolina using maps and other geographic tools.</p>

Week	Title	Standards Covered
		<p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p> <p>4.H.1.2 Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p>
30	WWII	<p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p> <p>4.H.1.2 Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p> <p>4.H.1.5 Use primary and secondary sources to compare multiple perspectives of various historical events in North Carolina.</p>
31	Civil Rights	<p>4.H.1.1 Explain how the experiences and achievements of minorities, indigenous groups, and marginalized people have contributed to change and innovation in North Carolina.</p> <p>4.H.1.2 Summarize the changing roles of women, indigenous populations and racial groups throughout the history of North Carolina.</p> <p>4.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped North Carolina.</p>
32	North Carolina in the 20th and 21st Century	<p>4.H.1.4 Summarize the role North Carolina has played in major conflicts and events throughout the history of America.</p>

Week	Title	Big Ideas
Unit 1: Early North America		
1	The Vibrant Societies of Pre-Columbian North America	<p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p>
2	Life for North America's First Peoples	<p>5.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial, and other minority groups in the United States.</p>
3	Exploration	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p>

Week	Title	Big Ideas
		<p>5.H.1.4 Explain the impact of major conflict and events on the development of the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p>
Unit 2: Europe Comes to North America		
4	Colonization	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.E.1.3 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.4 Explain the impact of major conflict and events on the development of the United States.</p>
5	The French and Indian War	<p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p>

Week	Title	Big Ideas
		<p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
Unit 3: Creating the United States		
6	The Road to Revolution	<p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
7	The American Revolution: Part One	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p>

Week	Title	Big Ideas
8	The American Revolution: Part 2	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
9	A New Nation	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.1.1 Distinguish the roles and responsibilities of the three branches of government in terms of how the branches cooperate.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p> <p>5.H.1.6 Explain the significance of national symbols and traditions from various perspectives.</p>
Unit 4: Expansion and Conflict in the United States		
10	War and Westward Expansion	<p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p>

Week	Title	Big Ideas
		<p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1.4 Explain the impact of major conflict and events in the development of the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources. Compare economic decisions in terms of benefits and consequences.</p>
11	The Cherokee Nation	<p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1.4 Explain the impact of major conflict and events in the development of the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources. Compare economic decisions in terms of benefits and consequences.</p>
12	Slavery in America	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial, and other minority groups in the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p>

Week	Title	Big Ideas
13	Abolition	<p>5.B.1 Understand ways in which values and beliefs have influenced the development of the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change an innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial, and other minority groups in the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p>
14	Compromises to Keep Slavery Legal	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.1 Analyze the structure and function of the United States government in terms of cooperation and compromise.</p> <p>5.C&G.1.1 Distinguish the roles and responsibilities of the three branches of government in terms of how the branches cooperate.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p>

Week	Title	Big Ideas
		<p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change an innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial, and other minority groups in the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p>
15	The Civil War	<p>5.B.1.1 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.1 Analyze the structure and function of the United States government in terms of cooperation and compromise.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.G.1 Understand the ways in which geographic factors and features have influenced development of the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
Unit 5: Striving to be United		
16	Rebuilding the Union	<p>5.B.1.1 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.1.2 Explain how the three branches of government work together to protect freedom, equality, and justice.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p>

Week	Title	Big Ideas
		<p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.3 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States and other countries.</p> <p>5.G.1.1 Explain the relationship between location, physical environment, and human activity in the United States.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial, and other minority groups in the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
17	Business in the Gilded Age	<p>5.B.1 Understand ways in which values and beliefs have influenced the development of the United States.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.3 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.</p>

Week	Title	Big Ideas
		<p>5.E.2.3 Explain how personal financial decisions impact economic growth and decline in the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p>
18	Immigration to America	<p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p>
19	Discrimination in the Gilded Age	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p>

Week	Title	Big Ideas
		5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.
20	Causes and Consequences of WWI	<p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
21	Roaring '20s and Cultural Changes	<p>5.B.1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.E.1 Understand how economic decisions have impacted the United States in terms of consequences, growth, and trade.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p>5.E.2 Understand the impact of personal financial decisions.</p> <p>5.E.2.1 Explain how personal financial decisions affect everyday life.</p> <p>5.E.2.2 Explain the importance of developing a basic budget for spending and saving.</p>

