

Studies
 Weekly



Florida

Comprehensive Curriculum

Aligned to NGSSS

TEACHERS LOVE STUDIES WEEKLY

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“With Studies Weekly, I always have what I need to teach my classes effectively. They have so many options and resources that are such a wonderful help in the classroom. They make learning fun, relatable, and more hands-on for the students to keep growing year after year.”

Teacher, FL

“Our teachers loved the training. They were raving about all the resources that they never used because they simply didn’t know the endless possibilities. They definitely left with their wheels turning and are excited to implement new ideas this year!”

Assistant Principal, FL

“I’ve had to search for extra resources with other books and curriculum. With Studies Weekly, I don’t have to.”

Teacher, FL



K-5 SOCIAL STUDIES

A **COMPREHENSIVE** Florida Social Studies curriculum that encourages students to become engaged and responsible citizens who think critically and make informed decisions.



ENGAGE ALL STUDENTS in history, geography, civics and government, economics, and American, African American, World, and Holocaust history.

Model **CRITICAL THINKING** skills through integrated discussions, lesson plans, printables, and activities where students evaluate evidence, formulate questions, make conclusions, and take **ACTION**.

UNIT: GEOGRAPHY
Physical Environment of Florida
WEEK 2

Florida
4 Studies Weekly
OUR CHANGING STATE

PHYSICAL CHARACTERISTICS

Physical characteristics describe the natural environment of an area. Landforms, plants, animals, and weather are all physical characteristics. Both of these characteristics are what make the Earth interesting and unique. Physical characteristics of an area can also be described by its physical features. Landforms are also physical characteristics of an area. Some examples of landforms are mountains, hills, valleys, and rivers. Some examples of physical features are plants, animals, and weather.

PHYSICAL MAP OF THE UNITED STATES

PHYSICAL MAP OF FLORIDA

ESSENTIAL QUESTION

How do geography and climate vary throughout Florida?

Images, Illustrations, Infographics, and Maps Help Students Explore Concepts

Regions of Florida

Florida is divided into five major regions: the Panhandle, the North Florida, the Central Florida, the South Florida, and the Florida Keys. Each region has its own unique characteristics and features. The Panhandle is the northernmost part of the state and is known for its beautiful beaches and warm weather. The North Florida region is known for its rolling hills and forests. The Central Florida region is the largest and most diverse region, with a mix of land and water. The South Florida region is known for its wetlands and mangroves. The Florida Keys are a chain of islands in the southernmost part of the state.

Physical Regions of Florida

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CELEBRATES ALL VOICES

LEXILED TEXT FOR GREATER READABILITY, ACCESSIBILITY, AND DIFFERENTIATION

PRIMARY SOURCES STUDENTS CAN EXAMINE AND ANALYZE

SEE SOCIAL STUDIES SAMPLES FOR FLORIDA

s-w.co/fl-ss

UNIT: CIVICS AND GOVERNMENT
Foundations of Holocaust Education
WEEK 7

Florida
5 Studies Weekly
OUR STATE, OUR NATION

What Happens When Governments Do Not Protect the Rights of the People?

There are many forms and types of government. Each type of government has its own unique characteristics and features. The most common types of government are democracy, monarchy, and dictatorship. In a democracy, the people have the right to elect their leaders. In a monarchy, a single person, usually a king or queen, rules the country. In a dictatorship, a single person has all the power and makes all the decisions. The type of government a country has can have a big impact on the lives of its citizens.

Segregation, Discrimination, and Persecution

Segregation, discrimination, and persecution are all ways that people can be treated unfairly. Segregation is when people are separated based on their race or ethnicity. Discrimination is when people are treated differently based on their race or ethnicity. Persecution is when people are harmed or threatened because of their race or ethnicity. These actions are wrong and should be stopped.

ESSENTIAL QUESTION

Why is it important for governments to protect the rights of its citizens?

The Government of the Third Reich

The Third Reich was the name given to the German government from 1933 to 1945. It was led by Adolf Hitler, who was a member of the Nazi Party. The Nazi Party was a far-right, authoritarian political party that believed in the superiority of the Aryan race. Hitler and the Nazis implemented a policy of racial discrimination and persecution against Jews, Roma, and other groups. This led to the Holocaust, the systematic genocide of six million Jews and other victims.

1934

In 1934, the Nazis began to implement their policy of racial discrimination. They passed laws that restricted the rights of Jews and other groups. They also began to persecute people who were not of Aryan descent. This led to the Nuremberg Laws, which were a series of laws that stripped Jews of their citizenship and other rights.

1936

In 1936, the Nazis held the Berlin Olympics. This was a major event in the world, and it was the first time that the Olympics were held in Germany. The Nazis used the Olympics to showcase their power and to promote their ideology. They also used the Olympics to persecute people who were not of Aryan descent.

1938

In 1938, the Nazis implemented the Anschluss, which was the annexation of Austria into Germany. This was a major step in the Nazis' plan to expand their territory and to create a new German empire. The Anschluss led to the persecution of Jews and other groups in Austria.

1939

In 1939, the Nazis invaded Poland, which was a major step in the start of World War II. This led to the persecution of Jews and other groups in Poland, and it also led to the Holocaust.

1940-1945

From 1940 to 1945, the Nazis continued to implement their policy of racial discrimination and persecution. They built concentration camps where they imprisoned and killed millions of people. They also implemented the Final Solution, which was the plan to exterminate the Jewish people.

¡DISPONIBLE EN ESPAÑOL!

FLORIDA CIVICS AND GOVERNMENT STANDARDS

Your new Florida Social Studies curriculum is fully aligned with the revised Civics and Government standards.

FLORIDA ELA/ELD/MATH/HEALTH B.E.S.T CORRELATIONS

In alignment with Florida’s B.E.S.T. standards, we’ve built cross-curricular connections for Math, ELA, ELD, and Health into the Florida Social Studies content.

These completely original publications promote civic engagement and empower students to find their voices and use them effectively as involved citizens. You will see strong coverage of the events and people who have forged this great nation, including observances such as: “American Founders Month,” “Freedom Week,” and “Constitution Day.”

COVERAGE BY GRADE

- Kindergarten**
Students learn the characteristics of being a responsible citizen.
- First Grade**
Students understand their roles, rights, and responsibilities within the classroom and school, and learn how to be patriotic.
- Second Grade**
Students learn the characteristics of US citizenship at the local and state levels, with further information about demonstrating patriotism.
- Third Grade**
Students learn about how to demonstrate civility, cooperation, volunteerism, and the importance of voting and observing patriotic holidays. They also learn about important symbols, individuals, and events in the state of Florida and the United States.

