

Kindergarten

FOURTH QUARTER • WEEK 19
NO-4

Studies Weekly™

GRADE

American Monuments



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to earn points!



Many monuments are built to honor people. Monuments can be statues, buildings or other things.

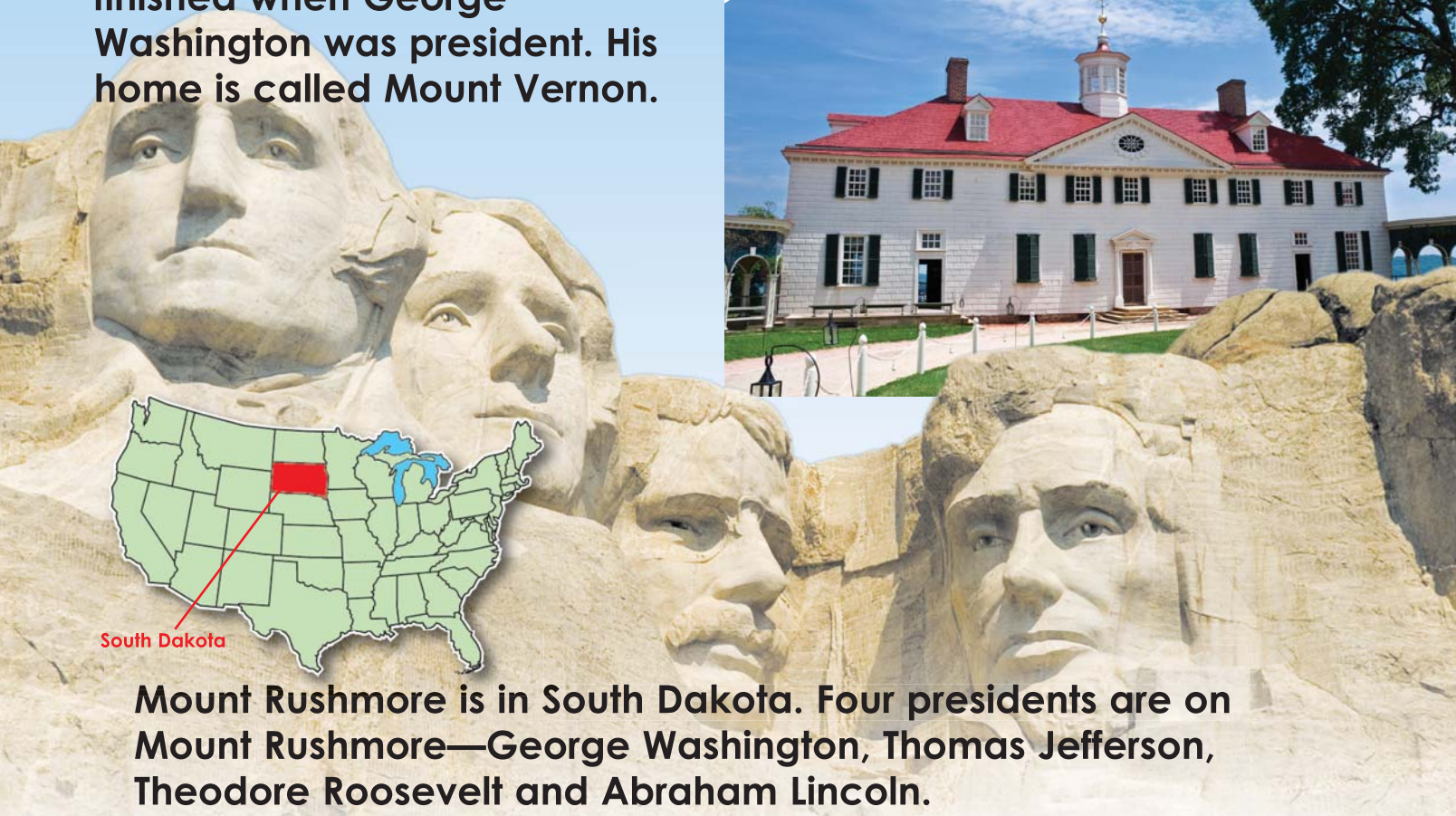
American Monuments



The White House is the president's home. It is in Washington, D.C. There are many monuments in Washington, D.C.



