

Standards		Weekly Issues
C.1.K-3a	Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.	Week 2 Authority Figures Week 4 What are Laws? Week 5 Government
C.1.K-3b	Students will understand that positions of authority carry responsibilities and should be respected.	Week 2 Authority Figures Week 3 What are Rules? Week 4 What are Laws? Week 5 Government
C.2.K-3a	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.	Week 1 I Am a Member of a Community Week 7 Learning and Working Together Week 8 Citizens Week 9 Characteristics of Responsible Citizens
C.3.K-3a	Students will understand that American citizens have distinct rights, responsibilities, and privileges.	Week 1 I Am a Member of a Community Week 2 Authority Figures Week 3 What are Rules? Week 4 What are Laws? Week 7 Learning and Working Together Week 8 Citizens
C.4.K-3a	Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.	Week 1 I Am a Member of a Community Week 3 What are Rules? Week 4 What are Laws? Week 7 Learning and Working Together Week 8 Citizens Week 9 Characteristics of Responsible Citizens
E.1.K-3a	Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.	Week 29 Needs and Wants Week 32 Spending and Saving
E.1.K-3b	Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.	Week 32 Spending and Saving

Standards		Weekly Issues
E.2.K-3a	Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.	Week 32 Spending and Saving
E.3.K-3a	Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.	Week 30 Economics Week 31 Jobs
E.4.K-3a	Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.	Week 30 Economics Week 31 Jobs
G.1.K-3a	Students will understand the nature and uses of maps, globes, and other geo-graphics.	Week 13 Map Skills Week 14 Location Week 15 Finding Places Around Me Week 19 My Place on the Map
G.2.K-3a	Students will distinguish different types of climate and landforms and explain why they occur.	Week 16 Physical Characteristics of a Place Week 17 Weather
G.3.K-3a	Students will identify types of human settlement, connections between settlements, and the types of activities found in each.	Week 18 Human Characteristics of a Place
G.4.K-3a	Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.	
H.1.K-3a	Students will use clocks, calendars, schedules, and written records to record or locate events in time.	Week 20 Calendars Week 21 Words About Time
H.2.K-3a	Students will use artifacts and documents to gather information about the past.	Week 6 Important Documents Week 22 Changes Over Time Week 23 History Week 24 Life Long Ago and Today

Standards		Weekly Issues
H.3.K-3a	Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.	Week 23 History
H.4.K-3a	Students will develop an understanding of the similarities between families now and in the past.	Week 22 Changes Over Time Week 23 History Week 24 Life Long Ago and Today Week 26 Transportation Over Time Week 27 Culture Week 28 Holidays Around the World
H.4.K-3a.1	Daily life today and in other times.	Week 22 Changes Over Time Week 23 History Week 24 Life Long Ago and Today Week 26 Transportation Over Time Week 27 Culture
H.4.K-3a.2	Cultural origins of customs and beliefs around the world.	Week 24 Life Long Ago and Today Week 27 Culture Week 28 Holidays Around the World
H.4.K-3b	Students will develop an awareness of major events and people in United States and Delaware history.	Week 6 Important Documents Week 10 Patriotism Week 11 National Symbols Week 12 National Patriotic Holidays Week 24 Life Long Ago and Today Week 25 Inventors Week 26 Transportation Over Time Week 27 Culture
H.4.K-3b.1	Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)	Week 27 Culture
H.4.K-3b.2	Important people in our past	Week 6 Important Documents Week 10 Patriotism Week 11 National Symbols Week 12 National Patriotic Holidays Week 23 History Week 24 Life Long Ago and Today Week 25 Inventors

Standards		Weekly Issues
H.4.K-3b.3	Different kinds of communities in Delaware and the United States	Week 27 Culture Week 28 Holidays Around the World

Standards		Weekly Issues
C.1.K-3a	Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.	Week 2 Authority Figures Week 4 Government
C.1.K-3b	Students will understand that positions of authority carry responsibilities and should be respected.	Week 2 Authority Figures Week 3 Rules and Laws Week 4 Government Week 5 Government Services
C.2.K-3a	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.	Week 1 Community Week 8 Citizens Week 9 Characteristics of Responsible Citizens Week 10 Responsible Citizens in History Week 25 Culture Week 26 Folktales and Legends
C.3.K-3a	Students will understand that American citizens have distinct rights, responsibilities, and privileges.	Week 1 Community Week 2 Authority Figures Week 3 Rules and Laws Week 8 Citizens Week 9 Characteristics of Responsible Citizens Week 10 Responsible Citizens in History
C.4.K-3a	Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.	Week 1 Community Week 3 Rules and Laws Week 4 Government Week 8 Citizens
E.1.K-3a	Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.	Week 27 Needs and Wants Week 28 Economics Week 29 Economic Choices Week 30 Jobs Week 31 Workers Contribute to the Economy
E.1.K-3b	Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.	Week 27 Needs and Wants Week 29 Economic Choices Week 32 Spending and Saving
E.2.K-3a	Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.	Week 27 Needs and Wants Week 28 Economics Week 31 Workers Contribute to the Economy Week 32 Spending and Saving

Standards		Weekly Issues
E.3.K-3a	Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.	Week 27 Needs and Wants Week 28 Economics Week 30 Jobs Week 31 Workers Contribute to the Economy
E.4.K-3a	Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.	Week 28 Economics Week 30 Jobs Week 31 Workers Contribute to the Economy
G.1.K-3a	Students will understand the nature and uses of maps, globes, and other geo-graphics.	Week 14 Map Skills Week 15 Location Week 19 Geography of Our Community
G.2.K-3a	Students will distinguish different types of climate and landforms and explain why they occur.	Week 16 Physical Characteristics of a Place Week 19 Geography of Our Community
G.3.K-3a	Students will identify types of human settlement, connections between settlements, and the types of activities found in each.	Week 17 Human Characteristics of a Place Week 18 Adapting to Our Environment Week 19 Geography of Our Community
G.4.K-3a	Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.	Week 16 Physical Characteristics of a Place Week 17 Human Characteristics of a Place Week 18 Adapting to Our Environment Week 19 Geography of Our Community
H.1.K-3a	Students will use clocks, calendars, schedules, and written records to record or locate events in time.	Week 20 Calendars
H.2.K-3a	Students will use artifacts and documents to gather information about the past.	Week 6 Founders Week 7 Important Documents Week 22 History Week 23 Life Long Ago and Today Week 24 Communication Over Time
H.3.K-3a	Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.	Week 22 History
H.4.K-3a	Students will develop an understanding of the similarities between families now and in the past, including:	Week 21 Change Over Time Week 23 Life Long Ago and Today Week 24 Communication Over Time Week 25 Culture Week 26 Folktales and Legends
H.4.K-3a.1	Daily life today and in other times	Week 21 Change Over Time Week 23 Life Long Ago and Today Week 24 Communication Over Time
H.4.K-3a.2	Cultural origins of customs and beliefs around the world	Week 25 Culture Week 26 Folktales and Legends