- Fourth Grade**
Students delve deeper into how citizens work with local and state government legislative, executive, and judicial branches to solve problems, including in-depth study of the Declaration of Independence, the US Constitution, and the Bill of Rights.
- Fifth Grade**
Students continue to analyze how the Constitution created the United States government and expanded civic participation over time. Students also evaluate the importance of civic duties in preserving the United States constitutional republic and learn about individuals who represent the citizens of Florida at the national level.
- Each civics article is built on primary and secondary source images, documents, and data that use grade-level appropriate chunks of information to scaffold and focus student research. Civics sources are contextualized in foundational concepts, guided evaluation, and application.

VIEW THEM ONLINE THROUGH YOUR GRADE-LEVEL QR CODE



s-w.co/fl-correlation-k



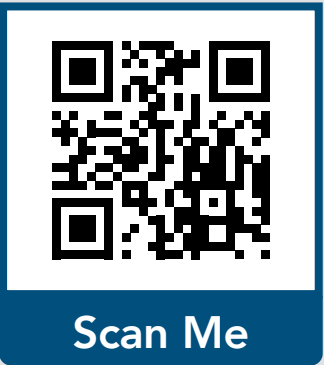
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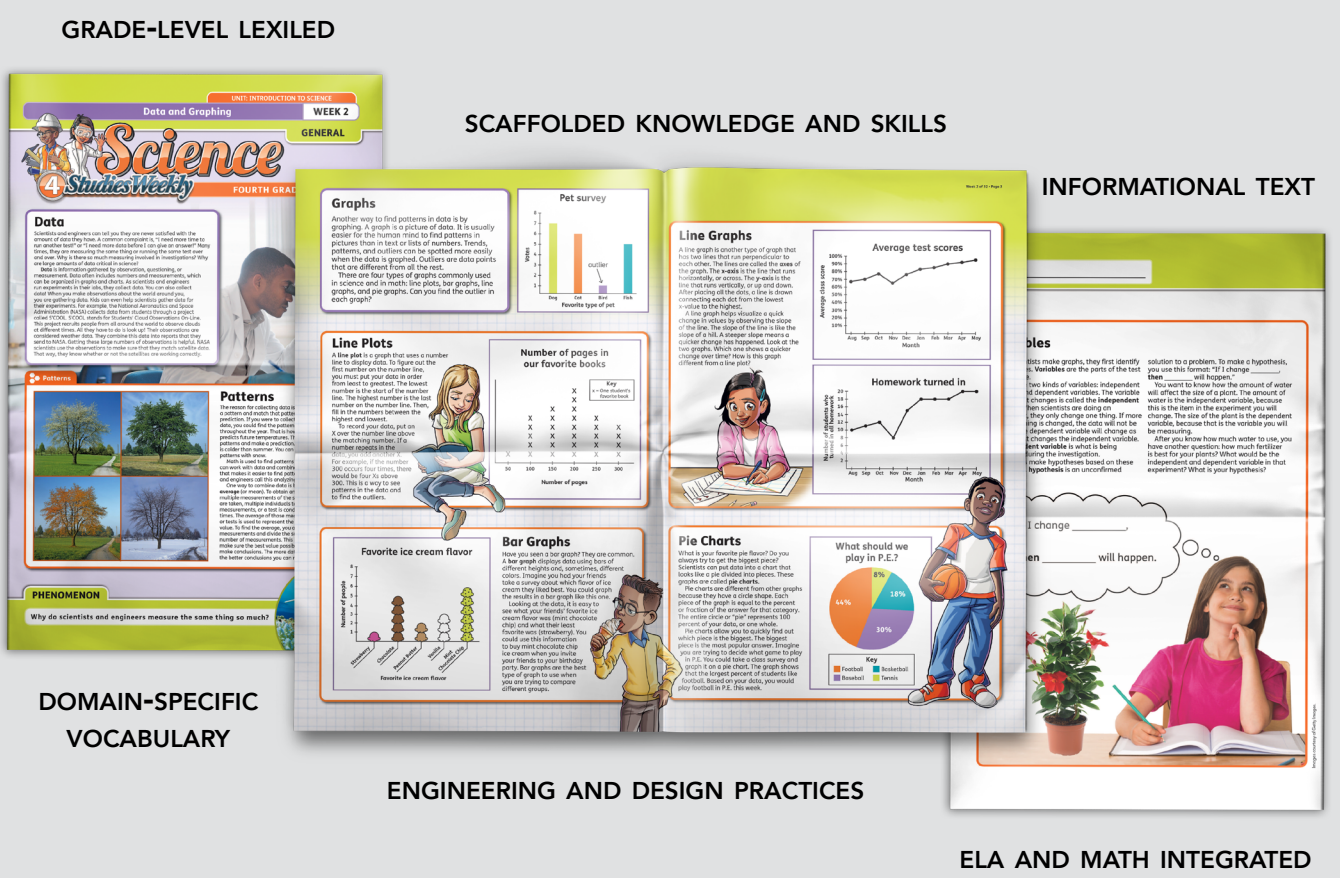
We provide a well-rounded knowledge base that inspires students to become great citizens.



OBSERVE. CONNECT. ANALYZE.

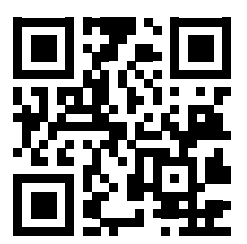
A K-5 **COMPREHENSIVE** Science curriculum based on the 5E Model and aligned with NGSS and state frameworks, with text-driven lessons.

Use the world around your students to provoke curiosity and inspire them to solve real problems using data.



Phenomenon-driven units with a **BALANCE** of informational text skills and experiential learning:

- Crosscutting Concepts
- Integrated Core Ideas
- Real-World Examples
- ELA Integration
- 5E Model



SEE SCIENCE SAMPLES FOR FLORIDA

s-w.co/fl-science

¡DISPONIBLE EN ESPAÑOL!

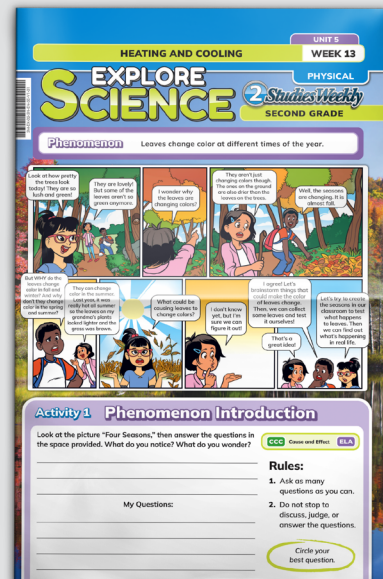
EXPLORE SCIENCE



A K-5 **COMPREHENSIVE** curriculum built for the future of science instruction, with streamlined NGSS-aligned instruction and hands-on lessons.

