

Science is fun. We like to observe and learn.



We can investigate

together.

We can learn a lot!



Watch the Birdie!

Your teacher will hang a bird feeder outside the window.

Watch the birds every day. What do they do?

Talk to your friends about the birds.

Page 3



Name

Look at this picture.

What do you see?

What happens when they get hot?

What sound do they make?



Circle the sound popcorn makes.

boom

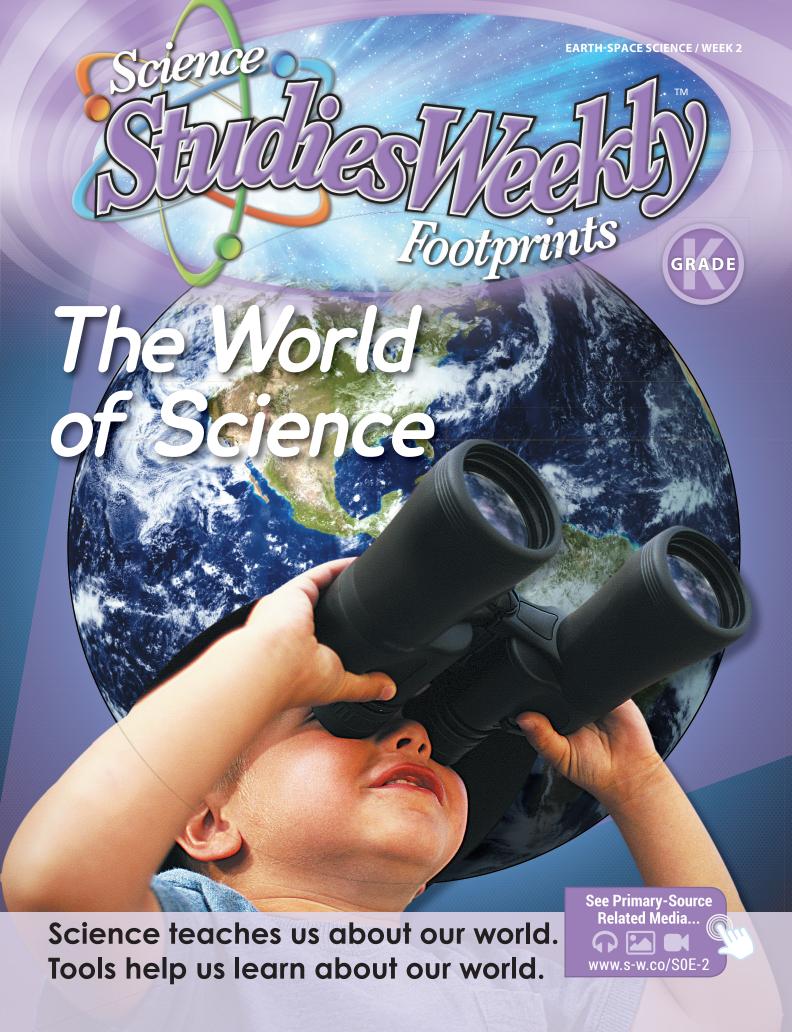
pop



Practice writing the word.

_	•••••		 	
_		 	 	

			_
 	 	 	 _





Look at this picture.

What animal do you see? What color is it? What color is the snow? Talk to your friends about why this animal is the same color as the snow.





Name

esweekly.com/projecttime

Look at this picture.

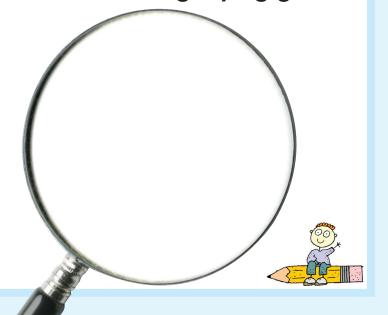
Talk to a friend about the leaf.
Talk about color, size and shape.

