

Standards		Weekly Issues
SS.CG.K.1	Recognize the people who create and carry out rules for the school and classroom	Week 1 I Am a Member of a Community Week 2 Authority Figures Week 3 What are Rules? Week 4 What are Laws? Week 5 Government
SS.CG.K.2	Define that being a citizen of the classroom and school community means following established rules and expectations	Week 1 I Am a Member of a Community Week 2 Authority Figures Week 3 What are Rules? Week 4 What are Laws? Week 5 Government
SS.CG.K.3	Demonstrate citizenship through their interactions in the classroom and school community	Week 1 I Am a Member of a Community Week 3 What are Rules? Week 4 What are Laws? Week 5 Government Week 8 Citizens Week 9 Characteristics of Responsible Citizens Week 10 Patriotism
SS.E.K.1	Explain and identify examples of goods and services	Week 1 I Am a Member of a Community Week 7 Learning and Working Together Week 8 Citizens Week 9 Characteristics of Responsible Citizens Week 27 Culture
SS.E.K.2	Describe goods and products that are produced in local regions	Week 29 Needs and Wants Week 30 Economics Week 31 Jobs
SS.G.K	Use maps, and other representations, to describe place characteristics	Week 30 Economics Week 31 Jobs
SS.H.K	Distinguish between past, present, and future time	Week 13 Map Skills Week 14 Location Week 15 Finding Places Around Me Week 16 Physical Characteristics of a Place Week 17 Weather Week 18 Human Characteristics of a Place Week 19 My Place on the Map
		Week 6 Important Documents Week 9 Characteristics of Responsible Citizens Week 10 Patriotism Week 11 National Symbols

Standards		Weekly Issues
		Week 12 National Patriotic Holidays Week 20 Calendars Week 21 Words About Time Week 22 Changes Over Time Week 23 History Week 24 Life Long Ago and Today Week 25 Inventors Week 26 Transportation Over Time Week 28 Holidays Around the World

Standards		Weekly Issues
SS.CG.1.1	Demonstrate being a citizen of a classroom and school community through interactions and by following established rules and expectations	Week 1 Community Week 3 Rules and Laws Week 8 Citizens Week 9 Characteristics of Responsible Citizens Week 10 Responsible Citizens in History
SS.CG.1.2	Recognize the people, and their roles, who create and carry out rules for the school and classroom	Week 1 Community Week 3 Rules and Laws Week 8 Citizens Week 9 Characteristics of Responsible Citizens Week 10 Responsible Citizens in History
SS.E.1.1	Explain the difference between needs and wants	Week 1 Community Week 2 Authority Figures Week 3 Rules and Laws Week 4 Government Week 5 Government Services
SS.E.1.2	Describe goods and products that are produced in local regions	Week 27 Needs and Wants Week 28 Economics Week 29 Economic Choices Week 30 Jobs Week 31 Workers Contribute to the Economy Week 32 Spending and Saving
SS.G.1.1	Identify and describe human and physical local landmarks	Week 28 Economics Week 30 Jobs Week 31 Workers Contribute to the Economy
SS.G.1.2	Construct maps and other representations of familiar places	Week 16 Physical Characteristics of a Place Week 17 Human Characteristics of a Place Week 19 Geography of Our Community
SS.H.1.1	Distinguish between past, present, and future time	Week 14 Map Skills Week 17 Human Characteristics of a Place Week 19 Geography of Our Community
SS.H.1.2	Understand how events might be described differently depending on historical contexts and perspectives, including those of tribes in Montana	Week 20 Calendars Week 21 Change Over Time Week 22 History Week 23 Life Long Ago and Today Week 24 Communication Over Time
		Week 7 Important Documents Week 10 Responsible Citizens in History Week 13 National Patriotic Holidays Week 22 History

	Standards	Weekly Issues
		Week 23 Life Long Ago and Today Week 24 Communication Over Time

Standards		Weekly Issues
SS.CG.2.1	explain the roles of people who help govern different communities including tribal communities	Week 9 Tribal, State, and Local Government Week 31 Solving Problems in Your Community Week 32 Historical Figures
SS.CG.2.2	demonstrate ways to show good citizenship in the classroom, school, and community	Week 9 Tribal, State, and Local Government Week 31 Solving Problems in Your Community Week 32 Historical Figures
SS.E.2.1	describe the goods and services that people in the local, state, and national community produce	Week 3 I Belong to a Community Week 4 Rules and Laws Week 5 Principles of Democracy Week 10 Government Services Week 11 Citizenship Week 12 Patriotism Week 16 Patriotic Holidays Week 31 Solving Problems in Your Community
SS.E.2.2	describe examples of the goods and services that governments provide	Week 25 Needs, Wants, and Resources Week 26 Economic Activity Week 27 Economic Choices Week 28 Producers and Consumers Week 29 Economic Principles
SS.E.2.3	identify resources people use to access the goods and services they want and need	Week 7 The Purpose of Government Week 31 Solving Problems in Your Community
SS.G.2.1	use the basic components of a map to identify physical and political features, including American Indian reservations	Week 25 Needs, Wants, and Resources Week 26 Economic Activity
SS.G.2.2	describe how geography and human activities impact each other	Week 17 Map Skills Week 18 Location Week 19 Physical Features of Places Week 20 Human Characteristics of Places Week 24 Regions of the World Week 32 Historical Figures
SS.H.2.1	identify how people lived differently in the past than they do today	Week 20 Human Characteristics of Places Week 21 Humans and the Environment Week 22 Movement Week 31 Solving Problems in Your Community Week 32 Historical Figures
SS.H.2.2	understand that there are twelve distinct and unique tribes within Montana whose people contribute to modern life	Week 2 Timelines Week 32 Historical Figures