Build student knowledge unit by unit through **3D LEARNING, ASSESSMENTS, and PERFORMANCE TASKS.**

1 NGSS STRAND PER UNIT



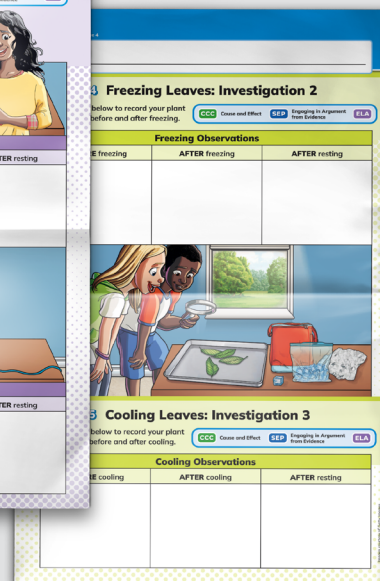
DRIVEN BY
STUDENT INQUIRY

INTEGRATED CLAIMS, EVIDENCE, REASONING

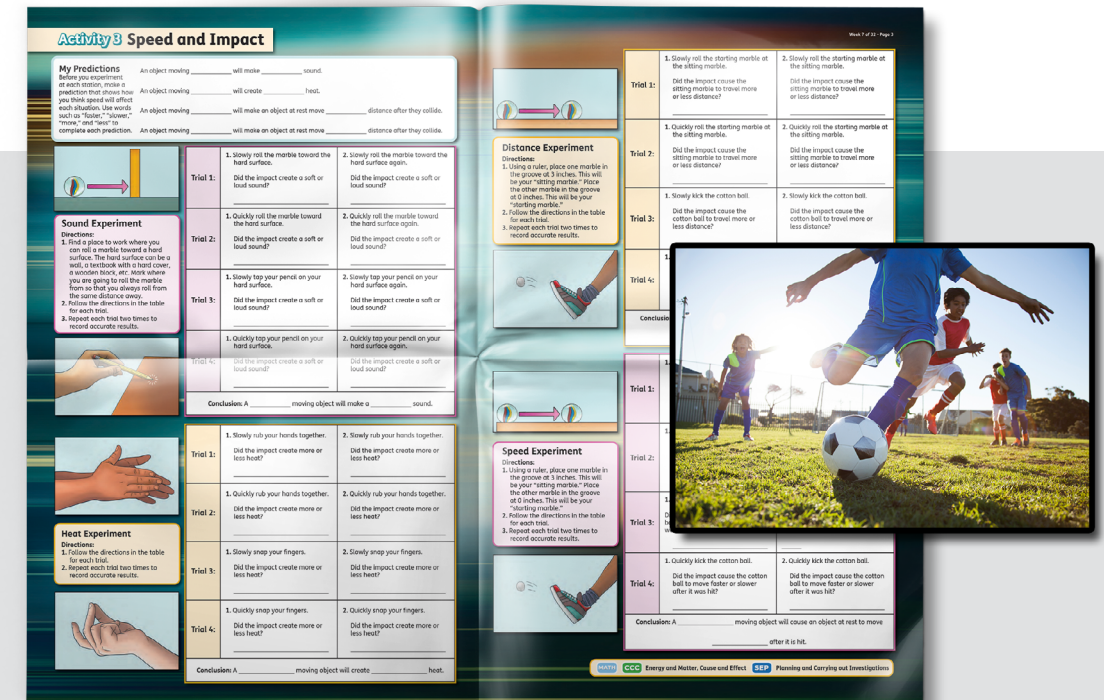


CROSS-CURRICULAR MATH AND HEALTH SKILLS
EMBEDDED THROUGHOUT

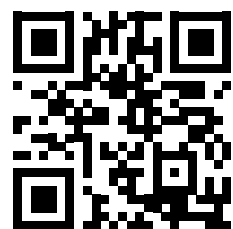
ACTIVITY-BASED



DESIGNED WITH PREDICTABLE
TIME CONSTRAINTS



Additional **LEARNING MATERIALS** include extension activities and Google Slide presentations



SEE EXPLORE SCIENCE SAMPLES
FOR FLORIDA

s-w.co/fl-exscience

¡DISPONIBLE EN ESPAÑOL!

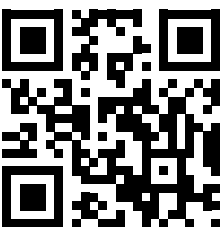
HEALTH

A Tier 1, 2, and 3 curriculum that helps students develop physical, mental, social, academic, and emotional **HEALTH SKILLS** and dispositions.



Direct instruction that includes:

- **THEMATIC UNITS** for synchronous implementation across schools
- **PRINTABLES**, anchor charts, related media, and videos are included
- **HOME CONNECTION** component to share learning with parents
- **32** weekly units per grade



SEE HEALTH SAMPLES
FOR FLORIDA

s-w.co/fl-health

¡DISPONIBLE EN ESPAÑOL!

EARLY LEARNING

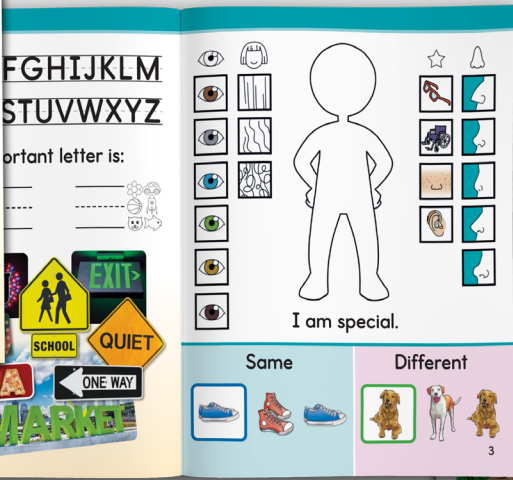
A hands on, **READY-TO-USE** curriculum for **FOUNDATIONAL READING** skills through science, social studies, and math content.



MULTI-SENSORY ENGAGEMENT



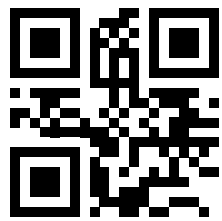
BASED ON NATIONAL HEALTH STANDARDS



AND HEAD START FRAMEWORK

INTERACTIVE ACTIVITIES

SEE EARLY LEARNING SAMPLES
FOR FLORIDA



s-w.co/fl-el

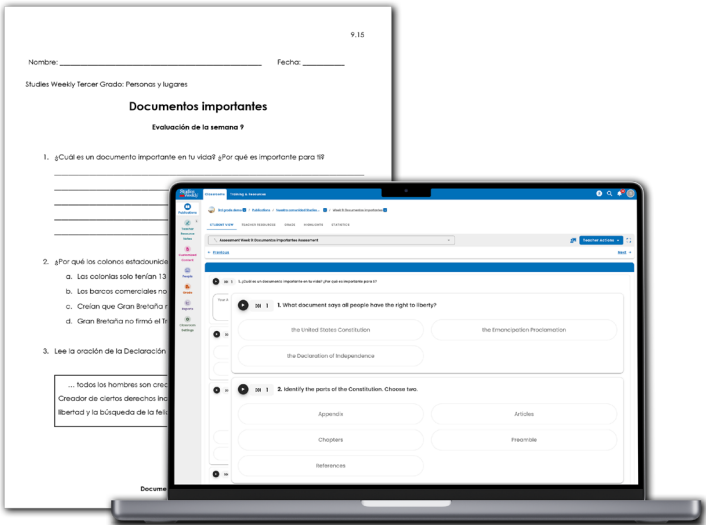
¡DISPONIBLE EN ESPAÑOL!