The White House was not finished when George Washington was president. His home is called Mount Vernon.



Mount Rushmore is in South Dakota. Four presidents are on Mount Rushmore—George Washington, Thomas Jefferson, Theodore Roosevelt and Abraham Lincoln.

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- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.
- Listen to and retell stories about people who have shown character ideals and principles including honesty, courage, and responsibility.

- Recognize the importance of U.S. symbols.
- Demonstrate the characteristics of being a good citizen.
- Explain that maps and globes help to locate different places and that globes are a model of Earth.



The Declaration of Independence and the U.S. Constitution were signed in Independence Hall. Independence Hall is in Philadelphia, Pennsylvania.



Valentine's Day is February 14. On Valentine's Day, many people send special cards to their friends and family.



Some people send flowers or candy to their valentines. Who is your valentine?



Being helpful is important. You can be helpful at home by setting the table or folding the laundry. You can be helpful in your community by recycling cans and bottles. What are some other ways to be helpful?

Name _____

Circle the pictures that show people being helpful. Write an X on the pictures that show people who are not being helpful.



Use crayons or markers to continue the pattern.



Draw two more shapes to continue the pattern. Then use crayons or markers to color the shapes to make a pattern with two colors.



Use your favorite colors to make a pattern of your own.

Draw a valentine picture in this box. Cut it out and use it as a bookmark, or give it to your valentine!



Kindergarten

FOURTH QUARTER • WEEK 20

Stories Weekly™

GRADE

Celebrate America

The bald eagle is the national symbol of America.



Scan this to earn points!



A symbol is something that stands for something else.

Celebrate America

Americans believe in freedom. The Liberty Bell, the American flag and the Statue of Liberty are symbols of freedom.



Did you know the Liberty Bell is cracked? It happened when it rang on Washington's birthday more than one hundred years ago.



On the Fourth of July, we celebrate the day our country became the United States of America. There are parades and fireworks all over the country.

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- Develop an awareness of a primary source.
- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.

- Listen to and retell stories about people who have shown character ideals and principles including honesty, courage, and responsibility.
- Recognize the importance of U.S. symbols.

Americans believe everyone should be equal.



Rosie the Riveter stands for all the hard work women do for our country. Rosie was not a real person, but she is an important American symbol.



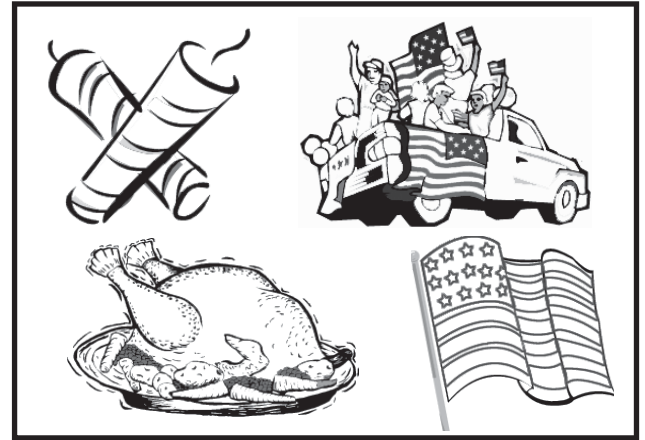
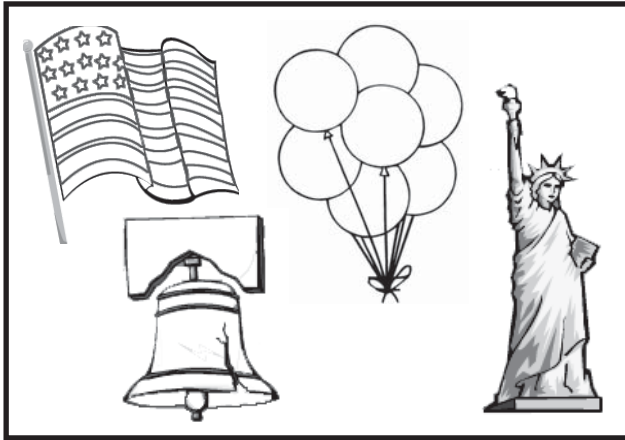
Rosa Parks stands for equal rights for African Americans. Rosa believed that people should not be treated badly because of the color of their skin.