Standards		Weekly Issues
SS.H.2.3	identify different kinds of historical sources, including oral histories of American Indians	Week 31 Solving Problems in Your Community Week 32 Historical Figures
		Week 1 Sources Week 32 Historical Figures

Standards		Weekly Issues
SS.CG.3.1	describe and identify the basic functions of local government, including tribal governments	Week 6 Important Documents Week 7 Purposes of Government Week 8 Government Week 10 National Government Week 11 Tribal, State, and Local Government Week 13 Inquiry
SS.CG.3.2	recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections	Week 3 Examining Evidence and Communicating Conclusions Week 4 Taking Action Week 10 National Government Week 11 Tribal, State, and Local Government Week 12 We the People Week 13 Inquiry
SS.CG.3.3	identify key symbols of nations	Week 9 Important Documents Week 13 Inquiry
SS.E.3.1	compare the benefits and costs of individual choices	Week 29 Producers and Consumers
SS.E.3.2	identify examples of human and natural resources that are used to produce goods and services	Week 29 Producers and Consumers Week 31 Transportation Over Time Week 32 Inquiry - Interdependence in your Community
SS.E.3.3	explain economic interdependence within historical and contemporary contexts	Week 30 Community Interdependence Week 32 Inquiry - Interdependence in your Community
SS.G.3.1	examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas	Week 14 Thinking Like a Geographer Week 15 Map Skills Week 18 Regions Part 1 Week 19 Regions Part 2 Week 21 Migration
SS.G.3.2	identify environmental and technological events and conditions and how humans and the environment impact each other	Week 20 Water is a Natural Resource Week 21 Migration Week 28 Urban, Suburban, and Rural land Use Week 32 Inquiry - Interdependence in your Community
SS.G.3.3	identify landforms and other physical characteristics of the Americas	Week 16 Natural Features and Landforms Week 17 Natural Features and Landforms: Oceans and Deserts Week 18 Regions Part 1 Week 19 Regions Part 2
SS.H.3.1	identify tribes in Montana by their original and current names	Week 13 Inquiry

Standards		Weekly Issues
SS.H.3.2	explain how perspective impacts the telling of historical events	Week 2 Sources Week 13 Inquiry Week 22 Timelines Week 23 Using Charts, Maps, and Data Week 24 Communities Over Time Week 25 People who Influence Communities Week 27 Eyewitness to Change Over Time

Standards		Weekly Issues
SS.CG.4.1	demonstrate civic participation within the classroom or school	Week 20 Foundations of Government and Law Week 21 Structure and Functions of Government Week 22 Tribal, State, and Local Governments Week 23 Citizens Week 24 Responsibilities of Citizens Week 25 Guided Inquiry: Road to Statehood and Government
SS.CG.4.2	practice deliberative processes when making decisions as a group	Week 23 Citizens Week 24 Responsibilities of Citizens Week 25 Guided Inquiry: Road to Statehood and Government
SS.CG.4.3	describe how rules, laws, and policies are implemented by local, state, national, and tribal governments	Week 21 Structure and Functions of Government Week 22 Tribal, State, and Local Governments Week 24 Responsibilities of Citizens Week 25 Guided Inquiry: Road to Statehood and Government
SS.CG.4.4	define sovereignty for tribes in Montana	Week 22 Tribal, State, and Local Governments Week 25 Guided Inquiry: Road to Statehood and Government
SS.CG.4.5	identify key foundational documents in Montana's government	Week 22 Tribal, State, and Local Governments Week 25 Guided Inquiry: Road to Statehood and Government
SS.E.4.1	identify the various pressures and incentives that influence the decisions people make in short term and long term situations	Week 14 Needs and Wants Week 17 Personal Finance Week 19 Guided Inquiry: Economy of My State
SS.E.4.2	identify basic elements of Montana's state economic system including agriculture, business, natural resources, and labor	Week 15 Economic Principles Week 16 Economic Activities Week 19 Guided Inquiry: Economy of My State
SS.E.4.3	identify various resources and labor that are used to provide goods and services in Montana	Week 15 Economic Principles Week 16 Economic Activities Week 19 Guided Inquiry: Economy of My State

Standards		Weekly Issues
SS.E.4.4	explain how trade leads to increasing economic interdependence among groups in Montana	Week 15 Economic Principles Week 16 Economic Activities Week 19 Guided Inquiry: Economy of My State
SS.G.4.1	examine maps and other representations to explain the movement of people	Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State
SS.G.4.2	identify and label the tribes in Montana and their indigenous territories, and current locations	Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State
SS.G.4.3	investigate the physical, political, and cultural characteristics of places, regions, and people in Montana	Week 6 Geographic Skills Week 8 Physical Characteristics Week 9 Regions of the United States Week 10 Human Characteristics Week 11 Movement Week 12 Culture Week 13 Guided Inquiry: Physical and Human Characteristics of My State
SS.G.4.4	analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana	Week 6 Geographic Skills Week 8 Physical Characteristics Week 10 Human Characteristics Week 11 Movement Week 12 Culture Week 13 Guided Inquiry: Physical and Human Characteristics of My State
SS.H.4.1	understand tribes in Montana have their own unique histories	Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
SS.H.4.2	identify events and policies that have impacted and been influenced by tribes in Montana	Week 31 Celebrations and Remembrance Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
SS.H.4.3	explain how Montana has changed over time given its cultural diversity and how this history impacts the present	Week 30 Symbols and Landmarks Week 31 Celebrations and Remembrance Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
SS.H.4.4	describe how historical accounts are impacted by individual perspectives	Week 26 Chronology Week 27 Change Over Time Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and