ESPAÑOL

Studies Weekly Spanish language versions of Social Studies, Science and Health & Wellness support your **ENGLISH LANGUAGE LEARNERS** with the same content and curriculum.



- Encourages reading, writing, speaking, and listening in both languages
- Incorporates Spanish **VIDEOS** and variable speed **AUDIO READER**
- Includes **READY-MADE** and **CUSTOMIZABLE** assessments
- Pairs with English print and online materials



IMPLEMENTATION

Your curriculum is designed to adapt to fit a variety of instructional models and session times. Review the Teacher Edition to find the best instructional fit for your students.



Sample General Lesson Planning Guide		
DAY 1	DAY 2	DAY 3+
LEARNING OUTCOME WHAT DO STUDENTS NEED TO KNOW AND DEMONSTRATE? INTRODUCTION 1. PREVIEW ARTICLES AND ACTIVITIES WITHIN THE WEEK 2. VIEW RELATED MEDIA 3. READ COVER ARTICLE PRE-ASSESSMENT USE GRAPHIC ORGANIZERS TO IDENTIFY WHAT STUDENTS ALREADY KNOW QUESTIONING 1. GENERATE CONTENT-BASED STUDENT QUESTIONS 2. USE STUDENT QUESTIONS TO FORM A COMPELLING QUESTION TO DRIVE FUTURE LEARNING	LEARNING OUTCOME STUDENTS CAN FIND EVIDENCE TO ANSWER, SUPPORT, OR REFUTE THE COMPELLING QUESTION ACTIVITIES STUDENTS CAN PREVIEW PRINT WHILE LOOKING FOR TEXT FEATURES <ul style="list-style-type: none">• TITLES & LABELS• IMAGES & MAPS• TIMELINES & GRAPHS• BOLDED VOCABULARY STUDENTS CAN ANNOTATE TEXT <ul style="list-style-type: none">• "I NOTICE ..."• "I THINK ..."• "I WONDER ..." STUDENTS CAN COLLECT INFORMATIONAL DATA	LEARNING OUTCOME STUDENTS CAN FIND EVIDENCE TO ANSWER, SUPPORT, OR REFUTE THE COMPELLING QUESTION ACTIVITY STUDENTS CAN PARTICIPATE IN SHARED INTERACTIVE WRITING AS THEY RESPOND TO THE COMPELLING QUESTION WITH EVIDENCE
FORMATIVE ASSESSMENT STUDENTS CAN SHOW LEARNING BY <ul style="list-style-type: none">• READING WITH FLUENCY• TAKING NOTES AND SUMMARIZING• ENGAGING IN DISCUSSIONS IN A COLLABORATIVE SETTING• REFLECTIVE WRITING• COMPREHENSION CHECK-INS• DOING GRAPHIC ORGANIZERS• COMPLETING EXIT TICKETS	FORMATIVE ASSESSMENT STUDENTS CAN SHOW LEARNING BY <ul style="list-style-type: none">• READING WITH FLUENCY• TAKING NOTES AND SUMMARIZING• ENGAGING IN DISCUSSIONS IN A COLLABORATIVE SETTING• REFLECTIVE WRITING• COMPREHENSION CHECK-INS• COMPLETING GRAPHIC ORGANIZERS• COMPLETING EXIT TICKETS	SUMMATIVE ASSESSMENT STUDENTS CAN SHOW THEY HAVE REACHED THE DESIRED LEARNING OUTCOME BY <ul style="list-style-type: none">• ACHIEVING MASTERY OF WEEKLY ASSESSMENT• CORRECTLY ANSWERING ARTICLE QUESTIONS• COMPLETING A PROJECT CONNECTED TO THE LEARNING OBJECTIVE

USING THE PRINT EDITION

Studies Weekly is hands on and keeps students engaged. They can make the print publications their own by highlighting, annotating, and creating artifacts.

Bolded vocabulary strengthens comprehension

Images help students visualize abstract concepts

Students can highlight main ideas and supporting details

Students have room to record notes and complete activities

Paleontologists

Paleontologists are scientists who study the history of life on Earth through fossils. Paleontologists use different fossils to understand animals and environments of the past. Their job is like a detective's job. Paleontologists use clues left behind to learn about the past.

Floored by Fossils in the Ohio Statehouse

Most of the species that have lived on Earth are now extinct. That is why fossils are so important to understanding our Earth's past. Scientists can use them to compare living things today with organisms that existed millions of years ago. Did you know that your very own state is a great place to see and even collect fossils? As your state's capital building, the Ohio Statehouse holds many political meetings for business and government. But it also houses many permanent residents that are millions of years old. As you may know, most fossils are found in sedimentary rock, like limestone. The limestone in the Ohio Statehouse was quarried, or taken from an area where stone is located. Much of the floor tiling in the building is made of dark brown Point limestone, from Vermont. Within the polished black floor of the Statehouse rotunda, there are subtle spiral shapes. These spirals are actually fossilized gastropods, or sea snails, from over 440 million years ago. And that's not all you can see! Fossils like these are all around the Statehouse. There are trilobites in the northeast stairwell, a squid-like creature known as a cephalopod in the floor, and many others. All of these fossils provide evidence to support a changing Earth.

Structure and Function

All animals' body parts have a purpose. A bird's wings help it fly, and a fish's gills allow it to breathe. A giraffe's long neck allows it to eat food from tall trees. Paleontologists use this big idea to understand dinosaurs.

A Brachiosaurus had spoon-shaped teeth to help it get the leaves off a tree's branches.

The Pachycephalosaur had a thick skull, like a football helmet, which helped protect its head in fights.

Ethofossils

When scientists want to study the behaviors of plants or animals, they observe them. That's not so easy with creatures that lived millions of years ago. Luckily, scientists sometimes come across fossils that suggest these extinct organisms' behaviors. These types of fossils are called ethofossils. Based on the evidence that ethofossils provide, scientists can tell, or guess, what types of behaviors fossilized plants and animals had. Look at the following examples of ethofossils. What do these fossils tell you about their organisms' behaviors?

1. Footprints of sauropods

2. Fossil of snails within saurpods

3. Fossil of an adult creature sitting on top of its nest of eggs

4. Fossil of a fish with a smaller member of its own species caught in its throat

Detective!

