

Week	Title	Standards Covered
Civics and Government		
1	I Am a Member of a Community	<p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist.</p> <p>K.C.PR.2 Describe consequences of following or not following rules.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.</p> <p>K.I.UE.2 Construct responses to compelling questions about oneself and one's community.</p> <p>K.I.CC.3 Identify ways to civically engage at school.</p> <p>K.I.CC.1 Construct an explanation about their community's civic life, history, geography and/or economy.</p>
2	Authority Figures	<p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist.</p> <p>K.C.PR.2 Describe consequences of following or not following rules.</p> <p>K.C.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities.</p>
3	What Are Rules?	<p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist.</p> <p>K.C.PR.2 Describe consequences of following or not following rules.</p> <p>K.C.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities.</p> <p>K.I.CC.4 Use listening skills to decide on and take action in their classrooms.</p>
4	What Are Laws?	<p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist.</p> <p>K.C.PR.2 Describe consequences of following or not following rules.</p>

Week	Title	Standards Covered
		K.C.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities.
5	Government	<p>K.C.CP.1 Explain the purpose of local government.</p> <p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.C.CV.1 Explain ways people can work together effectively to make decisions.</p> <p>K.C.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.</p> <p>K.I.CC.4 Use listening skills to decide on and take action in their classrooms.</p> <p>K.I.CC.1 Construct an explanation about their community's civic life, history, geography and/or economy.</p>
6	Important Documents	<p>K.C.RR.2 Identify symbols and events that represent American patriotism.</p> <p>K.C.CV.1 Explain ways people can work together effectively to make decisions.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and Communities.</p>
7	Learning and Working Together	<p>K.C.CV.1 Explain ways people can work together effectively to make decisions.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.</p>
8	Citizens	<p>K.C.RR.1 Identify roles and responsibilities of self and others at home, in school and neighborhood settings.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.</p> <p>K.I.UE.2 Construct responses to compelling questions about oneself and one's community.</p> <p>K.I.CC.2 Construct an argument to address a problem in the classroom or school.</p> <p>K.I.CC.3 Identify ways to civically engage at school.</p>
9	Characteristics of Responsible Citizens	K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.
10	Patriotism	K.C.RR.2 Identify symbols and events that represent American patriotism.

Week	Title	Standards Covered
		K.C.KGO.1 Identify local and Kentucky state symbols and events.
11	National Symbols	K.C.RR.2 Identify symbols and events that represent American patriotism.
12	National Patriotic Holidays	K.C.RR.2 Identify symbols and events that represent American patriotism. K.H.CH.2 Compare traditions found in communities over time, including those from diverse backgrounds.
13	Map Skills	K.G.GR.1 Create maps of familiar areas, such as the classroom, school and community.
14	Location	K.G.GR.1 Create maps of familiar areas, such as the classroom, school and community.
15	Finding Places Around Me	K.G.GR.1 Create maps of familiar areas, such as the classroom, school and community. K.G.KGE.1 Identify physical and environmental characteristics of communities. K.I.UE.1 Identify information from two or more sources to investigate characteristics of a community. K.I.CC.1 Construct an explanation about their community's civic life, history, geography and/or economy.
16	Physical Characteristics of a Place	K.G.KGE.1 Identify physical and environmental characteristics of communities. K.I.UE.1 Identify information from two or more sources to investigate characteristics of a community.
17	Weather	K.G.HE.1 Identify ways humans interact with their environment. K.G.KGE.1 Identify physical and environmental characteristics of communities.
18	Human Characteristics of a Place	K.G.HE.1 Identify ways humans interact with their environment. K.G.KGE.1 Identify physical and environmental characteristics of communities. K.I.Q.1 Ask compelling questions about their community K.I.UE.1 Identify information from two or more sources to investigate characteristics of a community.
19	My Place on the Map	K.G.GR.1 Create maps of familiar areas, such as the classroom, school and community. K.I.Q.1 Ask compelling questions about their community K.I.CC.1 Construct an explanation about their community's civic life, history, geography and/or economy.
20	Calendars	

Week	Title	Standards Covered
21	Words About Time	K.H.CE.1 Identify the cause and effect of an event in a community.
22	Changes Over Time	K.H.CH.1 Identify and describe how communities change over time. K.H.CE.1 Identify the cause and effect of an event in a community. K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.
23	History	K.H.CE.1 Identify the cause and effect of an event in a community.
24	Life Long Ago and Today	K.H.CH.1 Identify and describe how communities change over time. K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities. K.H.KH.1 Compare life in the past to life today in communities.
25	Inventors	K.H.CH.1 Identify and describe how communities change over time. K.H.CE.1 Identify the cause and effect of an event in a community. K.H.KH.1 Compare life in the past to life today in communities.
26	Transportation Over Time	K.H.CH.1 Identify and describe how communities change over time. K.H.KH.1 Compare life in the past to life today in communities.
27	Culture	K.G.HI.1 Identify and describe the culture of communities. K.H.CH.2 Compare traditions found in communities over time, including those from diverse backgrounds. K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.
28	Holidays Around the World	K.G.HI.1 Identify and describe the culture of communities. K.H.CH.2 Compare traditions found in communities over time, including those from diverse backgrounds. K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.
29	Needs and Wants	K.E.IC.1 Differentiate between needs and wants.
30	Economics	K.E.MI.1 Describe why people purchase goods and services. K.E.ST.1 Demonstrate ways trade can be used to obtain goods and services. K.E.IC.1 Differentiate between needs and wants.
31	Jobs	K.E.MA.1 Identify places in communities that provide goods and services.

Week	Title	Standards Covered
		K.E.KE.1 Explain how various jobs affect communities.
32	Spending and Saving	K.E.MI.1 Describe why people purchase goods and services. K.E.IC.1 Differentiate between needs and wants. K.E.KE.1 Explain how various jobs affect communities.

Standards		Weekly Issues
Civics and Government		
K.C.CP.1	Explain the purpose of local government.	Week 5 Government
K.C.RR.1	Identify roles and responsibilities of self and others at home, in school and neighborhood settings.	Week 1 I Am a Member of a Community Week 2 Authority Figures Week 3 What are Rules? Week 4 What are Laws? Week 5 Government Week 8 Citizens
K.C.RR.2	Identify symbols and events that represent American patriotism.	Week 6 Important Documents Week 10 Patriotism Week 11 National Symbols Week 12 National Patriotic Holidays
K.C.CV.1	Explain ways people can work together effectively to make decisions.	Week 5 Government Week 7 Learning and Working Together
K.C.PR1	Identify examples of rules that apply in the school and community, and explain why they exist.	Week 8 Citizens Week 1 I Am a Member of a Community Week 2 Authority Figures Week 3 What are Rules? Week 4 What are Laws?
K.C.PR.2	Describe consequences of following or not following rules.	Week 1 I Am a Member of a Community Week 2 Authority Figures Week 3 What are Rules? Week 4 What are Laws?
K.C.KGO.1	Identify leaders in the local community, and explain their roles and responsibilities.	Week 2 Authority Figures Week 3 What are Rules? Week 4 What are Laws? Week 5 Government
K.C.KGO.2	Identify local and Kentucky state symbols and events.	Week 10 Patriotism
Geography		
K.G.MM.1	Identify why and how people and goods move to and within communities.	
K.G.HI.1	Identify and describe the culture of communities.	Week 27 Culture Week 28 Holidays Around the World
K.G.HE.1	Identify ways humans interact with their environment.	Week 17 Weather Week 18 Human Characteristics of a Place
K.G.GR.1	Create maps of familiar areas, such as the classroom, school and community.	Week 13 Map Skills Week 14 Location Week 15 Finding Places Around Me Week 19 My Place on the Map

