

Standards		Weekly Issues
<b>Civics and Government</b>		
<b>C.1.K.2</b>	Describe the role of a school and its leaders.	2-What are the Rules?
<b>C.2.K.1</b>	Recognize state and national symbols and patriotic songs.	9- Patriotism 10- National Symbols
<b>C.2.K.2</b>	Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American flags.	9- Patriotism
<b>C.2.K.3</b>	Discuss responsibilities of being a good citizen.	1- I am a Member of a Community 4- Learning and Working Together 8- Citizens
<b>C.2.K.4</b>	Follow agreed-upon rules for listening, consensus-building, and voting procedures in the classroom.	4- Learning and Working Together 5- Out Government
<b>C.3.K.1</b>	Recognize the need for rules and consequence	2- What Are Rules?
<b>C.3.K.2</b>	Discuss ways people improve communities.	1- I Am a Member of a Community 4- Learning and Working Together
<b>C.3.K.3</b>	Discuss the importance of problem-solving related to classroom issues.	2- What Are Rules? 4- Learning and Working Together
<b>Economics</b>		
<b>E.4.K.1</b>	Recognize that all people have unlimited wants and limited resources (e.g., scarcity).	22- Needs and Wants 24- Economic Choices
<b>E.4.K.2</b>	Explain reasons behind a personal decision.	24- Economic Choices 26- Spending and Saving
<b>E.5.K.1</b>	Identify human, natural, and capital resources.	25- Economic Activities
<b>E.5.K.2</b>	Discuss ways producers use human, natural, and capital resources in the production of goods and services.	23-Goods and Services 24-Economic choices
<b>E.5.K.3</b>	Identify markets in the community.	22- Needs and Wants
<b>E.6.K.1</b>	Recognize consumers use money as a medium of exchange to satisfy economic wants.	26- Spending and Saving

Standards		Weekly Issues
<b>E.6.K.2</b>	Discuss reasons people save money.	26- Spending and Saving
<b>E.6.K.3</b>	Discuss examples of public goods and services.	6- Government Services 23- Goods and Services 25- Economic Activities
<b>E.7.K.1</b>	Discuss why people trade goods and services.	22- Needs and Wants
<b>E.7.K.2</b>	Identify where products used in daily life are produced.	24- Economic Choices
<b>Geography</b>		
<b>G.8.K.1</b>	Describe familiar places using words related to location, direction, and distance.	13- Map Skills 14- Five Themes of Geography 15- Location
<b>G.8.K.2</b>	Use maps, globes, and photographs to identify and describe the physical characteristics of	13- Map Skills 16- Place: Physical Characteristics 20- Types of Regions
<b>G.8.K.3</b>	Explain map symbols, legends, and compass rose.	13- Map Skills 14- Five Themes of Geography 15- Location
<b>G.9.K.1</b>	Describe ways humans have a positive impact on the environment.	14- Five Themes of Geography 17-Place:Human Characteristics 18- Human-Environment Interaction
<b>G.9.K.2</b>	Discuss cultural characteristics among families and in the community.	21- Culture
<b>G.9.K.3</b>	Identify ways weather and climate impact daily life.	16- Place: Physical 18- Human- Environment Interaction
<b>G.10.K.1</b>	Discuss natural resources in the community which can be used to meet daily needs.	14- Five Themes of Geography 18- Human- Environment Interaction
<b>G.10.K.2</b>	Identify people and goods that move from place to place.	19- Movement
<b>G.11.K.1</b>	Discuss connections to other people in places around the world (e.g., where products are made, celebrations, dance, art, food, toys).	21- Culture
<b>G.11.K.2</b>	<i>Discuss the needs of people during natural and human-made disasters</i>	Not covered
<b>History</b>		

Standards		Weekly Issues
<b>H.12.K.1</b>	Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago).	27- Time 28- Changes Over Time 29- Comparing Children Over Time 31- Transportation Over Time
<b>H.12.K.2</b>	Develop a personal timeline to sequence events of your own life.	28- Changes Over Time 29- Comparing Children Over Time
<b>H.12.K.3</b>	Compare a child's life of the present to that of the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication).	28- Changes Over Time 29- Comparing Children Over Time
<b>H.12.K.4</b>	Recognize historic figures and other people that have made an impact on history.	7- Important Documents 30- Inventions
<b>H.12.K.5</b>	Identify the purpose of national holidays and describe the people or events celebrated (e.g., Thanksgiving, Veteran's Day, President's Day, Martin Luther King, Jr. Day).	11- National Holidays
<b>H.13.K.1</b>	Discuss a historical topic from different points of view.	32- Communication Over Time
<b>H.13.K.3</b>	Describe ways people learn about the past (e.g., photos, artifacts, diaries, oral history, stories).	12- Sources
<b>H.13.K.4</b>	Compare the differences in sources written in the present or the past.	12- Sources
<b>H.13.K.5</b>	Formulate questions that relate to a family member, family event, or family tradition.	11- National Holidays 12- Sources
<b>H.13.K.6</b>	<i>Identify changes in the classroom/school in terms of cause and effect</i>	Not covered