Each fossil with its environment. Think about what each fossil tells you about its function.

Whale fossil

Trilobite

Sea lily

Clam

Pterodactyl

Brachiosaurus

Ocean floor

Land

Sky

Open ocean

Near the rocky shore

Ocean reef

STUDENT ARTIFACTS

Because Studies Weekly is a consumable program, students can cut out images and information from the print publication to create learning artifacts.

Calendars

Calendars show days, weeks, and months. We can track events on a calendar.

Past
The **past** is everything that happened before today. Yesterday is in the past.

Present
The **present** is what is happening right now. Today is the present.

Future
The **future** is everything that will happen. Tomorrow is in the future.

Draw a picture of one thing you did yesterday.
sled

Draw a picture of one thing you are doing today.
school

Draw a picture of one thing you will do tomorrow.
soccer

Celebrate Differences

No one deserves to be treated unfairly because of their differences. Instead, celebrate what makes us all unique. Take time to learn about others by asking respectful questions. Investigate ways human beings are alike as well as how we are different. Take a look at yourself, too. Share it with the world!

Be an advocate for change
Make the world a better place
Be a good citizen
Stand with others
We all have rights
Fairness
Equal rights
Respect others

A World of Cultures

We all have the same rights, but that doesn't mean we're all exactly alike. We all represent different races, genders, and abilities. We also represent different cultures. Your culture is made up of the beliefs, customs, and languages that you learn from the people around you. It may be influenced by your location, religion, and race. Learning about other cultures helps you understand yourself and others better.

Sometimes it is hard to learn something. A growth mindset helps you keep trying.

♥ mistakes help us learn
♥ I can try my best
♥ I can try a new way
♥ I believe in myself

A Growth Mindset Helps

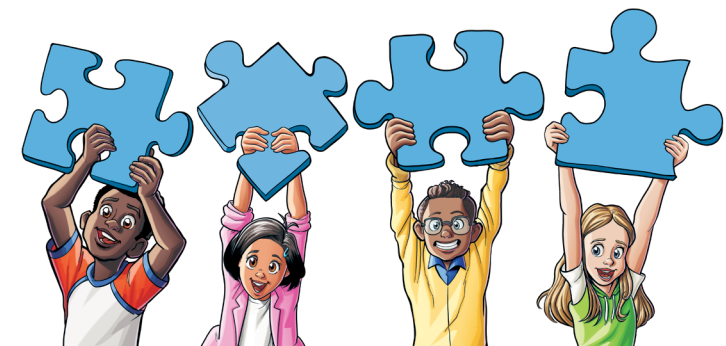
A growth mindset helps you think. It helps you learn. It helps you grow.

The Power of the Word "YET"

"I can't do this... YET"


Culture is the beliefs, customs, traditions, and celebrations of a group of people. Cultures in communities express their heritage through art, stories, music, clothing, food. They often practice the same religion and speak the same language. Museums preserve their heritage and traditions. Elements of different religious centers are examples. Elements of different cultures can combine to create new traditions and customs. Cultures can also share and celebrate differences within and between all our cultures. We can belong to more than one culture. Our heritage represents beliefs, traditions and customs.


COMPREHENSIVE CURRICULUM



	COMPREHENSIVE	SUPPLEMENTAL
THE BACKBONE OF CLASSROOM INSTRUCTION	✓	
HEAVILY BASED ON EDUCATIONAL RESEARCH	✓	
ADDRESSES ALL, OR NEARLY ALL, STATE STANDARDS AND FOUNDATIONAL SKILLS	✓	
USED FOR TIER 1 INSTRUCTION	✓	
INCLUDES FORMATIVE AND SUMMATIVE ASSESSMENTS	✓	
COMPLEMENTS STUDENT MATERIALS WITH RICH TEACHER MATERIALS	✓	
MAY INCLUDE EXTRA TOPICS AND DEPTH	✓	✓
CAN BE USED FOR TIER 2 OR 3 INSTRUCTION	✓	✓
MAY INCLUDE REMEDIATION, ENRICHMENT, AND EXTENSION ACTIVITIES	✓	✓
TEACHERS CAN DIFFERENTIATE CLASS MATERIALS TO MEET DIVERSE STUDENT NEEDS	✓	✓
STUDIES WEEKLY!	✓	✓

WHAT COMES WITH STUDIES WEEKLY







Teacher Edition

Spend less time planning and more time teaching.

- Ready-made lessons
- Essential questions
- Activities & assessments
- Standards correlations
- Material lists






Online Platform


Engage all students and expand their learning!

- Exclusive video library
- Audio reader
- Rewards system
- Customizable content
- Teacher resources



Printables

Each unit includes multiple lesson supports, graphic organizers, activity sheets, flash cards, and word wall cards to **REINFORCE** and **EXTEND** student learning.



Student Artifacts

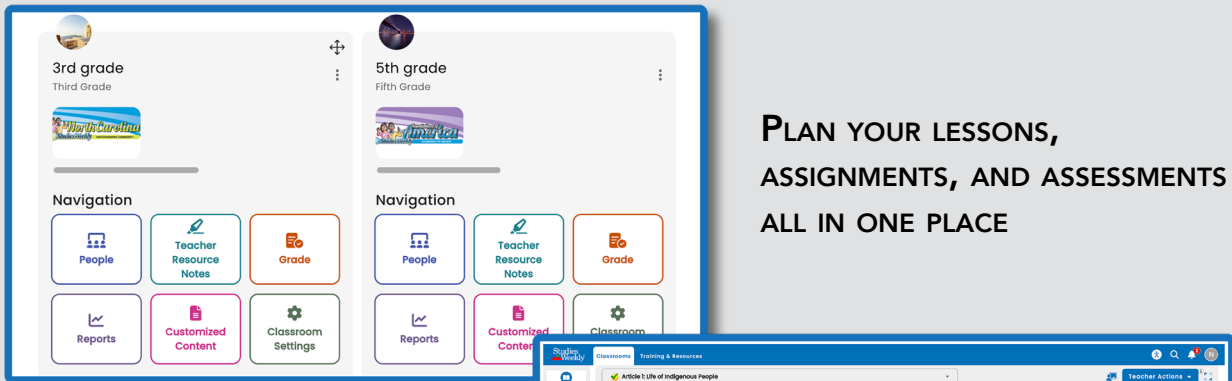
CUT IT. CONSUME IT. Students can make the print publications their own by highlighting and annotating on it. Use Student Editions to create student artifacts and assess knowledge.

STUDIES WEEKLY ONLINE

Our user-friendly digital learning program is used by over **1.7 MILLION TEACHERS and STUDENTS**. It is similar to popular LMS platforms and appeals to all learning styles with easy-to-use lesson plans, videos, and activities.