Standards		Weekly Issues
K.G.KGE.1	Identify physical and environmental characteristics of communities.	Week 15 Finding Places Around Me Week 16 Physical Characteristics of a Place Week 17 Weather Week 18 Human Characteristics of a Place
Economics		
K.E.MI.1	Describe why people purchase goods and services.	Week 30 Economics Week 32 Spending and Saving
K.E.MA.1	Identify places in communities that provide goods and services.	Week 31 Jobs
K.E.ST.1	Demonstrate ways trade can be used to obtain goods and services	Week 30 Economics
K.E.IC.1	Differentiate between needs and wants.	Week 29 Needs and Wants Week 30 Economics Week 32 Spending and Saving
K.E.KE.1	Explain how various jobs affect communities.	Week 31 Jobs Week 32 Spending and Saving
History		
K.H.CH.1	Identify and describe how communities change over time.	Week 22 Changes Over Time Week 24 Life Long Ago and Today Week 25 Inventors Week 26 Transportation Over Time
K.H.CH.2	Compare traditions found in communities over time, including those from diverse backgrounds.	Week 12 National Patriotic Holidays Week 27 Culture Week 28 Holidays Around the World
K.H.CE.1	Identify the cause and effect of an event in a community.	Week 21 Words About Time Week 22 Changes Over Time Week 23 History Week 25 Inventors
K.H.CO.1	Describe interactions that occur between individuals/groups in families, classrooms and communities.	Week 1 I Am a Member of a Community Week 5 Government Week 7 Learning and Working Together Week 8 Citizens Week 9 Characteristics of Responsible Citizens Week 22 Changes Over Time Week 24 Life Long Ago and Today Week 27 Culture Week 28 Holidays Around the World
K.H.KH.1	Compare life in the past to life today in communities.	Week 24 Life Long Ago and Today Week 25 Inventors Week 26 Transportation Over Time

Standards		Weekly Issues
K.I.Q.1	Ask compelling questions about their community.	Week 14 Fives Themes of Geography Week 18 Human-Environment Interaction
K.I.U.E.1	Identify information from two or more sources to investigate characteristics of a community.	Week 12 Sources Week 20 Types of Regions
K.I.U.E.2	Construct responses to compelling questions about oneself and one's community.	Week 4 Learning and Working Together Week 6 Government Services
K.I.CC.1	Construct an explanation about their community's civic life, history, geography and/or economy.	Week 1 I Am a Member of a Community Week 5 Government Week 15 Finding Places Around Me Week 19 My Place on the Map
K.I.CC.2	Construct an argument to address a problem in the classroom or school.	Week 4 Learning and Working Together
K.I.CC.3	Identify ways to civically engage at school.	Week 1 I Am a Member of a Community Week 4 Learning and Working Together Week 8 Citizens
K.I.CC.4	Use listening skills to decide on and take action in their classrooms.	Week 2 What are Rules? Week 5 Our Government

Week	Title	Standards Covered
Civics and Government		
1	Community	1.C.RR.1 Identify the rights and responsibilities of citizens. 1.C.CV.2 Describe civic virtues.
2	Authority Figures	1.C.RR.1 Identify the rights and responsibilities of citizens. 1.C.KGO.1 Identify Kentucky leaders, and explain their roles and responsibilities. 1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community and/or state.
3	Rules and Laws	1.C.RR.1 Identify the rights and responsibilities of citizens. 1.C.PR.1 Investigate rules and laws in Kentucky to understand their purpose.
4	Government	1.C.CP.1 Describe the purpose of Kentucky government. 1.C.CV.1 Describe basic democratic principles. 1.C.CV.2 Describe civic virtues. 1.C.KGO.1 Identify Kentucky leaders, and explain their roles and responsibilities.
5	Government Services	1.C.CP.1 Describe the purpose of Kentucky government. 1.C.KGO.1 Identify Kentucky leaders, and explain their roles and responsibilities. 1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community. 1.I.CC.3 Identify ways to civically engage in the local community.
6	Founders	1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events. 1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state.
7	Important Documents	1.C.CV.1 Describe basic democratic principles. 1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events. 1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state. 1.I.CC.3 Identify ways to civically engage in the local community.
8	Citizens	1.C.RR.1 Identify the rights and responsibilities of citizens. 1.C.CV.2 Describe civic virtues.

Week	Title	Standards Covered
		1.I.CC.3 Identify ways to civically engage in the local community.
9	Characteristics of Responsible Citizens	1.C.CV.2 Describe civic virtues.
10	Responsible Citizens in History	1.C.CV.2 Describe civic virtues. 1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state.
11	Patriotism	1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events. 1.H.KH.2 Identify Kentucky symbols, songs and traditions.
12	National Patriotic Symbols	1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events.
13	National Patriotic Holidays	1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events.
14	Map Skills	1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.
15	Location	
16	Physical Characteristics of a Place	1.G.KGE.1 Compare the physical and human characteristics of communities in Kentucky.
17	Human Characteristics of a Place	1.G.HE.1 Describe ways people modify their environment. 1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.
18	Adapting to Our Environment	1.G.HE.1 Describe ways people modify their environment.
19	Geography of Our Community	1.G.HI.1 Describe how culture and experience influence the cultural landscape of places and regions within their community and state. 1.G.HE.1 Describe ways people modify their environment. 1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.
20	Calendars	
21	Change Over Time	1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state.
22	History	
23	Life Long Ago and Today	1.H.KH.1 Compare life in Kentucky in the past to life in Kentucky today.

Week	Title	Standards Covered
24	Communication Over Time	1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state.
25	Culture	1.G.HI.1 Describe how culture and experience influence the cultural landscape of places and regions within their community and state. 1.H.KH.2 Identify Kentucky symbols, songs and traditions.
26	Folktales and Legends	1.G.HI.1 Describe how culture and experience influence the cultural landscape of places and regions within their community and state.
27	Needs and Wants	1.E.IC.2 Explain how choices are made as a result of scarcity.
28	Economics	1.E.MI.1 Differentiate between buyers (consumers) and sellers (producers).
29	Economic Choices	1.E.MI.2 Give an example of the cost or benefit of an event. 1.E.IC.1 Predict a person's change in behavior in response to incentives and opportunity costs. 1.E.IC.2 Explain how choices are made as a result of scarcity.
30	Jobs	1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community. 1.E.ST.2 Investigate how people can benefit themselves and others by developing special skills, strengths and goods.
31	Workers Contribute to the Economy	1.G.MM.1 Explain why and how people and goods move to and within communities. 1.G.GR.1 Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales. 1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community. 1.E.KE.1 Identify and describe what goods and services are produced in different places and regions in Kentucky.
32	Spending and Saving	

Standards		Weekly Issues
Civics and Government		
1.C.CP.1	Describe the purpose of Kentucky government.	Week 4 Government Week 5 Government Services
1.C.RR.1	Identify the rights and responsibilities of citizens.	Week 1 Community Week 2 Authority Figures Week 3 Rules and Laws Week 8 Citizens
1.C.CV.1	Describe basic democratic principles.	Week 4 Government Week 7 Important Documents
1.C.CV.2	Describe civic virtues.	Week 1 Community Week 4 Government Week 8 Citizens Week 9 Characteristics of Responsible Citizens Week 10 Responsible Citizens in History
1.C.PR.1	Investigate rules and laws in Kentucky to understand their purpose.	Week 3 Rules and Laws
1.C.KGO.1	Identify Kentucky leaders, and explain their roles and responsibilities.	Week 2 Authority Figures Week 4 Government Week 5 Government Services
1.C.KGO.2	Investigate how civic identity is shaped by symbolic figures, places and events.	Week 6 Founders Week 7 Important Documents Week 11 Patriotism Week 12 National Patriotic Symbols Week 13 National Patriotic Holidays
Geography		
1.G.MM.1	Explain why and how people and goods move to and within communities.	Week 31 Workers Contribute to the Economy
1.G.HI.1	Describe how culture and experience influence the cultural landscape of places and regions within their community and state.	Week 19 Geography of Our Community Week 25 Culture Week 26 Folktales and Legends
1.G.HE.1	Describe ways people modify their environment.	Week 17 Human Characteristics of a Place Week 18 Adapting to Our Environment Week 19 Geography of Our Community
1.G.GR.1	Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales.	Week 14 Map Skills Week 17 Human Characteristics of a Place Week 19 Geography of Our Community Week 31 Workers Contribute to the Economy
1.G.KGE.1	Compare the physical and human characteristics of communities in Kentucky.	Week 16 Physical Characteristics of a Place

Standards		Weekly Issues
Economics		
1.E.MI.1	Differentiate between buyers (consumers) and sellers (producers).	Week 28 Economics
1.E.MI.2	Give an example of a cost or benefit of an event.	Week 29 Economic Choices
1.E.MA.1	Describe how different jobs, as well as public and private institutions, help people in the community.	Week 5 Government Services Week 30 Jobs Week 31 Workers Contribute to the Economy
1.E.ST.1	Explain why the goods and services people in a community produce are traded with those produced in other communities.	
1.E.ST.2	Investigate how people can benefit themselves and others by developing special skills, strengths and goods.	Week 30 Jobs
1.E.IC.1	Predict a person's change in behavior in response to incentives and opportunity costs.	Week 29 Economic Choices
1.E.IC.2	Explain how choices are made as a result of scarcity.	Week 27 Needs and Wants Week 29 Economic Choices
1.E.KE.1	Identify and describe what goods and services are produced in different places and regions in Kentucky.	Week 31 Workers Contribute to the Economy
History		
1.H.CH.1	Describe how events, people and innovation of the past affect their present lives, community and state.	Week 6 Founders Week 7 Important Documents Week 10 Responsible Citizens in History Week 21 Change Over Time Week 24 Communication Over Time
1.H.CE.1	Predict the causes and effects of events in their community and state.	
1.H.CO.1	Describe interactions that occur between individuals as members of groups, the community and/or state.	Week 2 Authority Figures
1.H.KH.1	Compare life in Kentucky in the past to life in Kentucky today.	Week 23 Life Long Ago and Today
1.H.KH.2	Identify Kentucky symbols, songs and traditions.	Week 11 Patriotism Week 25 Culture
1.I.Q.1	Ask compelling questions about communities in Kentucky.	
1.I.Q.2	Identify supporting questions to investigate compelling questions about communities in Kentucky.	