Standards		Weekly Issues
H.4.K-3b	Students will develop an awareness of major events and people in United States and Delaware history.	Week 6 Founders Week 7 Important Documents Week 10 Responsible Citizens in History Week 11 Patriotism Week 12 National Patriotic Symbols Week 13 National Patriotic Holidays Week 22 History Week 23 Life Long Ago and Today Week 25 Culture Week 26 Folktales and Legends
H.4.K-3b.1	Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)	Week 25 Culture Week 26 Folktales and Legends
H.4.K-3b.2	Important people in our past	Week 6 Founders Week 7 Important Documents Week 10 Responsible Citizens in History Week 11 Patriotism Week 12 National Patriotic Symbols Week 13 National Patriotic Holidays Week 22 History Week 23 Life Long Ago and Today Week 25 Culture
H.4.K-3b.3	Different kinds of communities in Delaware and the United States	Week 1 Community Week 19 Geography of Our Community Week 25 Culture Week 26 Folktales and Legends

Standards		Weekly Issues
C.1.K-3a	Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.	Week 8 The Structure of National Government Week 9 Tribal, State, and Local Government
C.1.K-3b	Students will understand that positions of authority carry responsibilities and should be respected.	Week 4 Rules and Laws Week 5 Principles of Democracy Week 7 The Purpose of Government Week 8 The Structure of National Government Week 9 Tribal, State, and Local Government Week 10 Government Services Week 11 Citizenship
C.2.K-3a	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.	Week 3 I Belong to a Community Week 4 Rules and Laws Week 5 Principles of Democracy Week 11 Citizenship Week 14 Founders Week 31 Solving Problems in Your Community
C.3.K-3a	Students will understand that American citizens have distinct rights, responsibilities, and privileges.	Week 3 I Belong to a Community Week 4 Rules and Laws Week 5 Principles of Democracy Week 11 Citizenship
C.4.K-3a	Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.	Week 3 I Belong to a Community Week 4 Rules and Laws Week 5 Principles of Democracy Week 11 Citizenship Week 31 Solving Problems in Your Community
E.1.K-3a	Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.	Week 26 Economic Activity Week 27 Economic Choices Week 28 Producers and Consumers
E.1.K-3b	Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.	Week 27 Economic Choices Week 30 More Economic Principles
E.2.K-3a	Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.	Week 26 Economic Activity Week 29 Economic Principles
E.3.K-3a	Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.	Week 25 Needs, Wants, and Resources Week 26 Economic Activity Week 28 Producers and Consumers Week 30 More Economic Principles
E.4.K-3a	Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.	Week 28 Producers and Consumers Week 29 Economic Principles

Standards		Weekly Issues
G.1.K-3a	Students will understand the nature and uses of maps, globes, and other geo-graphics.	Week 17 Map Skills Week 18 Location Week 24 Regions of the World
G.2.K-3a	Students will distinguish different types of climate and landforms and explain why they occur.	Week 19 Physical Features of Places
G.3.K-3a	Students will identify types of human settlement, connections between settlements, and the types of activities found in each.	Week 20 Human Characteristics of Places Week 21 Humans and the Environment Week 22 Movement Week 24 Regions of the World
G.4.K-3a	Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.	Week 20 Human Characteristics of Places Week 21 Humans and the Environment Week 24 Regions of the World
H.1.K-3a	Students will use clocks, calendars, schedules, and written records to record or locate events in time.	Week 2 Timelines Week 32 Historical Figures
H.2.K-3a	Students will use artifacts and documents to gather information about the past.	Week 2 Timelines Week 32 Historical Figures
H.3.K-3a	Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.	Week 32 Historical Figures
H.4.K-3a	Students will develop an understanding of the similarities between families now and in the past, including:	Week 32 Historical Figures
H.4.K-3a.1	Daily life today and in other times	Week 32 Historical Figures
H.4.K-3a.2	Cultural origins of customs and beliefs around the world	Week 32 Historical Figures
H.4.K-3b	Students will develop an awareness of major events and people in United States and Delaware history.	Week 12 Patriotism Week 13 Patriotic Symbols Week 14 Founders Week 15 Memorials and Monuments Week 16 Patriotic Holidays Week 20 Human Characteristics of Places Week 21 Humans and the Environment Week 22 Movement Week 23 Culture Week 31 Solving Problems in Your Community Week 32 Historical Figures
H.4.K-3b.1	Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)	Week 22 Movement Week 23 Culture Week 31 Solving Problems in Your Community Week 32 Historical Figures
H.4.K-3b.2	Important people in our past	Week 6 Important Documents Week 12 Patriotism

Standards		Weekly Issues
		Week 13 Patriotic Symbols Week 14 Founders Week 15 Memorials and Monuments Week 16 Patriotic Holidays Week 23 Culture Week 31 Solving Problems in Your Community Week 32 Historical Figures
H.4.K-3b.3	Different kinds of communities in Delaware and the United States	Week 9 Tribal, State, and Local Government Week 20 Human Characteristics of Places Week 21 Humans and the Environment Week 23 Culture Week 31 Solving Problems in Your Community Week 32 Historical Figures

Standards		Weekly Issues
C.1.K-3a	Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.	Week 6 I Am a Member of a Community Week 7 Purposes of Government Week 8 Government Week 12 We the People Week 13 Inquiry
C.1.K-3b	Students will understand that positions of authority carry responsibilities and should be respected.	Week 6 I Am a Member of a Community Week 7 Purposes of Government Week 8 Government Week 9 Important Documents Week 10 National Government Week 11 Tribal, State, and Local Government Week 12 We the People Week 13 Inquiry
C.2.K-3a	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.	Week 6 I Am a Member of a Community Week 7 Purposes of Government Week 9 Important Documents Week 12 We the People Week 13 Inquiry
C.3.K-3a	Students will understand that American citizens have distinct rights, responsibilities, and privileges.	Week 7 Purposes of Government Week 12 We the People Week 13 Inquiry
C.4.K-3a	Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.	Week 3 Examining Evidence and Communicating Conclusions Week 4 Taking Action Week 5 Engage in Your Own Inquiry Week 6 I Am a Member of a Community Week 7 Purposes of Government Week 8 Government Week 12 We the People Week 13 Inquiry Week 26 Problem Solving
E.1.K-3a	Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.	Week 29 Producers and Consumers Week 30 Community Interdependence Week 32 Inquiry - Interdependence in your Community
E.1.K-3b	Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.	
E.2.K-3a	Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.	