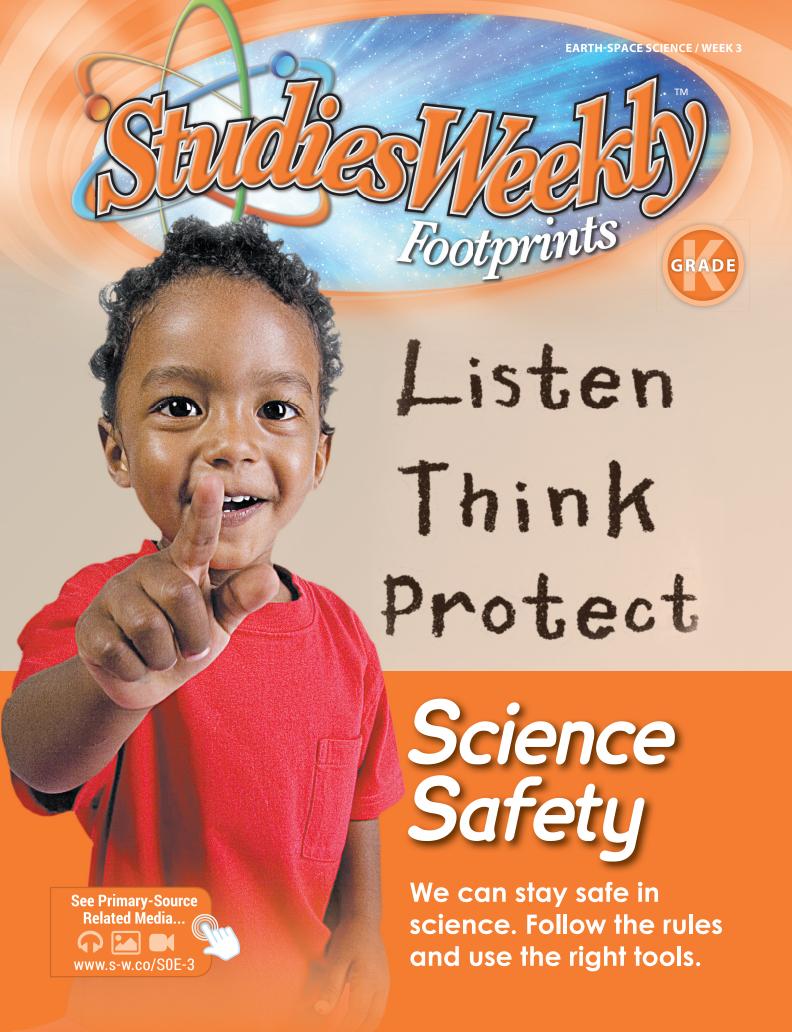
Look at the picture with a magnifying glass. How does the leaf look different?

Go outside and look at a real leaf. Use the magnifying glass.

Draw a picture of a leaf.









Use tools that keep you safe. Goggles keep your eyes safe.



Gloves keep your hands safe.

An apron keeps your clothes clean and safe.

Science Safety

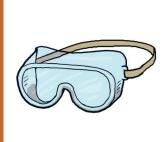
Protect means to keep something safe.

Look&Learn

What does each tool on the left keep safe? Draw a line from the tool to the thing it keeps safe.

















Gloves Protect Our Hands What You Need:

1 glove



2 ice cubes



What to Do

- 1. Put on the glove.
- 2. Pick up an ice cube in each hand.
- 3. Which hand feels cold first? Circle your answer.