Standards		Weekly Issues
1.I.U.1	Identify information from two or more sources to describe multiple perspectives about communities in Kentucky.	
1.I.U.2	Construct responses to compelling and supporting questions about communities in Kentucky.	
1.I.CC.1	Construct an explanation about a specific community in Kentucky.	
1.I.CC.2	Construct an argument with reasons to address how to improve the local community and Kentucky.	
1.I.CC.3	Identify ways to civically engage in the local community.	Week 5 Government Services Week 7 Important Documents Week 8 Citizens
1.I.CC.4	Use listening and voting procedures to decide on and take action in their school, local community or Kentucky.	

Week	Title	Standards Covered
1	Sources	<p>2.I.UE.1 Identify characteristics of primary and secondary sources.</p> <p>2.I.UE.2 Determine whether the evidence in primary and secondary sources is fact or opinion.</p> <p>2.I.UE.3 Identify a primary and secondary source, and explain who created it, when they created it, where they created it and why they created it.</p>
2	Timelines	
3	I Belong to a Community	<p>2.C.CP.1 Explain the need for civic and political structures in North America.</p> <p>2.C.RR.1 Describe the importance of civic participation.</p> <p>2.C.RR.2 Compare the rights and responsibilities of citizens in North America.</p> <p>2.I.CC.3 Identify ways to civically engage in <i>Kentucky</i></p>
4	Rules and Laws	<p>2.C.CP.1 Explain the need for civic and political structures in North America.</p> <p>2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.</p> <p>2.C.RR.2 Compare the rights and responsibilities of citizens in North America</p> <p>2.I.CC.3 Identify ways to civically engage in <i>Kentucky</i></p>
5	Principles of Democracy	<p>2.C.CP.1 Explain the need for civic and political structures in North America.</p> <p>2.C.CV.2 Evaluate how democratic principles guide governments, societies and communities</p> <p>2.I.CC.4 Use listening and consensus-building procedures to discuss how to take action in the local community or <i>Kentucky</i>.</p>
6	Important Documents	<p>2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.</p> <p>2.H.CE.1 Describe events in North America shaped by multiple cause and effect relationships.</p> <p>2.H.CO.1 Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.</p>
7	The Purpose and Structure of Government	<p>2.C.CP.1 Explain the need for civic and political structures in North America.</p> <p>2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.</p>
8	The Structure of National Government	<p>2.C.CP.1 Explain the need for civic and political structures in North America.</p>

Week	Title	Standards Covered
		<p>2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.</p> <p>2.C.CV.1 Evaluate how civic virtues guide governments, societies and communities.</p> <p>2.C.CV.2 Evaluate how democratic principles guide governments, societies and communities.</p>
9	Tribal, State, and Local Government	<p>2.C.CP.1 Explain the need for civic and political structures in North America.</p> <p>2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.</p> <p>2.C.CV.1 Evaluate how civic virtues guide governments, societies and communities.</p> <p>2.C.CV.2 Evaluate how democratic principles guide governments, societies and communities.</p>
10	Government Services	<p>2.C.CP.1 Explain the need for civic and political structures in North America.</p> <p>2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.</p>
11	Citizenship	<p>2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.</p> <p>2.C.RR.1 Describe the importance of civic participation.</p> <p>2.C.RR.2 Compare the rights and responsibilities of citizens in North America.</p> <p>2.I.CC.3 Identify ways to civically engage in <i>Kentucky</i></p>
12	Patriotism	
13	Patriotic Symbols	
14	Founders	2.H.CE.2 Describe the events and innovations that had effects on North America.
15	Memorials and Monuments	<p>2.H.CE.1 Describe events in North America shaped by multiple cause and effect relationships.</p> <p>2.H.CE.2 Describe the events and innovations that had effects on North America.</p>
16	Patriotic Holidays	<p>2.H.CE.1 Describe events in North America shaped by multiple cause and effect relationships.</p> <p>2.H.CE.2 Describe the events and innovations that had effects on North America.</p>

Week	Title	Standards Covered
17	Map Skills	2.G.GR.1 Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.
18	Location	2.G.GR.1 Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.
19	Physical Features of Places	2.G.GR.1 Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.
20	Human Characteristics of Places	2.G.MM.1 Explain patterns of human settlement in North America. 2.G.HE.1 Explain the ways human activities impact the physical environment of North America 2.I.Q.2 Identify supporting questions that help answer compelling questions about communities found in North America.
21	Humans and the Environment	2.G.HI.1 Compare the ways various cultural groups connect and interact within North America. 2.G.HE.1 Explain the ways human activities impact the physical environment of North America. 2.I.Q.2 Identify supporting questions that help answer compelling questions about communities found in North America.
22	Movement	2.G.MM.1 Explain patterns of human settlement in North America. 2.G.KGE.1 Analyze reasons for similarities and differences in the settlement patterns of North America and Kentucky.
23	Culture	2.G.HI.1 Compare the ways various cultural groups connect and interact within North America. 2.H.CH.1 Identify and compare the diverse North American cultural groups of the past and today.
24	Regions of the World	2.G.GR.1 Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools. 2.I.Q.1 Ask compelling questions about communities found in North America.
25	Needs, Wants, and Resources	2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services. 2.E.IC.1 Categorize different limited resources as renewable and non-renewable resources.
26	Economic Activity	2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services. 2.E.ST.1 Explain why people specialize in the production of goods and services.
27	Economic Choices	2.E.MI.2 Describe how people are both producers and consumers.

Week	Title	Standards Covered
		<p>2.E.MA.2 Explain the role of prices in an economic market.</p> <p>2.E.ST.1 Explain why people specialize in the production of goods and services.</p>
28	Producers and Consumers	<p>2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services.</p> <p>2.E.ST.1 Explain why people specialize in the production of goods and services.</p>
29	Economic Principles	<p>2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services.</p> <p>2.E.ST.1 Explain why people specialize in the production of goods and services.</p>
30	More Economic Principles	<p>2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services.</p> <p>2.E.MA.2 Explain the role of prices in an economic market.</p>
31	Solving Problems in Your Community	<p>2.C.RR.1 Describe the importance of civic participation.</p> <p>2.G.HI.1 Compare the ways various cultural groups connect and interact within North America.</p> <p>2.H.CO.1 Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.</p> <p>2.I.UJ.4 Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America.</p> <p>2.I.CC.1 Construct an explanation, using correct sequence and relevant information, to provide information on a community in North America</p> <p>2.I.CC.2 Construct an argument with reasons and details to address a civic issue on a community in North America.</p> <p>2.I.CC.3 Identify ways to civically engage in Kentucky.</p> <p>2.I.CC.4 Use listening and consensus-building procedures to discuss how to take action in the local community or Kentucky.</p>
32	Historical Figures	<p>2.H.CH.1 Identify and compare the diverse North American cultural groups of the past and today.</p> <p>2.H.CE.2 Describe the events and innovations that had effects on North America.</p> <p>2.H.CO.1 Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.</p>

