

Standards		Weekly Issues
Developing Questions and Planning Inquiries		
SS.IS.1.K-2	Create questions that are relevant to self as they relate to the content of the Social Science Standards.	33: What is a Question? 34: Asking a Question? 35: Today's Inquiry: Mountains 36: Create Your Own inquiry
SS.IS.2.K-2	Explore facts from various sources that can be used to answer the developed questions.	12: Sources 35: Today's Inquiry: Mountains 36: Create Your Own inquiry
SS.IS.3.K-2	Gather information from one or two sources with guidance and support from adults and/or peers.	35: Today's Inquiry: Mountains 36: Create Your Own inquiry
SS.IS.4.K-2	Evaluate a source by distinguishing between fact and opinion.	12: Sources
SS.IS.5.K-2	Ask and answer questions about arguments and explanations.	29: Comparing Children Over Time 30: Inventions 31: Transportation Over Time 32: Communication Over Time 34: Asking a Question 35: Today's Inquiry: Mountains 36: Create Your Own inquiry
SS.IS.6.K-2	Use listening, consensus building, and voting procedures to decide on and take action in their classroom.	1: I Am a Member of a Community 4: Learning and Working Together
Civics and Government		
SS.CV.1.K	Describe roles and responsibilities of people in authority.	2: What are Rules?
SS.CV.2.K	Explain the need for and purposes of rules in various settings, inside and outside of the school.	2: What are Rules? 3: What are Laws?
Geography		
SS.G.1.K	Explain how weather, climate, and other environmental characteristics affect people's lives.	16: Place: Physical Characteristics 18: Human- Environment Interaction 35: Today's Inquiry: Mountains

Standards		Weekly Issues
SS.G.2.K	Identify and explain how people and goods move from place to place.	19: Movement 23: Goods and Services
Economics		
SS.EC.1.K	Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want).	22: Needs and Wants 25: Economic Activities
History		
SS.H.1.K	Compare life in the past with life today.	27: Time 28: Changes over Time 29: Comparing Children Over Time 30: Inventions 31: Transportation Over time 32: Communication Over Time
SS.H.2.K	Explain the significance of our national holidays and the heroism and achievements of the people associated with them.	9: Patriotism 10: National Symbols 11: National Holidays

Standards		Weekly Issues
Developing Questions and Planning Inquiries		
SS.IS.1.K-2	Create questions to help guide inquiry about a topic with guidance from adults and/or peers	29: Comparing Children Over Time 30: Inventions 34: Questions Come From Many Places: Part One 35: Questions Come From Many Places: Part Two 36: Anansi and Inquiry
SS.IS.2.K-2	Explore facts from various sources that can be used to answer the developed questions.	12: Sources 33: What is Inquiry? 34: Questions Come From Many Places: Part One
SS.IS.3.K-2	Gather information from one or two sources with guidance and support from adults and/or peers.	31: Transportation Over Time 35: Questions Come From Many Places: Part Two
SS.IS.4.K-2	Evaluate a source by distinguishing between fact and opinion.	12: Sources 33: What is Inquiry? 34: Questions Come From Many Places: Part One
SS.IS.5.K-2	Ask and answer questions about arguments and explanations.	33: What is Inquiry? 36: Anansi and Inquiry
SS.IS.6.K-2	Use listening, consensus building, and voting procedures to decide on and take action in their classroom.	36: Anansi and Inquiry
Civics and Government		
SS.CV.1.1	Explain how all people, not just official leaders, play important roles in a community.	5: Government Services 7: Citizens
SS.CV.2.1	Identify and explain how rules function in various settings, inside and outside of the school.	1: Community 2: Rules and Laws

Standards		Weekly Issues
Geography		
SS.G.1.1	Construct and interpret maps and other representations to navigate a familiar place.	13: Map Skills 15: Location 20: Regions of the United States
Economics		
SS.EC.1.1	Explain and give examples of when choices are made that something else is given up.	24: Economic Choices 26: Spending and Saving
SS.EC.2.1	Describe the skills and knowledge required to produce certain goods and services.	23: Goods and Services 25: Economic Activities
SS.EC.FL.3.1	Explain how people earn pay or income in exchange for work.	5: Government Services 23: Goods and Services 25: Economic Activities
History		
SS.H.1.1	Create a chronological sequence of multiple events.	27: Time 28: Changes Over Time 29: Comparing Children Over Time 31: Transportation Over Time 32: Communication Over Time
SS.H.2.1	Describe individuals and groups who have shaped a significant historical change.	10: National Holidays 11: Founders 30: Inventions
SS.H.3.1	Compare perspectives of people in the past to those of people in the present.	29: Comparing Children Over Time 31: Transportation Over Time 32: Communication Over Time

Standards		Weekly Issues
Developing Questions and Planning Inquiries		
SS.IS.1.K-2	Create questions to help guide inquiry about a topic with guidance from adults and/or peers.	1: Inquiry Is a Process 2: Values, Beliefs, and Culture 35: Historic Figures 36: Solving Problems in the Community
SS.IS.2.K-2	Explore facts from various sources that can be used to answer the developed questions.	1: Inquiry Is a Process 3: Historical Figures: Part One 36: Solving Problems in the Community
SS.IS.3.K-2	Gather information from one or two sources with guidance and support from adults and/or peers.	1: Inquiry Is a Process 3: Historical Figures: Part One 4: Historical Figures: Part Two 35: Historic Figures 36: Solving Problems in the Community
SS.IS.4.K-2	Evaluate a source by distinguishing between fact and opinion.	3: Historical Figures: Part One 36: Solving Problems in the Community
SS.IS.5.K-2	Ask and answer questions about arguments and explanations.	3: Historical Figures: Part One 4: Historical Figures: Part Two 36: Solving Problems in the Community
SS.IS.6.K-2	Use listening, consensus building, and voting procedures to decide on and take action in their classroom.	4: Historical Figures: Part Two 7: Principles of Democracy 9: Purpose and Structure of Government
Civics and Government		
SS.CV.1.2	Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes).	6: Rules and Laws 9: Purpose and Structure of Government 10: Government Services
SS.2.CV.2.2	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	5: Community 6: Rules and Laws 7: Principles of Democracy 11: Citizens
Geography		