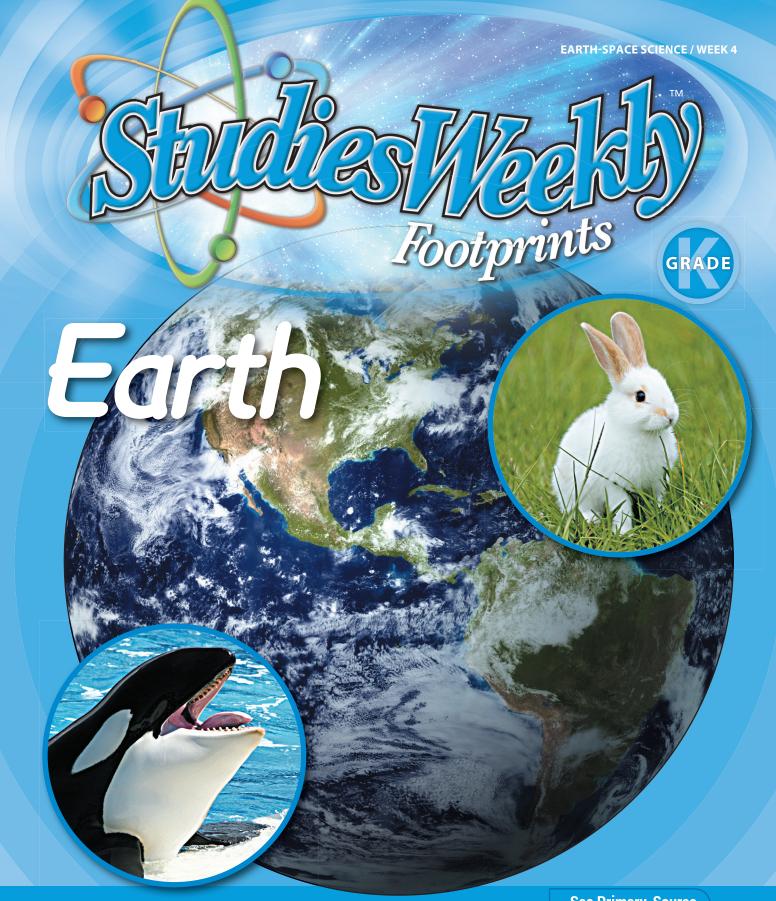
the hand with the glove

the hand without the glove

4. When your hand feels cold, put down the ice cubes. The glove helps keep your hand from getting cold.

Draw a picture of you being safe in science.

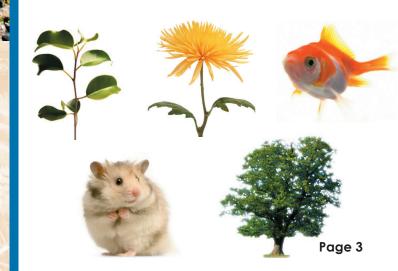




Many living things call Earth home. Some live in the water. Some live on the land. See Primary-Source
Related Media...
www.s-w.co/S0E-4



Plants grow in soil. Circle the things that grow in soil. Put an X on things that do not grow in soil.







Some of Earth is land. The land is made of rocks and soil.



Rocks can be very big.

Rocks can be any size.

Name			
1141116			

Sorting Rocks

What You Need:

1. Three shoeboxes, each with a hole cut in the lid. Mark the boxes "small," "medium" and "large" and cut the holes accordingly. Small should be for pebbles, large for rocks about the size of a your fist, medium in between those two.





What to Do

- 1. Choose a rock.
- 2. Guess which hole the rock will fit.
- 3. Try to put the rock through that hole.
- 4. If it doesn't fit, make another guess and try again.
- 5. Keep sorting until all the rocks are in a box.
- 6. Count how many rocks are in each box. Write your answers here.

small	medium	ı lo	arge	
			_	

Try another sorting activity. How can you sort these shapes?



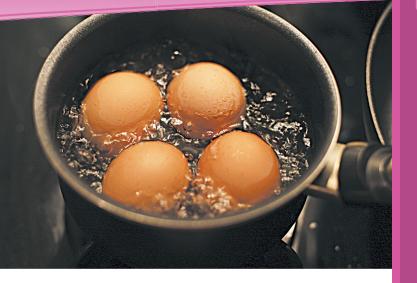




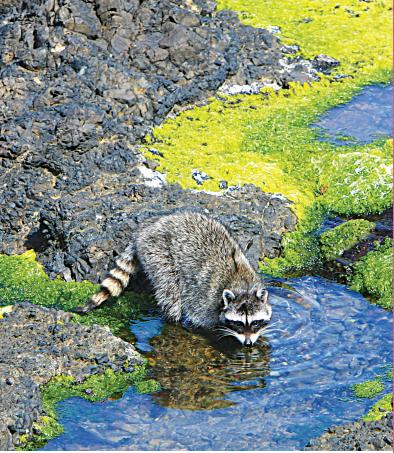
Use your senses. How does water look, feel, smell, taste and sound?