Standards		Weekly Issues
Civics and Government		
2.C.CP.1	Explain the need for civic and political structures in North America.	Week 3 I Belong to a Community Week 4 Rules and Laws Week 5 Principles of Democracy Week 7 The Purpose of Government Week 8 The Structure of National Government Week 9 Tribal, State, and Local Government Week 10 Government Services
2.C.CP.2	Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.	Week 4 Rules and Laws Week 6 Important Documents Week 7 The Purpose of Government Week 8 The Structure of National Government Week 9 Tribal, State, and Local Government Week 10 Government Services Week 11 Citizenship
2.C.RR.1	Describe the importance of civic participation.	Week 3 I Belong to a Community Week 11 Citizenship Week 31 Solving Problems in Your Community
2.C.RR.2	Compare the rights and responsibilities of citizens in North America.	Week 3 I Belong to a Community Week 4 Rules and Laws Week 11 Citizenship
2.C.CV.1	Evaluate how civic virtues guide governments, societies and communities.	Week 8 The Structure of National Government Week 9 Tribal, State, and Local Government
2.C.CV.2	Evaluate how democratic principles guide governments, societies and communities.	Week 5 Principles of Democracy Week 8 The Structure of National Government Week 9 Tribal, State, and Local Government
2.C.PR.1	Describe how societies changed and continue to change through processes, rules and laws in North America.	
2.C.KGO.1	<i>Describe how Kentucky's laws change over time.</i>	
Geography		
2.G.MM.1	Explain patterns of human settlement in North America.	Week 20 Human Characteristics of Places Week 22 Movement
2.G.HI.1	Compare the ways various cultural groups connect and interact within North America.	Week 21 Humans and the Environment Week 23 Culture Week 31 Solving Problems in Your Community
2.G.HE.1	Explain the ways human activities impact the physical environment of North America.	Week 20 Human Characteristics of Places Week 21 Humans and the Environment
2.G.GR.1	Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.	Week 17 Map Skills Week 18 Location Week 19 Physical Features of Places

Standards		Weekly Issues
		Week 24 Regions of the World
2.G.KGE.1	Analyze reasons for similarities and differences in the settlement patterns of North America and Kentucky.	Week 22 Movement
Economics		
2.E.MI.1	Describe how examples of capital, human, and natural resources are related to goods and services.	Week 25 Needs, Wants, and Resources Week 26 Economic Activity Week 28 Producers and Consumers Week 29 Economic Principles Week 30 More Economic Principles
2.E.MI.2	Describe how people are both producers and consumers.	Week 27 Economic Choices
2.E.MA.1	Identify the cost of everyday, common goods.	
2.E.MA.2	Explain the role of prices in an economic market.	Week 27 Economic Choices Week 30 More Economic Principles
2.E.ST.1	Explain why people specialize in the production of goods and services.	Week 26 Economic Activity Week 27 Economic Choices Week 28 Producers and Consumers Week 29 Economic Principles
2.E.IC.1	Categorize different limited resources as renewable and non-renewable resources.	Week 25 Needs, Wants, and Resources
2.E.KE.1	<i>Provide examples of each of the factors of production in Kentucky.</i>	
History		
2.H.CH.1	Identify and compare the diverse North American cultural groups of the past and today.	Week 23 Culture Week 32 Historical Figures
2.H.CE.1	Describe events in North America shaped by multiple cause and effect relationships.	Week 6 Important Documents Week 15 Memorials and Monuments Week 16 Patriotic Holidays
2.H.CE.2	Describe the events and innovations that had effects on North America.	Week 14 Founders Week 15 Memorials and Monuments Week 16 Patriotic Holidays Week 32 Historical Figures
2.H.CO.1	Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.	Week 6 Important Documents Week 31 Solving Problems in Your Community Week 32 Historical Figures
2.H.KH.1	<i>Explain how events in North America impacted Kentucky.</i>	
2.1.Q.1	Ask compelling questions about communities found in North America	Week 24 Regions of the World

Standards		Weekly Issues
2.I.Q.2	Identify supporting questions that help answer compelling questions about communities found in North America	Week 20 Human Characteristics of Places Week 21 Humans and the Environment
2.I.U.E.1	Identify characteristics of primary and secondary sources	Week 1 Sources
2.I.U.E.2	Determine whether the evidence in primary and secondary sources is fact or opinion	Week 1 Sources
2.I.U.E.3	Identify a primary and secondary source, and explain who created it, when they created it, where they created it, and why they created it	Week 1 Sources
2.I.U.E.4	Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America	Week 31 Solving Problems in Your Community
2.I.CC.1	Construct an explanation, using correct sequence and relevant information, to provide information on a community in North America	Week 31 Solving Problems in Your Community
2.I.CC.2	Construct an argument with reasons and details to address a civic issue on a community in North America	Week 31 Solving Problems in Your Community
2.I.CC.3	Identify ways to civically engage in Kentucky	Week 3 I Belong to a Community Week 4 Rules and Laws Week 11 Citizenship Week 31 Solving Problems in Your Community
2.I.CC.4	Use listening and consensus-building procedures to discuss how to take action in the local community or Kentucky.	Week 5 Principles of Democracy Week 31 Solving Problems in Your Community

*Italics indicate Standards not covered



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Week	Title	Standards Covered
1	Developing Inquiries	<p>3.I.UE.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.</p> <p>3.I.UE.2 Explain the relationship between two or more sources on the same theme or topic.</p> <p>3.I.UE.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning.</p> <p>3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.</p>
2	Sources	<p>3.I.UE.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.</p>
3	Examining Evidence and Communicating Conclusions	<p>3.I.UE.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.</p> <p>3.I.UE.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning.</p> <p>3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.</p>
4	Taking Action	<p>3.I.UE.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.</p> <p>3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.</p> <p>3.I.CC.4 Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional and global problems.</p>
5	Engage in Your Own Inquiry	<p>3.I.UE.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.</p> <p>3.I.UE.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning.</p> <p>3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.</p> <p>3.I.CC.2 Construct an argument with reasons and supporting evidence to address a local, regional or global problem.</p> <p>3.I.CC.3 Identify strategies to address local, regional or global problems.</p>



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Week	Title	Standards Covered
6	I Am a Member of a Community	3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities.
7	The Purpose of Government	3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities. 3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.
8	Government	3.C.CP.1 Explain the basic purposes and functions of differing governing bodies in the world. 3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.
9	Governments in Diverse World Communities	3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities. 3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems. 3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities. 3.C.CP.2 Compare how diverse societies govern themselves. 3.E.MA.1 Differentiate between private property and public property. (Perhaps add how governments respect or don't respect private and public property)
10	National Government	3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities. 3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.
11	Tribal, State, and Local Government	3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities. 3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.
12	We the People	3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities.
13	Inquiry: Research International Leaders	3.I.Q.2 Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people



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Week	Title	Standards Covered
14	Thinking Like a Geographer	3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
15	Map Skills	3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
16	Natural Features and Landforms	3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
17	Natural Features and Landforms: Oceans and Deserts	3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
18	Regions: Part One	<p>3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people.</p> <p>3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people.</p> <p>3.G.HI.1 Explain how the cultural aspects of a region spread beyond its borders.</p> <p>3.G.HE.1 Explain how the culture of places and regions influence how people modify and adapt to their environments.</p> <p>3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.</p>
19	Regions: Part Two	<p>3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people.</p> <p>3.I.Q.2 Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people</p> <p>3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people.</p> <p>3.G.HI.1 Explain how the cultural aspects of a region spread beyond its borders.</p> <p>3.G.HE.1 Explain how the culture of places and regions influence how people modify and adapt to their environments.</p>

Week	Title	Standards Covered
		3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
20	Water is a Natural Resource	3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.
21	Migration	3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people.
22	Timelines	3.I.UE.2 Explain the relationship between two or more sources on the same theme or topic.
23	Using Charts, Maps, and Data	3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people. 3.I.UE.2 Explain the relationship between two or more sources on the same theme or topic.
24	Communities Over Time	3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people. 3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities. 3.H.CO.1 Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities. 3.G.KGE.1 Describe the impact of cultural diffusion and blending on Kentucky in the past and today. 3.H.KH.1 Explain how world events impact Kentucky, both in the past and today.
25	People Who Influence Communities	3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities. 3.H.CO.1 Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities.