\*italics indicate standards not covered

Standards		Weekly Issues
<b>Civics and Government</b>		
C.1.1.2	Discuss roles of people who hold positions of authority	2- Rules and Laws 4- Purpose and Structure of Government
C.1.1.3	Discuss the functions of a government	4- Purpose and Structure of Government 5- Government Services
C.2.1.1	Describe state and national symbols and patriotic songs	8- Patriotism 9- National Symbols
C.2.1.2	Discuss the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags	8- Patriotism
C.2.1.3	Demonstrate ways of being a good citizen in multiple settings	1- Community 3- Principles of Democracy
C.2.1.4	Use listening, consensus-building, and voting procedures in the classroom	3- Principles of Democracy 4- Purpose and Structure of Government
C.3.1.1	Explain why rules, laws, and consequences are needed	2- Rules and Laws 3- Principles of Democracy
C.3.1.2	Describe ways people improve communities	1- Community 5- Government Services 7- Citizens
C.3.1.3	Describe ways classrooms and schools work to accomplish common tasks and establish responsibilities	1- Community 3- Principles of Democracy
<b>Economics</b>		
E.4.1.1	Explain ways scarcity necessitates decision making	24- Economic choices
E.4.1.2	Identify benefits and costs of making a decision	22- Needs and Wants 24- Economic Choices
E.5.1.1	Explain ways human resources earn income	22- Needs and Wants 25- Economic Activities 26- Spending and Saving
E.5.1.2	Categorize human, natural, and capital resources used in the production of goods and services	22- Needs and Wants 23- Goods and Services
E.5.1.3	Recognize markets exist wherever buyers and sellers exchange goods and services	23- Goods and Services 24- Economic Choices

Standards		Weekly Issues
E.6.1.1	Classify exchanges as monetary or barter	24- Economic Choices 25- Economic activities 26- Spending and Saving
E.6.1.2	Identify places people save money (e.g., piggy banks, wallets, banks)	26- Spending and Saving
E.6.1.3	Identify examples of goods and services that governments provide	5- Government Services
E.7.1.1	Identify goods and services that are traded	24- Economic Choices
E.7.1.2	<i>Identify goods that are both imported to and exported from Arkansas and the United States</i>	<i>Not Covered</i>
<b>Geography</b>		
G.8.1.1	Use map keys, legends, symbols, compass rose, and directional words to show a relationship between places	13- Map Skills 15- Location
G.8.1.2	Use maps, globes, and photographs to describe the physical and human characteristics of a familiar place	14- Five Themes of Geography 16- Place: Physical Characteristics 17- Place: Human Characteristics
G.8.1.3	Construct and label maps of familiar places	13- Map Skills 15- Location
G.9.1.1	Explain positive and negative effects humans have on the environment (e.g., litter, pollution, planting trees, recycling)	14- Five Themes of Geography 18- Human-Environment Interaction
G.9.1.2	Discuss how cultural characteristics create diversity in a community, place, or region	20- Regions of Our Country 21- Culture
G.9.1.3	Describe ways weather, climate, and other environmental characteristics affect daily life	17- Place: Human Characteristics 18- Human- Environment Interaction 19- Movement
G.10.1.1	Explain ways people use natural resources in the community in which they choose to settle	19- Movement 22- Needs and Wants
G.10.1.2	Discuss reasons and ways that people, goods, and ideas move from place to place	19- Movement
G.11.1.1	Discuss how the consumption of products connects the local	23- Goods and Services

Standards		Weekly Issues
G.11.1.2	<i>Identify ways to help people who are going through natural and human-made disasters</i>	<i>Not Covered</i>
<b>History</b>		
H.12.1.1	Explain ways family and school have changed using chronological terms (e.g., yesterday/past, today/present, tomorrow/future)	27- Time 28- Changes Over Time 29- Comparing Children Over Time
H.12.1.2	Create timelines to sequence family or school events using chronological terms (e.g., first, next, last, before, after, now, long ago)	28- Changes Over Time
H.12.1.3	Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g. daily life tasks, food, clothing, transportation, communication, recreation)	28- Changes over time 31- Transportation Over Time
H.12.1.4	Retell stories of historical events, American legends, and people who played a role in history	11- Founders 12- Sources
H.12.1.5	Explain the significance of national holidays and the achievement of people associated with them	10- National Holidays
H.13.1.1	<i>Compare different accounts of the same historical event</i>	<i>Not Covered</i>
H.13.1.3	Draw conclusions about family or school life in the past using historical records and artifacts (e.g., photos, diaries, oral history)	12- Sources 28- Changes Over Time
H.13.1.4	Identify aspects of a source that establish time, place and credibility	6- Important Documents 12- Sources
H.13.1.5	Formulate questions that relate to a family member, family event, or family tradition	21- Cultures
H.13.1.6	identify changes in the classroom/school in terms of cause and effect	28- Changes over time 29- Comparing Children Over Time