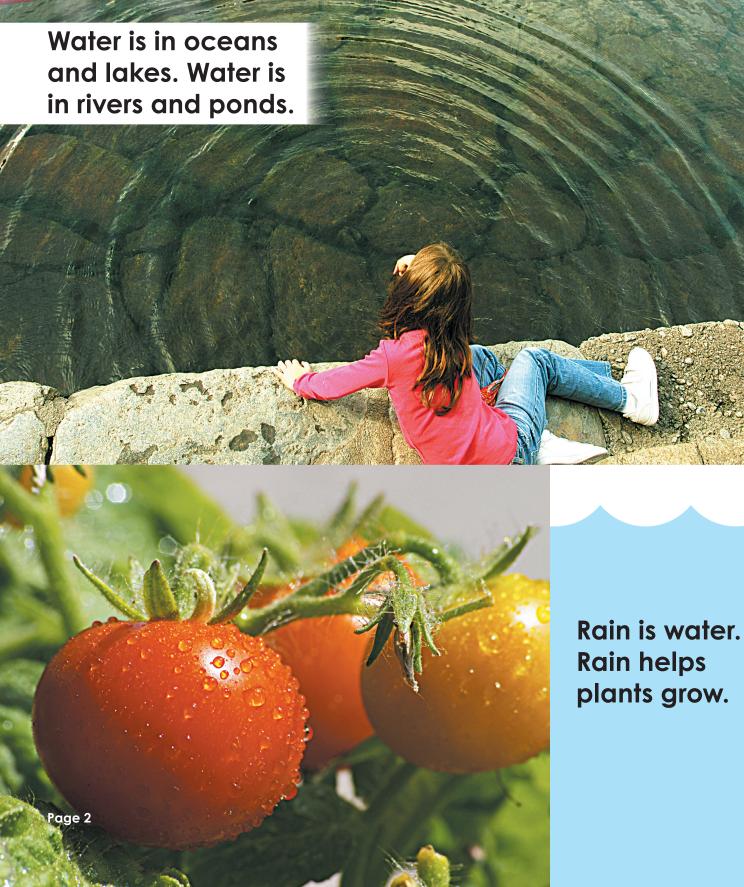
Talk to your friends about water.



People use water to cook. People use water to clean.



People and animals drink water to survive.



Water

plants grow.



Name			
name			

Water is in every part of you. Water is even in your breath.

What to Do

- 1. Hold a small mirror.
- 2. Breathe on the mirror for a couple of seconds.
- 3. What happens to the mirror?



Your breath is warm. The water in your warm breath makes fog on the mirror.

Draw a picture of one way you use water.





Watch the Weather



Look out the window. What do you see?







Talk to your friends about the weather.





Summer

There are four seasons. Each season has different weather. What season is it now?

Fall





Weather

It can be hot.

It can rain.

It can snow.

It can be cold.

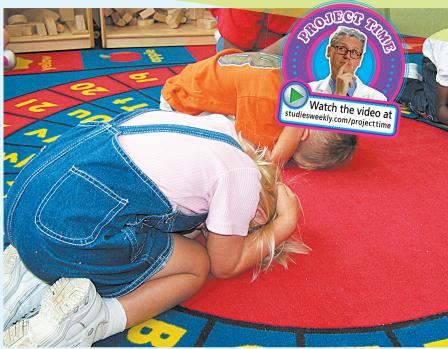
Circle what you see.



Name_____

A tornado is a big storm. Your class will practice what to do in a tornado.





Your teacher will take you to a safe place. Kneel on the floor and put your hands over your head. Listen to your teacher.

Record the weather for each day. Draw a picture of the type of weather below the days.

Monday

2 Tuesday

3 Wednesday

Thursday

5 Friday

Page 4



We see the sun during the day.
We see the moon and stars at night.



Look at the picture of the moon. Do you see circles on the moon? The circles are craters.



Talk to your friends about what you see.

Page 3



This is a crescent moon.

The moon does not always look the same. The way the moon looks has a pattern.