Week	Title	Standards Covered
26	Problem Solving	3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.
27	Eyewitnesses to Diverse World Communities	3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities. 3.H.CE.1 Compare diverse world communities in terms of members, customs and traditions to the local community. 3.H.CO.1 Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities.
28	Urban, Suburban, and Rural land Use	3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people. 3.G.HE.1 Explain how the culture of places and regions influence how people modify and adapt to their environments.
29	Producers and Consumers	3.E.MI.1 Explain how producers and consumers interact to determine the prices of goods and services in markets. 3.E.MI.2 Describe the relationship between supply and demand. 3.E.MA.2 Investigate how the cost of things changes over time. 3.E.IC.1 Explain how people use incentives and opportunity costs to inform economic decisions. 3.E.KE.1 Explain how trade between people and groups can benefit Kentucky.
30	Community Interdependence	3.E.MI.1 Explain how producers and consumers interact to determine the prices of goods and services in markets. 3.E.ST.1 Describe examples of economic interdependence.
31	Transportation Over Time	3.H.CH.2 Identify contributions made by inventors in diverse world communities.
32	Inquiry: Interdependence in your Community	3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.



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Week	Title	Standards Covered
		<p>3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people.</p> <p>3.G.HE.1 Explain how the culture of places and regions influence how people modify and adapt to their environments.</p> <p>3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.</p> <p>3.E.MI.1 Explain how producers and consumers interact to determine the prices of goods and services in markets.</p> <p>3.E.ST.1 Describe examples of economic interdependence.</p> <p>3.H.CH.2 Identify contributions made by inventors in diverse world communities.</p> <p>3.H.CE.1 Compare diverse world communities in terms of members, customs and traditions to the local community.</p> <p>3.H.CO.1 Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities</p> <p>3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people.</p> <p>3.I.Q.2 Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people</p> <p>3.I.UE.1 Describe how multiple perspectives shape the content and style of a primary and secondary source</p> <p>3.I.UE.2 Explain the relationship between two or more sources on the same theme or topic</p> <p>3.I.UE.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning</p> <p>3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional, or global problem</p> <p>3.I.CC.2 Construct an argument with reasons and supporting evidence to</p>



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Week	Title	Standards Covered
		<p>address a local, regional, or global problem</p> <p>3.I.CC.3 Identify strategies to address local, regional, or global problems</p> <p>3.I.CC.4 Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional, and global problems.</p>



Standards		Weekly Issues
Civics and Government		
3.C.CP.1	Explain the basic purposes and functions of differing governing bodies in the world.	Week 8 Government
3.C.CP.2	Compare how diverse societies govern themselves.	Week 9 Governments in Diverse World Communities
3.C.RR.1	Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.	Week 7 The Purpose of Government Week 8 Government Week 9 Governments in Diverse World Communities Week 10 National Government Week 11 Tribal, State, and Local Government
3.C.CV.1	Compare civic virtues and democratic principles within a variety of diverse world communities.	Week 6 I Am a Member of a Community Week 9 Governments in Diverse World Communities Week 12 We the People
3.C.PR.1	Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.	Week 7 The Purpose of Government Week 9 Governments in Diverse World Communities Week 10 National Government Week 11 Tribal, State, and Local Government Week 26 Problem Solving Week 32 Inquiry: Interdependence In Your Community
Geography		
3.G.MM.1	Analyze how human settlement and movement impact diverse groups of people.	Week 18 Regions: Part One Week 19 Regions: Part Two Week 21 Migration Week 23 Using Charts, Maps, and Data Week 24 Communities Over Time Week 28 Urban, Suburban, and Rural land Use Week 32 Inquiry: Interdependence In Your Community
3.G.HI.1	Explain how the cultural aspects of a region spread beyond its borders.	Week 18 Regions: Part One Week 19 Regions: Part Two
3.G.HE.1	Explain how the culture of places and regions influence how people modify and adapt to their environments.	Week 18 Regions: Part One Week 19 Regions: Part Two Week 28 Urban, Suburban, and Rural land Use Week 32 Inquiry: Interdependence In Your Community
3.G.GR.1	Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.	Week 14 Thinking Like a Geographer Week 15 Map Skills Week 16 Natural Features and Landforms Week 17 Natural Features and Landforms: Oceans and Deserts Week 18 Regions: Part One Week 19 Regions: Part Two Week 20 Water is a Natural Resource Week 32 Inquiry: Interdependence In Your Community

Standards		Weekly Issues
3.G.KGE.1	Describe the impact of cultural diffusion and blending on Kentucky in the past and today.	Week 24 Communities Over Time
Economics		
3.E.MI.1	Explain how producers and consumers interact to determine the prices of goods and services in markets.	Week 29 Producers and Consumers Week 30 Community Interdependence Week 32 Inquiry: Interdependence In Your Community
3.E.MI.2	Describe the relationship between supply and demand.	Week 29 Producers and Consumers
3.E.MA.1	Differentiate between private property and public property.	Week 9 Governments in Diverse World Communities
3.E.MA.2	Investigate how the cost of things changes over time.	Week 29 Producers and Consumers
3.E.ST.1	Describe examples of economic interdependence.	Week 30 Community Interdependence Week 32 Inquiry: Interdependence In Your Community
3.E.IC.1	Explain how people use incentives and opportunity costs to inform economic decisions.	Week 29 Producers and Consumers
3.E.KE.1	Explain how trade between people and groups can benefit Kentucky.	Week 29 Producers and Consumers
History		
3.H.CH.1	Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities.	Week 24 Communities Over Time Week 25 People who Influence Communities Week 27 Eyewitnesses to Diverse World Communities
3.H.CH.2	Identify contributions made by inventors in diverse world communities.	Week 31 Transportation Over Time Week 32 Inquiry: Interdependence In Your Community
3.H.CE.1	Compare diverse world communities in terms of members, customs and traditions to the local community.	Week 27 Eyewitnesses to Diverse World Communities Week 32 Inquiry: Interdependence In Your Community
3.H.CO.1	Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities.	Week 24 Communities Over Time Week 25 People who Influence Communities Week 27 Eyewitnesses to Diverse World Communities Week 32 Inquiry: Interdependence In Your Community
3.H.KH.1	Explain how world events impact Kentucky, both in the past and today.	Week 24 Communities Over Time
3.I.Q.1	Ask compelling questions about the interactions of diverse groups of people.	Week 18 Regions: Part One Week 19 Regions: Part Two Week 32 Interdependence In Your Community
3.I.Q.2	Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people	Week 13 Inquiry: Research International Leaders Week 19 Regions: Part Two Week 32 Interdependence In Your Community



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Standards		Weekly Issues
3.I.UE.1	Describe how multiple perspectives shape the content and style of a primary and secondary source	Week 1 Developing Inquiries Week 2 Sources Week 3 Examining Evidence and Communicating Conclusions Week 4 Taking Action Week 5 Engage in Your Own Inquiry Week 32 Inquiry: Interdependence In Your Community
3.I.UE.2	Explain the relationship between two or more sources on the same theme or topic	Week 1 Developing Inquiries Week 22 Timelines Week 23 Using Charts, Maps, and Data Week 32 Inquiry: Interdependence In Your Community
3.I.UE.3	Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning	Week 1 Developing Inquiries Week 3 Examining Evidence and Communicating Conclusions Week 5 Engage in Your Own Inquiry Week 32 Inquiry: Interdependence In Your Community
3.I.CC.1	Construct an explanation, using relevant information, to address a local, regional, or global problem	Week 1 Developing Inquiries Week 3 Examining Evidence and Communicating Conclusions Week 4 Taking Action Week 5 Engage in Your Own Inquiry Week 32 Inquiry: Interdependence In Your Community
3.I.CC.2	Construct an argument with reasons and supporting evidence to address a local, regional, or global problem	Week 5 Engage in Your Own Inquiry Week 32 Inquiry: Interdependence In Your Community
3.I.CC.3	Identify strategies to address local, regional, or global problems	Week 5 Engage in Your Own Inquiry Week 32 Inquiry: Interdependence In Your Community
3.I.CC.4	Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional, and global problems	Week 4 Taking Action Week 32 Inquiry: Interdependence In Your Community

*Italics indicate standards not covered



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Week	Title	Standards Covered
1	Developing Questions and Planning Inquiries	4.I.U.E.2 Determine the value and limitations of primary and secondary sources
2	Historical Inquiry Sources	4.I.U.E.1 Integrate evidence from two or more sources to answer compelling and supporting questions 4.I.U.E.2 Determine the value and limitations of primary and secondary sources
3	Analyzing and Evaluating Evidence	4.I.U.E.1 Integrate evidence from two or more sources to answer compelling and supporting questions 4.I.U.E.3 Develop claims with evidence to answer compelling and supporting questions
4	Using Evidence to Communicate Conclusions	4.I.U.E.3 Develop claims with evidence to answer compelling and supporting questions
5	Engaging in Your Own Inquiry	
6	Geographic Skills	
7	Location	
8	Physical Characteristics	4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations. 4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.
9	Regions of the United States	4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations. 4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement



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Week	Title	Standards Covered
10	Human Characteristics	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>
11	Movement	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.I.CC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p> <p>4.I.CC.2 Construct an argument with reasons and supporting evidence on the challenges and opportunities people face when transitioning to a new community.</p> <p>4.I.Q.1 Ask compelling questions about migration and settlement.</p> <p>4.I.Q.2 Develop supporting questions to answer compelling questions about migration and settlement.</p>
12	Culture	
13	Guided Inquiry: Physical and Human Characteristics of My State	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.KGE.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.I.UE.1 Integrate evidence from two or more sources to answer compelling and supporting questions</p> <p>4.I.UE.2 Determine the value and limitations of primary and secondary sources</p>



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Week	Title	Standards Covered
		<p>4.I.U.E.3 Develop claims with evidence to answer compelling and supporting questions</p> <p>4.I.CC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p> <p>4.I.CC.2 Construct an argument with reasons and supporting evidence on the challenges and opportunities people face when transitioning to a new community.</p>
14	Needs and Wants	<p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p>
15	Economic Principles	<p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p> <p>4.E.MI.2 Investigate the relationship between supply and demand.</p> <p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>
16	Economic Activities	<p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p> <p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p> <p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p>
17	Personal Finance	<p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p>
18	Economic Systems	<p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p> <p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p>



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Week	Title	Standards Covered
19	Guided Inquiry: Economy of My State	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets</p> <p>4.E.MI.2 Investigate the relationship between supply and demand.</p> <p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p> <p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.I.UE.1 Integrate evidence from two or more sources to answer compelling and supporting questions</p> <p>4.I.UE.2 Determine the value and limitations of primary and secondary sources</p> <p>4.I.UE.3 Develop claims with evidence to answer compelling and supporting questions</p>
20	Foundations of Government and Law	<p>4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events.</p> <p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>4.C.PR.1 Describe the processes people use to change rules and laws.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p>



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Week	Title	Standards Covered
21	Structure and Functions of Government	<p>4.C.PR.1 Describe the processes people use to change rules and laws.</p> <p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p>
22	Tribal, State, and Local Governments	<p>4.C.PR.1 Describe the processes people use to change rules and laws.</p> <p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p>
23	Citizens	<p>4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events.</p>
24	Responsibilities of Citizens	<p>4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events.</p>
25	Guided Inquiry: Road to Statehood and Government	<p>4.C.CP.2 Compare the political form of monarchy with the self-governing system developed in Colonial America.</p> <p>4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events.</p> <p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>4.C.PR.1 Describe the processes people use to change rules and laws.</p> <p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>4.I.UE.1 Integrate evidence from two or more sources to answer compelling and supporting questions</p> <p>4.I.UE.2 Determine the value and limitations of primary and secondary sources</p> <p>4.I.UE.3 Develop claims with evidence to answer compelling and supporting questions</p> <p>4.I.CC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p>



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Week	Title	Standards Covered
26	Chronology	
27	Change Over Time	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>
28	Conflict and Cooperation	<p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p>
29	Contributions of Individuals and Groups	
30	Exploration	<p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p>4.I.Q.1 Ask compelling questions about migration and settlement.</p> <p>4.I.Q.2 Develop supporting questions to answer compelling questions about migration and settlement</p> <p>4.I.CC.3 Describe different strategies that can be taken to address issues of migration and settlement.</p> <p>4.I.CC.4 Use listening and consensus-building to determine ways to support people in transitioning to a new community.</p> <p>4.H.KH.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p>



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Week	Title	Standards Covered
31	Colonial America	<p>4.C.CP.1 Describe diverse forms of self-government used by various groups in Colonial America.</p> <p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>4.E.KE.1 Predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p>4.I.CC.3 Describe different strategies that can be taken to address issues of migration and settlement.</p> <p>4.I.CC.4 Use listening and consensus-building to determine ways to support people in transitioning to a new community.</p>
32	Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State	<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.</p> <p>4.G.KGE.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.</p> <p>4.I.UE.1 Integrate evidence from two or more sources to answer compelling and supporting questions</p> <p>4.I.UE.2 Determine the value and limitations of primary and secondary sources</p> <p>4.I.UE.3 Develop claims with evidence to answer compelling and supporting questions</p>

Standards		Weekly Issues
Civics and Government		
4.C.CP.1	Describe diverse forms of self-government used by various groups in Colonial America.	Week 31 Colonial America
4.C.CP.2	Compare the political form of monarchy with the self-governing system developed in Colonial America.	Week 25 Guided Inquiry: Road to Statehood and Government
4.C.RR.1	Describe the importance of civic participation, and locate examples in past and current events.	Week 20 Foundations of Government and Law Week 23 Citizens Week 24 Responsibilities of Citizens Week 25 Guided Inquiry: Road to Statehood and Government
4.C.CV.1	Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.	Week 20 Foundations of Government and Law Week 25 Guided Inquiry: Road to Statehood and Government
4.C.PR.1	Describe the processes people use to change rules and laws.	Week 20 Foundations of Government and Law Week 21 Structure and Functions of Government Week 22 Tribal, State, and Local Governments Week 25 Guided Inquiry: Road to Statehood and Government
4.C.KGO.1	Explain how the development of rules improves communities and attempts to meet the needs of citizens.	Week 21 Structure and Functions of Government Week 22 Tribal, State, and Local Governments Week 25 Guided Inquiry: Road to Statehood and Government
Geography		
4.G.MM.1	Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.	Week 30 Exploration Week 31 Colonial America
4.G.HI.1	Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.	Week 30 Exploration Week 31 Colonial America
4.G.HE.1	Analyze how geographic features created challenges and opportunities for the development of Colonial America.	Week 31 Colonial America

Standards		Weekly Issues
4.G.GR.1	Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.	Week 8 Physical Characteristics Week 9 Regions of the United States Week 10 Human Characteristics Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 19 Guided Inquiry: Economy of My State Week 27 Change Over Time Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
4.G.KGE.1	Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.	Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
Economics		
4.E.MI.1	Explain the role of producers, consumers, products and labor in economic markets.	Week 15 Economic Principles Week 16 Economic Activities Week 18 Economic Systems Week 19 Guided Inquiry: Economy of My State
4.E.MI.2	Investigate the relationship between supply and demand.	Week 15 Economic Principles Week 19 Guided Inquiry: Economy of My State
4.E.MA.1	Compare and contrast different ways that the government interacts with the economy.	Week 14 Needs and Wants Week 16 Economic Activities Week 17 Personal Finance Week 18 Economic Systems Week 19 Guided Inquiry: Economy of My State
4.E.ST.1	Explain how trade leads to increasing economic interdependence.	Week 15 Economic Principles Week 16 Economic Activities Week 19 Guided Inquiry: Economy of My State
4.E.IC.1	Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.	Week 8 Physical Characteristics Week 9 Regions of the United States Week 10 Human Characteristics Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 15 Economic Principles Week 19 Guided Inquiry: Economy of My State Week 27 Change Over Time



Kentucky Social Studies STANDARDS CORRELATION

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Standards		Weekly Issues
4.E.KE.1	Predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits.	Week 31 Colonial America
History		
4.H.CH.1	Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.	Week 30 Exploration Week 31 Colonial America
4.H.CH.2	Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.	Week 20 Foundations of Government and Law
4.H.CE.1	Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.	Week 20 Foundations of Government and Law
4.H.CO.1	Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.	Week 28 Conflict and Cooperation
4.H.KH.1	Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.	Week 30 Exploration
4.I.Q.1	Ask compelling questions about migration and settlement	Week 11 Movement Week 30 Exploration
4.I.Q.2	Develop supporting questions to answer compelling questions about migration and settlement	Week 11 Movement Week 30 Exploration
4.I.UE.1	Integrate evidence from two or more sources to answer compelling and supporting questions	Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 19 Guided Inquiry: Economy of My State Week 25 Guided Inquiry: Road to Statehood and Government Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
4.I.UE.2	Determine the value and limitations of primary and secondary sources	Week 1 Developing Questions and Planning Inquiries Week 2 Historical Inquiry Sources