How did people celebrate the first Fourth of July? In Philadelphia, Pennsylvania, they read the Declaration of Independence, rang church bells and listened to bands play American music.

Name _____

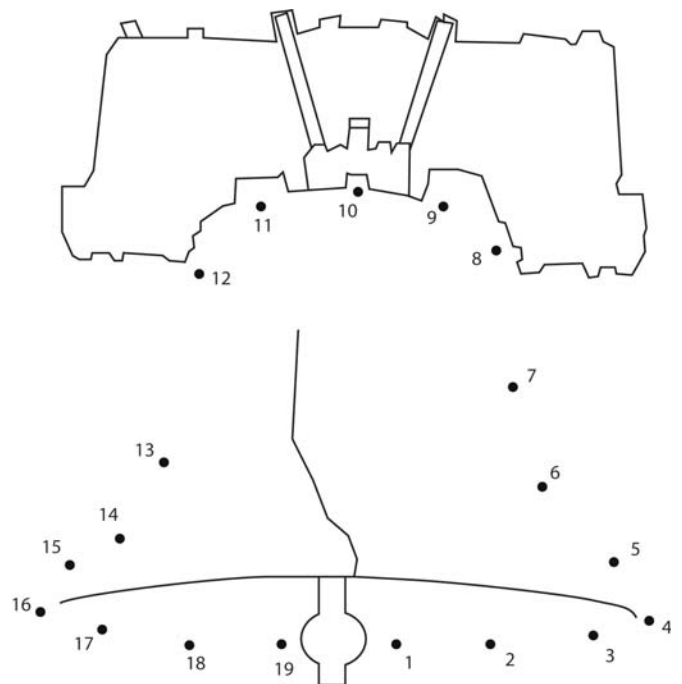
Write an X on one thing in each box that does not belong. Color the other pictures in each box.



Can you find three things that are different in these two pictures? Circle the things in the second picture that are different.



Connect the dots. What do you see? Color the picture. Write the name of the bell on the lines.



Kindergarten

FOURTH QUARTER • WEEK 21

Studies WeeklyTM

GRADE K

Rights and Responsibilities



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to earn points!



Americans believe that everyone has rights. Americans believe that everyone has responsibilities. What are your rights? What are your responsibilities?

Rights and Responsibilities



At school, you have the right to learn. You have the responsibility to listen and do your best.

At school, you have the right to be safe. You have the responsibility to follow the rules and not to hurt others.



Do you know the Golden Rule? The Golden Rule says to treat others the way you want to be treated.

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- Explain the purpose and necessity of rules and laws at home, school, and community.
- Demonstrate the characteristics of being a good citizen.

- Explain that maps and globes help to locate different places and that globes are a model of Earth.



At home, you have the right to have some fun. You have the responsibility to do your chores.



At home, you have the right to be safe. You have the responsibility to be careful and follow the rules.



In Jamaica, most children follow strict rules. They speak to their parents and other adults with respect. Boys and girls usually call all adults "sir" or "ma'am."



Name _____

Listen and follow along while your teacher reads each sentence. If the sentence tells something that is correct, circle **yes**. If the sentence tells something that is not correct, circle **no**.

1. Americans believe that no one has rights.

yes

no

3. The Golden Rule says to treat everyone the way you want to be treated.

yes

no

2. At school, you have the right to learn.

yes

no

This map looks like one side of a globe. A globe is a model of Earth. Circle Jamaica on the map.