Name_____

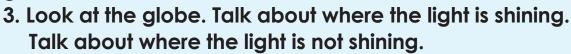
Day and Night

WHAT YOU NEED

- a flashlight
- a globea friend

WHAT TO DO

- 1. Turn on the flashlight.
- 2. Shine the light on the globe.



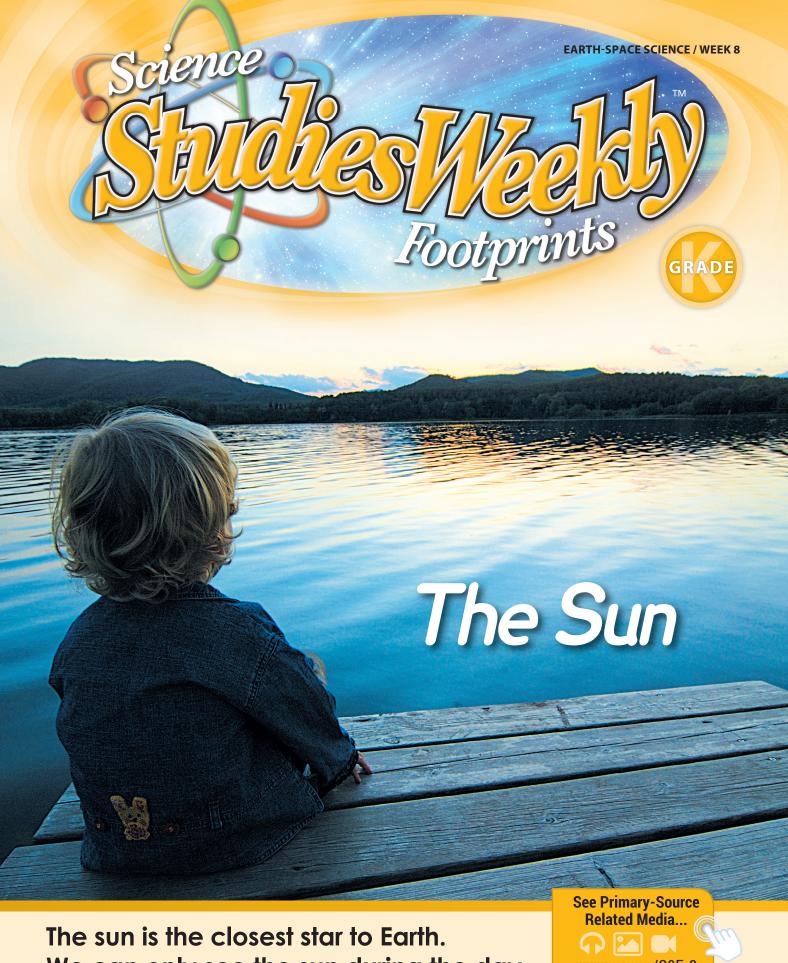
- 4. Turn the globe slowly.
- 5. Talk about what happens.

The flashlight is like the sun. The sun does not shine on all the Earth at the same time. It is day where the sun is shining. It is night where the sun is not shining.

Draw a picture of the night sky.







We can only see the sun during the day.

www.s-w.co/S0E-8



Look at this picture. Where is the light coming from?

The light is coming from the sun. The sun helps plants grow.



The sun sets in the evening. The sky gets darker as the sun sets.



The sun is important for all life on Earth. It can be harmful too. Why is this boy wearing a hat?



The sun rises in the morning. The sky gets brighter as the sun rises.



The sun gives us light. The sun gives us heat.



Name____

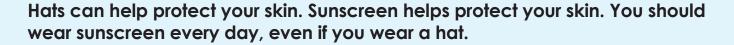
Let's Make a Hat!

WHAT YOU NEED

- one folded sheet of newspaper (double page)
- markers, glitter glue or other items to decorate your hat

WHAT TO DO

- 1. Turn the paper so the fold is at the top.
- 2. Fold the top corners down so they meet in the middle.
- At the bottom, fold one layer of the paper up. Make a straight fold all the way across.
- 4. Turn the hat over and do Step 3 again.
- 5. Decorate your hat.
- 6. Open the hat from the bottom and try it on.



Draw a daytime picture. Draw the sun in the sky. Write <u>day</u> under the picture.