Standards		Weekly Issues
SS.G.1.2	Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.	19: Map Skills 21: Location 22: Place: Physical Characteristics 25: Movement 27: Regions of the World
SS.G.2.2	Identify some cultural and environmental characteristics of your community and compare to other places.	2: Values, Beliefs, and Culture 17: Culture 22: Place Physical Characteristics 26: Illinois Geography and Culture
SS.G.3.2	Explain how people in your community use local and distant environments to meet their daily needs.	23: Place: Human Characteristics 24: Human-Environment Interaction 26: Illinois Geography and Culture 28: Economic Resources
Economics		
SS.EC.1.2	Demonstrate how our choices can affect ourselves and others in positive and negative ways.	7: Principles of Democracy
SS.EC.2.2	Explain the role of money in making exchange easier.	32: Economic Choices
SS.EC.3.2	Compare the goods and services that people in the local community produce and those that are produced in other communities.	26: Illinois Geography and Culture 29: Goods and Services 30: Economic Principles
SS.EC.FL.4.2	Explain that money can be saved or spent on goods and services.	29: Goods and Services 30: Economic Principles 32: Economic Choices
History		
SS.H.1.2	Summarize changes that have occurred in the local community over time.	5: Community 26: Illinois Geography and Culture
SS.2.H.2.2	Compare individuals and groups who have shaped a significant historical change.	3: Historical Figures: Part One 4: Historical Figures: Part Two 16: Founders 34: Innovations Over Time 35: Historic Figures
SS.H.3.2	Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.	18: Sources 34: Innovations Over Time 35: Historic Figures

Standards		Weekly Issues

Standards		Weekly Issues
Developing Questions and Planning Inquiries		
SS.IS.1.3-5	Develop essential questions and explain the importance of the questions to self and others.	25: Developing Inquiries
SS.IS.2.3-5	Create supporting questions to help answer essential questions in an inquiry.	25: Developing Inquiries
SS.IS.3.3-5	Determine sources representing multiple points of view that will assist in answering essential questions.	26: Sources
SS.IS.4.3-5	Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.	26: Sources
SS.IS.5.3-5	Develop claims using evidence from multiple sources to answer essential questions.	27: Examining Evidence and Communicating Conclusions
SS.IS.6.3-5	Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.	27: Examining Evidence and Communicating Conclusions
SS.IS.7.3-5	Identify a range of local problems and some ways in which people are trying to address these problems.	9: Take a Stand on a Public Issue: Inquiry
SS.IS.8.3-5	Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.	9: Take a Stand on a Public Issue: Inquiry
Civics and Government		
SS.CV.1.3	Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities.	1: Community
SS.CV.2.3	Explain how groups of people make rules to create responsibilities and protect freedoms.	1: Community
SS.CV.3.3	Compare procedures for making decisions in the classroom, school and community.	2: Government 5: Conflict and Compromise

Standards		Weekly Issues
SS.CV.4.3	Describe how people have tried to improve their communities over time.	1: Community
Geography		
SS.G.1.3	Locate major landforms and bodies of water on a map or other representation.	12: Location
SS.G.2.3	Compare how people modify and adapt to the environment and culture in our community to other places.	15: Human-Environment Interaction 17: Culture
SS.G.3.3	Show how consumption of products connects people to distant places.	20: Producers and Consumers 21: Economic Principles
Economics		
SS.EC.1.3	Compare the goods and services that people in the local community produce and those that are produced in other communities.	20: Producers and Consumers 23: Illinois Economy
SS.EC. 2.3	Generate examples of the goods and services that governments provide.	4: Structure of Government
SS.EC.FL.3.3	Describe the role of banks and other financial institutions in an economy.	22: Personal Finances
SS.EC.FL. 4.3	Explain that when people borrow, they receive something of value now and agree to repay the lender over time.	22: Personal Finances
History		
SS.H.1.3	Create and use a chronological sequence of events.	24: Timelines
SS.H.2.3	Describe how significant people, events, and developments have shaped their own community and region.	29: The Woodland Period 30: Historic American Indians: Early Contact 31: Illinois Statehood 32: Important People of Illinois
SS.H.3.3	Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.	26: Sources

Standards		Weekly Issues
Developing Questions and Planning Inquiries		
SS.IS.1.3-5	Develop essential questions and explain the importance of the questions to self and others.	17: Collaborating to Find Solutions 32: Engage in Your Own Inquiry
SS.IS.2.3-5	Create supporting questions to help answer essential questions in an inquiry.	17: Collaborating to Find Solutions 32: Engage in Your Own Inquiry
SS.IS.3.3-5	Determine sources representing multiple points of view that will assist in answering essential questions.	16: Historical Inquiry
SS.IS.4.3-5	Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.	18: Sources
SS.IS.5.3-5	Develop claims using evidence from multiple sources to answer essential questions.	19: The Vibrant Societies of Pre-Columbian North America
SS.IS.6.3-5	Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.	19: The Vibrant Societies of Pre-Columbian North America 32: Engage in Your Own Inquiry
SS.IS.7.3-5	Identify a range of local problems and some ways in which people are trying to address these problems.	17: Collaborating to Find Solutions 32: Engage in Your Own Inquiry
SS.IS.8.3-5	Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.	3: Citizens 17: Collaborating to Find Solutions
Civics and Government		
SS.CV.1.4	Distinguish the responsibilities and powers of government officials at the local, state, and national levels.	1: Government
SS.CV.2.4	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.	3: Citizens 4: Active Civic Participation 5: Founders
SS.CV.3.4	Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, and respect for individual rights) that guide our state and nation.	4: Active Civic Participation

