

# West Virginia 3-5 Content Updates



Standards	Online Additions	Publication Week
SS.3.4: Examine historical conflicts and their resolutions (e.g., The Boston Tea Party, the conflict between Native Americans and explorers).	Extended Reading Article: "Conflict and Cooperation Over Time"	Week 26: Problem Solving
	Extended Reading Article: "Conflict and Rivalry"	
	Extended Reading Article: "Taxes and Tyranny"	
	Extended Reading Article: "The Tea Parties"	
SS.3.5: Examine how rights and responsibilities of citizens are reflected in patriotic symbols, songs and holidays of the United States (e.g., the meaning of our flag's colors, the Pledge of Allegiance and the meaning of the words, the National Anthem, Veteran's Day and Memorial Day).	Extended Reading Article: "Symbols and Landmarks"	Week 12: We The People
	Extended Reading Article: "National Anthem"	
	Extended Reading Article: "Veterans Day"	
	Extended Reading Article: "Memorial Day"	
SS.3.10: Use charts, maps and other data sources to correlate occupations with the economy and the available resources of a region (e.g., West Virginia has coal mining; Pennsylvania has steel mills; etc.).	Extended Reading Article: "Why is it Important To Study Geography?"	Week: 23 Using Charts, Maps and Data
	Extended Reading Article: "Interdependence"	
	Printable: WV Map of Resources	
SS.3.20: Create a legend to identify the path of major explorers and chart those journeys on a world map (e.g., Marco Polo, Christopher Columbus, John Cabot, Hernando Cortes and Sir Walter Raleigh).	Extending Reading Article: "Age of Encounters"	Week 24: Communities Over Time

<p>"SS.3.21: Examine the settlement of North America by Native Americans.</p> <ul style="list-style-type: none"> <li>-Illustrate the spread of the Native American population into the various regions of North America</li> <li>-Determine settlement patterns based on natural resources. -Explain how Native American groups adapted to geographic factors of a given region.</li> <li>-Compare and contrast the cultures of the different Native American groups (e.g., source of food, clothing, shelter and products used).</li> <li>-Make historical inferences by analyzing artifacts and illustrations.</li> <li>-Analyze the Native American interactions with other (e.g., other Native American groups, explorers and settlers).</li> </ul> <p>"</p>	<p>*New Week- online only*</p> <p>Week 33- Life in the Americas</p>	<p>Week 33: Life in the Americas</p>
<p>SS.3.22: Determine the causes and effects of European exploration.</p> <ul style="list-style-type: none"> <li>-Chronologically organize major explorers and determine the reasons for their journeys (e.g., Marco Polo, Amerigo Vespucci, Christopher Columbus, John Cabot, Hernando Cortes, Balboa, Ponce de Leon, Sir Walter Raleigh, etc.).</li> <li>-Investigate the motives for exploration by the various European nations (e.g., England, Spain, France, Portugal, etc.). -Determine the information the explorers gained from their journeys.</li> <li>-Explain the impact of the explorers' travels on Native Americans and the world.</li> </ul>	<p>Extending Reading Article: "Age of Encounters"</p>	<p>Week 24: Communities Over Time</p>
	<p>Printable: Explorer Trading Cards</p>	



Standard	Online Additions	Publication Week
SS.4.7: Research and examine how slavery and indentured servitude influenced the early economy of the United States by constructing graphics (e.g., charts, graphs, tables and grids, etc.) displaying the effect of having slaves and indentured servants.	Extended Reading Article: “The Workforce in the Colonies”	Week 28: Conflict and Cooperation Over Time
	Extended Reading Article: “The Laws of Slavery”	
	Printable: Workforce Facts	
	Printable: Laws of Slavery Timeline	
SS.4.11: Plan and construct maps to demonstrate the effect of geographic conditions on historical processes, practices and events (e.g., colonization, industry, agriculture, major engagements in the Revolutionary War, Westward Expansion, etc.).	Extended Reading Article: “The Missouri Compromise”	Week 7: Location
	Extended Reading Article: “Territory Expansion in the United States 1787-1855”	
	Printable: Push and Pull Factors Categorization with Answer Sheet	
SS.4.13: Demonstrate an understanding of the various factors that influenced the founding of the original colonies (e.g., economic, political, cultural, etc.). **Analyze the southern, middle and northern colonies (e.g., origins, early government, resources, religious and cultural diversity, etc.). **Compare and contrast community life, family roles and social classes in colonial America (e.g., indentured servants, slaves, colonists, etc.). **Compare and contrast backgrounds, motivations and occupational skills among English, French and Spanish settlers (e.g., economics, culture, trade, new agricultural products, etc.).	*New Additional Online Week: The Colonies and Their Founding New Articles and Printables	Week 33: The Colonies and Their Founding
	Extended Reading Article: “Distribution of Land in the Colonies”	Week 33: The Colonies and Their Founding
	Extended Reading Article: “Daily Life in the Colonies”	