Draw a picture of a time when you followed the Golden Rule.



Kindergarten

FOURTH QUARTER • WEEK 22

Studio Weekly™

GRADE

Consumers and Producers

Needs are things you have to have in order to live.

Needs are things like food, shelter and clothing.



Wants are things you wish you had, even though you don't really need them.



Consumers and Producers

How do people get the things they need and want?



You can use money to buy things. People work to earn money to buy things they need or want. When you buy something, you are a consumer.

Consumers are people who pay for goods and services. Goods are things that are made for people to use. Books, food, toys and clothes are goods.

A service is work or a duty that someone does for another person. If your parents pay someone to mow the lawn or wash the car, that is a service.



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- Develop an awareness of a primary source.
- Compare children and families of today with those in the past.
- Explain that maps and globes help to locate different places and that globes are

a model of Earth.

- Recognize that people work to earn money to buy things they need or want.
- Identify the difference between basic needs and wants.

Where do the things we need and want come from?



Some things we need and want are made by people. The people who make things for other people to buy are called producers.



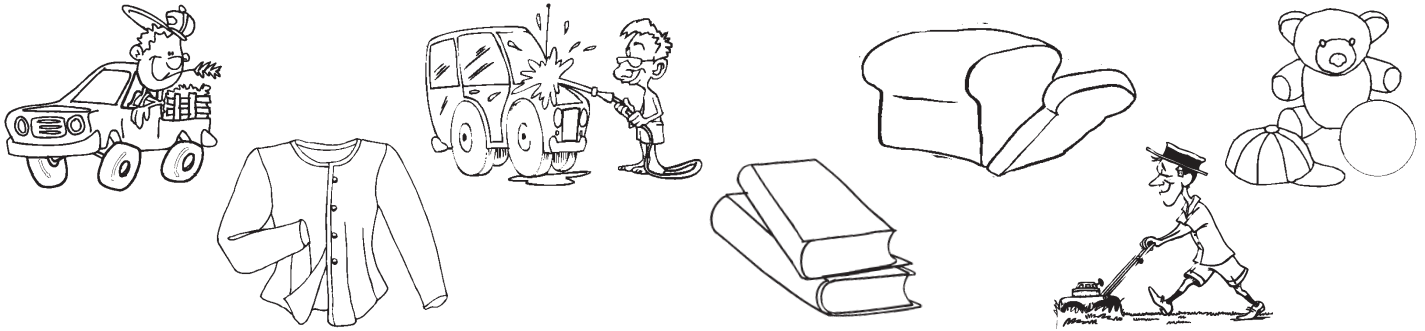
Some things we need and want come from other countries. Most of the world's chocolate comes from the Ivory Coast in Africa.



For many years, people all over the United States had milk, eggs and other dairy products delivered to their homes. They paid for the milk and eggs (the goods) and for the delivery (a service). Sometimes children would ride on the dairy trucks.

Name _____

Circle the pictures that show goods. Draw a box around the pictures that show services. Color the pictures.



Can you find the Ivory Coast on this map of Africa? Use your favorite color to fill in the Ivory Coast.



Can you find three things that are different in these two pictures? Circle the things in the second picture that are different.



Kindergarten

FOURTH QUARTER • WEEK 23

Studies WeeklyTM

GRADE



Jobs People Do

Many people work. What jobs do people do? Many workers use tools. Many workers wear special clothes.

Jobs People Do



Firefighters help keep people safe.



Mechanics fix cars and trucks.



Chefs cook food in restaurants.



Police help keep people safe.



Salespeople help you buy things.

Look at the pictures of the workers. Talk about the tools they use. Talk about the clothes they wear.

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People get
paid to work.

They use the money to buy things
they need and want.



On Labor Day, we
honor America's
workers. Labor Day
is the first Monday
in September.

The word labor
means work.