Standards		Weekly Issues
SS.CV.4.4	Explain how rules and laws change society and how people change rules and laws in Illinois.	2: Rules and Laws
Geography		
SS.G.1.4	Construct and interpret maps of Illinois and the United States using various media.	7: Map Skills 8: Regions of the United States 9: Illinois Maps
SS.G.2.4	Analyze how the cultural and environmental characteristics of places in Illinois change over time.	6: Themes of Geography 11: Illinois's Change Over Time 28: Settling Illinois 31: Illinois Monuments and Parks
SS.G.3.4	Describe some of the current movements of goods, people, jobs, or information to, from, or within Illinois, and explain reasons for the movements.	10: Movement
Economics		
SS.EC.1.4	Explain how profits reward and influence sellers.	14: Economic Principles
SS.EC. 2.4	Describe how goods and services are produced using human, natural, and capital resources (e.g. tools and machines).	13: Resources
SS.EC.FL.3.4	Analyze how spending choices are influenced by price as well as many other factors (e.g. advertising, peer pressure, options).	12: Needs and Wants
SS.EC.FL. 4.4	Explain that income can be saved, spent on goods and services, or used to pay taxes.	15: Personal Finance
History		
SS.H.1.4	Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.	19: The Vibrant Societies of Pre-Columbian North America 20: Life in Pre-Columbian North America 21: Tribes of Illinois 22: Exploration 23: Colonization and Exploration 24: French and Indian War 25: Road to Revolution 26: The American Revolution 27: A New Nation 28: Settling Illinois

Standards		Weekly Issues
		29: Westward Expansion 30: Developing Illinois 31: Illinois's Monuments and Parks
SS.H.2.4	Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.	18: Sources 20: Life in Pre-Columbian North America 22: Exploration 23: Colonization and Exploration 24: French and Indian War 25: Road to Revolution 26: The American Revolution 27: A New Nation 28: Settling Illinois 29: Westward Expansion 30: Developing Illinois 31: Illinois's Monuments and Parks
SS.H.3.4	Explain probable causes and effects of events and developments in Illinois history.	20: Life in Pre-Columbian North America 22: Exploration 23: Colonization and Exploration 24: French and Indian War 25: Road to Revolution 26: The American Revolution 27: A New Nation 28: Settling Illinois 29: Westward Expansion 30: Developing Illinois 31: Illinois's Monuments and Parks

Standards		Weekly Issues
Developing Questions and Planning Inquiries		
SS.IS.1.3-5	Develop essential questions and explain the importance of the questions to self and others.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
SS.IS.2.3-5	Create supporting questions to help answer essential questions in an inquiry.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
SS.IS.3.3-5	Determine sources representing multiple points of view that will assist in answering essential questions.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
SS.IS.4.3-5	Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
SS.IS.5.3-5	Develop claims using evidence from multiple sources to answer essential questions.	5: History on the Move 30: Civil Rights Inquiry
SS.IS.6.3-5	Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.	1: What is Inquiry? 5: History on the Move 26: Chicago Fire 30: Civil Rights Inquiry
SS.IS.7.3-5	Identify a range of local problems and some ways in which people are trying to address these problems.	5: History on the Move 30: Civil Rights Inquiry
SS.IS.8.3-5	Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.	1: What is Inquiry? 5: History on the Move 30: Civil Rights Inquiry
Civics and Government		

Standards		Weekly Issues
SS.CV.1.5	Distinguish the responsibilities and powers of government official at various levels and branches of government and in different times and places.	2: Government 3: Government Over Time 10: The Founders and Process 11: Constitution 12: The Bill of Rights 13: The New Nation 19: Compromises to Keep Slavery Legal 20: The Road to War 23: Building Peace
SS.CV.2.5	Examine the origins and purposes of rules, laws, and key U.S. Constitutional provisions..	10: The Founders and Process 11: Constitution 12: The Bill of Rights 13: The New Nation
SS.CV.3.5	Compare the origins, functions and structure of different systems of government.	2: Government 3: Government Over Time 10: The Founders and Process 11: Constitution
SS.CV.4.5	Explain how policies are developed to address public problems.	19: Compromises to Keep Slavery Legal
Geography		
SS.G.1.5	Investigate how the cultural and environmental characteristics of places within the United States change over time.	5: History on the Move 14: America on the Move 15: Expansion and Growth 16: The Cherokee Nation 17: Slavery in America 18: Abolition 19: Compromises to Keep Slavery Legal 20: The Road to War 21: The House Divided by War 22: Of Souls and Soldiers 23: Building Peace 24: Rebuilding the Union
SS.G.2.5	Describe how humans have utilized natural resources in the United States.	5: History on the Move 14: America on the Move 15: Expansion and Growth
SS.G.3.5	Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.	6: Natural Disasters 14: America on the Move 15: Expansion and Growth 16: The Cherokee Nation 21: The House Divided by War