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<b>Civics and Government</b>		
C.1.2.1	Identify founding documents of the United States (e.g., U.S. Constitution, Bill of Rights)	4- Important Documents 12- Founders
C.1.2.2	Describe roles and responsibilities of people in authority in local communities	2- Rules and Laws 5- Purpose and Structure of Government
C.1.2.3	Explain the functions of government using local examples	5- Purpose and Structure of Government 6- Government Services
C.2.2.1	Explain the significance of state and national symbols, patriotic songs, and mottos	8- Patriotism 9- National symbols
C.2.2.2	Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American flags	8- Patriotism
C.2.2.3	Describe roles and responsibilities of individuals in a democracy	5- Purpose and Structure of Government
C.2.2.4	Use listening, consensus-building, and voting procedures in the classroom	3- Principles of Democracy 6- Government Services
C.3.2.1	Interpret rules and laws as they relate to students	2- Rules and Laws 5- Purpose and Structure of Government
C.3.2.2	Examine successful and unsuccessful attempts to improve communities	1- Community 6- Government Services 7- Citizens
C.3.2.3	Describe ways communities work to accomplish common tasks and establish responsibilities	1- Community 2- Principles of Democracy 7-Citizens
<b>Economics</b>		
E.4.2.1	Discuss the importance of scarcity in relation to choices and opportunity cost	25- Economic Principles
E.4.2.2	Explain a decision in terms of costs and benefits	24- American System of Economics 25- Economic Principles
E.5.2.1	Discuss skills and education that human resources need for jobs (e.g., human capital)	23- Economic Resources
E.5.2.2	Describe goods and services that people in the local community produce and those that are produced in other communities	24- American System of Economics 25- Economic Principles
E.5.2.3	Describe ways markets exist in various places (e.g., home, physical location, Internet)	23- Economic Resources 24- American System of Economics 26- Economic Activity

Standards		Weekly Issues
E.6.2.1	Explain the role of money in making exchange easier	27- Economic Choices
E.6.2.2	Describe reasons for saving money in banks	27- Economic Choices
E.6.2.3	Explain benefits of public goods and services	25- Economic Principles 26- Economic Activity
<b>Geography</b>		
G.8.2.1	Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps	15- Map Skills 17- Location 18- Place: Physical Characteristics 22- Regions of the World
G.8.1.2	Use geographic representations to describe the physical and human characteristics of a community	16- Five Themes of Geography 18- Place: Physical Characteristics 19- Place: Human Characteristics
G.8.2.3	Construct and label maps of familiar and unfamiliar places	15- Map Skills 17- Location
G.9.2.1	Interpret effects of human activities on the local environment	20- Human- Environment Interaction
G.9.2.2	Describe ways different cultures help shape the diversity of a community, place, or region	13- Culture
G.9.2.3	Explain ways weather, climate, and other environmental characteristics affect people's lives in a place or region	16- Five Themes of Geography 18- Place: Physical Characteristics 19- Place: Human Characteristics 20- Human- Environment Interaction 21- Movement
G.10.2.1	Examine ways that natural resources influence where people settle	21- Movement 26- Economic Activity
G.10.2.2	Examine reasons and ways that people, goods, and ideas move from place to place	21- Movement 25- Economic Principles
G.10.2.3	<i>Identify diverse groups that have come to Arkansas and where they settled</i>	<i>Not Covered</i>
G.11.2.1	Examine how the consumption of products connects people to different parts of the world	21- Movement
G.11.2.2	Investigate ways natural and human-made disasters affect people locally, nationally, and globally	20- Human-Environment Interaction
<b>History</b>		
H.12.2.1	Create historical narratives using chronological sequences of related events in the community or region (e.g., founding of the town, construction of an important building)	28- Sequencing and Chronology
H.12.2.2	Create timelines to understand the development of the local community (e.g., founding, growth)	28- Sequencing and Chronology



Standards		Weekly Issues
H.12.2.3	Compare life in your community past and present using maps, photographs, news stories, artifacts, or interviews (e.g. transportation, communication, recreation, jobs, housing)	14- Sources 29- Innovations Over Time
H.12.2.4	Investigate ways individuals, groups, and events have shaped one's community and other communities in the United States	10- Monuments and memorials 12- Founders 30- Historic Figures 31- Solving Problems in Your Community
H.12.2.5	Explain historical symbols and landmarks and the people and events associated with them	9- National Symbols 10- Monuments and Memorials 11- National Holidays
H.13.2.1	<i>Compare different accounts of the same historical event</i>	<i>Not Covered</i>
H.13.2.3	Gather information from different kinds of sources in response to a compelling question about a significant historical event or person	30- Historic Figures
H.13.2.4	Identify the purposes of primary and secondary sources	14- Sources
H.13.2.5	Formulate questions that relate to a specific historical event in the community to guide inquiry	30- Historic Figures
H.13.2.6	Examine changes in the community in terms of cause and effect (e.g., automobiles and the growth of suburbs created reduction in farms, population increase led to more neighborhoods and housing)	20- Human- Environment Interaction

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<b>Civics and Government</b>		
C.1.3.1	Discuss the origins of the United States founding documents (e.g., U.S. Constitution, Bill of Rights)	4- Important Documents
C.1.3.2	Identify responsibilities and powers of government officials in different branches of state government	3- Government 5- Structure of Government
C.1.3.3	Explain the functions and structure of the state government	5- Structure of Government
C.2.3.1	Investigate origins of state and national symbols, patriotic songs, and mottos	8- Patriotism, National Symbols 9- Heroes and Holidays
C.2.3.2	Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags	8- Patriotism, National Symbols
C.2.3.3	Compare rights and responsibilities of citizens in different times and places	1- Community 3- Government 4- Important Documents 5- Structure of Government 6- Conflict and Compromise 7- Citizens
C.2.3.4	Use deliberative processes when making decisions and acting upon civic problems in the classroom and school	3- Government 5- Structure of Government 6- Conflict and Compromise
C.3.3.1	Examine the process for creating rules and laws at the local level	3- Government 5- Structure of Government
C.3.3.2	Compare ways people interact with rules and laws to improve their community	1- Community 3- Government 6- Conflict and Compromise
C.3.3.3	Compare ways people benefit from and are challenged by working together in response to local and state problems	1- Community 3- Government 6- Conflict and Compromise
<b>Economics</b>		
E.4.3.1	Illustrate examples of scarcity and opportunity cost within the local community and different regions in the state	25- Economic Principles
E.4.3.2	Identify problems, alternatives, and trade-offs involved in making a decision	22- Wants and Needs 24- Producers and Consumers 25- Economic Principles
E.5.3.1	Examine the relationship between human capital and productivity (e.g., division of labor, specialization)	23- Resources 24- Producers and Consumers
E.5.3.2	Articulate ways entrepreneurs and businesses organize human, natural, and capital resources to produce goods and services in Arkansas	23- Resources 24- Producers and Consumers