Kentucky Social Studies STANDARDS CORRELATION

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Standards		Weekly Issues
		Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 19 Guided Inquiry: Economy of My State Week 25 Guided Inquiry: Road to Statehood and Government Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
4.I.U.3	Develop claims with evidence to answer compelling and supporting questions	Week 3 Analyzing and Evaluating Evidence Week 4 Using Evidence to Support Conclusions Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 19 Guided Inquiry: Economy of My State Week 25 Guided Inquiry: Road to Statehood and Government Week 32 Guided Inquiry: Individuals, Symbols, Landmarks, and Celebrations that Represent My State
4.I.CC.1	Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.	Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State Week 25 Guided Inquiry: Road to Statehood and Government
4.I.CC.2	Construct an argument with reasons and supporting evidence on the challenges and opportunities people face when transitioning to a new community.	Week 11 Movement Week 13 Guided Inquiry: Physical and Human Characteristics of My State
4.I.CC.3	Describe different strategies that can be taken to address issues of migration and settlement.	Week 30 Exploration Week 31 Colonial America
4.I.CC.4	Use listening and consensus-building to determine ways to support people in transitioning to a new community.	Week 30 Exploration Week 31 Colonial America



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Week	Title	Standards Covered
1	Developing Questions and Planning Inquiries	<p>5.I.U.E.1 Use evidence to develop claims in response to compelling and supporting questions.</p> <p>5.I.U.E.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.</p> <p>5.I.Q.1 Ask compelling questions about the founding of the United States.</p> <p>5.I.Q.2 Generate supporting questions to answer compelling questions about the founding of the United States.</p> <p>5.I.Q.3 Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.</p>
2	Historical Inquiry Sources	<p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p> <p>5.I.U.E.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.</p>
3	Analyzing and Evaluating Evidence	<p>5.I.U.E.1 Use evidence to develop claims in response to compelling and supporting questions.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p> <p>5.I.U.E.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.</p>
4	Communicating Conclusions	<p>5.I.U.E.1 Use evidence to develop claims in response to compelling and supporting questions.</p> <p>5.I.U.E.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.</p> <p>5.I.CC.4 Use a range of deliberative and democratic procedures to identify strategies on how to address a current issue.</p>
5	Engaging in Your Own Inquiry	<p>5.I.U.E.1 Use evidence to develop claims in response to compelling and supporting questions.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p> <p>5.I.U.E.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.</p> <p>5.I.CC.4 Use a range of deliberative and democratic procedures to identify</p>



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Week	Title	Standards Covered
		strategies on how to address a current issue.
6	Life in the Americas	<p>5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.GR.1 Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States.</p>
7	Government and Culture in North America	<p>5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.</p> <p>5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p>
8	Trade and Economics in North America	<p>5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.GR.1 Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition</p>



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Week	Title	Standards Covered
		<p>influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.E.KE.1 Analyze how incentives and opportunity costs impact decision making using examples from Kentucky history.</p>
9	Guided Inquiry: Lives of North American Indians	<p>5.I.U.E.1 Use evidence to develop claims in response to compelling and supporting questions.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p> <p>5.I.U.E.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.CC.2 Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today.</p> <p>5.I.CC.4 Use a range of deliberative and democratic procedures to identify strategies on how to address a current issue.</p> <p>5.I.Q.1 Ask compelling questions about the founding of the United States.</p> <p>5.I.Q.2 Generate supporting questions to answer compelling questions about the founding of the United States.</p> <p>5.I.Q.3 Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.</p>
10	The Age of Encounters	<p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the</p>



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Week	Title	Standards Covered
		<p>development of the United States from Colonization to Constitution.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
11	Consequences of Contact	<p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
12	The Colonies and Their Founding	<p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p>



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Week	Title	Standards Covered
		<p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
13	Jamestown	<p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
14	Colonial Life	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p>



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Week	Title	Standards Covered
		<p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
15	Guided Inquiry: Life in the British Colonies	<p>5.C.RR.2 Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources.</p> <p>5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.</p> <p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p> <p>5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.GR.1 Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human</p>



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Week	Title	Standards Covered
		<p>and environmental characteristics.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.UE.1 Use evidence to develop claims in response to compelling and supporting questions.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p> <p>5.I.UE.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.CC.2 Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today.</p> <p>5.I.Q.1 Ask compelling questions about the founding of the United States.</p> <p>5.I.Q.2 Generate supporting questions to answer compelling questions about the founding of the United States.</p> <p>5.I.Q.3 Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.</p>
16	Conflicts and Compromise in North America	<p>5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and</p>



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Week	Title	Standards Covered
		<p>within the United States.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.GR.1 Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p>
17	Clash of Empires	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of</p>



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Week	Title	Standards Covered
		<p>the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
18	Consequences of the French and Indian War	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
19	The Acts of Parliament	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the cont. movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>



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Week	Title	Standards Covered
20	The Actions of the Colonies	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from History.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
21	The Shot Heard 'Round the World	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
22	Guided Inquiry: The Road to Revolution	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p>



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Week	Title	Standards Covered
		<p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CE.2 Analyze the role religion played in early colonial society.</p> <p>5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.UE.1 Use evidence to develop claims in response to compelling and supporting questions.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p> <p>5.I.UE.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.CC.2 Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today.</p> <p>5.I.Q.1 Ask compelling questions about the founding of the United States.</p> <p>5.I.Q.2 Generate supporting questions to answer compelling questions about the founding of the United States.</p> <p>5.I.Q.3 Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.</p>
23	Independence and Revolution: The Government	<p>5.C.CP.1 Analyze the development and establishment of the U.S. federal government.</p> <p>5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.</p> <p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p> <p>5.H.CH.1 Describe the impact of foundational documents on the development of the United States.</p>



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Week	Title	Standards Covered
		<p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p>
24	Independence and Revolution: The People	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
25	Independence and Revolution: The Military	<p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the Conflict.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>



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Week	Title	Standards Covered
		<p>5.H.KH.1 Describe the role of Kentucky settlers in the American Revolution.</p>
26	Outcomes of the American Revolution	<p>5.C.CP.1 Analyze the development and establishment of the U.S. federal government.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p>
27	The Founders and Process	<p>5.C.CP.1 Analyze the development and establishment of the U.S. federal government.</p> <p>5.C.CP.2 Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.</p> <p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
28	The Constitution	<p>5.C.CP.1 Analyze the development and establishment of the U.S. federal government.</p> <p>5.C.CP.2 Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.</p> <p>5.C.CP.3 Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.</p> <p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p>



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Week	Title	Standards Covered
		<p>5.H.CH.1 Describe the impact of foundational documents on the development of the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p>
29	The Bill of Rights	<p>5.C.CP.3 Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.</p> <p>5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.</p> <p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p> <p>5.C.RR.1 Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship.</p> <p>5.C.RR.2 Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources.</p> <p>5.H.CH.1 Describe the impact of foundational documents on the development of the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.C.KGO.1 Explain the roles and responsibilities of a Kentucky citizen.</p>
30	The New Nation	<p>5.G.GR.1 Use a variety of maps, satellite images, and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information, and data to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic,</p>



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Week	Title	Standards Covered
		noting key similarities and differences in the perspective they represent.
31	America on the Move	<p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.E.MA.1 Describe why the government collects taxes and what goods and services it provides society.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.G.GR.1 Use a variety of maps, satellite images, and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.KGE.1 Compare the lives of Kentucky settlers to those living in other areas during the early years of the United States.</p> <p>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas, and goods to and within the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>
32	Guided Inquiry: Changes in the United States	<p>5.C.CP.1 Analyze the development and establishment of the U.S. federal government.</p> <p>5.C.CP.2 Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.</p> <p>5.C.CP.3 Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.</p> <p>5.C.RR.1 Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship.</p>



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Week	Title	Standards Covered
		<p>5.C.RR.2 Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources.</p> <p>5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.</p> <p>5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.</p> <p>5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.</p> <p>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</p> <p>5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.</p> <p>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</p> <p>5.G.GR.1 Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.</p> <p>5.E.MI.1 Explain the relationship between supply and demand.</p> <p>5.E.MA.1 Describe why the government collects taxes and what goods and services it provides society.</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.</p> <p>5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p> <p>5.H.CH.1 Describe the impact of foundational documents on the development of the United States.</p> <p>5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.</p> <p>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</p> <p>5.I.UE.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.</p>



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Week	Title	Standards Covered
		<p>5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States.</p> <p>5.I.CC.2 Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today.</p> <p>5.I.CC.3 Explain different approaches people can take to address local, regional and global problems, using examples from U.S. history.</p> <p>5.I.Q.1 Ask compelling questions about the founding of the United States.</p> <p>5.I.Q.2 Generate supporting questions to answer compelling questions about the founding of the United States.</p> <p>5.I.Q.3 Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.</p>