Standards		Weekly Issues
		22: Of Souls and Soldiers 24: Rebuilding the Union 25: The Second Industrial Revolution
SS.G.4.5	Compare the environmental characteristics of the United States to other world regions.	4: U.S. and World Regions
Economics		
SS.EC.1.5	Analyze why and how individuals, businesses, and nations around the world specialize and trade.	8: Economic Systems 25: The Second Industrial Revolution
SS.EC.2.5	Discover how positive incentives (e.g. sale prices and earning money) and negative incentives influence behavior in our nation's economy and around the world.	7: National and Global Economy
SS.EC.3.5	Determine the ways in which the government pays for the goods and services it provides.	9: Financial Literacy 14: America on the Move
SS.FL.4.5	Explain that interest is the price the borrower pays for using someone else's money.	9: Financial Literacy
History		
SS.H.1.5	Create and use a chronological sequence of related events to compare developments that happened at the same time.	14: America on the Move 20: The Road to War 21: The House Divided by War 27: Causes and Consequences of WWI 28: The Roaring 20's and Cultural Change 29: WWII 30: Civil Rights 31: America in the 20th and 21st Centuries
SS.H.2.5	Use information about a historical source, including the creator (author), date, place of origin, intended audience, and purpose, to judge the extent to which the source is useful for studying a particular topic.	1: What is Inquiry? 11: Constitution 15: Expansion and Growth 16: The Cherokee Nation 17: Slavery in America 18: Abolition 19: Compromises to Keep Slavery Legal 20: The Road to War 21: The House Divided by War 22: Of Souls and Soldiers 23: Building Peace 24: Rebuilding the Union 28: The Roaring 20's and Cultural Change

Standards		Weekly Issues
		29: WWII 30: Civil Rights 31: America in the 20th and 21st Centuries
SS.H.3.5	Explain probable causes and effects of events and developments in U.S. history.	10: The Founders and Process 11: Constitution 13: The New Nation 14: America on the Move 15: Expansion and Growth 16: The Cherokee Nation 17: Slavery in America 18: Abolition 19: Compromises to Keep Slavery Legal 20: The Road to War 21: The House Divided by War 22: Of Souls and Soldiers 23: Building the Peace 24: Rebuilding the Union 25: The Second Industrial Revolution 26: The Chicago Fire 27: Causes and Consequences of WWI 28: The Roaring 20's and Cultural Change 29: WWII 30: Civil Rights 31: America in the 20th and 21st Centuries 32: Year in Review

Week	Title	Standards Covered
Civics and Government		
1	I Am a Member of a Community	SS.IS.6.K-2 Use listening, consensus building, and voting procedures to decide on and take action in their classroom.
2	What are Rules?	SS.CV.1.K Describe roles and responsibilities of people in authority. SS.CV.2.K Explain the need for and purposes of rules in various settings, inside and outside of the school.
3	What are Laws?	SS.CV.2.K Explain the need for and purposes of rules in various settings, inside and outside of the school.
4	Learning and Working Together	SS.IS.6.K-2 Use listening, consensus building, and voting procedures to decide on and take action in their classroom.
5	Our Government	
6	Government Services	
7	Important Documents	
8	Citizens	
9	Patriotism	SS.H.2.K Explain the significance of our national holidays and the heroism and achievements of the people associated with them.
10	National Symbols	SS.H.2.K Explain the significance of our national holidays and the heroism and achievements of the people associated with them.
11	National Holidays	SS.H.2.K Explain the significance of our national holidays and the heroism and achievements of the people associated with them.
12	Sources	SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions. SS.IS.4.K-2 Evaluate a source by distinguishing between fact and opinion.

Week	Title	Standards Covered
Geography		
13	Map Skills	
14	Five Themes of Geography	
15	Location	
16	Place: Physical Characteristics	SS.G.1.K Explain how weather, climate, and other environmental characteristics affect people's lives.
17	Place: Human Characteristics	
18	Human- Environment Interaction	SS.G.1.K Explain how weather, climate, and other environmental characteristics affect people's lives.
19	Movement	SS.G.2.K Identify and explain how people and goods move from place to place.
20	Types of Regions	
21	Culture	
Economics		
22	Needs and Wants	SS.EC.1.K Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want)
23	Goods and Services	SS.G.2.K Identify and explain how people and goods move from place to place.
24	Economic Choices	
25	Economic Activities	SS.EC.1.K Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want).
26	Spending and Saving	

Week	Title	Standards Covered
History		
27	Time	SS.H.1.K Compare life in the past with life today.
28	Changes over Time	SS.H.1.K Compare life in the past with life today.
29	Comparing Children Over Time	SS.H.1.K Compare life in the past with life today. SS.IS.5.K-2 Ask and answer questions about arguments and explanations.
30	Inventions	SS.H.1.K Compare life in the past with life today. SS.IS.5.K-2 Ask and answer questions about arguments and explanations.
31	Transportation Over Time	SS.H.1.K Compare life in the past with life today. SS.IS.5.K-2 Ask and answer questions about arguments and explanations.
32	Communication Over Time	SS.H.1.K Compare life in the past with life today. SS.IS.5.K-2 Ask and answer questions about arguments and explanations.
Developing Inquiries		
33	What is a Question?	SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers.
34	Asking a Question	SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers. SS.IS.5.K-2 Ask and answer questions about arguments and explanations.
35	Today's Inquiry: Mountains	SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers. SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions. SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers. SS.IS.5.K-2 Ask and answer questions about arguments and explanations.

Week	Title	Standards Covered
		SS.G.1.K Explain how weather, climate, and other environmental characteristics affect people's lives.
36	Create Your Own Inquiry	<p>SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p> <p>SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions.</p> <p>SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers.</p> <p>SS.IS.5.K-2 Ask and answer questions about arguments and explanations.</p>

Week	Title	Standards Covered
Civics and Government		
1	Community	SS.CV.2.1 Identify and explain how rules function in various settings, inside and outside of the school.
2	Rules and Laws	SS.CV.2.1 Identify and explain how rules function in various settings, inside and outside of the school.
3	Principles of Democracy	
4	Purpose and Structure of Government	
5	Government Services	SS.CV.1.1 Explain how all people, not just official leaders, play important roles in a community. SS.EC.FL.3.1 Explain how people earn pay or income in exchange for work.
6	Important Documents	
7	Citizens	SS.CV.1.1 Explain how all people, not just official leaders, play important roles in a community.
8	Patriotism	
9	National Symbols	
10	National Holidays	SS.H.2.1 Describe individuals and groups who have shaped a significant historical change.
11	Founders	SS.H.2.1 Describe individuals and groups who have shaped a significant historical change.
12	Sources	SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions. SS.IS.4.K-2 Evaluate a source by distinguishing between fact and opinion.
Geography		
13	Map Skills	SS.G.1.1 Construct and interpret maps and other representations to navigate a familiar place.