Standards		Weekly Issues
E.5.3.3	Analyze economic factors in a market (e.g., supply, demand, competition, incentives)	25- Economic Principles
E.6.3.1	Explain functions and characteristics of money in the United States	26- Personal Finance
E.6.3.2	Explain functions of banks (e.g., saving, checking, loans, investments)	26- Personal Finance
E.6.3.3	Explain the difference between public and private goods and services	5- Structure of Government 24- Producers and Consumers
E.6.3.4	Identify factors that affect our economy (e.g., unemployment, inflation)	24- Producers and Consumers
E.7.3.1	Illustrate the relationships among imports, exports, and global interdependence	25- Economic Principles
E.7.3.2	Describe how people in various places and regions are affected by trade	25- Economic Principles
<b>Geography</b>		
G.8.3.1	Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale	11- Five Themes of Geography 12- Location
G.8.3.2	Place: Physical Characteristics	13- Place: Physical Characteristics 14- Place: Human Characteristics 15- Human- Environment Interaction
G.8.3.3	Construct maps and other geographic representations of the local community, including physical and human characteristics, title, legend, compass rose	10- Map Skills 13- Place: Physical Characteristics 14- Place: Human Characteristics
G.9.3.1	Examine environmental problems and ways in which these problems are addressed	15- Human- Environment Interaction 16- Movement
G.9.3.2	Describe effects of cultural characteristics on population distribution in a specific place	16- Movement 17- Culture
G.9.3.3	Investigate ways environmental characteristics influence people's decisions in Arkansas and the United States (e.g., settlement, jobs, agriculture, industry)	18- Regions of the World: Part One 19- Regions of the World: Part Two 20- Regions of the U.S.:Part One 21- Regions of the U.S: Part Two
G.10.3.1	Analyze ways natural resources influence where people settle in Arkansas and the United States	17- Culture 18- Regions of the World: Part One 19- Regions of the World: Part Two 20- Regions of the U.S: Part One 21- Regions of the U.S: Part Two
G.10.3.2	Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of sources	16- Movement

Standards		Weekly Issues
	(e.g., print and digital sources, geographic representations, geospatial technologies)	
G.10.3.3	<i>Describe diverse groups and reasons why they settled in Arkansas (e.g., push- pull- factors)</i>	Not Covered
G.11.3.1	Trace global connections of raw materials that are used to produce familiar products	23- Resources 25- Economic Principles
G.11.3.2	Describe ways natural and human-made disasters in one place affect people living in other places (e.g., civically, geographically, economically)	15- Human- Environment Interaction
<b>History</b>		
H.12.3.1	reate historical narratives using chronological sequences of related events in the community, region, or state (e.g., origin of a historic celebration in the community, Arkansas Traveler, important person)	2- Thinking Like a Historian and Primary Sources
H.12.3.2	<i>Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas History (e.g., American Indians, exploration, settlement, statehood)</i>	Not Covered
H.12.3.3	<i>Compare specific regions of Arkansas in the past with those regions today noting changes over time (e.g., transportation, jobs, urban growth, population density, natural resources, communication)</i>	Not Covered
H.12.3.4	Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity	9- Heroes and Holidays
H.12.3.5	Analyze relationships of national symbols, holidays, and historic places (e.g., Liberty Bell, Fourth of July, Daisy Bates Day, Little Rock Nine, Central High School)	8- Patriotism, National Symbols 9- Heroes and Holidays
H.13.3.1	Explain how multiple perspectives are portrayed through historical narratives	2- Thinking Like a Historian and Primary Sources 27- Times Lines
H.13.3.3	Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary sources	2- Thinking Like a Historian and Primary Sources 28- Developing Inquires
H.13.3.4	Discuss the intended audience and purpose of a historical source	29- Examining Evidence and Communicating Conclusions 30- Taking Action 31- Engage in Your Own Inquiry
H.13.3.5	Formulate questions that relate to a specific historical event or person in Arkansas to guide inquiry	28- Developing Inquires 29- Examining Evidence and Communicating Conclusions

Standards		Weekly Issues
		31- Engage in YOur Own Inquiry
H.13.3.6	<i>Examine current or historical events in Arkansas or the United States in terms of cause and effect</i>	<i>Not Covered</i>