Standards		Weekly Issues
E.3.K-3a	Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.	Week 20 Water is a Natural Resource Week 30 Community Interdependence Week 31 Transportation Over Time Week 32 Inquiry - Interdependence in your Community
E.4.K-3a	Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.	Week 30 Community Interdependence Week 32 Inquiry - Interdependence in your Community
G.1.K-3a	Students will understand the nature and uses of maps, globes, and other geo-graphics.	Week 14 Thinking Like a Geographer Week 15 Map Skills Week 16 Natural Features and Landforms Week 17 Natural Features and Landforms: Oceans and Deserts Week 18 Regions Part 1 Week 19 Regions Part 2
G.2.K-3a	Students will distinguish different types of climate and landforms and explain why they occur.	Week 15 Map Skills Week 16 Natural Features and Landforms Week 17 Natural Features and Landforms: Oceans and Deserts Week 18 Regions Part 1 Week 19 Regions Part 2
G.3.K-3a	Students will identify types of human settlement, connections between settlements, and the types of activities found in each.	Week 18 Regions Part 1 Week 19 Regions Part 2 Week 21 Migration Week 24 Communities Over Time Week 28 Urban, Suburban, and Rural land Use
G.4.K-3a	Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.	Week 18 Regions Part 1 Week 19 Regions Part 2 Week 28 Urban, Suburban, and Rural land Use
H.1.K-3a	Students will use clocks, calendars, schedules, and written records to record or locate events in time.	Week 22 Timelines
H.2.K-3a	Students will use artifacts and documents to gather information about the past.	Week 1 Developing Inquiries Week 2 Sources Week 3 Examining Evidence and Communicating Conclusions Week 4 Taking Action Week 5 Engage in Your Own Inquiry Week 13 Inquiry Week 23 Using Charts, Maps, and Data Week 24 Communities Over Time Week 27 Eyewitness to Change Over Time

Standards		Weekly Issues
H.3.K-3a	Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.	Week 2 Sources Week 5 Engage in Your Own Inquiry Week 13 Inquiry Week 27 Eyewitness to Change Over Time
H.4.K-3a	Students will develop an understanding of the similarities between families now and in the past, including:	Week 24 Communities Over Time Week 27 Eyewitness to Change Over Time
H.4.K-3a.1	Daily life today and in other times	Week 24 Communities Over Time Week 27 Eyewitness to Change Over Time Week 31 Transportation Over Time Week 32 Inquiry - Interdependence in your Community
H.4.K-3a.2	Cultural origins of customs and beliefs around the world	Week 27 Eyewitness to Change Over Time
H.4.K-3b	Students will develop an awareness of major events and people in United States and Delaware history.	Week 5 Engage in Your Own Inquiry Week 6 I Am a Member of a Community Week 7 Purposes of Government Week 8 Government Week 9 Important Documents Week 10 National Government Week 11 Tribal, State, and Local Government Week 12 We the People Week 13 Inquiry Week 14 Thinking Like a Geographer Week 15 Map Skills Week 16 Natural Features and Landforms Week 17 Natural Features and Landforms: Oceans and Deserts Week 18 Regions Part 1 Week 19 Regions Part 2 Week 20 Water is a Natural Resource Week 21 Migration Week 22 Timelines Week 23 Using Charts, Maps, and Data Week 24 Communities Over Time Week 25 People who Influence Communities Week 26 Problem Solving Week 27 Eyewitness to Change Over Time Week 28 Urban, Suburban, and Rural land Use Week 29 Producers and Consumers Week 30 Community Interdependence Week 31 Transportation Over Time Week 32 Inquiry - Interdependence in your Community

Standards		Weekly Issues
H.4.K-3b.1	Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)	Week 13 Inquiry Week 21 Migration Week 27 Eyewitness to Change Over Time
H.4.K-3b.2	Important people in our past	Week 5 Engage in Your Own Inquiry Week 6 I Am a Member of a Community Week 7 Purposes of Government Week 8 Government Week 9 Important Documents Week 10 National Government Week 11 Tribal, State, and Local Government Week 12 We the People Week 13 Inquiry Week 14 Thinking Like a Geographer Week 15 Map Skills Week 16 Natural Features and Landforms Week 17 Natural Features and Landforms: Oceans and Deserts Week 18 Regions Part 1 Week 19 Regions Part 2 Week 20 Water is a Natural Resource Week 21 Migration Week 22 Timelines Week 23 Using Charts, Maps, and Data Week 24 Communities Over Time Week 25 People who Influence Communities Week 26 Problem Solving Week 27 Eyewitness to Change Over Time Week 28 Urban, Suburban, and Rural land Use Week 29 Producers and Consumers Week 30 Community Interdependence Week 31 Transportation Over Time Week 32 Inquiry - Interdependence in your Community
H.4.K-3b.3	Different kinds of communities in Delaware and the United States	Week 6 I Am a Member of a Community Week 8 Government Week 11 Tribal, State, and Local Government Week 12 We the People Week 13 Inquiry Week 28 Urban, Suburban, and Rural land Use

Standards		Weekly Issues
C.1.4-5a	Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.	Week 20 Foundations of Government and Law Week 21 Structure and Functions of Government Week 22 Tribal, State, and Local Governments Week 25 Guided Inquiry: Road to Statehood and Government
C.1.4-5b	Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.	Week 20 Foundations of Government and Law Week 21 Structure and Functions of Government Week 22 Tribal, State, and Local Governments Week 25 Guided Inquiry: Road to Statehood and Government
C.2.4-5a	Students will understand that the principle of due process protects American citizens by requiring the government to pass and follow fair laws and use fair procedures to execute and enforce those laws.	Week 21 Structure and Functions of Government Week 22 Tribal, State, and Local Governments Week 25 Guided Inquiry: Road to Statehood and Government
C.2.4-5b	Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.	Week 20 Foundations of Government and Law Week 23 Citizens Week 24 Responsibilities of Citizens Week 25 Guided Inquiry: Road to Statehood and Government
C.3.4-5a	Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.	Week 20 Foundations of Government and Law Week 23 Citizens Week 25 Guided Inquiry: Road to Statehood and Government
C.4.4-5a	Students will understand that in order to select effective leaders, citizens have to become informed about candidates' qualifications and the issues of the day.	Week 24 Responsibilities of Citizens Week 25 Guided Inquiry: Road to Statehood and Government
C.4.4-5b	Students will identify and employ the formal and informal methods by which democratic groups function.	Week 1 Developing Questions and Planning Inquiries Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 4 Using Evidence to Communicate Conclusions Week 5 Engaging in Your Own Inquiry Week 20 Foundations of Government and Law Week 21 Structure and Functions of Government Week 22 Tribal, State, and Local Governments Week 23 Citizens Week 24 Responsibilities of Citizens Week 25 Guided Inquiry: Road to Statehood and Government
E.1.4-5a	Students will understand that prices in a market economy are determined by the interaction of supply and demand.	Week 15 Economic Principles Week 19 Guided Inquiry: Economy of My State