Standards		Weekly Issues
		Groups Week 30 Symbols and Landmarks Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State

Standards		Weekly Issues
SS.CG.5.1	examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents	Week 4 Communicating Conclusions Week 21 The Shot Heard Round the World Week 23 Independence and Revolution: The Government Week 28 The Constitution Week 29 The Bill of Rights Week 30 The New Nation
SS.CG.5.2	use deliberative processes when engaging in civic participation within the classroom or school	Week 5 Engaging in Your Own Inquiry
SS.CG.5.3	distinguish between the responsibilities of local, state, tribal, and national governments	
SS.CG.5.4	explain how democracy relies upon active and responsible participation of citizens	Week 4 Communicating Conclusions
SS.CG.5.5	describe the basic duties of the three branches of government	Week 1 Developing Questions and Planning Inquiries Week 23 Independence and Revolution: The Government Week 28 The Constitution
SS.E.5.1	explain how people have to make choices between wants and needs and evaluate the outcomes or consequences of those choices	Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown
SS.E.5.2	identify positive and negative incentives that influence the decisions people make	Week 8 Trade and Economics in North America Week 10 The Age of Encounters Week 12 The Colonies and Their Founding Week 13 Jamestown Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 30 The New Nation Week 31 America on the Move

Standards		Weekly Issues
		Week 32 Guided Inquiry: Changes in the United States
SS.E.5.3	identify resources and labor that are used to produce goods and services	Week 8 Trade and Economics in North America Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown
SS.E.5.4	explain the role of money in the exchange of goods and services	Week 11 Consequences of Contact
SS.E.5.5	describe the role of manufacturing and agriculture in the economy of the United States	Week 8 Trade and Economics in North America
SS.E.5.6	describe how interest rates impact economic decision making.	#N/A
SS.G.5.1	identify and label US regions, territories, states and their capitals/major cities	Week 31 America on the Move
SS.G.5.2	create, organize, and present geographic information to show settlement patterns in the United States, including impacts on tribal lands	#N/A
SS.G.5.3	analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 9 Guided Inquiry: Lives of North American Indians Week 31 America on the Move
SS.H.5.1	interpret data presented in timelines	Week 5 Engaging in Your Own Inquiry Week 15 Guided Inquiry: Life in the British Colonies Week 20 The Actions of the Colonies Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 30 The New Nation Week 32 Guided Inquiry: Changes in the United States
SS.H.5.2	understand the inter-relationship of chronological historical events	Week 5 Engaging in Your Own Inquiry Week 10 The Age of Encounters

Standards		Weekly Issues
		<p>Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 27 The Founders and the Process Week 28 The Constitution Week 29 The Bill of Rights Week 30 The New Nation Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States</p>
SS.H.5.3	identify roles of individuals and groups and their impact on United States and tribal historical events	<p>Week 5 Engaging in Your Own Inquiry Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 24 Independence and Revolution: The People</p>

Standards		Weekly Issues
		Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 27 The Founders and the Process Week 30 The New Nation Week 32 Guided Inquiry: Changes in the United States
SS.H.5.4	understand the unique historical perspectives of American Indians	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 9 Guided Inquiry: Lives of North American Indians Week 10 The Age of Encounters Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 24 Independence and Revolution: The People Week 26 Outcomes of the American Revolution Week 32 Guided Inquiry: Changes in the United States
SS.H.5.5	analyze historical documents and their impact on tribes in Montana and their sovereignty	Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 32 Guided Inquiry: Changes in the United States

Week	Title	Standards Covered
Unit 1: Communities		
1	I Am a Member of a Community	<p>SS.CG.K.1 Recognize the people who create and carry out rules for the school and classroom</p> <p>SS.CG.K.2 Define that being a citizen of the classroom and school community means following established rules and expectations</p> <p>SS.CG.K.3 Demonstrate citizenship through their interactions in the classroom and school community</p>
2	Authority Figures	SS.CG.K.1 Recognize the people who create and carry out rules for the school and classroom
3	What Are Rules?	<p>SS.CG.K.1 Recognize the people who create and carry out rules for the school and classroom</p> <p>SS.CG.K.2 Define that being a citizen of the classroom and school community means following established rules and expectations</p>
4	What Are Laws?	<p>SS.CG.K.1 Recognize the people who create and carry out rules for the school and classroom</p> <p>SS.CG.K.2 Define that being a citizen of the classroom and school community means following established rules and expectations</p>
Unit 2: Civics and Government		
5	Government	<p>SS.CG.K.1 Recognize the people who create and carry out rules for the school and classroom</p> <p>SS.CG.K.2 Define that being a citizen of the classroom and school community means following established rules and expectations</p>
6	Important Documents	SS.H.K Distinguish between past, present, and future time
7	Learning and Working Together	SS.CG.K.3 Demonstrate citizenship through their interactions in the classroom and school community
8	Citizens	<p>SS.CG.K.2 Define that being a citizen of the classroom and school community means following established rules and expectations</p> <p>SS.CG.K.3 Demonstrate citizenship through their interactions in the classroom and school community</p>
9	Characteristics of Responsible Citizens	<p>SS.CG.K.2 Define that being a citizen of the classroom and school community means following established rules and expectations</p> <p>SS.CG.K.3 Demonstrate citizenship through their interactions in the classroom</p>