\* italics indicate standards not covered

Standards		Weekly Issues
<b>Civics and Government</b>		
C.1.4.1	Explain the purpose of the founding documents including the Declaration of Independence, U.S. Constitution, and the Bill of Rights	2- Important Documents 3- Bill of Rights 5- Founders 27- American Revolution: Part One 29- A New Nation 32- Year In Review
C.1.4.2	Examine responsibilities and powers of government officials at various levels and branches of local and state governments	1- Government 32- Year In Review
C.1.4.3	Examine the origins, functions, and structure of state and federal government	1- Government 4- Citizens 29- A New Nation 32- Year in Review
C.2.4.1	Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship	5- Founders 31- Stories of the Symbols
C.2.4.2	Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American flags	31- Stories of the Symbols
C.2.4.3	Evaluate changes in citizens' rights and responsibilities over time	3- Bill of Rights 4- Citizens
C.2.4.4	Use deliberative processes when making decisions and acting upon civic problems	1- Government 2- Important Documents 4- Citizens 32- Year In Review
C.3.4.1	<i>Examine the creation and enforcement of rules and laws at the state level</i>	<i>Not Covered</i>
C.3.4.2	<i>Evaluate reciprocal relationships between people and rules, laws, and policies</i>	<i>Not Covered</i>
C.3.4.3	<i>Analyze group actions and responses to local and global problems</i>	<i>Not Covered</i>
<b>Economics</b>		
E.4.4.1	Compare examples of scarcity from different regions in the state and nation	16- Economic Principles
E.4.4.2	Apply economic decision-making models when making decisions (e.g., PACED DecisionMaking Model)	14- Needs and Wants 16- Economic Principles 17- Personal Finance
E.5.4.1	Examine ways human capital impacts productivity and future incomes	15- Resources 32- Year In Review
E.5.4.2	Articulate ways entrepreneurs and businesses in Arkansas	15- Resources

Standards		Weekly Issues
	and the United States organize human, natural, and capital resources to produce goods and services	16- Economic Principles 18- Economic Systems 32- Year in Review
E.5.4.3	Explain effects of supply and demand on prices	16- Economic Principles
E.6.4.1	Compare methods of exchange in the United States and around the world	15- Resources 16- Economic Principles 18- Economic Systems 32- Year In Review
E.6.4.2	<i>Describe the role of financial institutions in an economy (e.g., banks, credit unions, investment firms)</i>	<i>Not Covered</i>
E.6.4.3	<i>Examine ways state and local governments pay for the goods and services they provide</i>	<i>Not Covered</i>
E.6.4.4	<i>Discuss effects of Unemployment, inflation, and price stability on the economy</i>	<i>Not Covered</i>
E.7.4.1	<i>Illustrate ways trade has led to economic Interdependence between Arkansas, other states, and other countries</i>	<i>Not Covered</i>
E.7.4.2	<i>Explain effects of increasing economic interdependence on different regions of the United States</i>	<i>Not Covered</i>
<b>Geography</b>		
G.8.4.1	Use geographic representations to examine the spatial organization of Arkansas citing relative and absolute location	6- Five Themes of Geography
G.8.4.2	Use thematic maps (e.g., climate, political, topographical) and other geographic representations to compare physical and human characteristics of a region to those of another region in the United States and the interactions that shape them	7- Map Skills
G.8.4.3	Construct maps and other graphic representations of Arkansas and the United States, including physical and human characteristics, title, legend, compass rose	7- Map Skills 8- Place 9- Human- Environment Interaction
G.9.4.1	Analyze effects over time of human- generated changes in the physical environment (e.g., deforestation, dams, pollution)	9- Human- Environment Interaction
G.9.4.2	analyze ways cultural characteristics influence population distribution in regions of the United States and the world	10- Movement 11- Culture 12- Regions of the World 13- Regions of the United States 32- Year in Review
G.9.4.3	Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world	9- Human- Environment Interaction 12- Regions of the World 13- Regions of the United States

Standards		Weekly Issues
		32- Year in Review
G.10.4.1	Compare natural resources in various geographic regions to influence human settlement patterns	8- Places 10- Movement 12- Regions of the World 32- Year in Review
G.10.4.2	Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources, geospatial technologies, and geographic Representations	10- Movement 15- Resources 32- Year In Review
G.10.4.3	Compare push- and pull- factors that influenced immigration to and migration within the United States	10- Movement
G.11.4.1	Describe global connections created through increased trade, transportation, communication, and technology	10- Movement 15- Resources 32- Year in Review
G.11.4.2	Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disaster	9- Human- Environment Interaction
<b>History</b>		
H.12.4.1	Create historical narratives using chronological sequences of related events in Arkansas and the United States United States (e.g., exploration)	19- Historical Inquiry 20- Sources 21- The Vibrant Societies of Pre-Columbian North America 22- Life in Pre- Columbian North America 23- Exploration 24- Colonization 25- French and Indian War 26- The Road to Revolution 27- American Revolution: Part One 28- American Revolution: Part Two 29- A New Nation 30- War and Westward 32- Year in Review
H.12.4.2	Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level	19- Historical Inquiry
H.12.4.3	<i>Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level</i>	<i>Not Covered</i>
H.12.4.4	Analyze the impact of individuals and events on the past, present, and future	19- Historical Inquiry 20- Sources 21- The Vibrant Societies of Pre-Columbian North America 22- Life in Pre- Columbian North America