Standards		Weekly Issues
E.1.4-5b	Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.	Week 15 Economic Principles Week 19 Guided Inquiry: Economy of My State
E.2.4-5a	Students will understand the role of banks and other financial institutions in the economy.	Week 14 Needs and Wants Week 19 Guided Inquiry: Economy of My State
E.3.4-5a	Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.	Week 15 Economic Principles Week 18 Economic Systems Week 19 Guided Inquiry: Economy of My State
E.4.4-5a	Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.	Week 14 Needs and Wants Week 15 Economic Principles Week 19 Guided Inquiry: Economy of My State
G.1.4-5a	Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.	Week 6 Geographic Skills Week 7 Location Week 8 Physical Characteristics Week 9 Regions of the United States Week 10 Human Characteristics Week 13 Guided Inquiry: Physical and Human Characteristics of My State
G.2.4-5a	Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.	Week 8 Physical Characteristics Week 9 Regions of the United States Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 16 Economic Activities
G.3.4-5a	Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.	Week 9 Regions of the United States Week 10 Human Characteristics Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State
G.4.4-5a	Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.	Week 8 Physical Characteristics Week 9 Regions of the United States Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State
H.1.4-5a	Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.	Week 3 Analyzing and Evaluating Evidence Week 5 Engaging in Your Own Inquiry Week 25 Guided Inquiry: Road to Statehood and Government Week 27 Change Over Time Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 30 Symbols and Landmarks Week 32 Guided Inquiry: Individuals, Symbols,

Standards		Weekly Issues
		Landmarks, and Celebrations that Represent My State
H.2.4-5a	Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.	Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 5 Engaging in Your Own Inquiry Week 25 Guided Inquiry: Road to Statehood and Government Week 26 Chronology Week 27 Change Over Time Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 30 Symbols and Landmarks Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.2.4-5b	Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.	Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 5 Engaging in Your Own Inquiry Week 19 Guided Inquiry: Economy of My State Week 25 Guided Inquiry: Road to Statehood and Government Week 26 Chronology Week 27 Change Over Time Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 30 Symbols and Landmarks Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.3.4-5a	Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.	Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 5 Engaging in Your Own Inquiry Week 25 Guided Inquiry: Road to Statehood and Government Week 26 Chronology Week 27 Change Over Time Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 30 Symbols and Landmarks Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5a	Students will develop an understanding of Delaware history and its connections with United States history, including:	Week 25 Guided Inquiry: Road to Statehood and Government Week 31 Celebrations and Remembrance

Standards		Weekly Issues
		Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5a.1	Native American inhabitants before European contact	Week 25 Guided Inquiry: Road to Statehood and Government Week 31 Celebrations and Remembrance Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5a.2	Exploration and settlement (1609-1775)	Week 25 Guided Inquiry: Road to Statehood and Government Week 31 Celebrations and Remembrance Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5a.3	From the First State to the Civil War (1776-1865)	Week 25 Guided Inquiry: Road to Statehood and Government Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5a.4	Growth of commerce, industry, transportation, and agriculture (1865-1945)	
H.4.4-5a.5	Modern Delaware (1945-present)	
H.4.4-5b	Students will develop an understanding of selected themes in United States history, including:	Week 27 Change Over Time Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 30 Symbols and Landmarks Week 31 Celebrations and Remembrance Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5b.1	Who are the American people? (demographics, immigration)	Week 12 Culture Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 30 Symbols and Landmarks Week 31 Celebrations and Remembrance Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5b.2	How did the United States develop its form of government?	Week 12 Culture Week 13 Guided Inquiry: Physical and Human

Standards		Weekly Issues
		Characteristics of My State Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 30 Symbols and Landmarks Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5b.3	How have advances in technology changed our lives?	Week 27 Change Over Time Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
H.4.4-5b.4	Important people in American history	Week 28 Conflict and Cooperation Week 29 Contributions of Individuals and Groups Week 30 Symbols and Landmarks Week 31 Celebrations and Remembrance Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State

Standards		Weekly Issues
C.1.4-5a	Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.	Week 7 Government and Culture in North America Week 9 Guided Inquiry: Lives of North American Indians Week 27 The Founders and the Process Week 28 The Constitution Week 29 The Bill of Rights
C.1.4-5b	Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.	Week 4 Communicating Conclusions Week 9 Guided Inquiry: Lives of North American Indians Week 28 The Constitution
C.2.4-5a	Students will understand that the principle of due process protects American citizens by requiring the government to pass and follow fair laws and use fair procedures to execute and enforce those laws.	Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
C.2.4-5b	Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.	Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
C.3.4-5a	Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.	Week 1 Developing Questions and Planning Inquiries Week 3 Analyzing and Evaluating Evidence Week 4 Communicating Conclusions Week 9 Guided Inquiry: Lives of North American Indians Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
C.4.4-5a	Students will understand that in order to select effective leaders, citizens have to become informed about candidates' qualifications and the issues of the day.	#N/A
C.4.4-5b	Students will identify and employ the formal and informal methods by which democratic groups function.	Week 5 Engaging in Your Own Inquiry Week 9 Guided Inquiry: Lives of North American Indians Week 27 The Founders and the Process Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
E.1.4-5a	Students will understand that prices in a market economy are determined by the interaction of supply and demand.	Week 8 Trade and Economics in North America Week 9 Guided Inquiry: Lives of North American Indians
E.1.4-5b	Students will understand that consumers and producers	Week 12 The Colonies and Their Founding

Standards		Weekly Issues
	in a market economy make economic choices based on supply and demand.	Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament
E.2.4-5a	Students will understand the role of banks and other financial institutions in the economy.	#N/A
E.3.4-5a	Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.	Week 8 Trade and Economics in North America Week 9 Guided Inquiry: Lives of North American Indians
E.4.4-5a	Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.	Week 8 Trade and Economics in North America Week 9 Guided Inquiry: Lives of North American Indians
G.1.4-5a	Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 8 Trade and Economics in North America Week 9 Guided Inquiry: Lives of North American Indians Week 10 The Age of Encounters
G.2.4-5a	Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 9 Guided Inquiry: Lives of North American Indians Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 21 The Shot Heard Round the World Week 24 Independence and Revolution: The People
G.3.4-5a	Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 9 Guided Inquiry: Lives of North American Indians Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North