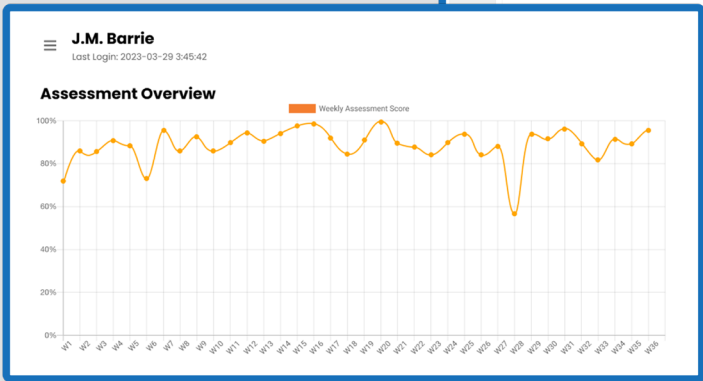
GAMIFICATION AND TOOLS

Studies Weekly includes many additional resources within the digital platform to enhance and expand your teaching.

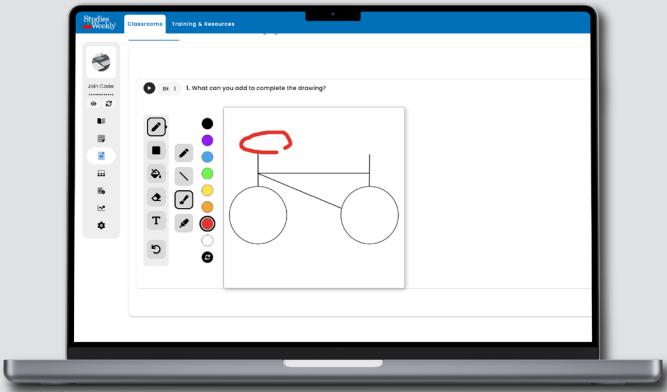


PLAN YOUR LESSONS,
ASSIGNMENTS, AND ASSESSMENTS
ALL IN ONE PLACE

BUILT-IN AUDIO READER
TEXT ANNOTATION TOOLS
AUTO-GRADED ASSESSMENTS
GOOGLE CLASSROOM INTEGRATION



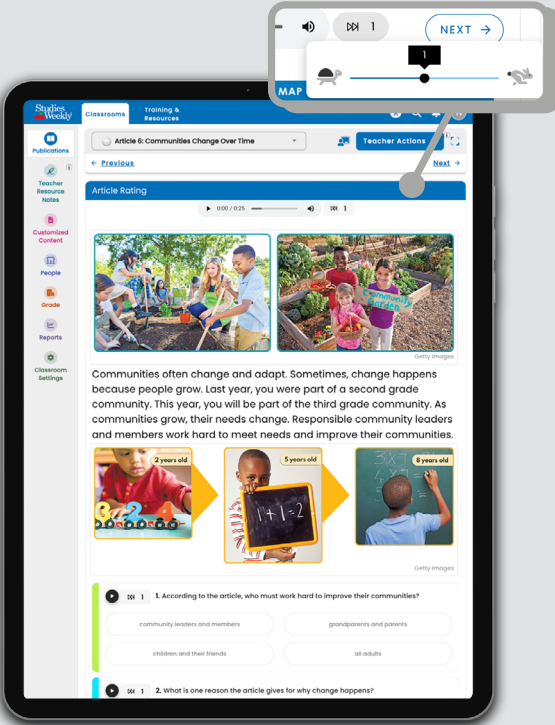
MONITOR INDIVIDUAL
STUDENT OR CLASS PROGRESS
WITH JUST A FEW CLICKS



CUSTOMIZABLE online content with
editable assessments and assignments,
and drawing and annotation tools

ARTICLE TOOLS include:

- Variable speed audio reader
- Highlighting & annotating tools



GAMIFICATION encourages
student engagement

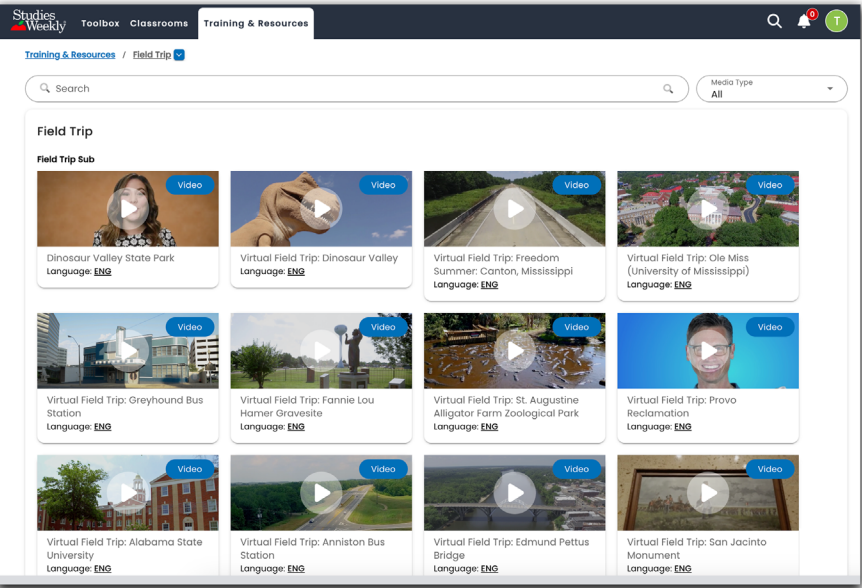


SEE MORE ONLINE!
START A 60-DAY FREE TRIAL

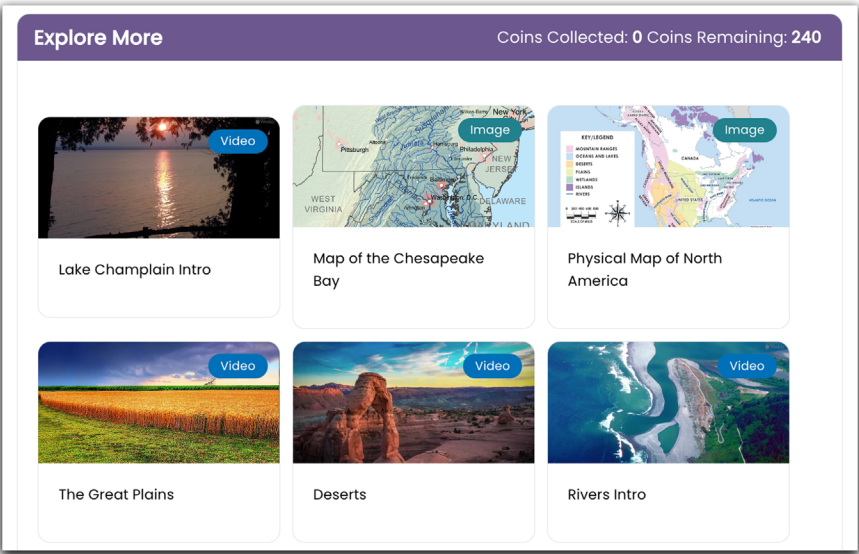


TEACHER RESOURCES

Empower teachers with comprehensive teacher resources to lessen preparation time, deepen learning, and enhance the teacher experience.