Week	Title	Standards Covered
14	Five Themes of Geography	
15	Location	SS.G.1.1 Construct and interpret maps and other representations to navigate a familiar place.
16	Place: Physical Characteristics	
17	Place: Human Characteristics	
18	Human- Environment Interaction	
19	Movement	
20	Regions of the United States	SS.G.1.1 Construct and interpret maps and other representations to navigate a familiar place.
21	Culture	
Economics		
22	Needs and Wants	
23	Goods and Services	SS.EC.2.1 Describe the skills and knowledge required to produce certain goods and services. SS.EC.FL.3.1 Explain how people earn pay or income in exchange for work.
24	Economic Choices	SS.EC.1.1 Explain and give examples of when choices are made that something else is given up.
25	Economic Activities	SS.EC.2.1 Describe the skills and knowledge required to produce certain goods and services. SS.EC.FL.3.1 Explain how people earn pay or income in exchange for work.
26	Spending and Saving	SS.EC.1.1 Explain and give examples of when choices are made that something else is given up.

Week	Title	Standards Covered
History		
27	Time	SS.H.1.1 Create a chronological sequence of multiple events.
28	Changes Over Time	SS.H.1.1 Create a chronological sequence of multiple events.
29	Comparing Children Over Time	SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers SS.H.1.1 Create a chronological sequence of multiple events. SS.H.3.1 Compare perspectives of people in the past to those of people in the present.
30	Inventions	SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers SS.H.2.1 Describe individuals and groups who have shaped a significant historical change.
31	Transportation Over Time	SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers. SS.H.1.1 Create a chronological sequence of multiple events. SS.H.3.1 Compare perspectives of people in the past to those of people in the present.
32	Communication Over Time	SS.H.1.1 Create a chronological sequence of multiple events. SS.H.3.1 Compare perspectives of people in the past to those of people in the present.
Developing Questions and Planning Inquiries		
33	What is Inquiry?	SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions. SS.IS.4.K-2 Evaluate a source by distinguishing between fact and opinion. SS.IS.5.K-2 Ask and answer questions about arguments and explanations.
34	Questions Come From Many Places: Part One	SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers

Week	Title	Standards Covered
		<p>SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions.</p> <p>SS.IS.4.K-2 Evaluate a source by distinguishing between fact and opinion.</p>
35	Questions Come From Many Places: Part Two	<p>SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers</p> <p>SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers.</p>
36	Anansi and Inquiry	<p>SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers</p> <p>SS.IS.5.K-2 Ask and answer questions about arguments and explanations.</p> <p>SS.IS.6.K-2 Use listening, consensus building, and voting procedures to decide on and take action in their classroom.</p>

Week	Title	Standards Covered
Inquiry		
1	Inquiry Is a Process	<p>SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p> <p>SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions.</p> <p>SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers.</p>
2	Values, Beliefs, and Culture	<p>SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p> <p>SS.G.2.2 Identify some cultural and environmental characteristics of your community and compare to other places.</p>
3	Historical Figures: Part One	<p>SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions.</p> <p>SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers.</p> <p>SS.IS.4.K-2 Evaluate a source by distinguishing between fact and opinion.</p> <p>SS.IS.5.K-2 Ask and answer questions about arguments and explanations.</p> <p>SS.H.2.2 Compare individuals and groups who have shaped a significant historical change.</p>
4	Historical Figures: Part Two	<p>SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers.</p> <p>SS.IS.5.K-2 Ask and answer questions about arguments and explanations.</p> <p>SS.IS.6.K-2 Use listening, consensus building, and voting procedures to decide on and take action in their classroom.</p> <p>SS.H.2.2 Compare individuals and groups who have shaped a significant historical change.</p>
Civics and Government		
5	Community	<p>SS.CV.2.2 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p>

Week	Title	Standards Covered
		SS.H.1.2 Summarize changes that have occurred in the local community over time.
6	Rules and Laws	SS.CV.1.2 Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes). SS.CV.2.2 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
7	Principles of Democracy	SS.EC.1.2 Demonstrate how our choices can affect ourselves and others in positive and negative ways. SS.IS.6.K-2 Use listening, consensus building, and voting procedures to decide on and take action in their classroom. SS.CV.2.2 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority
8	Important Documents	
9	Purpose and Structure of Government	SS.CV.1.2 Explain what governments are and some of their functions. e.g. making and enforcing laws, protecting citizens, collecting taxes. SS.IS.6.K-2 Use listening, consensus building, and voting procedures to decide on and take action in their classroom.
10	Government Services	SS.CV.1.2 Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes).
11	Citizens	SS.CV.2.2 Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
12	Patriotism	
13	Patriotic Symbols	
14	Memorials and Monuments	
15	National Holidays	

Week	Title	Standards Covered
16	Founders	SS.H.2.2 Compare individuals and groups who have shaped a significant historical change.
17	Culture	SS.G.2.2 Identify some cultural and environmental characteristics of your community and compare to other places.
18	Sources	SS.H.3.2 Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.
Geography		
19	Map Skills	SS.G.1.2 Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.
20	Themes of Geography	
21	Location	SS.G.1.2 Construct and interpret maps and other graphic presentations of both familiar and unfamiliar places.
22	Place: Physical Characteristics	SS.G.1.2 Construct and interpret maps and other graphic presentations of both familiar and unfamiliar places. SS.G.2.2 Identify some cultural and environmental characteristics of your community and compare to other places.
23	Place: Human Characteristics	SS.G.3.2 Explain how people in your community use local and distant environments to meet their daily needs.
24	Human-Environment Interaction	SS.G.3.2 Explain how people in your community use local and distant environments to meet their daily needs.
25	Movement	SS.G.1.2 Construct and interpret maps and other graphic presentations of both familiar and unfamiliar places.
26	Illinois Geography and Culture	SS.EC.3.2 Compare the goods and services that people in the local community produce and those that are produced in other communities. SS.G.2.2 Identify some cultural and environmental characteristics of your community and compare to other places.