Standards		Weekly Issues
		America Week 18 Consequences of the French and Indian War
G.4.4-5a	Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.	Week 5 Engaging in Your Own Inquiry Week 9 Guided Inquiry: Lives of North American Indians
H.1.4-5a	Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.	Week 1 Developing Questions and Planning Inquiries Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 4 Communicating Conclusions Week 5 Engaging in Your Own Inquiry Week 6 Life in the Americas Week 7 Government and Culture in North America Week 8 Trade and Economics in North America Week 9 Guided Inquiry: Lives of North American Indians Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 27 The Founders and the Process Week 28 The Constitution Week 29 The Bill of Rights Week 30 The New Nation Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States

Standards		Weekly Issues
H.2.4-5a	Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.	Week 1 Developing Questions and Planning Inquiries Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 4 Communicating Conclusions Week 5 Engaging in Your Own Inquiry Week 8 Trade and Economics in North America Week 9 Guided Inquiry: Lives of North American Indians Week 15 Guided Inquiry: Life in the British Colonies Week 22 Guided Inquiry: The Road to Revolution
H.2.4-5b	Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.	Week 2 Historical Inquiry Sources Week 9 Guided Inquiry: Lives of North American Indians Week 12 The Colonies and Their Founding Week 15 Guided Inquiry: Life in the British Colonies Week 22 Guided Inquiry: The Road to Revolution
H.3.4-5a	Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.	Week 1 Developing Questions and Planning Inquiries Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 5 Engaging in Your Own Inquiry Week 9 Guided Inquiry: Lives of North American Indians Week 15 Guided Inquiry: Life in the British Colonies Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military
H.4.4-5a	Students will develop an understanding of Delaware history and its connections with United States history, including:	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 9 Guided Inquiry: Lives of North American Indians Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard Round the World Week 22 Guided Inquiry: The Road to Revolution

Standards		Weekly Issues
		Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 27 The Founders and the Process Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
H.4.4-5a.1	Native American inhabitants before European contact	Week 6 Life in the Americas Week 9 Guided Inquiry: Lives of North American Indians Week 11 Consequences of Contact
H.4.4-5a.2	Exploration and settlement (1609-1775)	Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies
H.4.4-5a.3	From the First State to the Civil War (1776-1865)	Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 27 The Founders and the Process Week 28 The Constitution Week 29 The Bill of Rights Week 30 The New Nation Week 31 America on the Move

Standards		Weekly Issues
		Week 32 Guided Inquiry: Changes in the United States
H.4.4-5a.4	Growth of commerce, industry, transportation, and agriculture (1865-1945)	#N/A
H.4.4-5a.5	Modern Delaware (1945-present)	#N/A
H.4.4-5b	Students will develop an understanding of selected themes in United States history, including:	Week 5 Engaging in Your Own Inquiry Week 9 Guided Inquiry: Lives of North American Indians
H.4.4-5b.1	Who are the American people? (demographics, immigration)	Week 1 Developing Questions and Planning Inquiries Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 4 Communicating Conclusions Week 5 Engaging in Your Own Inquiry Week 6 Life in the Americas Week 7 Government and Culture in North America Week 8 Trade and Economics in North America Week 9 Guided Inquiry: Lives of North American Indians Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 27 The Founders and the Process Week 28 The Constitution Week 29 The Bill of Rights Week 30 The New Nation

Standards		Weekly Issues
		Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
H.4.4-5b.2	How did the United States develop its form of government?	Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 22 Guided Inquiry: The Road to Revolution Week 27 The Founders and the Process Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
H.4.4-5b.3	How have advances in technology changed our lives?	Week 10 The Age of Encounters Week 11 Consequences of Contact Week 15 Guided Inquiry: Life in the British Colonies Week 30 The New Nation Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
H.4.4-5b.4	Important people in American history	Week 1 Developing Questions and Planning Inquiries Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 4 Communicating Conclusions Week 5 Engaging in Your Own Inquiry Week 6 Life in the Americas Week 7 Government and Culture in North America Week 8 Trade and Economics in North America Week 9 Guided Inquiry: Lives of North American Indians Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The

Standards	Weekly Issues
	<p>Government</p> <p>Week 24 Independence and Revolution: The People</p> <p>Week 25: Independence and Revolution: The Military</p> <p>Week 26 Outcomes of the American Revolution</p> <p>Week 27 The Founders and the Process</p> <p>Week 28 The Constitution</p> <p>Week 29 The Bill of Rights</p> <p>Week 30 The New Nation</p> <p>Week 31 America on the Move</p> <p>Week 32 Guided Inquiry: Changes in the United States</p>

Week	Title	Standards Covered
1	I Am a Member of a Community	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
2	Authority Figures	<p>C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.</p> <p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p>
3	What are Rules?	<p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
4	What are Laws?	<p>C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.</p> <p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p>

Week	Title	Standards Covered
		C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
5	Government	<p>C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.</p> <p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p>
6	Important Documents	<p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
7	Learning and Working Together	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
8	Citizens	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>

Week	Title	Standards Covered
9	Characteristics of Responsible Citizens	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
10	Patriotism	<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
11	National Symbols	<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
12	National Patriotic Holidays	<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
13	Map Skills	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.
14	Location	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.
15	Finding Places Around Me	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.
16	Physical Characteristics of a Place	G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur.

Week	Title	Standards Covered
17	Weather	G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur.
18	Human Characteristics of a Place	G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.
19	My Place on the Map	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.
20	Calendars	H.1.K-3a Students will use clocks, calendars, schedules, and written records to record or locate events in time.
21	Words About Time	H.1.K-3a Students will use clocks, calendars, schedules, and written records to record or locate events in time.
22	Changes Over Time	H.2.K-3a Students will use artifacts and documents to gather information about the past. H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including: H.4.K-3a.1 Daily life today and in other times.
23	History	H.2.K-3a Students will use artifacts and documents to gather information about the past. H.3.K-3a Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents. H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including: H.4.K-3a.1 Daily life today and in other times. H.4.K-3b.2 Important people in our past.

Week	Title	Standards Covered
24	Life Long Ago and Today	<p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p> <p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.1 Daily life today and in other times</p> <p>H.4.K-3a.2 Cultural origins of customs and beliefs around the world</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
25	Inventors	<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
26	Transportation Over Time	<p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.1 Daily life today and in other times</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p>
27	Culture	<p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.1 Daily life today and in other times</p> <p>H.4.K-3a.2 Cultural origins of customs and beliefs around the world</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p>

Week	Title	Standards Covered
		H.4.K-3b.3 Different kinds of communities in Delaware and the United States.
28	Holidays Around the World	H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including: H.4.K-3a.2 Cultural origins of customs and beliefs around the world H.4.K-3b.3 Different kinds of communities in Delaware and the United States.
29	Needs and Wants	E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.
30	Economics	E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.
31	Jobs	E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.
32	Spending and Saving	E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants. E.1.K-3b Students will apply the concept that economic choices require the balancing of costs incurred with benefits received. E.2.K-3a Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.