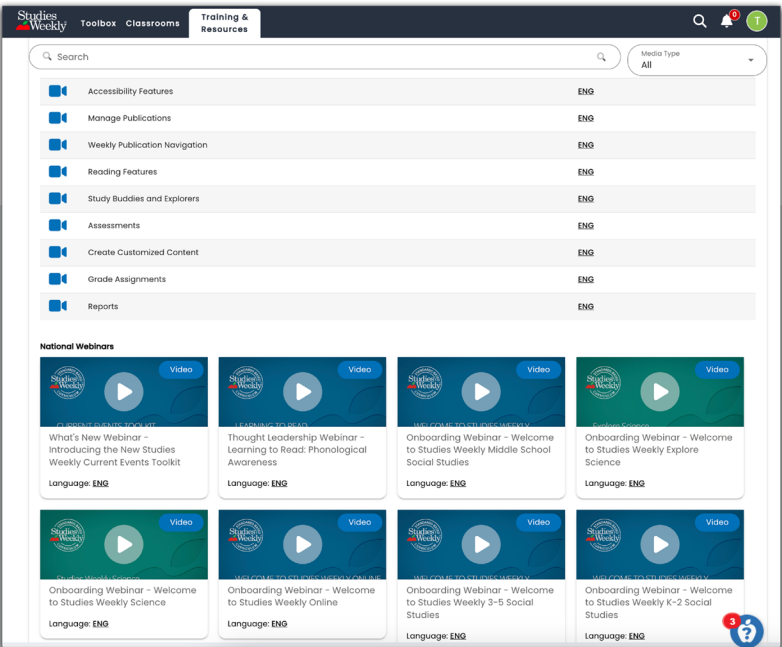
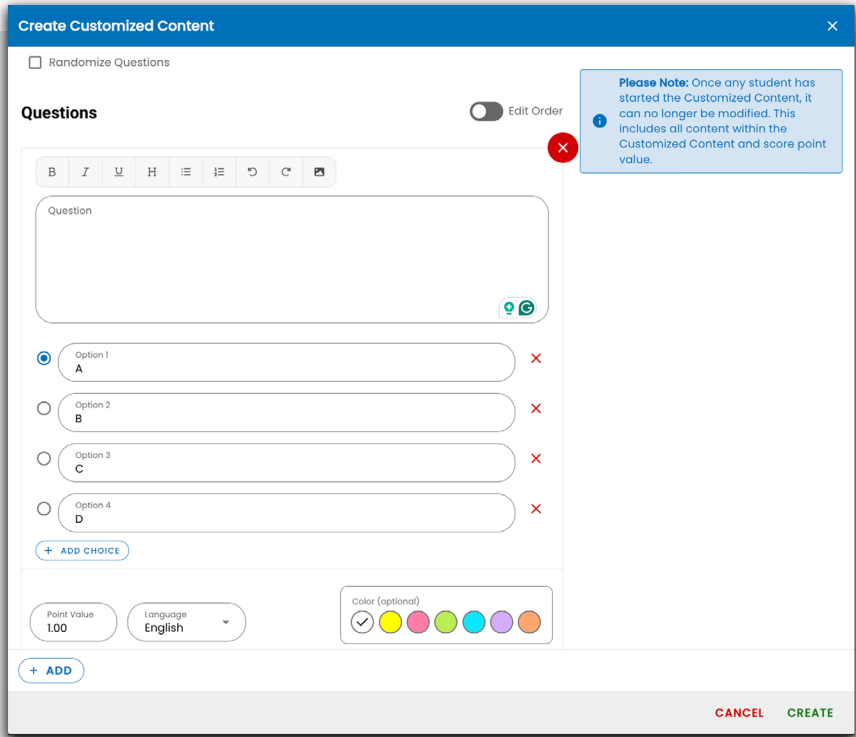