Some children in Brazil
work to help their
families. The children
crack Babassu nuts.
People in Brazil use oil
from the nuts to make
soap.

Name _____

Draw a line from the tools to the worker who uses them.



Fill in the Blanks

1. The word labor means _____.

2. Many workers use _____.

Word Bank
tools work

A fact is something you can prove is true. (Fact: There are 50 states in the United States of America.) An opinion is something you believe is true, even though others may not agree. (Opinion: Grape is the best flavor for bubble gum.)

Listen as your teacher reads these sentences. Circle **fact** if the sentence is a fact. Circle **opinion** if the sentence is an opinion.

1. People use money to buy things they need and want.

fact **opinion**

2. Being a chef would be fun.

fact **opinion**



Kindergarten

FOURTH QUARTER • WEEK 24

Studies Weekly™

GRADE

Money



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Money is an important resource. People around the world use money every day. People use money to buy goods and services.

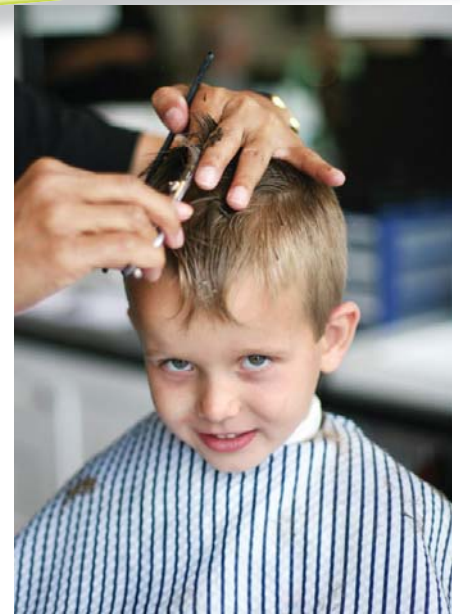
Money



When you buy something, you trade money for it. If you give a pizza delivery person the right amount of money, you get a pizza.



When you buy things like books, toys or food, you are buying goods.



When you pay someone to cut your hair or take your picture, you are buying a service.

It is important to spend money carefully. Most people do not have enough money to buy everything they want and need.



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You can save your money in a bank. The bank will keep your money safe until you need it.



In the United States, our paper money is called dollars. Some of our coins are pennies, nickels, dimes and quarters.



What if you don't have enough money to buy something you want? You can save your money until you have the right amount.



Many people share some of their money with people in need. Sharing money with others is called donating money.

Name _____

Listen and follow along while your teacher reads each sentence.
If the sentence tells something that is correct, circle **yes**. If the sentence tells something that is not correct, circle **no**.

1. Sharing money with others is called buying goods.

yes

no

2. When you buy something, you trade money for it.

yes

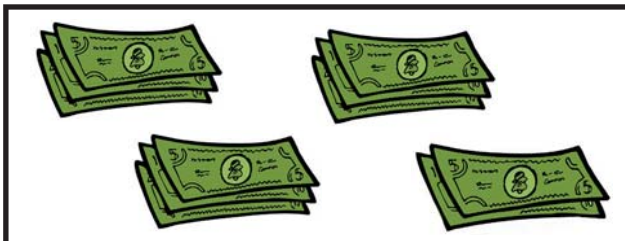
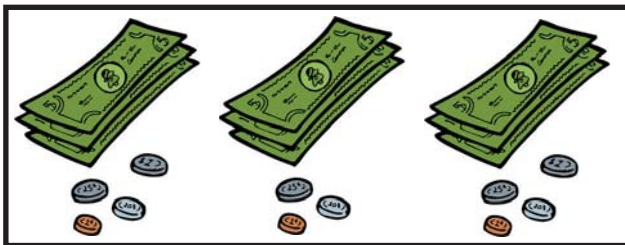
no

3. In the United States, our paper money is called dollars.

yes

no

Circle one thing in each box that does not belong.



Connect the dots. What do you see? Color the picture.