Week	Title	Standards Covered
1	Community	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States.</p>
2	Authority Figures	<p>C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.</p> <p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p>
3	Rules and Laws	<p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
4	Government	<p>C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.</p> <p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p>

Week	Title	Standards Covered
		C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
5	Government Services	C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.
6	Founders	H.2.K-3a Students will use artifacts and documents to gather information about the past. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past.
7	Important Documents	H.2.K-3a Students will use artifacts and documents to gather information about the past. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past.
8	Citizens	C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges. C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
9	Characteristics of Responsible Citizens	C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.

Week	Title	Standards Covered
10	Responsible Citizens in History	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
11	Patriotism	<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
12	National Patriotic Symbols	<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
13	National Patriotic Holidays	<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
14	Map Skills	<p>G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.</p>
15	Location	<p>G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.</p>
16	Physical Characteristics of a Place	<p>G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur.</p> <p>G.4.K-3a Students will use the concepts of place and region to explain simple</p>

Week	Title	Standards Covered
		patterns of connections between and among places across the country and the world.
17	Human Characteristics of a Place	<p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.</p>
18	Adapting to Our Environment	<p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.</p>
19	Geography of Our Community	<p>G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.</p> <p>G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur.</p> <p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States.</p>
20	Calendars	H.1.K-3a Students will use clocks, calendars, schedules, and written records to record or locate events in time.

Week	Title	Standards Covered
21	Change Over Time	<p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.1 Daily life today and in other times.</p>
22	History	<p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p> <p>H.3.K-3a Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
23	Life Long Ago and Today	<p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p> <p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.1 Daily life today and in other times</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past.</p>
24	Communication Over Time	<p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p> <p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.1 Daily life today and in other times.</p>

Week	Title	Standards Covered
25	Culture	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.2 Cultural origins of customs and beliefs around the world.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p> <p>H.4.K-3b.2 Important people in our past</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
26	Folktales and Legends	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.2 Cultural origins of customs and beliefs around the world</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
27	Needs and Wants	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.1.K-3b Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.</p>

Week	Title	Standards Covered
		<p>E.2.K-3a Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p>
28	Economics	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.2.K-3a Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p> <p>E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.</p>
29	Economic Choices	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.1.K-3b Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.</p>
30	Jobs	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p> <p>E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.</p>

Week	Title	Standards Covered
31	Workers Contribute to the Economy	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.2.K-3a Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p> <p>E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.</p>
32	Spending and Saving	<p>E.1.K-3b Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.</p> <p>E.2.K-3a Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.</p>

Week	Title	Standards Covered
1	Sources	<p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p> <p>H.3.K-3a Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.</p>
2	Timelines	<p>H.1.K-3a Students will use clocks, calendars, schedules, and written records to record or locate events in time.</p> <p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p>
3	I Belong to a Community	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
4	Rules and Laws	<p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
5	Principles of Democracy	<p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>

Week	Title	Standards Covered
6	Important Documents	H.4.K-3b.2 Important people in our past
7	The Purpose of Government	C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.
8	The Structure of National Government	C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them. C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.
9	Tribal, State, and Local Government	C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them. C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected. H.4.K-3b.3 Different kinds of communities in Delaware and the United States
10	Government Services	C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.
11	Citizenship	C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected. C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges. C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
12	Patriotism	H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past

Week	Title	Standards Covered
13	Patriotic Symbols	H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
14	Founders	C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
15	Memorials and Monuments	H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
16	Patriotic Holidays	H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
17	Map Skills	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.
18	Location	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.
19	Physical Features of Places	G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur.
20	Human Characteristics of Places	G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each. G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.

Week	Title	Standards Covered
		H.4.K-3b.3 Different kinds of communities in Delaware and the United States
21	Humans and the Environment	<p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
22	Movement	<p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p>
23	Culture	<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p> <p>H.4.K-3b.2 Important people in our past</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
24	Regions of the World	<p>G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.</p> <p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.</p>
25	Needs, Wants, and Resources	E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.

Week	Title	Standards Covered
26	Economic Activity	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.2.K-3a Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p>
27	Economic Choices	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.1.K-3b Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.</p>
28	Producers and Consumers	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p> <p>E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.</p>
29	Economic Principles	<p>E.2.K-3a Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services.</p> <p>E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.</p>
30	More Economic Principles	<p>E.1.K-3b Students will apply the concept that economic choices require the balancing of costs incurred with benefits received.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p>
31	Solving Problems in Your Community	<p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants,</p>

Week	Title	Standards Covered
		<p>demographics, ethnic and religious groups)</p> <p>H.4.K-3b.2 Important people in our past</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
32	Historical Figures	<p>H.1.K-3a Students will use clocks, calendars, schedules, and written records to record or locate events in time.</p> <p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p> <p>H.3.K-3a Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.</p> <p>H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:</p> <p>H.4.K-3a.1 Daily life today and in other times</p> <p>H.4.K-3a.2 Cultural origins of customs and beliefs around the world</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p> <p>H.4.K-3b.2 Important people in our past</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>

Week	Title	Standards Covered
1	Developing Inquiries	H.2.K-3a Students will use artifacts and documents to gather information about the past.
2	Sources	H.2.K-3a Students will use artifacts and documents to gather information about the past. H.3.K-3a Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.
3	Examining Evidence and Communicating Conclusions	C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively. H.2.K-3a Students will use artifacts and documents to gather information about the past.
4	Taking Action	C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively. H.2.K-3a Students will use artifacts and documents to gather information about the past.
5	Engage in Your Own Inquiry	C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively. H.2.K-3a Students will use artifacts and documents to gather information about the past. H.3.K-3a Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
6	I Am a Member of a Community	C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them. C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected. C.2.K-3a Students will understand that respect for others, their opinions, and

Week	Title	Standards Covered
		<p>their property is a foundation of civil society in the United States.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
7	Purposes of Government	<p>C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.</p> <p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p>
8	Government	<p>C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.</p> <p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in</p>

Week	Title	Standards Covered
		United States and Delaware history. H.4.K-3b.2 Important people in our past H.4.K-3b.3 Different kinds of communities in Delaware and the United States
9	Important Documents	C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected. C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
10	National Government	C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
11	Tribal, State, and Local Government	C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past H.4.K-3b.3 Different kinds of communities in Delaware and the United States
12	We the People	C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them. C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected. C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States. C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges. C.4.K-3a Students will demonstrate the skills necessary for participating in a

Week	Title	Standards Covered
		<p>group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
13	Inquiry	<p>C.1.K-3a Students will understand that leaders are sometimes chosen by election, and that elected officials are expected to represent the interests of the people who elected them.</p> <p>C.1.K-3b Students will understand that positions of authority carry responsibilities and should be respected.</p> <p>C.2.K-3a Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.</p> <p>C.3.K-3a Students will understand that American citizens have distinct rights, responsibilities, and privileges.</p> <p>C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>H.2.K-3a Students will use artifacts and documents to gather information about the past.</p> <p>H.3.K-3a Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p> <p>H.4.K-3b.2 Important people in our past</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
14	Thinking Like a Geographer	<p>G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in</p>

Week	Title	Standards Covered
		United States and Delaware history. H.4.K-3b.2 Important people in our past
15	Map Skills	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics. G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
16	Natural Features and Landforms	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics. G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
17	Natural Features and Landforms: Oceans and Deserts	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics. G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
18	Regions Part 1	G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics. G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur. G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each. G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.