Week	Title	Standards Covered
		and school community SS.H.K Distinguish between past, present, and future time
Unit 3: Symbols and Celebrations		
10	Patriotism	SS.CG.K.2 Define that being a citizen of the classroom and school community means following established rules and expectations SS.H.K Distinguish between past, present, and future time
11	National Symbols	SS.H.K Distinguish between past, present, and future time
12	National Patriotic Holidays	SS.H.K Distinguish between past, present, and future time
Unit 4: Geography		
13	Map Skills	SS.G.K Use maps, and other representations, to describe place characteristics
14	Location	SS.G.K Use maps, and other representations, to describe place characteristics
15	Finding Places Around Me	SS.G.K Use maps, and other representations, to describe place characteristics
16	Physical Characteristics of a Place	SS.G.K Use maps, and other representations, to describe place characteristics
17	Weather	SS.G.K Use maps, and other representations, to describe place characteristics
18	Human Characteristics of a Place	SS.G.K Use maps, and other representations, to describe place characteristics
19	My Place on the Map	SS.G.K Use maps, and other representations, to describe place characteristics
Unit 5: Time and Chronology		
20	Calendars	SS.H.K Distinguish between past, present, and future time
21	Words About Time	SS.H.K Distinguish between past, present, and future time
22	Changes Over Time	SS.H.K Distinguish between past, present, and future time
Unit 6: History		
23	History	SS.H.K Distinguish between past, present, and future time
24	Life Long Ago and Today	SS.H.K Distinguish between past, present, and future time
25	Inventors	SS.H.K Distinguish between past, present, and future time
26	Transportation Over Time	SS.H.K Distinguish between past, present, and future time
Unit 7: Culture		
27	Culture	SS.CG.K.3 Demonstrate citizenship through their interactions in the classroom and school community

Week	Title	Standards Covered
28	Holidays Around the World	SS.H.K Distinguish between past, present, and future time
Unit 8: Economics		
29	Needs and Wants	SS.E.K.1 Explain and identify examples of goods and services
30	Economics	SS.E.K.1 Explain and identify examples of goods and services SS.E.K.2 Describe goods and products that are produced in local regions
31	Jobs	SS.E.K.1 Explain and identify examples of goods and services SS.E.K.2 Describe goods and products that are produced in local regions
32	Spending and Saving	

Week	Title	Standards Covered
Unit 1: Communities		
1	Community	<p>SS.CG.1.1 Demonstrate being a citizen of a classroom and school community through interactions and by following established rules and expectations</p> <p>SS.CG.1.2 Recognize the people, and their roles, who create and carry out rules for the school and classroom</p>
2	Authority Figures	SS.CG.1.2 Recognize the people, and their roles, who create and carry out rules for the school and classroom
3	Rules and Laws	<p>SS.CG.1.1 Demonstrate being a citizen of a classroom and school community through interactions and by following established rules and expectations</p> <p>SS.CG.1.2 Recognize the people, and their roles, who create and carry out rules for the school and classroom</p>
Unit 2: Civics and Government		
4	Government	SS.CG.1.2 Recognize the people, and their roles, who create and carry out rules for the school and classroom
5	Government Services	SS.CG.1.2 Recognize the people, and their roles, who create and carry out rules for the school and classroom
6	Founders	
7	Important Documents	SS.H.1.2 Understand how events might be described differently depending on historical contexts and perspectives, including those of tribes in Montana
8	Citizens	SS.CG.1.1 Demonstrate being a citizen of a classroom and school community through interactions and by following established rules and expectations
9	Characteristics of Responsible Citizens	SS.CG.1.1 Demonstrate being a citizen of a classroom and school community through interactions and by following established rules and expectations
10	Responsible Citizens in History	<p>SS.CG.1.1 Demonstrate being a citizen of a classroom and school community through interactions and by following established rules and expectations</p> <p>SS.H.1.2 Understand how events might be described differently depending on historical contexts and perspectives, including those of tribes in Montana</p>
Unit 3: Symbols and Celebrations		

Week	Title	Standards Covered
11	Patriotism	
12	National Patriotic Symbols	
13	National Patriotic Holidays	SS.H.1.2 Understand how events might be described differently depending on historical contexts and perspectives, including those of tribes in Montana
Unit 4: Geography		
14	Map Skills	SS.G.1.2 Construct maps and other representations of familiar places
15	Location	
16	Physical Characteristics of a Place	SS.G.1.1 Identify and describe human and physical local landmarks
17	Human Characteristics of a Place	SS.G.1.1 Identify and describe human and physical local landmarks SS.G.1.2 Construct maps and other representations of familiar places
18	Adapting to Our Environment	
19	Geography of Our Community	SS.G.1.1 Identify and describe human and physical local landmarks SS.G.1.2 Construct maps and other representations of familiar places
Unit 5: History		
20	Calendars	SS.H.1.1 Distinguish between past, present, and future time
21	Changes Over Time	SS.H.1.1 Distinguish between past, present, and future time
22	History	SS.H.1.1 Distinguish between past, present, and future time SS.H.1.2 Understand how events might be described differently depending on historical contexts and perspectives, including those of tribes in Montana
23	Life Long Ago and Today	SS.H.1.1 Distinguish between past, present, and future time SS.H.1.2 Understand how events might be described differently depending on historical contexts and perspectives, including those of tribes in Montana
24	Communication Over Time	SS.H.1.1 Distinguish between past, present, and future time SS.H.1.2 Understand how events might be described differently depending on historical contexts and perspectives, including those of tribes in Montana
Unit 6: Culture		