Week	Title	Big Ideas
		<p>5.E.2.3 Explain how personal financial decisions impact economic growth and decline in the United States.</p> <p>5.G.1.2 Explain ways in which voluntary and forced migration and slavery led to changes in the landscape of the United States, using maps.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
22	Stock Market Crash and the Great Depression	<p>5.C&G.1.1 Distinguish the roles and responsibilities of the three branches of government in terms of how the branches cooperate.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.3 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.E.2.1 Explain how personal financial decisions affect everyday life.</p> <p>5.E.2.2 Explain the importance of developing a basic budget for spending and saving.</p> <p>5.E.2.3 Explain how personal financial decisions impact economic growth and decline in the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1 Understand the role of various people, events, and ideas in shaping the United States.</p>

Week	Title	Big Ideas
Unit 6: The United States Look Outward		
23	World War II	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
24	The Homefront	<p>5.E.1.3 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.</p> <p>5.G.1.4 Explain the reasons for forced and voluntary migration to, from, and within the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
Unit 7: The United States Strives for Equality and Prosperity		
25	'50s and '60s Postwar Culture	<p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.E.1.1 Explain factors that led to economic growth and decline within the United States at various times in history.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p>

Week	Title	Big Ideas
		<p>5.H.1.3 Explain the ways in which revolution, reform, and resistance have shaped the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
26	Civil Rights	<p>5.B.1 Understand ways in which values and beliefs have influenced the development of the United States.</p> <p>5.B.1.2 Explain how the values and beliefs of various indigenous, religious, and racial groups have contributed to the development of American identity.</p> <p>5.C&G.2.1 Summarize the ways in which women, indigenous, religious, and racial groups use civic participation and advocacy to encourage government protection of rights.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.2 Summarize the changing roles of women, indigenous, racial and other minority groups in the United States.</p>
27	The Cold War	<p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.H.1.1 Explain how the experiences and achievements of women, minorities, indigenous groups, and marginalized people have contributed to change and innovation in the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p> <p>5.H.1.5 Compare multiple perspectives of various historical events using primary and secondary sources.</p>
28	The Fall of the Soviet Union	<p>5.E.1.2 Compare economic decisions in terms of benefits and consequences.</p> <p>5.E.1.4 Summarize the role of trade between the United States and other countries.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>

Week	Title	Big Ideas
Unit 8: The United States in the Twentieth Century		
29	September 11, 2001: The Day the World Stopped	<p>5.C&G.1.1 Distinguish the roles and responsibilities of the three branches of government in terms of how the branches cooperate.</p> <p>5.C&G.1.2 Explain how the three branches of government work together to protect freedom, equality, and justice.</p> <p>5.C&G.2 Understand the ways in which the federal government has protected individual rights of citizens.</p> <p>5.C&G.2.2 Exemplify ways in which rights are protected under the United States Constitution.</p> <p>5.G.1.3 Explain how technological innovation has impacted the geography of the United States.</p> <p>5.H.1.4 Explain the impact of major conflicts and events on the development of the United States.</p>
Unit 9: Inquiry		
30	Developing Questions and Planning Inquiries	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>I.1.2 Construct compelling questions that promote inquiry with peers.</p> <p>I.1.3 Understand how responses to supporting questions provide responses to compelling questions.</p> <p>I.1.4 Construct and respond to supporting questions that help answer compelling questions with peers.</p> <p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>I.1.11 Identify ways to address problems related to the compelling question.</p>

Week	Title	Big Ideas
31	Civil Rights Inquiry	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>I.1.2 Construct compelling questions that promote inquiry with peers.</p> <p>I.1.3 Understand how responses to supporting questions provide responses to compelling questions.</p> <p>I.1.4 Construct and respond to supporting questions that help answer compelling questions with peers.</p> <p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p> <p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>I.1.11 Identify ways to address problems related to the compelling question.</p>
32	Engaging in Your Own Inquiry	<p>I.1.1 Identify content required to provide an answer to compelling questions.</p> <p>I.1.2 Construct compelling questions that promote inquiry with peers.</p> <p>I.1.3 Understand how responses to supporting questions provide responses to compelling questions.</p> <p>I.1.4 Construct and respond to supporting questions that help answer compelling questions with peers.</p> <p>I.1.5 Understand academic and domain-specific words in sources to create responses to compelling questions.</p> <p>I.1.6 Organize relevant information from primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.</p> <p>I.1.7 Construct claims in response to compelling and supporting questions.</p> <p>I.1.8 Accurately use information from sources when making claims.</p> <p>I.1.9 Make inferences from information in sources.</p>

Week	Title	Big Ideas
		<p>I.1.10 Construct responses to compelling questions with specific claims and information from teacher-provided sources.</p> <p>I.1.11 Identify ways to address problems related to the compelling question.</p>