Week	Title	Standards Covered
		<p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p>
19	Regions Part 2	<p>G.1.K-3a Students will understand the nature and uses of maps, globes, and other geo-graphics.</p> <p>G.2.K-3a Students will distinguish different types of climate and landforms and explain why they occur.</p> <p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p>
20	Water is a Natural Resource	<p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p>
21	Migration	<p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p> <p>H.4.K-3b.2 Important people in our past</p>
22	Timelines	<p>H.1.K-3a Students will use clocks, calendars, schedules, and written records to record or locate events in time.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p>

Week	Title	Standards Covered
		H.4.K-3b.2 Important people in our past
23	Using Charts, Maps, and Data	H.2.K-3a Students will use artifacts and documents to gather information about the past. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
24	Communities Over Time	G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each. H.2.K-3a Students will use artifacts and documents to gather information about the past. H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including: H.4.K-3a.1 Daily life today and in other times H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
25	People who Influence Communities	H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
26	Problem Solving	C.4.K-3a Students will demonstrate the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively. H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history. H.4.K-3b.2 Important people in our past
27	Eyewitness to Change Over Time	H.2.K-3a Students will use artifacts and documents to gather information about the past. H.3.K-3a Students will understand that historical accounts are constructed by drawing logical inferences from artifacts and documents. H.4.K-3a Students will develop an understanding of the similarities between families now and in the past, including:

Week	Title	Standards Covered
		<p>H.4.K-3a.1 Daily life today and in other times</p> <p>H.4.K-3a.2 Cultural origins of customs and beliefs around the world</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.1 Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)</p> <p>H.4.K-3b.2 Important people in our past</p>
28	Urban, Suburban, and Rural land Use	<p>G.3.K-3a Students will identify types of human settlement, connections between settlements, and the types of activities found in each.</p> <p>G.4.K-3a Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p> <p>H.4.K-3b.3 Different kinds of communities in Delaware and the United States</p>
29	Producers and Consumers	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p>
30	Community Interdependence	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p> <p>E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p>

Week	Title	Standards Covered
		H.4.K-3b.2 Important people in our past
31	Transportation Over Time	<p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p> <p>H.4.K-3a.1 Daily life today and in other times</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p>
32	Inquiry - Interdependence in your Community	<p>E.1.K-3a Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants.</p> <p>E.3.K-3a Students will identify human wants and the various resources and strategies which have been used to satisfy them over time.</p> <p>E.4.K-3a Students will understand that the exchange of goods and services around the world creates economic interdependence between people in different places.</p> <p>H.4.K-3a.1 Daily life today and in other times</p> <p>H.4.K-3b Students will develop an awareness of major events and people in United States and Delaware history.</p> <p>H.4.K-3b.2 Important people in our past</p>

Week	Title	Standards Covered
1	Developing Questions and Planning Inquiries	C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.
2	Historical Inquiry Sources	<p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p>
3	Analyzing and Evaluating Evidence	<p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p>
4	Using Evidence to Communicate Conclusions	C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.
5	Engaging in Your Own Inquiry	<p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p>

Week	Title	Standards Covered
		<p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p>
6	Geographic Skills	G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.
7	Location	G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.
8	Physical Characteristics	<p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.4.4-5a Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.</p>
9	Regions of the United States	<p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>G.4.4-5a Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.</p>

Week	Title	Standards Covered
10	Human Characteristics	<p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p>
11	Movement	<p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>G.4.4-5a Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.</p>
12	Culture	<p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p>
13	Guided Inquiry: Physical and Human Characteristics of My State	<p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>G.4.4-5a Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p>

Week	Title	Standards Covered
14	Needs and Wants	<p>E.2.4-5a Students will understand the role of banks and other financial institutions in the economy.</p> <p>E.4.4-5a Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.</p>
15	Economic Principles	<p>E.1.4-5a Students will understand that prices in a market economy are determined by the interaction of supply and demand.</p> <p>E.1.4-5b Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.</p> <p>E.3.4-5a Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.</p> <p>E.4.4-5a Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.</p>
16	Economic Activities	<p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p>
17	Personal Finance	#N/A
18	Economic Systems	<p>E.3.4-5a Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.</p>
19	Guided Inquiry: Economy of My State	<p>E.1.4-5a Students will understand that prices in a market economy are determined by the interaction of supply and demand.</p> <p>E.1.4-5b Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.</p> <p>E.2.4-5a Students will understand the role of banks and other financial institutions in the economy.</p> <p>E.3.4-5a Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.</p> <p>E.4.4-5a Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.</p>

Week	Title	Standards Covered
		H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.
20	Foundations of Government and Law	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>C.1.4-5b Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.</p> <p>C.2.4-5b Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.</p> <p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p>
21	Structure and Functions of Government	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>C.1.4-5b Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.</p> <p>C.2.4-5a Students will understand that the principle of due process protects American citizens by requiring the government to pass and follow fair laws and use fair procedures to execute and enforce those laws.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p>
22	Tribal, State, and Local Governments	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>C.1.4-5b Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.</p> <p>C.2.4-5a Students will understand that the principle of due process protects American citizens by requiring the government to pass and follow fair laws and use fair procedures to execute and enforce those laws.</p>

Week	Title	Standards Covered
		C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.
23	Citizens	<p>C.2.4-5b Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.</p> <p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p>
24	Responsibilities of Citizens	<p>C.2.4-5b Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.</p> <p>C.4.4-5a Students will understand that in order to select effective leaders, citizens have to become informed about candidates' qualifications and the issues of the day.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p>
25	Guided Inquiry: Road to Statehood and Government	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>C.1.4-5b Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.</p> <p>C.2.4-5a Students will understand that the principle of due process protects American citizens by requiring the government to pass and follow fair laws and use fair procedures to execute and enforce those laws.</p> <p>C.2.4-5b Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.</p> <p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>C.4.4-5a Students will understand that in order to select effective leaders, citizens have to become informed about candidates' qualifications and the issues of the day.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by</p>