Week	Title	Standards Covered
25	Culture	
26	Folktales and Legends	
Unit 7: Economics		
27	Needs and Wants	SS.E.1.1 Explain the difference between needs and wants
28	Economics	SS.E.1.1 Explain the difference between needs and wants SS.E.1.2 Describe goods and products that are produced in local regions
29	Economic Choices	SS.E.1.1 Explain the difference between needs and wants
30	Jobs	SS.E.1.1 Explain the difference between needs and wants SS.E.1.2 Describe goods and products that are produced in local regions
31	Workers Contribute to the Economy	SS.E.1.1 Explain the difference between needs and wants SS.E.1.2 Describe goods and products that are produced in local regions
32	Spending and Saving	SS.E.1.1 Explain the difference between needs and wants

Week	Title	Standards Covered
Unit 1: Foundations		
1	Sources	SS.H.2.3 identify different kinds of historical sources, including oral histories of American Indians
2	Timelines	SS.H.2.1 identify how people lived differently in the past than they do today
Unit 2: Government		
3	I Belong to a Community	SS.CG.2.2 demonstrate ways to show good citizenship in the classroom, school, and community
4	Rules and Laws	SS.CG.2.2 demonstrate ways to show good citizenship in the classroom, school, and community
5	Principles of Democracy	SS.CG.2.2 demonstrate ways to show good citizenship in the classroom, school, and community
6	Important Documents	
7	The Purpose of Government	SS.E.2.2 describe examples of the goods and services that governments provide
8	The Structure of National Government	SS.CG.2.1 explain the roles of people who help govern different communities including tribal communities
9	The Structure of Tribal, State, and Local Government	SS.CG.2.1 explain the roles of people who help govern different communities including tribal communities
10	Government Services	SS.CG.2.2 demonstrate ways to show good citizenship in the classroom, school, and community
Unit 3: Civics		
11	Citizenship	SS.CG.2.2 demonstrate ways to show good citizenship in the classroom, school, and community
12	Patriotism	SS.CG.2.2 demonstrate ways to show good citizenship in the classroom, school, and community
13	Patriotic Symbols	
14	Founders	
15	Memorials and Monuments	
16	Patriotic Holidays	SS.CG.2.2 demonstrate ways to show good citizenship in the classroom, school, and community
Unit 4: Geography		
17	Map Skills	SS.G.2.1 use the basic components of a map to identify physical and political features, including American Indian reservations

Week	Title	Standards Covered
18	Location	SS.G.2.1 use the basic components of a map to identify physical and political features, including American Indian reservations
19	Physical Features of Places	SS.G.2.1 use the basic components of a map to identify physical and political features, including American Indian reservations
20	Human Characteristics of Places	SS.G.2.1 use the basic components of a map to identify physical and political features, including American Indian reservations SS.G.2.2 describe how geography and human activities impact each other
21	Humans and the Environment	SS.G.2.2 describe how geography and human activities impact each other
22	Movement	SS.G.2.2 describe how geography and human activities impact each other
23	Culture	
24	Regions of the World	SS.G.2.1 use the basic components of a map to identify physical and political features, including American Indian reservations
Unit 5: Economics		
25	Needs, Wants, Resources	SS.E.2.1 describe the goods and services that people in the local, state, and national community produce SS.E.2.3 identify resources people use to access the goods and services they want and need
26	Economic Activity	SS.E.2.1 describe the goods and services that people in the local, state, and national community produce SS.E.2.3 identify resources people use to access the goods and services they want and need
27	Economic Choices	SS.E.2.1 describe the goods and services that people in the local, state, and national community produce
28	Producers and Consumers	SS.E.2.1 describe the goods and services that people in the local, state, and national community produce
29	Economic Principles	SS.E.2.1 describe the goods and services that people in the local, state, and national community produce
30	More Economic Principles	
Unit 6: Culminating Activities		
31	Solving Problems in Your Community	SS.CG.2.1 explain the roles of people who help govern different communities including tribal communities SS.CG.2.2 demonstrate ways to show good citizenship in the classroom, school,

Week	Title	Standards Covered
		<p>and community</p> <p>SS.E.2.2 describe examples of the goods and services that governments provide</p> <p>SS.G.2.2 describe how geography and human activities impact each other</p> <p>SS.H.2.2 understand that there are twelve distinct and unique tribes within Montana whose people contribute to modern life</p>
32	Historical Figures	<p>SS.CG.2.1 explain the roles of people who help govern different communities including tribal communities</p> <p>SS.G.2.1 use the basic components of a map to identify physical and political features, including American Indian reservations</p> <p>SS.G.2.2 describe how geography and human activities impact each other</p> <p>SS.H.2.1 identify how people lived differently in the past than they do today</p> <p>SS.H.2.2 understand that there are twelve distinct and unique tribes within Montana whose people contribute to modern life</p> <p>SS.H.2.3 identify different kinds of historical sources, including oral histories of American Indians</p>