Standards		Weekly Issues
		23- Exploration 24- Colonization 25- French and Indian War 26- The Road to Revolution 27- American Revolution: Part One 28- American Revolution: Part Two 29- A New Nation 30- War and Westward Expansion 32- Year in Review
H.12.4.5	<i>Reference historic places and national parks to guide inquiry about history(e.g., What do the Toltec Mounds tell us about the people who lived there?)</i>	<i>Not Covered</i>
H.13.4.1	Describe ways people’s perspectives shaped the historical sources they created	19- Historical Inquiry
H.13.4.2	Examine why individuals and groups during the same historical period had differing perspectives	19- Historical Inquiry 20- Sources 32- Year in Review
H.13.4.3	<i>Develop claims in response to compelling questions about Arkansas and United States history using evidence from a variety of primary and secondary sources</i>	<i>Not Covered</i>
H.13.4.4	Discuss why historians use a variety of primary and secondary source	20- Sources 32- Year in Review
H.13.4.5	<i>Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry</i>	<i>Not Covered</i>
H.13.4.6	Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect	19- Historical Inquiry 23- Exploration 24- Colonization 25- French and Indian War 26- The Road to Revolution 27- American Revolution: Part One 28- American Revolution: Part Two 29- A New Nation 30- War and Westward Expansion 32- Year in review

\*italics indicate standards not covered

Standards		Weekly Issues
<b>Civics and Government</b>		
C.1.5.1	Examine foundational documents of the United States government (e.g., Magna Carta, English Bill of Rights, Mayflower Compact, Declaration of Independence, Articles of Confederation, U.S. Constitution).	9- Plymouth 16- Independence and Revolution: People 18- Founders and Process 19- Constitution 20- The Bill of Rights 27- Compromises to Keep Slavery Legal 31- Building the Peace
C.1.5.2	Examine the three branches of federal and state government including checks and balances and separation of powers.	1- Government Review 19- Constitution
C.1.5.3	Explain origins, functions, and structure of different systems of government, including those created by the Arkansas and U.S. Constitutions.	1- Government Review 19- Constitution
C.1.5.4	Examine how social organizations and institutions make rules and create responsibilities (e.g., workplace, families).	3- Life in Americas 4- American Indian Government and Trade
C.2.5.1	Evaluate various ways of fostering citizenship and civic virtues.	1- Government Review
C.2.5.2	<i>Demonstrate proper etiquette for the Arkansas and American Flags</i>	<i>Not Covered</i>
C.2.5.3	Analyze rights, responsibilities, and privileges of citizens and non-citizens in the United States.	1- Government Review 18- Founders and Process 19- Constitution 20- The Bill of Rights 23- Expanding the Borders 24- American Indian Nations: The Cherokee Nation 25- Slavery in America 31- Building the Peace 32-Rebuilding the Union
C.2.5.4	<i>Examine actions of individuals and groups that illustrate civic virtues at the local, state, and national level</i>	<i>Not Covered</i>
C.3.5.1	<i>Compare the process for creating rules and laws at the local, state, and federal levels</i>	<i>Not Covered</i>
C.3.5.2		
C.3.5.3		
<b>Geography</b>		

Standards		Weekly Issues
G.8.5.1	Evaluate ways rules and laws change society and reasons why people change rules and laws at the local, state, and federal levels.	18- Founders and Process 19- Constitution 31- Building the Peace 32- Rebuilding the Union
G.8.5.2	Explain the relationships between physical and human characteristics and changes over time using a variety of geographic representations.	2- Geography Review 22- America on the Move 23- Expanding the Borders 24- American Indian Nations: The Cherokee Nation 32- Rebuilding the Union
G.8.5.3	Synthesize information from a variety of sources to construct maps and other geographic representations.	2- Geography Review 27- Compromises to Keep Slavery Legal 28- The Road to War 29- The House Divided by War 30- Of Souls and Soldiers
G.9.5.1	Analyze effects of human-generated changes on the physical environment in places and regions over time from early America to 1820.	2- Geography Review
G.9.5.2	Analyze ways cultural characteristics influenced population distribution in the early Americas through the post-Revolutionary period.	3- Life in Americas 4- American Indian Government and Trade 22- America on the Move 23- Expanding the Borders 24- American Indian nations: The Cherokee Nation
G.9.5.3	Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment.	2- Geography Review 3- Life in Americas 4- American INdian Government and Trade 22- America on the Move 23- Expanding the Borders 24- American Indian nations: The Cherokee Nation 25- Slavery in America 26- Abolition 32- Rebuilding the Union
G.10.5.1	Examine relationships between human settlements and movements and the location and use of natural resources in the early Americas (e.g., early people groups, Native Americans, Westward expansion)	3- Life in the Americas 4- American INdian Government and Trade 5- The Age of Encounters 7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War

Standards		Weekly Issues
		21- New Nation 22- America on the Move 23- Expanding the Borders 24- American Indian Nations: The Cherokee Nation
G.10.5.2	Examine effects of environmental and cultural characteristics on the distribution and movement of people, goods, and ideas using multiple sources of information (e.g., trade routes, water ways, geographic barriers, accessibility).	4- American Indian Government and Trade 5- The Age of Encounters 7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War 21- New Nation 22- America on the Move 23- Expanding the Borders 24- American Indian Nations: The Cherokee Nation 32- Rebuilding the Union
G. 10.5.3	<i>Examine reasons for population shifts in early America and the effects on various regions</i>	<i>Not Covered</i>
G.11.5.1	Explain how interactions with nearby and distant places have changed the spatial patterns of economic activities over time (e.g., explorers, trade routes, triangular trade).	5- The Age of Encounters 7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War 32- Rebuilding the Union
G.11.5.2	Analyze cooperation within communities during and after natural and human-made disasters (e.g., disease, famine, weather phenomena, war).	14- The Actions of the Colonies 15- The Shot Heard Round the World 16- Independence and Revolution: People 17- Independence and the Revolution: The Military 29- The House Divided by War 30- Of SOuls and Soldiers 31- Building the Peace
<b>Economics</b>		
E.4.5.1	Explain ways trade-offs have allowed societies to get the most out of scarce resources.	5- The Age of Encounters 6- Consequences of Contact
E.4.5.2	Analyze historical developments in pre-colonial America through the Revolutionary period using models of economic	5- The Age of Encounters 7- The colonies and Their Founding