Week	Title	Standards Covered
		<p>which democratic groups function.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.1 Native American inhabitants before European contact</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p>
26	Chronology	<p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p>
27	Change Over Time	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the</p>

Week	Title	Standards Covered
		<p>point-of-view of the author.</p> <p>H.4.4-5b Students will develop an understanding of selected themes in United States history, including:</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p>
28	Conflict and Cooperation	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5b Students will develop an understanding of selected themes in United States history, including:</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p> <p>H.4.4-5b.4 Important people in American history</p>
29	Contributions of Individuals and Groups	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5b Students will develop an understanding of selected themes in United</p>

Week	Title	Standards Covered
		<p>States history, including:</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p> <p>H.4.4-5b.4 Important people in American history</p>
30	Symbols and Landmarks	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5b Students will develop an understanding of selected themes in United States history, including:</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.4 Important people in American history</p>
31	Celebrations and Remembrance	<p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.1 Native American inhabitants before European contact</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b Students will develop an understanding of selected themes in United States history, including:</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>

Week	Title	Standards Covered
32	<p>Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State</p>	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.1 Native American inhabitants before European contact</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b Students will develop an understanding of selected themes in United States history, including:</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p> <p>H.4.4-5b.4 Important people in American history</p>

Week	Title	Standards Covered
1	Developing Questions and Planning Inquiries	<p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
2	Historical Inquiry Sources	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
3	Analyzing and Evaluating Evidence	<p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p>

Week	Title	Standards Covered
		<p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
4	Communicating Conclusions	<p>C.1.4-5b Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.</p> <p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
5	Engaging in Your Own Inquiry	<p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p> <p>G.4.4-5a Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5b Students will develop an understanding of selected themes in United States history, including:</p>

Week	Title	Standards Covered
		<p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
6	Life in the Americas	<p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.1 Native American inhabitants before European contact</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
7	Government and Culture in North America	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect</p>

Week	Title	Standards Covered
		<p>factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
8	Trade and Economics in North America	<p>E.1.4-5a Students will understand that prices in a market economy are determined by the interaction of supply and demand.</p> <p>E.3.4-5a Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.</p> <p>E.4.4-5a Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.</p> <p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
9	Guided Inquiry: Lives of North American Indians	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>C.1.4-5b Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.</p> <p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p>

Week	Title	Standards Covered
		<p>E.1.4-5a Students will understand that prices in a market economy are determined by the interaction of supply and demand.</p> <p>E.3.4-5a Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.</p> <p>E.4.4-5a Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.</p> <p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>G.4.4-5a Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.1 Native American inhabitants before European contact</p> <p>H.4.4-5b Students will develop an understanding of selected themes in United States history, including:</p>

Week	Title	Standards Covered
		<p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
10	The Age of Encounters	<p>G.1.4-5a Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p> <p>H.4.4-5b.4 Important people in American history</p>
11	Consequences of Contact	<p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.1 Native American inhabitants before European contact</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p>

Week	Title	Standards Covered
12	The Colonies and Their Founding	<p>E.1.4-5b Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
13	Jamestown	<p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>

Week	Title	Standards Covered
14	Colonial Life	<p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
15	Guided Inquiry: Life in the British Colonies	<p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p>

Week	Title	Standards Covered
		<p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p> <p>H.4.4-5b.4 Important people in American history</p>
16	Conflicts and Compromise in North America	<p>E.1.4-5b Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.</p> <p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
17	Clash of Empires	<p>E.1.4-5b Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
18	Consequences of the French and Indian War	<p>E.1.4-5b Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.</p> <p>G.3.4-5a Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.</p>

Week	Title	Standards Covered
		<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
19	The Acts of Parliament	<p>E.1.4-5b Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.4 Important people in American history</p>
20	The Actions of the Colonies	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.2 Exploration and settlement (1609-1775)</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.4 Important people in American history</p>

Week	Title	Standards Covered
21	The Shot Heard Round the World	<p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
22	Guided Inquiry: The Road to Revolution	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.2.4-5a Students will draw historical conclusions and construct historical accounts from primary and secondary source materials.</p> <p>H.2.4-5b Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them, and analyze change over time.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.4 Important people in American history</p>
23	Independence and Revolution: The Government	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its</p>

Week	Title	Standards Covered
		<p>connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
24	Independence and Revolution: The People	<p>G.2.4-5a Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
25	Independence and Revolution: The Military	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.3.4-5a Students will explain why historical accounts of the same event sometimes differ and will relate this explanation to the evidence presented or the point-of-view of the author.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>

Week	Title	Standards Covered
26	Outcomes of the American Revolution	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.4 Important people in American history</p>
27	The Founders and the Process	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.4 Important people in American history</p>
28	The Constitution	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>C.1.4-5b Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers.</p> <p>C.2.4-5a Students will understand that the principle of due process protects American citizens by requiring the government to pass and follow fair laws and use fair procedures to execute and enforce those laws.</p>

Week	Title	Standards Covered
		<p>C.2.4-5b Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.4 Important people in American history</p>
29	The Bill of Rights	<p>C.1.4-5a Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions.</p> <p>C.2.4-5a Students will understand that the principle of due process protects American citizens by requiring the government to pass and follow fair laws and use fair procedures to execute and enforce those laws.</p> <p>C.2.4-5b Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.</p> <p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p>

Week	Title	Standards Covered
		<p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.4 Important people in American history</p>
30	The New Nation	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p> <p>H.4.4-5b.4 Important people in American history</p>
31	America on the Move	<p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors.</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p> <p>H.4.4-5b.4 Important people in American history</p>
32	Guided Inquiry: Changes in the United States	<p>C.2.4-5a Students will understand that the principle of due process protects American citizens by requiring the government to pass and follow fair laws and use fair procedures to execute and enforce those laws.</p> <p>C.2.4-5b Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility.</p> <p>C.3.4-5a Students will apply the fundamental rights and protections of American citizens guaranteed in the Bill of Rights to everyday situations.</p> <p>C.4.4-5b Students will identify and employ the formal and informal methods by which democratic groups function.</p> <p>H.1.4-5a Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect</p>

Week	Title	Standards Covered
		<p>factors.</p> <p>H.4.4-5a Students will develop an understanding of Delaware history and its connections with United States history, including:</p> <p>H.4.4-5a.3 From the First State to the Civil War (1776-1865)</p> <p>H.4.4-5b.1 Who are the American people? (demographics, immigration)</p> <p>H.4.4-5b.2 How did the United States develop its form of government?</p> <p>H.4.4-5b.3 How have advances in technology changed our lives?</p> <p>H.4.4-5b.4 Important people in American history</p>