Week	Title	Standards Covered
		<p>SS.G.3.2 Explain how people in your community use local and distant environments to meet their daily needs.</p> <p>SS.H.1.2 Summarize changes that have occurred in the local community over time.</p>
27	Regions of the World	SS.G.1.2 Construct and interpret maps and other graphic presentations of both familiar and unfamiliar places.
Economics		
28	Economic Resources	SS.G.3.2 Explain how people in your community use local and distant environments to meet their daily needs.
29	Goods and Services	<p>SS.EC.3.2 Compare the goods and services that people in the local community produce and those that are produced in other communities.</p> <p>SS.EC.FL.4.2 Explain that money can be saved or spent on goods and services.</p>
30	Economic Principles	<p>SS.EC.3.2 Compare the goods and services that people in the local community produce and those that are produced in other communities.</p> <p>SS.EC.FL.4.2 Explain that money can be saved or spent on goods and services.</p>
31	Economic Activity	
32	Economic Choices	<p>SS.EC.FL.4.2 Explain that money can be saved or spent on goods and services.</p> <p>SS.EC.2.2 Explain the role of money in making exchange easier.</p>
History		
33	Sequence and Chronology	
34	Innovations Over Time	<p>SS.H.2.2 Compare individuals and groups who have shaped a significant historical change.</p> <p>SS.H.3.2 Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.</p>

Week	Title	Standards Covered
35	Historic Figures	<p>SS.H.2.2 Compare individuals and groups who have shaped a significant historical change.</p> <p>SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p> <p>SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers.</p> <p>SS.H.3.2 Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.</p>
36	Solving Problems in the Community	<p>SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p> <p>SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions.</p> <p>SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers.</p> <p>SS.IS.4.K-2 Evaluate a source by distinguishing between fact and opinion.</p> <p>SS.IS.5.K-2 Ask and answer questions about arguments and explanations.</p>

Week	Title	Standards Covered
Civics and Government		
1	Community	<p>SS.CV.1.3 Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities.</p> <p>SS.CV.2.3 Explain how groups of people make rules to create responsibilities and protect freedoms.</p> <p>SS.CV.4.3 Describe how people have tried to improve their communities over time.</p>
2	Government	SS.CV.3.3 Compare procedures for making decisions in the classroom, school, and community
3	Important Documents	
4	Structure of Government	SS.EC.2.3 Generate examples of the goods and services that governments provide.
5	Conflict and Compromise	SS.CV.3.3 Compare procedures for making decisions in the classroom, school, and community
6	Citizens	
7	Patriotism and National Symbols	
8	Heroes and Holidays	
9	Take a Stand on a Public Issue: Inquiry	<p>SS.IS.7.3-5 Identify a range of local problems and some ways in which people are trying to address these problems.</p> <p>SS.IS.8.3-5 Use listening, consensus building and voting procedures to decide on and take action in their classroom and school.</p>
Geography		
10	Map Skills	.
11	The Five Themes	

Week	Title	Standards Covered
12	Location	SS.G.1.3 Locate major landforms and bodies of water on a map or other representation.
13	Place: Physical Characteristics	
14	Place: Human Characteristics	
15	Human-Environment Interaction	SS.G.2.3 Compare how people modify and adapt to the environment and culture in our community to other places.
16	Movement	
17	Culture	SS.G.2.3 Compare how people modify and adapt to the environment and culture in our community to other places.
Economics		
18	Wants and Needs	
19	Resources	
20	Producers and Consumers	SS.EC.1.3 Compare the goods and services that people in the local community produce and those that are produced in other communities. SS.G.3.3 Show how consumption of products connects people to distant places.
21	Economic Principles	SS.G.3.3 Show how consumption of products connects people to distant places.
22	Personal Finances	SS.EC.FL.3.3 Describe the role of banks and other financial institutions in an economy. SS.EC.FL.4.3 Explain that when people borrow, they receive something of value now and agree to repay the lender over time
23	Illinois Economy	SS.EC.1.3 Compare the goods and services that people in the local community produce and those that are produced in other communities.

Week	Title	Standards Covered
Inquiry		
24	Timelines	SS.H.1.3 Create and use a chronological sequence of events.
25	Developing Inquiries	SS.IS.1.3-5 Develop essential questions and explain the importance of the questions to self and others. SS.IS.2.3-5 Create supporting questions to help answer questions in an inquiry.
26	Sources	SS.H.3.3 Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed. SS.IS.3.3-5 Determine sources representing multiple points of view that will assist in answering essential questions. SS.IS.4.3-5 Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.
27	Examining Evidence and Communicating Conclusions	SS.IS.5.3-5 Develop claims using evidence from multiple sources to answer essential questions. SS.IS.6.3-5 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.
28	Taking Action	
Illinois Historic Events and People		
29	The Woodland Period	SS.H.2.3 Describe how significant people, events, and developments have shaped their own community and region.
30	Historic American Indians	SS.H.2.3 Describe how significant people, events, and developments have shaped their own community and region.
31	Illinois Statehood	SS.H.2.3 Describe how significant people, events, and developments have shaped their own community and region.
32	Important People of Illinois	SS.H.2.3 Describe how significant people, events, and developments have shaped their own community and region.

