

How does Studies Weekly Support Kentucky's Read To Succeed Act?

Reading in the content areas improves literacy by enhancing comprehension, building critical thinking, and increasing motivation by making reading purposeful. When using Studies Weekly, students engage in multiple strategies including activating and building prior knowledge, summarizing, and questioning to build true comprehension and transfer.

Builds background knowledge: Informational texts expand vocabulary and deepen understanding of content

Supports informational text comprehension: Weekly articles, images, videos, and resources blend literary and informational texts to engage learners

Provides scaffolded text complexity: Materials align to grade-level Lexile bands to ensure appropriate challenge for all students

Encourages text analysis: Students answer questions using evidence, focusing on main ideas and supporting details

Promotes critical thinking and connections: Essential, critical thinking, and writing/drawing questions support multiple writing styles (narrative, descriptive, persuasive, expository)

Strengthens speaking, listening, and writing: Built-in collaboration and projects provide frequent opportunities for communication and expression

Fosters structured academic conversations: Varied grouping (pairs, small groups, whole class) encourages discussion and reflection

Develops language and vocabulary: Students build academic and social studies vocabulary through reading and interactive activities