<p>SS.4.14: Demonstrate an understanding of the conflict between the American colonies and England that led to the Revolutionary War.</p> <p><b>**Explain the political and economic factors leading to the American Revolution (e.g., the French and Indian War; British colonial practices, and American colonists' early resistance, etc.).</b></p> <p><b>**Explain the major ideas reflected in the Declaration of Independence.</b></p> <p><b>**Summarize the roles of the principal American, British and European leaders involved in the conflict (e.g., King George III, Benjamin Franklin, George Washington, Thomas Jefferson, John Adams, Thomas Paine, Patrick Henry, and Marquis de Lafayette, etc.).</b></p> <p><b>**Explain the contributions of Native Americans, the French and Dutch during the Revolutionary War, and list the contributions of women and African Americans during and after the American Revolution.</b></p>	Extended Reading Article: "The Declaration of Independence"	Week 36: The Founders and Process
	Extended Reading Article: "King George III, Parliament and Taxes"	
	Extended Reading Article: "The Acts of Parliament and Colonial Responses"	
	Extended Reading Article: "Marquis de Lafayette"	
	Extended Reading Article: "Common Sense and Thomas Paine"	
	Extended Reading Article: "General George Washington"	
	Extended Reading Article: "Thomas Jefferson: The Author"	
	Extended Reading Article: "The Revolution's Many Participants"	
	Extended Reading Article: "Patrick Henry"	
	New Additional Online Week with printables: The Founders and Process: Week 36	

<p>SS.4.15: Trace the beginnings of America as a nation and the establishment of the new government.</p> <p><b>**Compare and contrast the various forms of government in effect from 1774:1854 (e.g., Continental Congress, Articles of Confederation, U.S. Constitution, Bill of Rights, etc.).</b></p> <p><b>**Research the contributions of early American historic figures (e.g., George Washington, John Adams, Abigail Adams, Thomas Jefferson, Alexander Hamilton, Andrew Jackson, James Madison, Dolly Madison, etc.).</b></p> <p><b>**Explain the political, social and economic challenges faced by the new nation (e.g., development of political parties, expansion of slavery, taxation, etc.).</b></p>	Extended Reading Article: The Constitution of the United States	Week 35: The Bill of Rights
	Extended Reading Article: "We The People Face Challenges"	
	New Additional Online Week with Printables: The Bill Of Rights	
	New Additional Online Week with printables: The Founders and Process: Week 36	Week 36: The Founders and Process
<p>SS.4.16: Demonstrate an understanding of the causes and effects of Westward Expansion.</p> <p><b>**Investigate the economic, political and cultural factors involved in Westward Expansion (e.g., Land Ordinance of 1785, Northwest Ordinance of 1787, Indian Removal Act, Trail of Tears, Manifest Destiny, resources, trade, etc.).</b></p> <p><b>**Analyze the people and events that facilitated Westward Expansion (e.g., Daniel Boone, Louisiana Purchase, Lewis and Clark, Northwest Territory, Alamo, Gold Rush, etc.).</b></p> <p><b>**Trace transportation innovations and explain their impact on Westward Expansion (e.g., bridges, canals, steamboats, railroads, steam engines, clipper ships, flat boats, roads, dams, locks, ports, harbors, etc.).</b></p>	New Additional Online Week with printables: America on the Move	Week 34: America on the Move
	Extended Reading Article: "The Louisiana Purchase"	