Week	Title	Standards Covered
Unit 1: Civics and Government		
1	Government	SS.CV.1.4 Distinguish the responsibilities and powers of government officials at the local, state, and national levels.
2	Rules and Laws	SS.CV.4.4 Explain how rules and laws change society and how people change rules and laws in Illinois.
3	Citizens	SS.CV.2.4 Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. SS.IS.8.3-5 Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.
4	Active Civic Participation	SS.CV.2.4 Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. SS.CV.3.4 Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, respect for individual rights) that guide our state and nation.
5	Founders	SS.CV.2.4 Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.
Unit 2: Geography		
6	Themes of Geography	SS.G.2.4 Analyze how the cultural and environmental characteristics of places in Illinois change over time.
7	Map Skills	SS.G.1.4 Construct and interpret maps of Illinois and the United States using various media.
8	Regions of the United States	SS.G.1.4 Construct and interpret maps of Illinois and the United States using various media.
9	Illinois Maps	SS.G.1.4 Construct and interpret maps of Illinois and the United States using various media.
10	Movement	SS.G.3.4 Describe some of the current movements of goods, people, jobs, or information to, from, or within Illinois, and explain reasons for the movements.
11	Illinois's Change Over Time	SS.G.2.4 Analyze how the cultural and environmental characteristics of places in Illinois change over time.

Week	Title	Standards Covered
Unit 3: Economics		
12	Needs and Wants	SS.EC.FL.3.4 Analyze how spending choices are influenced by price as well as many other factors (e.g. advertising, peer pressure, options).
13	Resources	SS.EC.2.4 Describe how goods and services are produced using human, natural, and capital resources (e.g. tools and machines).
14	Economic Principles	SS.EC.1.4 Explain how profits reward and influence sellers.
15	Personal Finance	SS.EC.FL.4.4 Explain that income can be saved, spent on goods and services, or used to pay taxes.
Unit 4: Inquiry		
16	Historical Inquiry	SS.IS.3.3-5 Determine sources representing multiple points of view that will assist in answering essential questions.
17	Collaboration in Finding Solutions	<p>SS.IS.1.3-5 Develop essential questions and explain the importance of the questions to self and others.</p> <p>SS.IS.2.3-5 Create supporting questions to help answer essential questions in an inquiry.</p> <p>SS.IS.7.3-5 Identify a range of local problems and some ways in which people are trying to address these problems.</p> <p>SS.IS.8.3-5 Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.</p>
Unit 5: History: Part One		
18	Sources	<p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.IS.4.3-5 Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p>
19	The Vibrant Societies of Pre-Columbian North America	<p>SS.IS.5.3-5 Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.IS.6.3-5 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p> <p>SS.H.1.4 Explain connections among historical contexts and why individuals</p>

Week	Title	Standards Covered
		and groups differed in their perspectives during the same historical period.
20	Life in Pre-Columbian North America	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
21	Tribes of Illinois	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p>
22	Exploration	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
23	Colonization and Exploration	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
24	French and Indian War	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
25	The Road to Revolution	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p>

Week	Title	Standards Covered
		SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.
26	The American Revolution	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
27	A New Nation	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
Unit 6: History: Part Two		
28	Settling Illinois	<p>SS.G.2.4 Analyze how the cultural and environmental characteristics of places in Illinois change over time.</p> <p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
29	Westward Expansion	<p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
30	Developing Illinois	SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.

Week	Title	Standards Covered
		<p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
31	Illinois's Monuments and Parks	<p>SS.G.2.4 Analyze how the cultural and environmental characteristics of places in Illinois change over time.</p> <p>SS.H.1.4 Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>SS.H.2.4 Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.</p> <p>SS.H.3.4 Explain probable causes and effects of events and developments in Illinois history.</p>
Unit 7: Do Your Own Inquiry		
32	Engage in Your Own Inquiry	<p>SS.IS.6.3-5 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p> <p>SS.IS.7.3-5 Identify a range of local problems and some ways in which people are trying to address these problems.</p> <p>SS.IS.2.3-5 Create supporting questions to help answer essential questions in an inquiry.</p> <p>SS.IS.1.3-5 Develop essential questions and explain the importance of the questions to self and others.</p>

Week	Title	Standards Covered
Unit 1: Inquiry		
1	What is Inquiry?	<p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.IS.1.3-5 Develop essential questions and explain the importance of the questions to self and others.</p> <p>SS.IS.2.3-5 Create supporting questions to help answer questions in an inquiry.</p> <p>SS.IS.3.3-5 Determine sources representing multiple points of view that will assist in answering essential questions.</p> <p>SS.IS.4.3-5 Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p> <p>S.IS.5.3-5 Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.IS.6.3-5 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p> <p>SS.IS.8.3-5 Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.</p>
Unit 2: Government		
2	Government	<p>SS.CV.1.5 Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.CV.3.5 Compare the origins, functions and structure of different systems of government.</p>
3	Government Across Time	<p>SS.CV.1.5: Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.CV.3.5: Compare the origins, functions and structure of different systems of government.</p>
Unit 3: Geography		
4	U.S. and World Regions	<p>SS.G.4.5 Compare the environmental characteristics of the United States to other world regions.</p>