Standards

Weekly Issues

Civics and Government

5.C.CP.1	Analyze the development and establishment of the U.S. federal government.	Week 23 Independence and Revolution: The Government Week 26 Outcomes of the American Revolution Week 27 The Founders and Process Week 28 The Constitution Week 32 Guided Inquiry: Changes in the United States
5.C.CP.2	Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.	Week 27 The Founders and Process Week 28 The Constitution Week 32 Guided Inquiry: Changes in the United States
5.C.CP.3	Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.	Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
5.C.RR.1	Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship.	Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
5.C.RR.2	Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources.	Week 15 Guided Inquiry: Life in the British Colonies Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
5.C.CV.1	Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.	Week 7 Government and Culture in North America Week 15 Guided Inquiry: Life in the British Colonies Week 23 Independence and Revolution: The Government Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
5.C.PR.1	Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.	Week 15 Guided Inquiry: Life in the British Colonies Week 23 Independence and Revolution: The Government Week 27 The Founders and Process Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
5.C.KGO.1	Explain the roles and responsibilities of a Kentucky citizen.	Week 29 The Bill of Rights
5.G.MM.1	Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 8 Trade and Economics in North America Week 10 The Age of Encounters Week 11 Consequences of Contact



Kentucky Social Studies STANDARDS CORRELATION

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Standards		Weekly Issues
		Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard 'Round the World Week 24 Independence and Revolution: The People Week 25 Independence and Revolution: The Military Week 30 The New Nation Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.G.HI.1	Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.G.HI.2	Analyze how and why cultural characteristics diffuse and blend with migration and settlement.	Week 7 Government and Culture in North America Week 8 Trade and Economics in North America Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of the Empires Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.G.HE.1	Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.	Week 6 Life in the Americas Week 7 Government and Culture in North America Week 15 Guided Inquiry: Life in the British Colonies Week 30 The New Nation Week 31 America on the Move



Kentucky Social Studies STANDARDS CORRELATION

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Standards		Weekly Issues
		Week 32 Guided Inquiry: Changes in the United States
5.G.GR.1	Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.	Week 6 Life in the Americas Week 8 Trade and Economics in North America Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 30 The New Nation Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.G.KGE.1	Compare the lives of Kentucky settlers to those living in other areas during the early years of the United States.	Week 31 America on the Move
5.E.MI.1	Explain the relationship between supply and demand.	Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 17 Clash of Empires Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.E.MA.1	Describe why the government collects taxes and what goods and services it provides society.	Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.E.MA.2	Explain how the United States developed into a market economy.	Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 17 Clash of Empires
5.E.ST.1	Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.	Week 8 Trade and Economics in North America Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.E.IC.1	Analyze how incentives and opportunity costs impact decision making, using examples from history.	Week 8 Trade and Economics in North America Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America



Kentucky Social Studies STANDARDS CORRELATION

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Standards		Weekly Issues
		Week 17 Clash of Empires Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 22 Guided Inquiry: The Road to Revolution Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.E.KE.1	Analyze how incentives and opportunity costs impact decision making, using examples from Kentucky history.	Week 8 Trade and Economics in North America
5.H.CH.1	Describe the impact of foundational documents on the development of the United States.	Week 23 Independence and Revolution: The Government Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
5.H.CH.2	Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.	Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard 'Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 27 The Founders and Process Week 28 The Constitution Week 29 The Bill of Rights Week 32 Guided Inquiry: Changes in the United States
5.H.CE.1	Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.	Week 20 The Actions of the Colonies Week 21 The Shot Heard 'Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution
5.H.CE.2	Analyze the role religion played in early	Week 12 The Colonies and Their Founding



Kentucky Social Studies STANDARDS CORRELATION

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Standards		Weekly Issues
	colonial society.	Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 22 Guided Inquiry: The Road to Revolution
5.H.CE.3	Describe the social and economic impact of the slave trade on diverse groups.	Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 22 Guided Inquiry: The Road to Revolution
5.H.CO.1	Analyze the role conflict and collaboration played in the founding of the United States.	Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 16 Conflicts and Compromise in North America Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard 'Round the World Week 22 Guided Inquiry: The Road to Revolution Week 23 Independence and Revolution: The Government Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 26 Outcomes of the American Revolution Week 27 The Founders and Process Week 30 The New Nation Week 32 Guided Inquiry: Changes in the United States
5.H.KH.1	Describe the role of Kentucky settlers in the American Revolution.	Week 25: Independence and Revolution: The Military
5.I.UE.1	Use evidence to develop claims in response to compelling and supporting questions.	Week 1 Developing Questions and Planning Inquiries Week 3 Analyzing and Evaluating Evidence Week 4 Communicating Conclusions Week 5 Engaging in Your Own Inquiry Week 9 Guided Inquiry: Lives of North American Indians Week 15 Guided Inquiry: Life in the British Colonies Week 22 Guided Inquiry: The Road to Revolution
5.I.UE.2	Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.	Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 5 Engaging in Your Own Inquiry Week 9 Guided Inquiry: Lives of North American Indians Week 10 The Age of Encounters Week 11 Consequences of Contact Week 12 The Colonies and Their Founding



Kentucky Social Studies STANDARDS CORRELATION

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Standards		Weekly Issues
		Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard 'Round the World Week 22 Guided Inquiry: The Road to Revolution Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 27 The Founders and Process Week 30 The New Nation Week 31 America on the Move Week 32 Guided Inquiry: Changes in the United States
5.I.U.3	Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.	Week 1 Developing Questions and Planning Inquiries Week 2 Historical Inquiry Sources Week 3 Analyzing and Evaluating Evidence Week 4 Communicating Conclusions Week 5 Engaging in Your Own Inquiry Week 9 Guided Inquiry: Lives of North American Indians Week 15 Guided Inquiry: Life in the British Colonies Week 22 Guided Inquiry: The Road to Revolution
5.I.CC.1	Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States.	Week 6 Life in the Americas Week 9 Guided Inquiry: Lives of North American Indians Week 12 The Colonies and Their Founding Week 13 Jamestown Week 14 Colonial Life Week 15 Guided Inquiry: Life in the British Colonies Week 17 Clash of Empires Week 18 Consequences of the French and Indian War Week 19 The Acts of Parliament Week 20 The Actions of the Colonies Week 21 The Shot Heard 'Round the World Week 22 Guided Inquiry: The Road to Revolution Week 24 Independence and Revolution: The People Week 25: Independence and Revolution: The Military Week 27 The Founders and Process Week 30 The New Nation Week 32 Guided Inquiry: Changes in the United States
5.I.CC.2	Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today.	Week 1 Developing Questions and Planning Inquiries Week 9 Guided Inquiry: Lives of North American Indians Week 15 Guided Inquiry: Life in the British Colonies Week 22 Guided Inquiry: The Road to Revolution Week 32 Guided Inquiry: Changes in the United States



Kentucky Social Studies STANDARDS CORRELATION

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Standards		Weekly Issues
5.I.CC.3	Explain different approaches people can take to address local, regional and global problems, using examples from U.S. history.	Week 32 Guided Inquiry: Changes in the United States
5.I.CC.4	Use a range of deliberative and democratic procedures to identify strategies on how to address a current issue.	Week 4 Communicating Conclusions Week 5 Engaging in Your Own Inquiry Week 9 Guided Inquiry: Lives of North American Indians
5.I.Q.1	Ask compelling questions about the founding of the United States.	Week 1: Developing Questions and Planning Inquiries Week 9: Guided Inquiry: Lives of North American Indians Week 15: Guided Inquiry: Life in the British Colonies Week 22: Guided Inquiry: Road to Revolution Week 32: Guided Inquiry: Changes on the United States
5.I.Q.2	Generate supporting questions to answer compelling questions about the founding of the United States.	Week 1: Developing Questions and Planning Inquiries Week 9: Guided Inquiry: Lives of North American Indians Week 15: Guided Inquiry: Life in the British Colonies Week 22: Guided Inquiry: Road to Revolution Week 32: Guided Inquiry: Changes on the United States
5.I.Q.3	Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.	Week 1: Developing Questions and Planning Inquiries Week 9: Guided Inquiry: Lives of North American Indians Week 15: Guided Inquiry: Life in the British Colonies Week 22: Guided Inquiry: Road to Revolution Week 32: Guided Inquiry: Changes on the United States