Standards		Weekly Issues
	decision making (e.g., exploration, colonization, taxation, the American Revolution, the new nation).	8- Jamestown 9- Plymouth 10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War 13- The Acts of Parliament 14- The Actions of the Colonies 15- The Shot Heard Round the World 16- Independence and Revolution: People 17- Independence and the Revolution: The Military
E.5.5.1	Examine ways a diverse labor force affected economies in early America.	7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War
E.5.5.2	Examine ways human, natural, and capital resources were organized to produce and deliver goods and services in pre-colonial America through the Revolutionary period (e.g., trade companies, joint stock companies, entrepreneurs, merchants).	7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War
E.5.5.3	Evaluate the development of a free market system (e.g., mercantilism, property rights, free enterprise).	10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War 22- America on the move
E.6.5.1	<i>Analyze the forms and purposes of currency in early America through the Revolutionary period</i>	<i>Not covered</i>
E.6.5.2	Examine roles of early financial institutions on the economy of the United States.	18- Founders and Process 22- America on the Move
E.6.5.3	Explain ways state and federal governments pay for the goods and services they provide.	19- Constitution
E.6.5.4	Discuss effects of unemployment, inflation, and price stability on the economy of the United States through the Revolutionary period	14- The Actions of the Colonies
E.6.5.5	Evaluate effects of war and conflict on communities from the colonial period to the early 1800s using economic factors.	11- Clash of the Empires 12- Consequences of the French and Indian War 21- New Nation

Standards		Weekly Issues
E.7.5.1	Explain ways trade leads to increasing economic interdependence among countries (e.g., slave trade, triangular trade, manufactured goods, agriculture).	7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War 14- The Actions of the Colonies 15- The Shot Heard Round the World 22- America on the Move 25- Slavery in America 26- Abolition 32- Rebuilding the Union
E.7.5.2	Explain effects of increasing economic interdependence on different groups within participating nations (e.g., conflict, competition, cooperation, increased wealth, quality of life).	7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life 11- Clash of the Empires 12- Consequences of the French and Indian War 14- The Actions of the Colonies 15- The Shot Heard Round the World 22- America on the Move 32- Rebuilding the Union
<b>History</b>		
H.12.5.1	Develop claims about pre-Columbian societies in North America by analyzing artifacts, charts, graphs, digital, and print sources.	3- Life in Americas 4- American Indian Government and Trade
H.12.5.2	Compare characteristics (e.g., dwellings, culture, beliefs, land use, food, clothing) of major pre-Columbian people groups within North America	3- Life in Americas 4- American Indian Government and Trade
H.12.5.3	Examine reasons for European exploration in the Americas from multiple perspectives (e.g., trade, religion, colonies, spheres of influence, wealth).	5- The Age of Encounters
H.12.5.4	Evaluate short- and long-term effects of European exploration and settlement in the Americas and Arkansas from multiple perspectives (e.g., Roanoke, Jamestown, disease, conflict)	7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 11- Clash of the Empires
H.12.5.5	Compare the social, economic, political, and geographic development of the New England, middle, and southern colonies from multiple perspectives using a variety of sources (e.g., Native Americans, Africans, colonists, indentured servants, colonial leaders, Europeans, farmers, merchants).	7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life

Standards		Weekly Issues
H.12.5.6	Evaluate the economic and cultural effects of indentured servitude and slavery in the New England, middle, and southern colonies from multiple perspectives	7- The Colonies and Their Founding 8- Jamestown 9- Plymouth 10- Colonial Life
H.12.5.7	<i>Research the development of the colonies by generating compelling and supporting questions to guide inquiry (e.g., Why did people settle where they did? How did they solve problems? Was life better in the colonies than in England? Was life better in some colonies than others? How were patterns of settlement influenced by beliefs, economics, and geography?)</i>	<i>Not Covered</i>
H.12.5.8	Analyze the Revolutionary movement from multiple perspectives using primary and secondary sources (e.g., loyalists, patriots, Native Americans, slaves).	16- Independence and revolution: People 17- Independence and Revolution: The Military
H.12.5.9	Analyze causes and ideas leading to the American Revolution (e.g., French and Indian War, Stamp Act, Intolerable Acts, Boston Tea Party, independence, representation, liberty).	14- The Actions of the Colonies 15- The Shot Heard Round the World 16- Independence and Revolution: People
H.12.5.10	Analyze causes and ideas leading to the American Revolution (e.g., French and Indian War, Stamp Act, Intolerable Acts, Boston Tea Party, independence, representation, liberty).	12- Consequences of the French and Indian War 14- The Actions of the Colonies 15- The Shot Heard Round the World 16- Independence and Revolution: People 17- Independence and Revolution: The Military
H.12.5.11	Examine the significance of the drafting and signing of the Declaration of Independence (e.g., key political concepts, Olive Branch Petition, origin of concepts, role and impact of severing ties with Great Britain).	16- Independence and Revolution: People
H.12.5.12	<i>Analyze the significance of various battles and military leaders during the American Revolution</i>	<i>Not Covered</i>
H.12.5.13	Analyze the significance of various battles and military leaders during the American Revolution.	17- Independence and Revolution: The Military 18- Founders and Process
H.12.5.14	Examine short- and long-term effects of the drafting and signing of the U.S. Constitution.	19- Constitution 20- The Bill of Rights 27- Compromises to Keep Slavery Legal
H.12.5.15	Evaluate how early presidents influenced the development of the new nation (e.g., Washington's Farewell Address, Marbury vs. Madison, Embargo Act, Louisiana Purchase, Lewis and	18- Founders and process 21- New Nation 22- America on the Move