Week	Title	Standards Covered
5	History on the Move	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>SS.G.2.5 Describe how humans have utilized natural resources in the United States.</p> <p>SS.IS.1.3-5 Develop essential questions and explain the importance of the questions to self and others.</p> <p>SS.IS.2.3-5 Create supporting questions to help answer essential questions in an inquiry.</p> <p>SS.IS.3.3-5 Determine sources representing multiple points of view that will assist in answering essential questions.</p> <p>SS.IS.4.3-5 Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p> <p>SS.IS.5.3-5 Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.IS.6.3-5 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p> <p>SS.IS.7.3-5 Identify a range of local problems and some ways in which people are trying to address these problems.</p> <p>SS.IS.8.3-5 Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.</p>
6	Natural Disasters	<p>SS.G.3.5: Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p>
Unit 4: Economics		
7	National and Global Economy	<p>SS.EC.2.5 Discover how positive incentives (e.g. sale prices and earning money) and negative incentives influence behavior in our nation's economy and around the world.</p>
8	Economic Systems	<p>SS.EC.1.5 Analyze why and how individuals, businesses, and nations around the world specialize and trade.</p>

Week	Title	Standards Covered
9	Personal Finance	<p>SS.FL.4.5 Explain that interest is the price the borrower pays for using someone else's money.</p> <p>SS.EC.3.5 Determine the ways in which the government pays for the goods and services it provides.</p>
Unit 5: Foundations of a New Nation		
10	The Founders and Process	<p>SS.CV.1.5 Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.CV.2.5 Examine the origins and purposes of rules, laws, and key U.S. Constitutional provisions.</p> <p>SS.CV.3.5 Compare the origins, functions and structure of different systems of government.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
11	Constitution	<p>SS.CV.1.5 Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.CV.2.5 Examine the origins and purposes of rules, laws, and key U.S. Constitutional provisions.</p> <p>SS.CV.3.5 Compare the origins, functions and structure of different systems of government.</p> <p>SS.H.2.5 Use information about a historical source—including the maker, date, place of origin, intended audience, and purpose—to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
12	The Bill of Rights	<p>SS.CV.1.5 Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.CV.2.5 Examine the origins and purposes of rules, laws, and key U.S. Constitutional provisions.</p>

Week	Title	Standards Covered
13	The New Nation	<p>SS.CV.1.5 Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.CV.2.5 Examine the origins and purposes of rules, laws, and key U.S. Constitutional provisions.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
Unit 6: America on the Move		
14	America on the Move	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>SS.G.2.5 Describe how humans have utilized natural resources in the United States.</p> <p>SS.G.3.5 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p> <p>SS.EC.3.5 Determine the ways in which the government pays for the goods and services it provides.</p> <p>SS.H.1.5 Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
15	Expansion and Growth	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>SS.G.2.5 Describe how humans have utilized natural resources in the United States.</p> <p>SS.G.3.5 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p>

Week	Title	Standards Covered
		SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.
16	The Cherokee Nation	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States changeover time.</p> <p>SS.G.3.5 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
Unit 7: Civil War		
17	Slavery in America	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States changeover time.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
18	Abolition	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States changeover time.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
19	Compromises to Keep Slavery Legal	SS.CV.4.5 Explain how policies are developed to address public problems.

Week	Title	Standards Covered
		<p>SS.CV.1.5 Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
20	The Road to War	<p>SS.CV.1.5 Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>SS.H.1.5 Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
21	The House Divided by War	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>SS.G.3.5 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p> <p>SS.H.1.5 Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p>

Week	Title	Standards Covered
		SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.
22	Of Souls and Soldiers	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States changeover time.</p> <p>SS.G.3.5 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
Unit 8: Reconstruction		
23	Building the Peace	<p>SS.CV.1.5 Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.</p> <p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States changeover time.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
24	Rebuilding the Union	<p>SS.G.1.5 Investigate how the cultural and environmental characteristics of places within the United States change over time.</p> <p>SS.G.3.5 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p>

Week	Title	Standards Covered
		SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.
25	The Second Industrial Revolution	<p>SS.G.3.5 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.</p> <p>SS.EC.1.5 Analyze why and how individuals, businesses, and nations around the world specialize and trade.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
26	The Chicago Fire	<p>SS.IS.1.3-5 Develop essential questions and explain the importance of the questions to self and others.</p> <p>SS.IS.2.3-5 Create supporting questions to help answer questions in an inquiry.</p> <p>SS.IS.3.3-5 Determine sources representing multiple points of view that will assist in answering essential questions.</p> <p>SS.IS.4.3-5 Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p> <p>S.IS.5.3-5 Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.IS.6.3-5 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
Unit 9: WWI to the 21st Century		
27	Causes and Consequences of WWI	<p>SS.H.1.5: Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p>
28	The Roaring 20's and Cultural Change	SS.H.1.5: Create and use a chronological sequence of related events to compare developments that happened at the same time.

Week	Title	Standards Covered
		<p>SS.H.2.5: Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p>
29	WWII	<p>SS.H.1.5: Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>SS.H.2.5: Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p>
30	Civil Rights	<p>SS.IS.1.3-5 Develop essential questions and explain the importance of the questions to self and others.</p> <p>SS.IS.2.3-5 Create supporting questions to help answer essential questions in an inquiry.</p> <p>SS.IS.3.3-5 Determine sources representing multiple points of view that will assist in answering essential questions.</p> <p>SS.IS.4.3-5 Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p> <p>SS.IS.5.3-5 Develop claims using evidence from multiple sources to answer essential questions.</p> <p>SS.IS.6.3-5 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.</p> <p>SS.IS.7.3-5 Identify a range of local problems and some ways in which people are trying to address these problems.</p> <p>SS.IS.8.3-5 Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.</p>

Week	Title	Standards Covered
		<p>SS.H.1.5: Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>SS.H.2.5: Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p>
31	America in the 20th and 21st Centuries	<p>SS.H.1.5 Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>SS.H.2.5 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.</p> <p>SS.H.3.5 Explain probable causes and effects of events and developments in U.S. history.</p>
Unit 10: Year in Review		
32	Year in Review	<p>SS.H.3.5: Explain probable causes and effects of events and developments in U.S. history.</p>