Week	Title	Standards Covered
Unit 1: Inquiry		
1	Developing Inquiries	
2	Sources	SS.H.3.2 explain how perspective impacts the telling of historical events
3	Examining Evidence and Communicating Conclusions	SS.CG.3.2 recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections
4	Taking Action	SS.CG.3.2 recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections
5	Engage in Your Own Inquiry	
Unit 2: Civics and Government		
6	I Am a Member of a Community	SS.CG.3.1 describe and identify the basic functions of local government, including tribal governments
7	The Purpose of Government	SS.CG.3.1 describe and identify the basic functions of local government, including tribal governments
8	Government	SS.CG.3.1 describe and identify the basic functions of local government, including tribal governments
9	Important Documents	SS.CG.3.3 identify key symbols of nations
10	National Government	SS.CG.3.1 describe and identify the basic functions of local government, including tribal governments SS.CG.3.2 recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections
11	Tribal, State, and Local Government	SS.CG.3.1 describe and identify the basic functions of local government, including tribal governments SS.CG.3.2 recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections
12	We the People	SS.CG.3.2 recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections
13	Inquiry: Research a Tribal, State, or Local Government	SS.CG.3.1 describe and identify the basic functions of local government, including tribal governments SS.CG.3.2 recognize that civic participation involves remaining accurately informed about public issues, taking action, and voting in elections SS.CG.3.3 identify key symbols of nations

Week	Title	Standards Covered
		SS.H.3.1 identify tribes in Montana by their original and current names SS.H.3.2 explain how perspective impacts the telling of historical events
Unit 3: Geography		
14	Thinking Like a Geographer	SS.G.3.1 examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas
15	Map Skills	SS.G.3.1 examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas
16	Natural Features and Landforms	SS.G.3.3 identify landforms and other physical characteristics of the Americas
17	Natural Features and Landforms: Oceans and Deserts	SS.G.3.3 identify landforms and other physical characteristics of the Americas
18	Regions: Part One	SS.G.3.1 examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas SS.G.3.3 identify landforms and other physical characteristics of the Americas
19	Regions: Part Two	SS.G.3.1 examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas SS.G.3.3 identify landforms and other physical characteristics of the Americas
20	Water is a Natural Resource	SS.G.3.2 identify environmental and technological events and conditions and how humans and the environment impact each other
21	Migration	SS.G.3.1 examine maps and other representations to identify historical and contemporary political and cultural patterns in the Americas SS.G.3.2 identify environmental and technological events and conditions and how humans and the environment impact each other
Unit 4: History		
22	Timelines	SS.H.3.2 explain how perspective impacts the telling of historical events
23	Using Charts, Maps, and Date	SS.H.3.2 explain how perspective impacts the telling of historical events
24	Communities Over Time	SS.H.3.2 explain how perspective impacts the telling of historical events
25	People Who Influence Communities	SS.H.3.2 explain how perspective impacts the telling of historical events
26	Problem Solving	
27	Eyewitnesses to Changes Over Time	SS.H.3.2 explain how perspective impacts the telling of historical events

Week	Title	Standards Covered
Unit 5: Economics		
28	Urban, Suburban, and Rural Land Use	SS.G.3.2 identify environmental and technological events and conditions and how humans and the environment impact each other
29	Producers and Consumers	SS.E.3.1 compare the benefits and costs of individual choices SS.E.3.2 identify examples of human and natural resources that are used to produce goods and services
30	Community Interdependence	SS.E.3.3 explain economic interdependence within historical and contemporary contexts
31	Transportation Over Time	SS.E.3.2 identify examples of human and natural resources that are used to produce goods and services
32	Inquiry: Interdependence in Your Community	SS.E.3.2 identify examples of human and natural resources that are used to produce goods and services SS.E.3.3 explain economic interdependence within historical and contemporary contexts SS.G.3.2 identify environmental and technological events and conditions and how humans and the environment impact each other

Week	Title	Standards Covered
Unit 1: Inquiry		
1	Developing Questions and Planning Inquiries	
2	Historical Inquiry Sources	
3	Analyzing and Evaluating Evidence	
4	Using Evidence to Communicate Conclusions	
5	Engaging in Your Own Inquiry	
Unit 2: Geography		
6	Geographic Skills	SS.G.4.3 investigate the physical, political, and cultural characteristics of places, regions, and people in Montana SS.G.4.4 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana
7	Location	
8	Physical Characteristics	SS.G.4.3 investigate the physical, political, and cultural characteristics of places, regions, and people in Montana SS.G.4.4 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana
9	Regions of the United States	SS.G.4.3 investigate the physical, political, and cultural characteristics of places, regions, and people in Montana
10	Human Characteristics	SS.G.4.3 investigate the physical, political, and cultural characteristics of places, regions, and people in Montana SS.G.4.4 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana
11	Movement	SS.G.4.1 examine maps and other representations to explain the movement of people SS.G.4.2 identify and label the tribes in Montana and their indigenous territories, and current locations