Virtual **FIELD TRIPS**

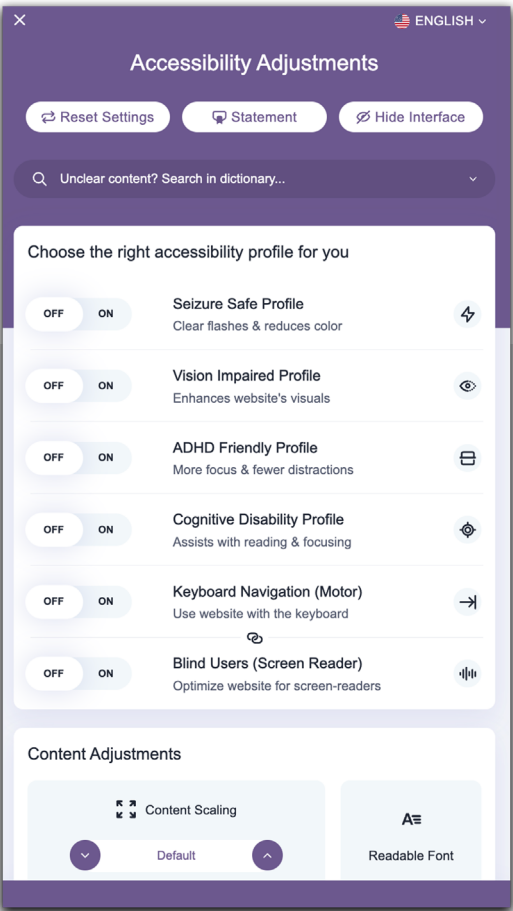


Additional **VIDEOS** and **IMAGES**

CUSTOMIZABLE
online content



TRAINING and
ON-DEMAND PD



Online **ACCESSIBILITY**
FEATURES

FLORIDA SOCIAL STUDIES

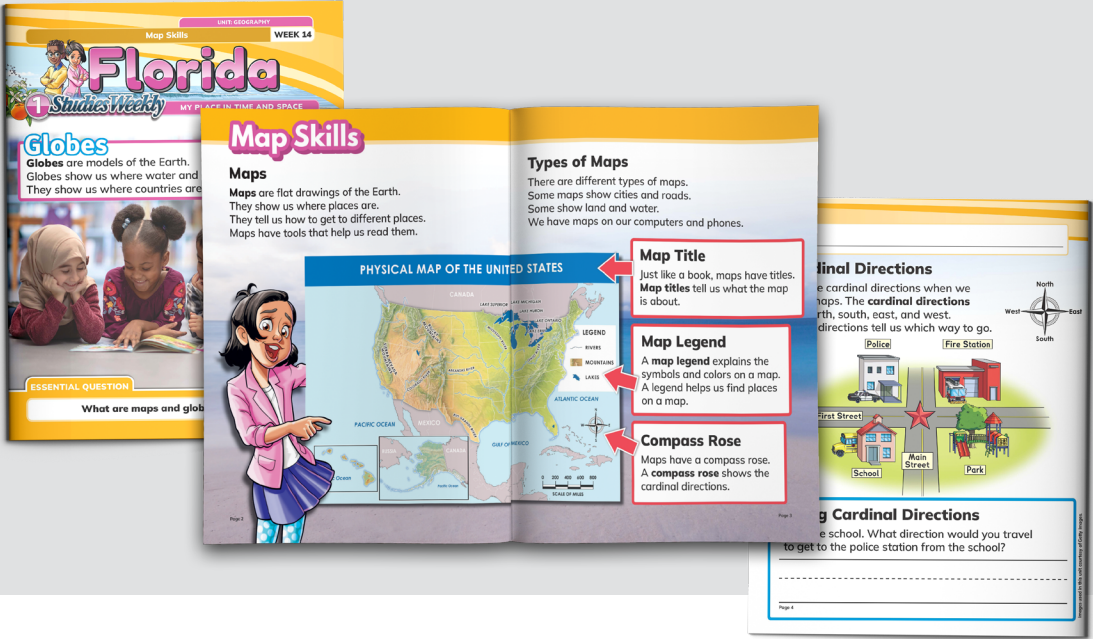
Your new customized Florida Social Studies curriculum is fully aligned to the latest Florida Next Generation Sunshine State Standards for Social Studies, including revised Civics and Government standards; and the Florida state assessment standards, with focus on progress monitoring. The new materials also meet the cross-curricular integration of B.E.S.T. standards for ELA, ELD, Health and Math.

In addition, the curriculum aligns with the new Holocaust Education Standards. Lessons are carefully crafted to introduce the Holocaust in historical context, and safely take students into this difficult topic and safely back out.

We aim to represent all voices and experiences from Florida history, and the new curriculum includes more Florida-specific content. Each publication is built on engaging articles, and primary and secondary source images, documents, and data that use grade-level appropriate chunks of information to scaffold and focus student research. Sources are contextualized in foundational concepts, guided evaluation, and application. Florida experts have provided general domain knowledge of geography, civics and/or government, economics, and history with a throughline of culture as applicable.

The Teacher’s Edition provides article-by-article lesson plans based on Hattie and Marzano’s strategies, and the research-based methodologies of John Lee, Kathy Swan, S.G. Grant, Timothy Shanahan, Douglas Fisher, Nancy Frey, Carol Ann Tomlinson, and others.

Article-level assessments include text-dependent questioning to measure engagement and understanding, while weekly assessments measure standards-based concepts.



SCIENCE

Studies Weekly also has a complete science program aligned with the Next Generation Science Standards. It incorporates the well-known 5E model for those who prefer that instructional approach.

Student-relevant phenomenon drives instruction. Each lesson begins with an observable event, sparking questions about how and why, so students organically learn to make sense of natural phenomena.

Weekly lessons also align to performance expectations while supporting the K-12 Framework’s 3D approach to learning. Lessons include formative assessment questions, with a weekly summative assessment of 3D learning and student performance.

This approach engages students much better than traditional science instruction because doing science is the best way to learn science. We emphasize age-appropriate hands-on learning as an integral element of all curriculum levels.

Engineering is very prominent in this curriculum and is featured throughout K-5. Students learn through dedicated engineering weeks in early grades, while upper-grade students experience integrated science and engineering practices and crosscutting concepts throughout weekly lessons.

Nonfiction articles also give students a literacy approach to science and help contribute to making sense of the driving questions they derive from the anchoring phenomenon, with embedded and relevant writing prompts.



SORTING STUDENT EDITIONS

We print multiple units on one printing plate to save you money so the Student Editions are printed in classroom sets that need to be collated. As you separate publications, you can sort them by themes or units and hand them out individually during instruction.

EDUCATOR SUPPORT

At Studies Weekly, we believe every educator deserves equitable access to effective, ongoing training and support. Our programs offer student and teacher-friendly resources, Professional Development opportunities, and a partnership with dedicated teams ready to assist you every step of the way.

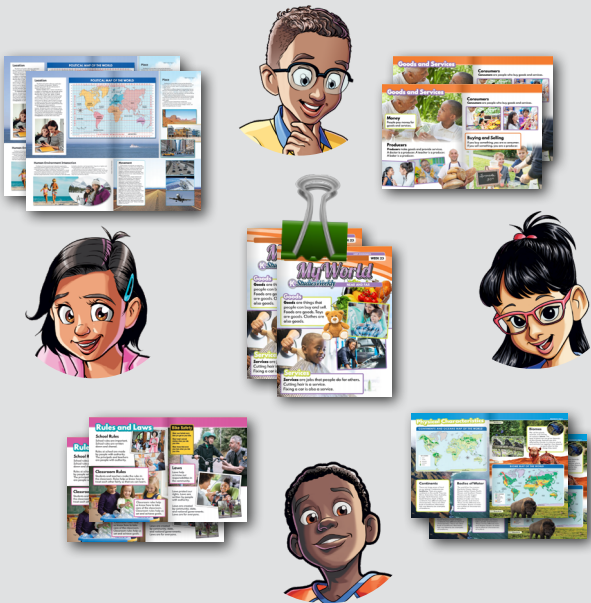
Ideas for Sorting

- 1
1. PUT YOUR STUDENTS IN A CIRCLE

2. ASSIGN THEM EACH A WEEK TO FIND IN THE SE

3. ONE STUDENT STARTS BY PULLING OUT WEEK 1, THEN PASSES THE REST TO THE STUDENT IN CHARGE OF WEEK 2, ETC.

4. GATHER PAPERS BY WEEKS, CLIP TOGETHER



- 2
- GIVE OLDER STUDENTS A SERVICE OPPORTUNITY AND ASK THEM TO SORT



- 3
- ASK A PARENT HELPER TO SORT



Our Professional Development and Customer Support teams partner with you to help you reach your professional, classroom, and implementation goals.

Support options include:

- Step-by-step Onboarding Guide available to all educators
- Training resources and videos available in Studies Weekly Online
- Professional Development that can be built around your school or district needs
- One-on-one help from a Teacher Advocate
- Free weekly Teacher Talk Q&A sessions
- A comprehensive Help Center filled with useful articles, videos, and step-by-step guides
- A friendly Customer Support team that can troubleshoot issues with orders, shipping, technical difficulties, rostering, etc.

WHILE IT MAY TAKE A LITTLE TIME INITIALLY TO SEPARATE THE PUBLICATIONS, HAVING THE ABILITY TO FILE EACH WEEK SEPARATELY CAN ACTUALLY SAVE TIME IN THE LONG RUN. IT'S "ONE AND DONE" AND THEY ARE READY TO GO FOR THE YEAR.

Florida



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