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SS.5.1: Illustrate the rights, responsibilities, duties and privileges of a patriotic citizen using authentic situations (e.g., election, food drive, jury duty, etc.) and defend these actions as examples or non-examples of good citizenship.	Extended Reading Article: "Rights of Citizens"	Week 34: Active Civic Participation
	Extended Reading Article: "Responsibilities of Citizens"	
	Extended Reading Article: "Volunteering"	
SS.5.2: Assume a role (e.g., judge, juror, prosecutor, etc.) in a mock proceeding (John Brown, Dred Scott, etc.) to acquire understanding of the trial-by-jury process and justify its effectiveness in solving conflicts in society both past and present.	Extended Reading Article: "Serving on a Jury"	Week 34: Active Civic Participation
SS.5.3: Simulate the process of making a law at the state and national level.	Extended Reading Article: "How a Bill Becomes a Law"	Week 34: Active Civic Participation
SS.5.4: Outline the process in which amendments are made; interpret their meanings, and apply it to their daily life, lives of others and lives of people throughout history.	Extended Reading Article: "Legislation that Protects the Rights of Citizens"	Week 34: Active Civic Participation
SS.5.5: Compare the functions of each level of the government (local, state, and national).	Extended Reading Article: "State Government"	Week 34: Active Civic Participation
	Extended Reading Article: "Local Government"	
	Extended Reading Article: "Government in the United States"	
SS.5.10: Compare the industrial North and the agricultural South prior to the Civil War, the geographic characteristics and boundaries of each region and the basic way of life in each region.	Extended Reading Article: "American Geography and Resources"	Week 37:  Regions of the United States
SS.5.14: Explain how aspects of the terrain (e.g., the principal mountain ranges, rivers, vegetation and climate of the region, etc.) affected westward travel and settlement.	Extended Reading Article: "Technology and Transportation"	Week 1: Business in the Gilded Age

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SS.5.16: Illustrate the effects of settlement on the environment of the West (e.g., changes in the physical and human systems, etc.).	Extended Reading Article: "Technology and Transportation"	Week 1: Business in the Gilded Age
SS.5.17: Compare and contrast the various regions of the United States; locate each of the fifty United States and correlate them with their regions.	*New additional online week with printables: Regions of the United States	Week 37: Regions of the United States
SS.5.18: Identify the characteristics and purposes of maps, globes, geographic information systems and other geographic tools.  SS.5.19: Display information on maps, globes, geographic models and in graphs, diagrams and charts (e.g., designing map keys and legends, etc.).	Extended Reading Article: "The Missouri Compromise"	Week 37: Regions of the United States
	Extended Reading Article: "Territory Expansion in the United States"	
	Extended Reading Article: "Technology"	
	Extended Reading Article: "Types of Maps"	
SS.5.20: Demonstrate an understanding of the industrial North and the agricultural South before, during and after the Civil War. ● Research the roles and accomplishments of the leaders of the reform movements before and during the Civil War (e.g., abolition movement, Underground Railroad and other social reforms, etc.). ● Explain how specific events and issues led to the Civil War (e.g., sectionalism fueled by issues of slavery in the territories, states' rights, election of 1860 and secession). ● Summarize key battles, strategies and turning points of the Civil War (e.g., Fort Sumter, Antietam, Gettysburg, other regional battles and the surrender at Appomattox). ● Compare the roles and accomplishments of historic figures of	*New additional online week with printables: Week 38: The Civil War	Week 38: Civil War
	Extended Reading Article: "Reconstruction of Government, Economics, and Society"	
	Extended Reading Article: "Abraham Lincoln, President of the United States"	

<p>the Civil War (e.g., Abraham Lincoln (Emancipation Proclamation, Gettysburg Address), Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Clara Barton and Frederick Douglass, etc.).</p> <ul style="list-style-type: none"> <li>● Explain the impact of the Civil War's physical destruction on the nation and the people (e.g., soldiers, women, African Americans, and the civilian population, etc.).</li> </ul>	Extended Reading Article: "A Nation Divided"	
	Extended Reading Article: "Abolitionist Movement"	
	Extended Reading Article: "Underground Railroad"	