Week	Title	Standards Covered
		<p>SS.G.4.3 investigate the physical, political, and cultural characteristics of places, regions, and people in Montana</p> <p>SS.G.4.4 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana</p>
12	Culture	<p>SS.G.4.3 investigate the physical, political, and cultural characteristics of places, regions, and people in Montana</p> <p>SS.G.4.4 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana</p>
13	Guided Inquiry: Physical and Human Characteristics of My State	<p>SS.G.4.1 examine maps and other representations to explain the movement of people</p> <p>SS.G.4.2 identify and label the tribes in Montana and their indigenous territories, and current locations</p> <p>SS.G.4.3 investigate the physical, political, and cultural characteristics of places, regions, and people in Montana</p> <p>SS.G.4.4 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration in Montana</p>
Unit 3: Economics		
14	Needs and Wants	<p>SS.E.4.1 identify the various pressures and incentives that influence the decisions people make in short term and long term situations</p>
15	Economic Principles	<p>SS.E.4.2 identify basic elements of Montana's state economic system including agriculture, business, natural resources, and labor</p> <p>SS.E.4.3 identify various resources and labor that are used to provide goods and services in Montana</p> <p>SS.E.4.4 explain how trade leads to increasing economic interdependence among groups in Montana</p>
16	Economic Activities	<p>SS.E.4.2 identify basic elements of Montana's state economic system including agriculture, business, natural resources, and labor</p> <p>SS.E.4.3 identify various resources and labor that are used to provide goods and services in Montana</p>

Week	Title	Standards Covered
		SS.E.4.4 explain how trade leads to increasing economic interdependence among groups in Montana
17	Personal Finance	SS.E.4.1 identify the various pressures and incentives that influence the decisions people make in short term and long term situations
18	Economic Systems	
19	Guided Inquiry: Economy of My State	<p>SS.E.4.1 identify the various pressures and incentives that influence the decisions people make in short term and long term situations</p> <p>SS.E.4.2 identify basic elements of Montana's state economic system including agriculture, business, natural resources, and labor</p> <p>SS.E.4.3 identify various resources and labor that are used to provide goods and services in Montana</p> <p>SS.E.4.4 explain how trade leads to increasing economic interdependence among groups in Montana</p>
Unit 4: Government		
20	Foundations of Government and Law	SS.CG.4.1 demonstrate civic participation within the classroom or school
21	Structure and Functions of Government	<p>SS.CG.4.1 demonstrate civic participation within the classroom or school</p> <p>SS.CG.4.3 describe how rules, laws, and policies are implemented by local, state, national, and tribal governments</p>
22	Tribal, State, and Local Governments	<p>SS.CG.4.1 demonstrate civic participation within the classroom or school</p> <p>SS.CG.4.3 describe how rules, laws, and policies are implemented by local, state, national, and tribal governments</p> <p>SS.CG.4.4 define sovereignty for tribes in Montana</p> <p>SS.CG.4.5 identify key foundational documents in Montana's government</p>
23	Citizens	<p>SS.CG.4.1 demonstrate civic participation within the classroom or school</p> <p>SS.CG.4.2 practice deliberative processes when making decisions as a group</p>
24	Responsibilities of Citizens	<p>SS.CG.4.1 demonstrate civic participation within the classroom or school</p> <p>SS.CG.4.2 practice deliberative processes when making decisions as a group</p> <p>SS.CG.4.3 describe how rules, laws, and policies are implemented by local, state, national, and tribal governments</p>

Week	Title	Standards Covered
25	Guided Inquiry: Road to Statehood and Government	<p>SS.CG.4.1 demonstrate civic participation within the classroom or school</p> <p>SS.CG.4.2 practice deliberative processes when making decisions as a group</p> <p>SS.CG.4.3 describe how rules, laws, and policies are implemented by local, state, national, and tribal governments</p> <p>SS.CG.4.4 define sovereignty for tribes in Montana</p> <p>SS.CG.4.5 identify key foundational documents in Montana's government</p>
Unit 5: History		
26	Chronology	SS.H.4.4 describe how historical accounts are impacted by individual perspectives
27	Change Over Time	SS.H.4.4 describe how historical accounts are impacted by individual perspectives
28	Conflict and Cooperation	SS.H.4.4 describe how historical accounts are impacted by individual perspectives
29	Contributions of Individuals and Groups	SS.H.4.4 describe how historical accounts are impacted by individual perspectives
30	Symbols and Landmarks	<p>SS.H.4.3 explain how Montana has changed over time given its cultural diversity and how this history impacts the present</p> <p>SS.H.4.4 describe how historical accounts are impacted by individual perspectives</p>
31	Celebrations and Remembrance	<p>SS.H.4.2 identify events and policies that have impacted and been influenced by tribes in Montana</p> <p>SS.H.4.3 explain how Montana has changed over time given its cultural diversity and how this history impacts the present</p>
32	Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State	<p>SS.H.4.1 understand tribes in Montana have their own unique histories</p> <p>SS.H.4.2 identify events and policies that have impacted and been influenced by tribes in Montana</p> <p>SS.H.4.3 explain how Montana has changed over time given its cultural diversity and how this history impacts the present</p> <p>SS.H.4.4 describe how historical accounts are impacted by individual perspectives</p>

Week	Title	Standards Covered
Unit 1: Inquiry		
1	Developing Questions and Planning Inquiries	SS.CG.5.5 describe the basic duties of the three branches of government
2	Historical Inquiry Sources	SS.H.5.5 analyze historical documents and their impact on tribes in Montana and their sovereignty
3	Analyzing and Evaluating Evidence	SS.H.5.5 analyze historical documents and their impact on tribes in Montana and their sovereignty
4	Communicating Conclusions	SS.CG.5.1 examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents SS.CG.5.4 explain how democracy relies upon active and responsible participation of citizens
5	Engaging in Your Own Inquiry	SS.CG.5.2 use deliberative processes when engaging in civic participation within the classroom or school SS.H.5.1 interpret data presented in timelines SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events
Unit 2: North America Before European Contact		
6	Life in the Americas	SS.G.5.3 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration SS.H.5.4 understand the unique historical perspectives of American Indians
7	Government and Culture in North America	SS.G.5.3 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration SS.H.5.4 understand the unique historical perspectives of American Indians
8	Trade and Economics in North America	SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.E.5.3 identify resources and labor that are used to produce goods and services
9	Guided Inquiry: Lives of North American Indians	SS.G.5.3 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements

Week	Title	Standards Covered
		and migration SS.H.5.4 understand the unique historical perspectives of American Indians
Unit 3: The Age of European Exploration and Colonization		
10	The Age of Encounters	SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.4 understand the unique historical perspectives of American Indians
11	Consequences of Contact	SS.E.5.1 explain how people have to make choices between wants and needs and evaluate the outcomes or consequences of those choices SS.E.5.3 identify resources and labor that are used to produce goods and services SS.E.5.4 explain the role of money in the exchange of goods and services SS.H.5.2 understand the inter-relationship of chronological historical events
12	The Colonies and Their Founding	SS.E.5.1 explain how people have to make choices between wants and needs and evaluate the outcomes or consequences of those choices SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.E.5.3 identify resources and labor that are used to produce goods and services SS.H.5.2 understand the inter-relationship of chronological historical events
13	Jamestown	SS.E.5.1 explain how people have to make choices between wants and needs and evaluate the outcomes or consequences of those choices SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.E.5.3 identify resources and labor that are used to produce goods and services SS.H.5.2 understand the inter-relationship of chronological historical events
14	Colonial Life	SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.3 identify roles of individuals and groups and their impact on United

Week	Title	Standards Covered
		States and tribal historical events
15	Guided Inquiry: Life in the British Colonies	SS.H.5.1 interpret data presented in timelines SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events
16	Conflicts and Compromise in North America	SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events SS.H.5.4 understand the unique historical perspectives of American Indians
17	Clash of the Empires	SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events SS.H.5.4 understand the unique historical perspectives of American Indians
18	Consequences of the French and Indian War	SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events SS.H.5.4 understand the unique historical perspectives of American Indians
Unit 4: The American Revolution		
19	The Acts of Parliament	SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events SS.H.5.4 understand the unique historical perspectives of American Indians

Week	Title	Standards Covered
20	The Actions of the Colonies	<p>SS.E.5.2 identify positive and negative incentives that influence the decisions people make</p> <p>SS.H.5.1 interpret data presented in timelines</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p> <p>SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events</p>
21	The Shot Heard 'Round the World	<p>SS.CG.5.1 examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents</p> <p>SS.E.5.2 identify positive and negative incentives that influence the decisions people make</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p>
22	Guided Inquiry: The Road to Revolution	<p>SS.E.5.2 identify positive and negative incentives that influence the decisions people make</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p>
23	Independence and Revolution: The Government	<p>SS.CG.5.1 examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents</p> <p>SS.CG.5.5 describe the basic duties of the three branches of government</p> <p>SS.E.5.2 identify positive and negative incentives that influence the decisions people make</p> <p>SS.H.5.1 interpret data presented in timelines</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p>
24	Independence and Revolution: The People	<p>SS.E.5.2 identify positive and negative incentives that influence the decisions people make</p> <p>SS.H.5.1 interpret data presented in timelines</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p> <p>SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events</p> <p>SS.H.5.4 understand the unique historical perspectives of American Indians</p>

Week	Title	Standards Covered
25	Independence and Revolution: The Military	<p>SS.E.5.2 identify positive and negative incentives that influence the decisions people make</p> <p>SS.H.5.1 interpret data presented in timelines</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p> <p>SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events</p>
26	Outcomes of the American Revolution	<p>SS.H.5.1 interpret data presented in timelines</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p> <p>SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events</p> <p>SS.H.5.4 understand the unique historical perspectives of American Indians</p>
Unit 5: Creating a New Nation		
27	The Founders and Process	<p>SS.H.5.2 understand the inter-relationship of chronological historical events</p> <p>SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events</p>
28	The Constitution	<p>SS.CG.5.1 examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents</p> <p>SS.CG.5.5 describe the basic duties of the three branches of government</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p>
29	The Bill of Rights	<p>SS.CG.5.1 examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p>
30	The New Nation	<p>SS.CG.5.1 examine the diverse origins, ideals, and purposes of rules, laws, and key United States constitutional provisions and other foundational documents</p> <p>SS.E.5.2 identify positive and negative incentives that influence the decisions people make</p> <p>SS.H.5.1 interpret data presented in timelines</p> <p>SS.H.5.2 understand the inter-relationship of chronological historical events</p>

Week	Title	Standards Covered
		SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events
31	America on the Move	SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.G.5.1 identify and label US regions, territories, states and their capitals/major cities SS.G.5.3 analyze environmental and technological events and conditions and how humans and the environment impact each other with relation to settlements and migration SS.H.5.2 understand the inter-relationship of chronological historical events
32	Guided Inquiry: Changes in the United States	SS.E.5.2 identify positive and negative incentives that influence the decisions people make SS.H.5.1 interpret data presented in timelines SS.H.5.2 understand the inter-relationship of chronological historical events SS.H.5.3 identify roles of individuals and groups and their impact on United States and tribal historical events SS.H.5.4 understand the unique historical perspectives of American Indians SS.H.5.5 analyze historical documents and their impact on tribes in Montana and their sovereignty