Standards		Weekly Issues
	Clark, banking).	27- Compromises to Keep Slavery Legal
H.12.5.16	Examine the impact and significance of the War of 1812 (e.g., nationalism, Dolly Madison, the Star Spangled Banner, the U.S. Flag, borders Battle of New Orleans).	21- New Nation
H.13.6.1	<i>Compare hunter-gatherer and agrarian societies (e.g., tools, shelter, diet, use of fire, cave paintings, artifacts, clothing, rituals, daily life, gender roles)</i>	<i>Not Covered</i>
H.13.6.2	<i>Construct arguments about lasting achievements of early civilizations using multiple sources</i>	<i>Not Covered</i>
H.13.6.3	<i>Analyze early river valley civilizations to determine similarities and differences, using a variety of sources (e.g., artifacts, Epic of Gilgamesh, hieroglyphics, oracle bones)</i>	<i>Not Covered</i>
H.13.6.4	<i>Construct arguments about characteristics necessary for a civilization using multiple sources (e.g., writing systems, government, religion, specialization of labor, technology, economic systems, education)</i>	<i>Not Covered</i>
H.13.6.5	<i>Compare characteristics, contributions, and achievements of early river valley civilizations</i> <ul style="list-style-type: none"> <li>• Mesopotamia</li> <li>• Egypt</li> <li>• Indus River Valley</li> <li>• China</li> </ul>	<i>Not Covered</i>
H.13.6.6	<i>Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders)</i>	<i>Not Covered</i>
H.13.6.7	<i>Compare reasons for the rise and decline of major empires and civilizations using a variety of sources</i> <ul style="list-style-type: none"> <li>• Greece</li> <li>• Gupta</li> <li>• China</li> <li>• Rome</li> <li>• Olmec</li> </ul>	<i>Not Covered</i>
H.13.6.8	<i>Analyze the significance of contributions made by major empires and civilizations of the world (e.g., concept of zero, crossbow, architecture, government, calendar)</i>	<i>Not Covered</i>
H.13.6.9	<i>Examine causes and effects of conflict within and among the major empires (e.g., Persian War, Punic Wars, Greek city-states)</i>	<i>Not Covered</i>
H.13.6.10	<i>Examine key concepts and influences of major belief systems on societies</i> <ul style="list-style-type: none"> <li>• Buddhism</li> </ul>	<i>Not Covered</i>



Standards		Weekly Issues
	<ul style="list-style-type: none"> <li>• Christianity</li> <li>• Confucianism</li> <li>• Hinduism</li> <li>• Judaism</li> </ul>	
H.13.6.11	<p>Analyze the rise and contributions of major empires and civilizations of the world using a variety of sources (e.g., decimal, art, literature, Code of Justinian, Li Bo, Al Bakir)</p> <ul style="list-style-type: none"> <li>• African kingdoms</li> <li>• Byzantine Empire</li> <li>• Muslim empires</li> <li>• Tang China</li> <li>• Maya</li> </ul>	Not Covered
H.13.6.12	<p>Examine causes and effects of conflict within and among the major empires and civilizations</p>	Not Covered
H.13.6.13	<p>Evaluate how the fall of the Roman Empire affected Europe (e.g., Norse invasions, rise of the power of the Roman Catholic Church, Frankish Kingdoms, Charlemagne)</p>	Not Covered
H.13.6.14	<p>Examine key concepts and influences of major belief systems on societies</p> <ul style="list-style-type: none"> <li>• Buddhism</li> <li>• Christianity</li> <li>• Confucianism</li> <li>• Hinduism</li> <li>• Judaism</li> <li>• Islam</li> </ul>	Not Covered
H.13.6.15	<p>Analyze the global influence and impact of the achievements and perspectives of various individuals (e.g., Gutenberg, Joan of Arc, Niccolo Machiavelli, Saladin, Sundiata Keita, Mansa Musa, Genghis Khan)</p>	Not Covered
H.13.6.16	<p>Examine effects of invaders from various regions on societies (e.g., disease, famine, cultural assimilation, Mongols, Vikings, Crusade, Maya, Aztecs)</p>	Not Covered
H.13.6.17	<p>Analyze long-term effects of technological innovations on civilizations (e.g., Zheng He's war ships, printing press, Maya calendar, Great Zimbabwe)</p>	Not Covered
H.13.6.18	<p>Analyze ways new ideas contributed to the development of the modern world using multiple sources and perspectives (e.g., empire building, Humanism, isolationism, education)</p>	Not Covered
H.13.6.19	<p>Analyze effects of cultural interactions and connections among societies over time (e.g., art, literature, religion, architecture, music, science, technology)</p>	Not Covered
H.13.6.20	<p>Examine advantages and disadvantages of a growing interdependent world</p>	Not Covered

Standards		Weekly Issues
	<i>(e.g., Hundred Years' War, Crusades, Black Death, cultural diffusion, exploration, education, trade, tributes)</i>	

\* italics indicate standards not covered